

**THE DIFFICULTIES OF MANDAILING STUDENTS IN
LEARNING A FOREIGN LANGUAGE AT MAN 1
PADANGSIDIMPUAN**

A THESIS

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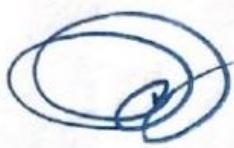
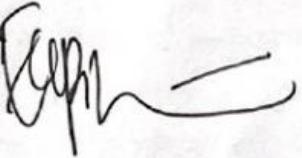
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Menyatakan dengan sebenar-benarnya bahwa skripsi saya yang berjudul "The Difficulties of Mandailing Students in Learning a Foreign Language at MAN 1 Padangsidimpuan yang saya serahkan ini benar merupakan hasil karya sendiri, kecuali kutipan-kutipan dari ringkasan-ringkasan yang semulanya telah dijelaskan sumbernya. Atas pernyataan ini, saya menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang mementikkan keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan dan pengutipan yang melanggar etika keilmuan.

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Yang Membuat Pernyataan



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ABSTRACT

This study aims to determine the students' learning process and the difficulties faced when learning English. The Mandailing dialect into English causes Mandailing students to face several problems. Therefore, this study seeks to find out what problems are faced by Mandailing students. This research was conducted at MAN 1 Padangsidimpuan, North Sumatra, with the research subject in class XI MIA 1 in the 2021/2022 academic year. This study uses a qualitative method that collects data through observation, interviews, and documentation. With that, the researcher found that the problems of Mandailing students in learning English were the teacher's learning method, the lack of students' grammar skills, students did not have sufficient vocabulary, lacked confidence, accents and the ability to distinguish the pronunciation of a word or sentence. Based on these findings, it can be concluded that Mandailing students have many problems in learning English which make students lazy more and do not like English. So this is where teachers and schools can play an important role in the problems that Mandailing students face.

Keywords: Mandailing Students, Process and Obstacle of Learning and Teaching English, foreign language

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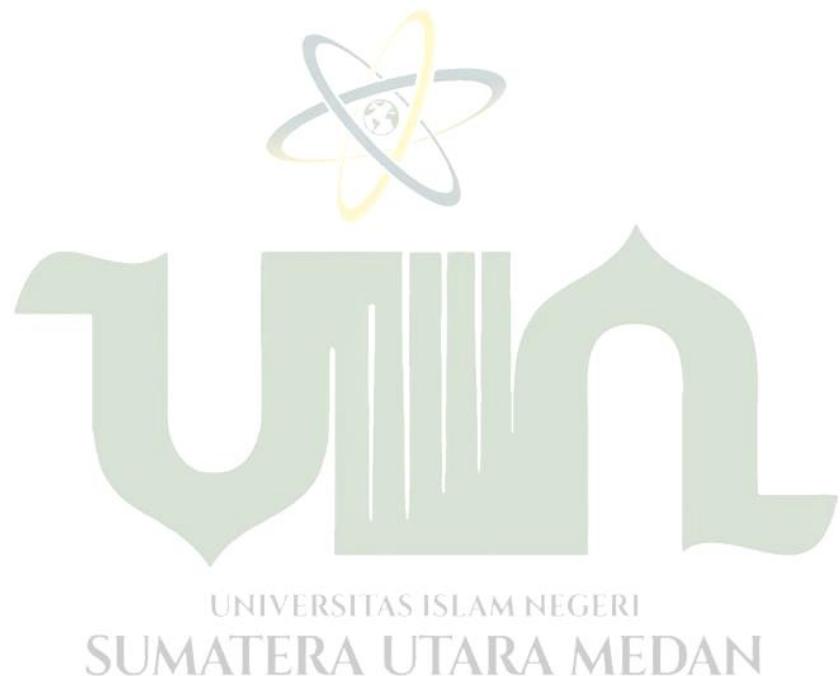
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