

## CHAPTER I

### INTRODUCTION

#### 1.1 Background of the Study

As a student, learning is the main activity carried out at school. Learning is a process carried out by an individual through a process to gain knowledge and individual skills and attitudes from a material that has been studied. In the learning process, there is a permanent change in behaviour due to an experience that includes the individual's internal and external actions that are observed or not observed by the outside world (Thorndike, 1928:232).

During the learning process at school, students learn various subjects, one of which is English lessons. Learning a language makes it possible for an individual to communicate effectively and participate in social life through language. It can provide broader connections, promote one's own culture, and gain understanding between cultures. Language plays an essential role in the socialization process as a means for humans to convey ideas, thoughts, opinions, and information.

English is one of the foreign languages studied by high school students in Indonesia. English is used as the language of instruction in many countries, and mastery of English is also helpful in academics to increase knowledge. In learning English, of course, students face several obstacles due to differences in language structure, writing, and pronunciation, as well as lack of time to practice English, resulting in feelings of insecurity and lack of motivation for students to learn English.

Motivation is an essential factor in overcoming these problems. With motivation, students will be more enthusiastic about learning without coercion from others. The learning process will be carried out with pleasure because the individual enjoys repeating learning. Therefore motivation can be said as a goal

from an individual to move or someone's reason for repeating an action in the same way (Alizadeh, 2016:539).

Learning and motivation are interrelated, and motivation can affect the process and success of students while learning English; students who have motivation will not give up on carrying out the learning process because they have solid intentions and encouragement themselves. Motivation will shape student learning patterns according to their level of motivation. Motivation is a complex part of human beings that can affect how individuals choose to spend their time, how much energy will be expended, how they think, and how long they will last in doing the task (Bakar, 2014: 723).

In general, motivation itself can be divided into two types, namely intrinsic motivation and extrinsic motivation. Intrinsic motivation comes from within the individual without any influence from outside factors. Intrinsic motivation is a choice made by an individual for their own sake without prioritizing external components (Ryan & Decy, 2000:58). At the same time, extrinsic motivation is the opposite of intrinsic motivation. Extrinsic motivation comes from outside of an individual. External factors influence the motivation of a person or an individual to do something for specific reasons other than the will and intentions from within himself. So motivation can be supported by external factors, but that motivation grows from within a person (Emda, 2017: 175).

Motivation is a driving force for someone to take action and is indispensable during the learning process. With encouragement, the learning process will be easier to carry out and can be seen from the actions of an individual in completing his learning. Motivation refers to the reasons that underlie a person's behavior, marked by his readiness and intention (Lai, 2011:539).

During learning English, students have their level of motivation. English has been a subject in Indonesia for many years and taught from elementary school to university level, including high school. In Indonesia, senior high schools are

generally divided into two majors, namely the science department and the social studies department. Students majoring in science focus on studying natural sciences such as physics, biology, and chemistry. Students majoring in social studies study more subjects related to social fields such as Sociology, Geography, and Economics. Based on the description above, researchers are interested in learning about the “Analysis of Natural Science Students’ And Social Science Students’ Motivation in Learning English.”

### **1.2 Identification of the Study**

1. There are some differences in the fields of study studied by science and social science students.
2. The perception of students who think that English is a foreign language that is difficult to learn.
3. The low interest of students to learn English.

### **1.3 Limitations of the Study**

Based on the identification of the problems above, this study focuses on the analysis of natural science students’ and social science students’ motivation in learning English.

### **1.4 Research Question of the Study**

1. How is the Natural Science students’ and Social Science students’ Motivation in Learning English?
2. What factors influence students’ motivation in learning English?
3. What is the method used by the English teacher to increase students’ motivation to learning English?
4. How is the method used by the English teacher to increase students’ motivation to learning English?

### **1.5 The Objective of the Study**

1. To find out how the Natural Science and Social Science Motivation in Learning English.
2. To find out what factors influence students' motivation in learning English.
3. To find out what is the method used by the English teacher to increase students' motivation to leaning English.
4. To find out how is the method used by the English teacher to increase students' motivation to learn English.

### **1.6 The Significance of the Study**

The results of this study are expected to be useful for:

1. Teacher

Teachers who teach English will get information and descriptions about the motivation of Natural Science and Social Science students in the English language learning process to help motivate students so that a better learning process is created.

2. Student

After students are researched, they will know about their motivation and can increase their motivation for learning English.

3. Researcher

After doing research, the researcher will know what type of motivation is more dominant in science and social studies classes in learning English.