

CHAPTER V

CLOSING

5.1 Conclusion

Based on research conducted in class XI MIA 1 MAN 1 Padangsidimpuan using qualitative methods in the form of observation, interviews, and documentation conducted on June 13 - June 18, 2022, researchers found several problems for Mandailing students in learning English as a foreign language. The conclusions obtained during the study are as follows:

1. The influence of the Mandailing dialect on the pronunciation accents of Mandailing students in English, because the Mandailing people have a distinctive dialect. This can be the cause of difficulty for Mandailing students in pronouncing English words. Lack of students' ability to understand the theory and material of grammar, grammar, and tenses which have many kinds, students find it difficult to make a sentence and say English is very difficult. And it can be a problem for Mandailing students, not only in their ability to learn English but also in English pronunciation later if Mandailing students are not able to make sentences. Students are lazy to memorize vocabulary so the lack of vocabulary that students have, if students do not have vocabulary it can be a problem for Mandailing students, because in learning the language students need a lot of vocabulary to be able to speak and make sentences in English.
2. Teachers who are less active, boring, and less creative, if the teacher only explains the material briefly, without media tools, or rarely interact with students, can also be a problem for students in further English learning. Because they are less interested in English lessons. Lack of practice provided, so students lack confidence when trying to speak English. Teachers' learning methods are less attractive, and there is no use of learning media technology. Examples of media are projectors and infocus speakers. If the teacher uses

modern technology, it will be more interesting for students to learn English by pronouncing English words, writing, and listening.

5.1 Suggestion

Based on the research results that have been described previously, the researcher wants to give advice to students, English teachers, and schools in order to improve the quality of English learning, especially to Mandailing students.

1. for the students

Students are expected to go deeper into the material, be diligent in memorizing vocabulary, and must have high confidence

2. for the Teacher

After knowing the problems of Mandailing students in learning English, teachers who are important components in learning must be able to create new innovations in the form of effective learning strategies in teaching English pronunciation. If the teacher can use creative and effective strategies, it will be easier for students to learn the pronunciation of English words, especially for Mandailing students and it is recommended to use learning media.

3. for the School

It is recommended to familiarize students with English and facilitate learning media in helping students achieve learning goals, especially in English.