

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

The purpose of this research is to find out how the science and social science students are motivated in learning English, the factors that influence student motivation, and what methods are used by teachers to increase students' motivation in learning English and how to use these methods to increase students' motivation in learning English. The results found by researchers are that science students have higher motivation with the results of 78.12% and social studies students 74.87%, both students from this department are in the criteria of strong motivation according to Hidayat (67% - 100%). These results indicate that the level of motivation to learn science is slightly superior to the motivation to learn social studies students. During the learning process in science class, students were more responsive when asked, and excited when asked to come to the front the class, diligently listening to what the teacher explained and taking shorter time to do assignments. While in social studies class, they are less enthusiastic when asked to come to the front the class, are less responsive to the questions given, and pay less attention to the teacher who teaches in front of the class but they need a short time to do tasks and correct questions with spirit.

Factors that can affect their motivation in learning English according to science students are learning styles, environmental factors such as study space and support from the people around them as well as their own desire to master English. Meanwhile, according to social studies students, their motivational factor comes from their opinion that English is important and useful as a means of communication and teaching techniques used by teachers.

Teaching techniques are a very important factor in learning, because the right learning techniques can make the learning process effective. As a teacher, of course, you need to use the right learning techniques. In the learning process,

teachers also need to use learning methods that can increase student motivation, such as the use of question and answer methods and the use of digital applications in the modern era such as the Kahoot application.

The question and answer method can be used by teachers during the learning process, by asking questions to students, then giving scores to students who can answer questions so that students will be eager to answer the teacher's questions, this method can be done by determining the topic of the lesson and then compiling questions that in accordance. With the material, then convey it to students. In addition, the method of using digital applications can also be used such as the Kahoot application. The use of this application can be done by registering a Kahoot account then being able to choose the games in the application.

## **5.2 Suggestions**

Based on the conclusions of this study, the researcher would like to give suggestions to the people who contributed to this research:

### **1. For students**

To make it easier to learn English, first change the view that English is difficult, then find a learning style that suits us so that the learning process is easier and find sources of motivation so that the learning process becomes fun.

### **2. For Teacher**

Pay more attention to the condition of students in the learning process, then use teaching techniques that are suitable for students, types of motivation and motivational factors of students so that students will be interested and motivated in learning English. Such as an example from the results of research that both classes will be motivated when listening to songs, so the teacher can give pause

time to students during the learning process to listen to songs when students are bored during the learning process.

3. For the next researcher

To complete this research, the researcher suggests to the next researcher to produce other findings related to the motivation of science and social studies students in learning English from another perspective.

