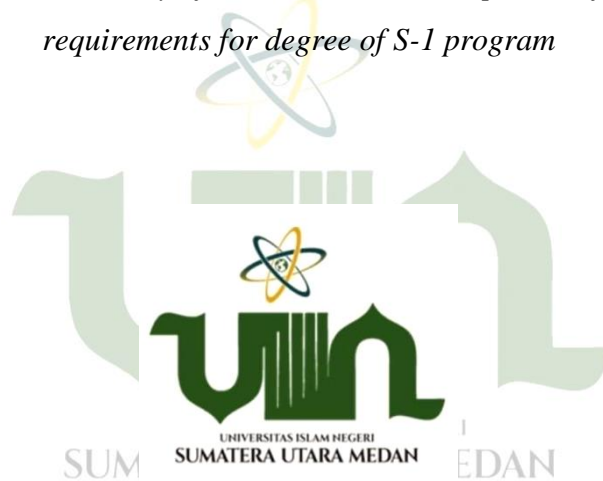


**AN ANALYSIS OF STUDENTS ENGLISH PRONUNCIATION IN
SPEECH AT SMPS PESANTREN MODERN TERPADU AL-FATH
SINGKUANG**

THESIS

*Submitted to Faculty of Tarbiyah and Teacher's Training state
Islamic university of north Sumatera as a partial of the
requirements for degree of S-1 program*





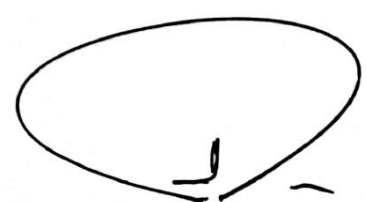


**By:
SITI AMINAH**

0304183205

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TEACHING TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA
MEDAN
2022**

APPROVED AND CONFIRMED

<p style="text-align: center;">Advisor I</p>  <p>Dr. Sholihatul Hamidah Daulay, S.Ag., M.Hum NIP. 19750622 200312 2 002</p>	<p style="text-align: center;">Advisor II</p>  <p>Emellya Sukma Dara Damank, M.Hum NIP. 19820727 200801 2 009</p>
<p style="text-align: center;">Head Department of English Education Department</p>  <p>Yani Lubis, S.Ag., M.Hum NIP. 19700606 200003 1 006</p>	<p style="text-align: center;">Secretary Department of English Education Department</p>  <p>Ernita Daulay, S.Pd., M.Hum NIP. 19801201 200912 2 003</p>
<p style="text-align: center;">Dean of Faculty Tarbiyah and Teacher Training State Islamic University of North Sumatera</p>  <p style="text-align: center;">Dr. Mardianto, M.Pd NIP. 19671212 199403 1 004</p>	

PERNYATAAN KEASLIAN SKRIPSI

Saya yang bertanda tangan dibawah ini:

Nama : Siti Aminah
NIM : 0304183205
Fak/Prodi : Fakultas Tarbiyah dan Keguruan/ Tadris Bahasa Inggris
Judul Skripsi : An Analysis of Students English Pronunciation in Speech at SMPS Pesantren Modern Terpadu Al-Fath Singkuang

Menyatakan dengan sebenar-benarnya bahwa yang saya serahkan ini benar-benar merupakan hasil karya saya sendiri, kecuali kutipan-kutipan dari ringkasan-ringkasan yang semulanya telah dijelaskan sumbernya. Apabila kemudian terbukti skripsi ini hasil jiplakan, maka gelar dan sarjana yang diberikan batal saya terima.

Medan, 02 July 2022

1at pernyataan

SITI AMINAH
0304183205

ABSTRACT

The aims of this study to determine how the students in pronouncing word and the problems that students at SMPS Pesantren Modern Terpadu Al-Fath Singkuang. Students' difficulties in applying English pronunciation are caused by their use of an accent. The purpose of this research is to identify the issues that impede students' ability. This study was carried out at SMPS Pesantren Modern Terpadu Al-Fath Singkuang in the 2021–2022 academic year, with research subjects in grades VIII-A and VIII-B. This study employs a qualitative method of data collection that includes test pronunciation and documentation. The researcher discovered that students' difficulties pronouncing English words. The findings are most of student poor in pronoun the word that include in short vowel such as, /e/, /æ/ and /ə/, they can-not to make different pronoun of each word. The researcher conclude that this caused by some factors such as a lack of student interest in learning, less creative teachers, incorrect internet use, and a lack of interest in learning English. Based on these findings, it is possible to conclude that students have numerous difficulties pronouncing English words, which causes students to have difficulty pronouncing words. As a result, teachers and schools must play an important role in addressing student issues.

Keyword; Student' Accent, Pronunciation, Speech.

ACKNOWLEDGEMENT

Assalamualaikum warahmatullahi wabarakatuhu

Alhamdulillahirobbil'alamin, thanks to Allah, who has blessed us with the ability to do everything in this life and make a difference. The title "An Analysis of Students' English Pronunciation in Speech at SMP Pesantren Modern Terpadu Al-Fath Singkuang" allows the researcher to complete this thesis. Peace be upon to our prophet Muhammad Sallallahu 'Alaihi wasallam, who has led us from darkness to lightness and from foolishness to cleverness. This research was presented to the Faculty of Tarbiyah and Teacher Training at the Islamic University of North Sumatera as a partial fulfillment of the requirements for the S-1 program's degree.

The researcher is aware that this thesis will not be well-organized without the assistance of many excellent people who volunteer their time, opinions, and assistance in organizing this thesis, particularly for my dear parents (Taswir Nasution and Satraini). As a result, the Researcher would like to express gratitude for:

1. Sir Prof. Dr. H. Abu Rokhmad, M.Ag., as the Rector at State Islamic University of North Sumatera
2. Sir Dr. Mardianto, M.Pd., as the Dean of Faculty Tarbiyah and Teacher's Training State Islamic University of North Sumatera.
3. Sir Yani Lubis, S.Ag, M.Hum., as the Head of English Education Department of Faculty Tarbiyah and Teacher's Training State Islamic University of North Sumatera.
4. Ernita Daulay, M.Hum., as the Secretary of English Education Department.
5. Sir Dr. Muhammad Dalimunte, M.Hum., as My Academic Advisor
6. Mam Dr. Sholihatul Hamidah Daulay, M.Hum., as my first Advisor that has guided me and supporting me in finishing this thesis.
7. Mam Emeliya Sukma Dara Damanik, M.Hum., as my second Advisor that has guided me and supporting me in finishing this thesis.
8. My beloved Family who give me anything, sharing Du'a, sharing love and

give motivation, support, material and life for me. They are beloved sisters and brothers, “ Teta Sukraini, Mar’atus Sa’dah and bang Rahiman, bang Ahmaddin, bang Ahmad Akad”.

9. The all Lecturer in English education Department of Faculty Tarbiyah and Teacher’s Training State Islamic University of North Sumatera that has teaching me and give me so many knowledge.
10. Suprianto, S.Pd., as the Head master of SMPS Pesantren Modern Terpadu Al-Fath Singkuang that help me and supporting me in finishing this thesis in school.
11. The all Teacher in SMPS Pesantren Modern Terpadu Al-fath Singkuang that always support me in finishing this thesis.
12. Big family 2018 English Education Department especially for class TBI-4 that always discuss together for few years ago.
13. My best friend and the best people that I meet in this University that always help me everything, discuss together, and support each other. “Khairunnisa Erwina Hasibuan, Desi Astika putri, Elsa Septriana Wijaya Nasution, Dinda Khairiyah And Bayuni Dara Nabila”.
14. My best friend that I meet in the cost which is help me when I healthy or sick and always sharing all “Lia Riani, Fitri Windari and Winda Listiani” .
15. My best friends forever or my little friends from the same village, “ Marwatul Aziz, Amelia Fitri, Siti Muliani, Nurzakiah, Adriana sari, parima lubis” in the name of group is (Sister Lillah), which is always sharing knowledge, support and help each other.
16. UINSU Library Staff and also Local Library of North Sumatera that help the Researcher in look for reference in finishing this research.
17. And the all people that I can-not say one by one which help the Researcher in finishing this research.

May Allah Subhanallahuta’ala always protect them and give healthy. Thanks for help and support the Researcher in finishing the thesis. The Researcher knows that this research does not perfect and still have many mistakes cause as the human and still need much knowledge. Therefore, the Researcher needed the

readers to critic and suggestion for this research to make better in the next research. Hopefully this research benefit to all readers especially to students in English education Department.

Medan, 02 July 2022

Researcher

SITI AMINAH

NIM. 0304183205

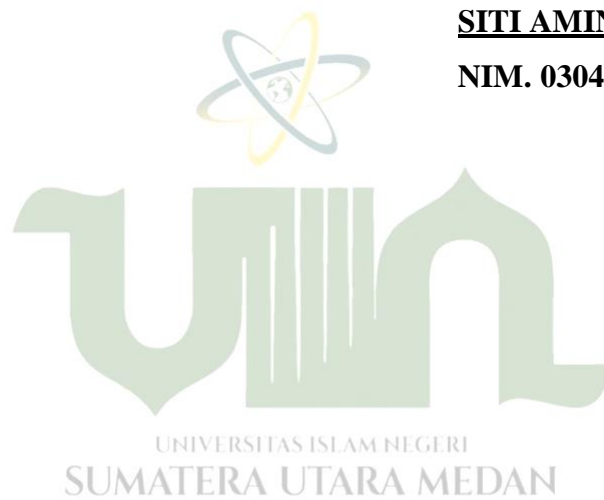


TABLE OF CONTENT

ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENT	v
LIST OF APPENDICES.....	vii
LIST OF TABLE	viii
CHAPTER I INTRODUCTION	1
1.1 The Background of Study.....	1
1.2 The Identification of Study.....	2
1.3 The Limitation of Study	2
1.4 The Formulation of Study.....	2
1.5 The Objective of Study.....	3
1.6 The Significance of Study	3
CHAPTER II LITERATURE REVIEW	4
2.1 Theoretical Framework	4
2.1.1 The Pronunciation.....	4
2.1.1.1 The Definition of Pronunciation	4
2.1.1.2 The Goal of Pronunciation	5
2.1.1.3 The Elements of Pronunciation	6
2.1.2 Speech.....	9
2.1.2.1 The Definition of Speech	9
2.2 Related of Study.....	10
CHAPTER III RESEARCH METHODOLOGY	13
3.1 Research Setting	13
3.2 Data and Data Source	13
3.3 Research Method.....	13
3.4 The Technique Collecting Data	14
3.5 he Technique Analyzing Data.....	15
3.6 The Trustworthiness of Research.....	25
CHAPTER IV FINDINGS AND DISCUSSION.....	18
4.1 Data and Finding	18

4.2 Discussion.....	25
CHAPTER V CONCLUSION AND SUGGESTION	27
5.1 Conclusion	27
5.2 Suggestion.....	27
REFERENCE.....	29



TABLE OF APPENDICES

Scoring Rubric	32
Text of Speech	36
Students Data Observation	38
Documentation.....	45



LIST OF TABLES

Table I	18
Table II	20

