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APPENDIX
RUBRIC ASSESMENT

Grammar		
Level	Criteria	Score
I	Poor to very poor: Speaker can be understood by native speaker, even errors in grammar are frequently spoken.	
II	Average to poor: Speaker can handle elementary constructions quite accurately, but confident to control the grammar.	
III	Good to average: Control of grammar is good. Speaker is able to speak the language with sufficient structural accuracy.	
IV	Very good to good: Errors in grammar are quite rare. Speaker is able to use the language accurately.	
V	Excellent: equivalent to that of an educated native speaker.	

Vocabulary		
Level	Criteria	Score
I	Poor to very poor: Speaker has inadequate speaking vocabulary to express anything but the most elementary needs.	
II	Average to poor: Speaker has sufficient speaking vocabulary to express things simply with some circumlocution.	
III	Good to average: Speaking vocabulary is broad enough that speaker rarely has to grope for word.	
IV	Very good to good: Speaker has a high degree of	

	precision of vocabulary.	
V	Excellent: presentation on all levels is fully accepted by educated native speaker in its entire feature including breadth of vocabulary and idioms, colloquialisms, and cultural references.	

Comprehension		
Level	Criteria	Score
I	Poor to very poor: Speaker can understand simple question and statements if it delivers with slowed speech, repetition, or paraphrase.	
II	Average to poor: Speaker can get the gist of most presentation of easy topics (topics that require no specialized knowledge).	
III	Very good to average: Speaker's comprehension is quite complete at a normal rate of presentation.	
IV	Very good to good: Speaker can understand any presentation within the range of speaker's experience.	
V	Excellent: Equivalent to that of an educated native speaker.	

Fluency		
Level	Criteria	Score
I	Poor to very poor: Presentation is halting, very slow, and fragmentary that presentation is probably impossible.	
II	Average to poor: Presentation is frequently hesitant and jerky; some sentences may be left uncompleted.	

III	Good to average: Presentation is occasionally hesitant. Speaker rarely has to grope for words.	
IV	Very good to good: Presentation is smooth and effortless, but perceptively non-native in speed and evenness.	
V	Excellent: Presentation on all professional and general topics as smooth and effortless as a native speaker's.	

Pronunciation		
Level	Criteria	Score
I	Poor to very poor: Errors in pronunciation are frequent but speaker can be understood by a native speaker.	
II	Average to poor: Accent the speaker is intelligible though often quite faulty.	
III	Good to average: Errors never appear with understanding. Accent may be obviously foreign.	
IV	Very good to good: Errors in pronunciation are quite rare.	
V	Excellent: Native Pronunciation, with no trace of foreign accent.	

Scale of the level

- I : 1-4
- II : 5-8
- III : 9-12
- IV : 13-16
- V : 17-20

Conversion table of the total score	
Total Score	Level of students
< 40	E
40-53	D
54-65	C
66-79	B
80-100	A

Description Table of the Total Score	
Level	Description
E	Unable to function in the spoken English language or presentation
D	Can initiate and maintain predictable face to face presentation and satisfy limited presentation demands
C	Able to satisfy most presentation requirements with language usage that is often, but not always acceptable and effective.
B	Able to speak the language with sufficient structural accuracy and vocabulary to participate effectively in most presentation on topic
A	Able to use the language fluently and accurately on all levels

Source; Adapted from Brown (2004, P. 172-173)

TEXT OF SPEECH

الْحَمْدُ لِلَّهِ وَالصَّلَاةُ وَالسَّلَامُ عَلَى رَسُولِ اللَّهِ وَعَلَى آلِهِ وَصَحْبِهِ وَمَنْ وَالَاه ، أَمَا بَعْدُ

First of all, let's give gratitude to our God Allah SWT, the Lord of the World and the King of the King. Who has given us the mercy and blessing so we can meet in this class today.

Secondly, Sholawat and Salam to our Prophet Muhammad SAW. He has brought us from the darkness to the lightness and from stupidity to be cleverness.

And the third, I don't forget to say thanks to the protocol, she has given me a little time to can speech in front of you all.

The honorable the teacher and the all audience

Ok, let's me introduce myself, my name Syakira Dwi Rahman Nasution, I am Standing here I want to Speech by the tittle about -Looking for Science.

Brother and sister

As we know that, looking for science is very important in our life cause with science we can make all easy in our future. We as a moslem, we should to looking for Science because Looking for science is something that all Muslims must do, regardless of gender.

طَلَبُ الْعِلْمِ فَرِيضَةٌ عَلَى كُلِّ مُسْلِمٍ وَ مُسْلِمَةٍ

The meaning is, looking for science is must to do for moslem man and woman (HR. Ibnu Majah, Baihaqi and ect)

Brothers and sisters

Now, we are living in globalization era, which means that humans have been working with smart technology to keep us from getting tired. We can use technology if we have the science. And if we do not have the science, we will be unable to use technology. According to the facts, technology also has a negative impact on us. I say this because in this pandemic, we should study online using a gadget right?.

Gadgets do not have a negative connotation or are useless to humans; rather, they are the best technology that allows humans to communicate and do other things on the internet more easily. However, among us, as students, there are many people who use gadgets in ways that have a negative impact. For example, this gadget is not used to learn but to play games, and so on.

Guys, it does not say that we can't play games or others, but that we can manage our time, when we study and when we play; if we use study time to play games, when do we want to study? How can we learn if we don't study? How can we be successful if we don't study?. I believe everyone here has ambition, right? And, of course, we all want to be successful in the future, and the key to achieving our goals is to always study hard.

Ok. Thank you for your attention, I hope my speech can be useful for us and we can change to be a better person in the future. I am sorry for my mistakes, Assalamualaikum warahmatullahi wabarakatuhu.

SUDENTS DATA OBSERVATION

Student I

Name : Aditya Firmansyah

Class : VIII-A

Genre : Male

Pronunciation		
Level	Criteria	Score
I	Poor to very poor: Errors in pronunciation frequent but the speaker can be understood by a native speaker.	3
II	Average to poor: Accent of the speaker is intelligible though often quite faulty	7
III	Good to average: Errors appear with understanding. Accent may be obviously foreign.	11
IV	Very good to good: Errors in pronunciation are quite rare.	15
V	Excellent: Native pronunciation with no trace of foreign accent.	18
Total		54

Student II

Name : Afdillah Nasution

Class : VIII-A

Genre : Male

Pronunciation		
Level	Criteria	Score

I	Poor to very poor: Errors in pronunciation frequent but the speaker can be understood by a native speaker.	2
II	Average to poor: Accent of the speaker is intelligible though often quite faulty.	6
III	Good to average: Errors never appear with understanding. Accent may be obviously foreign.	10
IV	Very good to good: Errors in Pronunciation are quite rare.	11
V	Excellent: Native pronunciation, with no trace of foreign accent.	17
Total		46

Students III

Name : Syahrul Ramadhan

Class : VIII- A

Genre : Male

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Pronunciation		
Level	Criteria	Score
I	Poor to very poor: Errors in pronunciation frequent but the speaker can be understood by a native speaker.	5
II	Average to poor: Accent of the speaker is intelligible though often quite faulty.	10
III	Good to average: Errors never appear with understanding. Accent may be obviously foreign.	12
IV	Very good to good: Errors in pronunciation are quite rare.	18

V	Excellent: Native pronunciation with no trace of foreign accent.	22
Total		67

Student IV

Name : Tam'in Batubara

Class : VIII-A

Genre : Male

Pronunciation		
Level	Criteria	Score
I	Poor to very poor: Errors in pronunciation are frequent but the speaker can be understood by native speaker.	3
II	Average to poor: Accent of the speaker is intelligible though often quite faulty.	6
III	Good to average: Errors never appear with understanding. Accent may be obviously foreign.	10
IV	Very good to good: Errors in pronunciation are quite rare.	14
V	Excellent: Native pronunciation with no trace of foreign accent.	17
Total		50

Student V

Name : Wandy putra pramudya

Class : VIII-A

Genre : Male

Pronunciation		
Level	Criteria	Score
I	Poor to very poor: Errors in pronunciation are frequent but the speaker can be understood by a native speaker.	3
II	Average to poor: Accent of the speaker is intelligible though often quite faulty.	6
III	Good to average: Errors never appear with understanding. Accent may be obviously foreign.	10
IV	Very good to good: Errors in pronunciation are quite rare.	14
V	Excellent: Native pronunciation, with no trace of foreign accent.	17
Total		50

Student VI

Name : Jelita Harahap

Class : VIII-B

Genre : Female

Pronunciation		
Level	Criteria	Score
I	Poor to very poor: Errors in pronunciation are frequent but the speaker can be understood by a native speaker.	2
II	Average to poor: Accent of the speaker is intelligible though often quite faulty.	5
III	Good to average: Errors never appear with understanding. Accent may be obviously foreign.	9

IV	Very good to good: Errors in pronunciation quite rare.	13
V	Excellent: Native pronunciation, with no trace of foreign accent.	17
Total		49

Student VII

Name : Nur Aisyah

Class : VIII-B

Genre : Female



Pronunciation		
Level	Criteria	Score
I	Poor to very poor: Errors in pronunciation are frequent but the speaker can be understood by a native speaker.	3
II	Average to poor: Accent of the speaker is intelligible though often quite faulty.	6
III	Good to average: Errors never appear with understanding. Accent may be obviously foreign.	10
IV	Very good to good: Errors in pronunciation are quite rare.	14
V	Excellent: Native pronunciation, with no trace foreign accent.	17
Total		50

Student VIII

Name : Risa Safitri

Class : VIII-B

Genre : Female

Pronunciation		
Level	Criteria	Score
I	Poor to very poor: Errors in pronunciation are frequent but the speaker can be understood by a native speaker.	3
II	Average to poor: Accent of the speaker is intelligible though often quite faulty.	6
III	Good to average: Errors never appear with understanding. Accent may be obviously foreign.	9
IV	Very good to good: Errors in pronunciation are quite rare.	13
V	Excellent: Native pronunciation, with no trace foreign accent.	17
Total		48

Student IX

Name : Syakira Dwi Rahman

Class : VIII-B

Genre : Female

Pronunciation		
Level	Criteria	Score
I	Poor to very poor: Errors in pronunciation are frequent but the speaker can be understood by a native speaker.	6
II	Average to poor: Accent of the speaker is intelligible though often quite faulty.	10

III	Good to average: Errors never appear with understanding, Accent may be obviously foreign.	14
IV	Very good to good: Errors in pronunciation are quite rare.	18
V	Excellent: Native pronunciation, with no trace foreign accent.	24
Total		72

Student X

Name : Syifa Mauriza Putri

Class : VIII-B

Genre : Female

Pronunciation		
Level	Criteria	Score
I	Poor to very poor: Errors in pronunciation are frequent but the speaker can be understood by a native speaker.	6
II	Average to poor: Accent of the speaker is intelligible though often quite faulty.	9
III	Good to average: Errors never appear with understanding. Accent may be obviously foreign.	17
IV	Very good to good: Errors in pronunciation are quite rare.	20
V	Excellent: Native pronunciation, with no trace of foreign accent.	22
Total		70

APPENDIX
DOCUMENTATION











KEMENTERIAN AGAMA REPUBLIK INDONESIA
 UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN
 FAKULTAS ILMU TARBIYAH DAN KEGURUAN
 Jl. Williem Iskandar Pasar V Medan Estate 20371
 Telp. (061) 6615683-6622925 Fax. 6615683

Nomor : B-7010/ITK/ITK.V.3/PP.00.9/05/2022

31 Mei 2022

Lampiran : -

Hal : Izin Riset

**Yth. Bapak/Ibu Kepala SMP SWASTA ISLAM TERPADU AL-FATH
 SINGKUANG**

Assalamulaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama : Siti Aminah
 NIM : 0304183205
 Tempat/Tanggal Lahir : Singkuang, 20 Maret 2000
 Program Studi : Tadris Bahasa Inggris
 Semester : VIII (Delapan)
 Alamat : SINGKUANG Kelurahan SINGKUANG 1 Kecamatan MUARA
 BATANG GADIS

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jl. Pendidikan Singkuang, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

***AN ANALYSIS OF STUDENTS ENGLISH PRONUNCIATION IN
 SPEECH AT AL-FATH SINGKUANG INTEGRATED ISLAMIC JUNIOR
 HIGH SCHOOL***

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 31 Mei 2022
 a.n. DEKAN
 Ketua Program Studi Pendidikan
 Bahasa Inggris



Digitaly Signed

Yani Lubis, M.Hum
 NIP. 197006062000031006

Tembusan:

- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan



YAYASAN FATHI SIREGAR (Y F S)
SMPS PESANTREN MODERN TERPADU AL-FATH SINGKUANG

Alamat : Jl. Pendidikan, Singkuang, Kec. Muara Batang Gadis
 Kab. Madina – Sumatera Utara

Nomor : 421.3/401/SMP AL-Fath.116/2022
 Lampiran : -
 Hal : Surat Balasan

Assalamu'alaikum Warohmatullahi Wabarokatuh

Sehubungan dengan surat dari Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatra Utara Medan. Nomor B- 7010/ITK/ITK.V.3/PP.00.9/05/2022, hal Izin Riset Penyelesaian Skripsi. maka kepala SMPS Pesantren Modern Terpadu Al-Fath Singkuang dengan ini menerangkan nama mahasiswa dibawah ini :

No	Nama	Nim	Jurusan
1.	Siti Aminah	0304183205	Tadris Bahasa Inggris

Diizinkan untuk melaksanakan Izin Riset Penyelesaian Skripsi yang akan dilaksanakan dalam rentang waktu 25 Mei 2022 s/d 15 Juni 2022.

Demikian surat keterangan ini diperbuat untuk dapat dipergunakan seperlunya.

Walaikum Salam Warohmatullahi Wabarokatuh

Singkuang, 15 Juni 2022

Kepala Sekolah
 SMPS Pesantren Terpadu Al-Fath Singkuang

 M. MANTO, S.Pd

APPENDIX
Curriculum Vitae

A. Identity

1. Name : Siti Aminah
2. Gender : Female
3. Place and date of birth : Singkuang, 20 March 2000
4. Status : Student
5. Address : Singkuang 1
6. Citizenship : Indonesia
7. Religion : Islam
8. Phone Number : 082162072207
9. E-mail : sitiaminahnst20@gmail.com

B. Education

1. Primary School : SDN 382 Singkuang
2. Junior High School : SMPS Pesantren Modern Terpadu
Al-Fath Singkuang
3. Senior High School : SMA Negeri 1 Muara Batang Gadis
4. University : UIN Sumatera Utara

Researcher

SITI AMINAH

NIM: 0304183205