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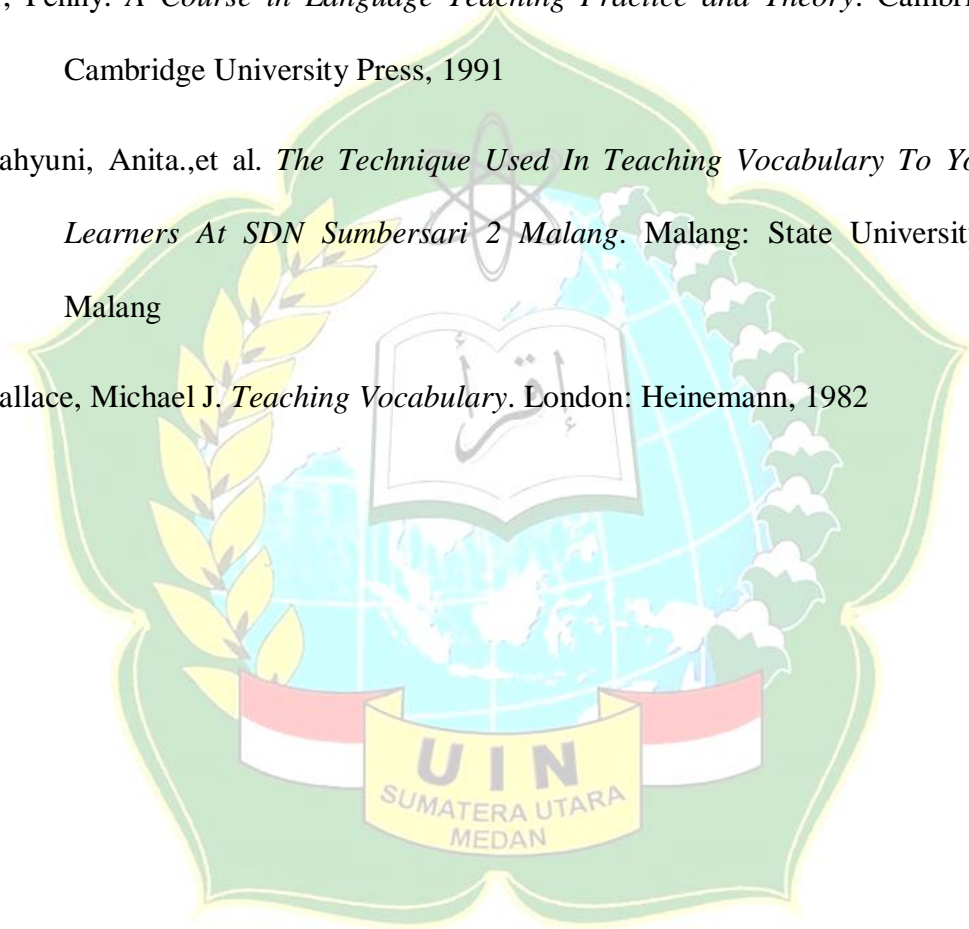
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RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Sekolah   : SMP IT Darul Fikri Tanjungbalai

Mata pelajaran   : Bahasa Inggris

Kelas/ Semester   : IX/ Genap

      Standar Kompetensi:

      Membaca

Memahami makna dalam esai pendek sederhana berbentuk recount, dan narrative text untuk berinteraksi dengan lingkungan sekitar.

      Kompetensi Dasar:

Merespon makna dalam esai pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar dalam teks berbentuk recount dan narrative text.

      Indikator

      Siswa mampu:

1. Memahami "kosa kata berdasarkan teks"

2. Memberikan respon berdasarkan "kosakata"

Aspek/ Skill   : Membaca dan Berbicara (Vocabulary)

Waktu   : 2 x 40 menit

     A. Tujuan Pembelajaran

Pada akhir pembelajaran siswa mampu:

- Memahami makna dalam sebuah teks

B. Materi pembelajaran

Read the text

"Djoko Tri Wilarto was very busy last week. He wrote some letters for his parents and friends on Monday. On Tuesday he visited Retu Praditya's school. He played tennis for two hours there. Retu Praditya is his friend.

In the evening he went to the sport shop, He bought a new tennis racket. Then he played tennis again the whole day on Wednesday.

He stayed home in the evening. He was very tired then he spoke to his parents on the phone.

On Thursday he watched the football match on television. At the weekend he visited his brother's badminton club at Jalan Angsana I."

C. Teknik Pembelajaran : Personal Vocabulary Note

D. Langkah- langkah Kegiatan

1. Kegiatan Pendahuluan

- Mengucapkan salam

- Tanya jawab berbagai hal terkait kondisi siswa

- Memberikan motivasi dan stimulus kepada siswa

2. Kegiatan Inti

Eksplorasi

- Memberikan gambaran awal materi pembelajaran yang akan diberikan kepada siswa

- Guru mengarahkan siswa pada sebuah teks bacaan

- Guru menanyakan kepada siswa tentang arti kosa kata pada teks

Elaborasi

- Guru menerangkan tentang salah satu teknik pembelajaran vocabulary, yaitu personal vocabulary note technique

- Guru menggunakan personal vocabulary note technique dalam mempelajari kosa kata yang ada pada teks bacaan.

Konfirmasi

- Siswa bertanya dan berdiskusi dengan guru tentang arti kata berdasarkan teks bacaan

3. Kegiatan Penutup

- Menyimpulkan materi pembelajaran

- Menanyakan kesulitan siswa selama proses belajar mengajar

- Mengakhiri pelajaran dan meminta siswa untuk memahami kembali di rumah materi yang telah diajarkan.

E. Sumber Pembelajaran

- Djuharie, Otong Setiawan dan Yrama Widya. *Communicative and Interactive English Based on National Character Building for Junior High School, Grade IX*. Bandung: Yrama Widya

- http://www.proprofs.com/quiz-school/story.php?title=soal-bahasa-inggris-diketik-oleh-willy-indrayana-k, diakses pada 12 Agustus 2021 pukul 20.15

F. Penilaian

1. Rubrik Penilaian

Nomor Soal Pilihan Ganda	Bobot Soal
1-20	5
Jumlah skor maksimal	100

Jika benar mendapatkan skor 5

Jika salah mendapatkan skor 0

Penentuan Nilai= N= $\frac{skor\ perolehan}{skor\ maksimal}$ x 100

2. Instrumen : Terlampir

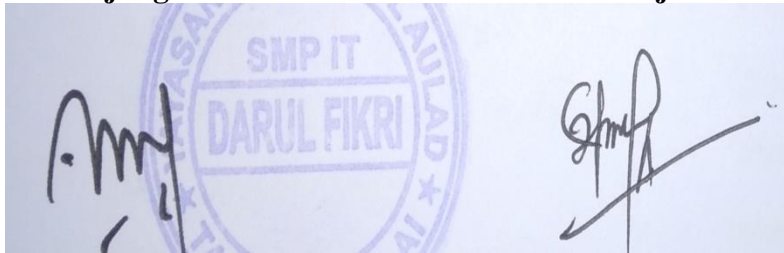Tanjungbalai,   Agustus 2021

Mengetahui

Kepala SMP IT DarulFikri

Tanjungbalai   **Guru Mata Pelajaran**   **Peneliti**

Sutrisno, S.Pd.I   **Chairunnisa Azzahara, S.Pd**   **M. Hidayat**
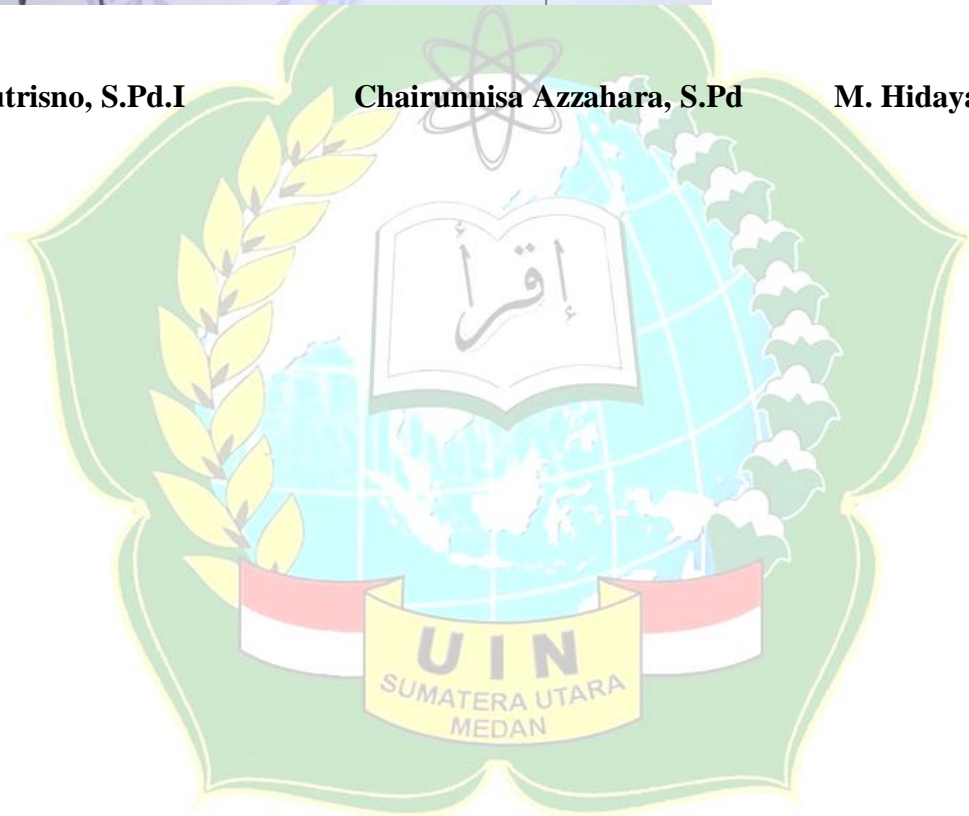
Appendix II: Lesson Plan (Cycle II)

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Sekolah   : SMP IT Darul Fikri Tanjungbalai

Mata pelajaran   : Bahasa Inggris

Kelas/ Semester   : IX/ Genap

StandarKompetensi:

Membaca

Memahami makna dalam esai pendek sederhana berbentuk recount, dan narrative text untuk berinteraksi dengan lingkungan sekitar.

Kompetensi Dasar:

Merespon makna dalam esai pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar dalam teks berbentuk recount dan narrative text.

Indikator

Siswa mampu:

1. Memahami "kosa kata berdasarkan teks"

2. Memberikan respon berdasarkan "kosakata"

Aspek/ Skill   : Membaca dan Berbicara (Vocabulary)

Waktu   : 2 x 40 menit

G. Tujuan Pembelajaran

Pada akhir pembelajaran siswa mampu:

- Memahami makna dalam sebuah teks

- Menambah pengetahuan kosa kata dari sebuah teks bacaan

A. Materi pembelajaran

Read the text

"People usually sing because they like music or because they feel happy. They express their happiness by singing. When a bird sing, however, its song usually means much more than that the bird is happy. Birds have many reasons for singing. They sing to give information. Their songs are their language.

The most beautiful songs are sung by male birds. They sing when they want to attract a female bird. It is their way of saying that they are looking for a wife.

Birds also sing to tell other birds to keep away. To a bird, his tree or even a branch of tree, is his home. He does not want strangers to come near him, so he sings to warn them.

If a bird cannot sing well, he usually has some other means of giving important information. Some birds dance, spread out their tails or make other sings. One bird has a most unusual way of finding a wife. It builds a small garden of shells and flowers."

B. Teknik Pembelajaran : Personal Vocabulary Note

C. Langkah- langkah Kegiatan

1. Kegiatan Pendahuluan

- Mengucapkan salam

- Tanya jawab berbagai hal terkait kondisi siswa

- Memberikan motivasi dan stimulus kepadas iswa

2. Kegiatan Inti

Eksplorasi

- Memberikan gambaran awal materi pembelajaran yang akan diberikan kepada siswa

- Guru mengarahkan siswa pada sebuah teks bacaan

- Guru menanyakan kepada siswa tentang arti kosa kata yang ada pada teks bacaan

Elaborasi

- Guru menerangkan tentang salah satu teknik pembelajaran vocabulary, yaitu personal vocabulary note technique

- Guru menggunakan personal vocabulary note technique dalam mempelajari kosa kata yang ada pada teks bacaan.

Konfirmasi

- Siswa bertanya dan berdiskusi dengan guru tentang arti kata berdasarkan teks bacaan

- Siswa bertanya tentang personal vocabulary note technique.

3. Kegiatan Penutup

- Menyimpulkan materi pembelajaran

- Menanyakan kesulitan siswa selama proses belajar mengajar

- Mengakhiri pelajaran dan meminta siswa untuk memahami kembali di rumah materi yang telah diajarkan.

D. Sumber Pembelajaran

- Djuharie, Otong Setiawan dan Yrama Widya. *Communicative and Interactive English Based on National Character Building for Junior High School, Grade IX*. Bandung: Yrama Widya

- https://vungoi.vn/cau-hoi-75759, diakses pada 12 Agustus 2021 pukul 20.30

E. Penilaian

3. Rubrik Penilaian Soal Pilihan Ganda

Nomor Soal Pilihan Ganda	Bobot Soal
1-20	5
Jumlah skor maksimal	100

Jika benar mendapatkan skor 5

Jika salah mendapatkan skor 0

Penentuan Nilai= N= $\frac{skor\ perolehan}{skor\ maksimal}$ x 100

4. Instrumen : Terlampir

Tanjungbalai,   Agustus 2021

Mengetahui

Kepala SMP IT DarulFikri

Tanjungbalai	**Guru Mata Pelajaran**	**Peneliti**
Sutrisno, S.Pd.I	**Chairunnisa Azzahara, S.Pd**	**M. Hidayat**

Appendix III

Pre-test and post test

Nama   :

Mata pelajaran   :Bahasa Inggris

Kelas/ Semester   : IX/ Genap

Alokasi waktu   :

Bentuk Soal   :Pilihan Berganda

---

1. People usually sing because they like music or because they feel happy.

   What is the synonym of happy?

   a. Pleasure   c. Sad

   b. Angry   d. Confused

2. Birds have many reasins for singing. They sing to give information. Their songs are their language.

   What is the meaning of language?

   a. Negara   c. Alasan

   b. Bahagia   d. Bahasa

3. It is their way of saying that they are looking for a wife.

   What is the equivalence word of wife?

   a. Spouse   c. Sister

   b. Brother   d. Mother

4. If a bird can not sing well, he usually has some other means of giving important information.

   What does the word he refer to?

   a. Bird   c. Friend

   b. Women   d. Tree

5. The most beautiful songs are sung by <u>male</u> birds. They sing when they want to attract a female bird.

What does the word <u>male</u> mean?

a. Makanan   c. Betina

b. Jantan   d. Lagu

6. The most beautiful songs are sung by male birds. They sing when they want to attract a <u>female</u> bird.

What does the word <u>female</u> mean?

a. Makanan   c. Betina

b. Jantan   d. Lagu

7. He does not want strangers to come near him so he sings to warn <u>them</u>.

What does the word <u>them</u> refer to?

a. Birds   c. Strangers

b. Friends   d. Men

8. Birds also sing to <u>tell</u> other birds to keep away.

What is the past tense verb of <u>tell</u>?

a. Tell   c. Tolded

b. Told   d. Telling

9. One bird has a most <u>unusual</u> way of finding a wife.

What is the synonym of <u>unusual</u>?

a. Usual   c. Awesome

b. Ordinary   d. Always

10. To a bird, his tree or even a <u>branch</u> of a tree, is his home.

What is the meaning of <u>branch</u>?

a. Dahan (ranting) c. Pohon

b. Daun   d. Batang

11. Birds have many <u>reasons</u> for singing.

What is the meaning of <u>reason</u>?

a. Alasan   c. Efek

b. Aturan   d. Arti

12. He does not want strangers to come near him.

What is the past tense verb of come?

a. Come   c. Back

b. Came   d. Go

13. He wrote some letters for his parents and friends on Monday.

What is the perfect tense verb of wrote?

a. Write   c. Written

b. Wrote   d. White

14. Djoko Tri Wilarto was very busy last week. He wrote some letters for his parents and friends on Monday.

What does the word he refer to?

a. Djoko Tri Wilarto   c. Friend

b. Brother   d. Cat

15. On Tuesday he visited Retu Praditya's school.

What is the meaning of Tuesday?

a. Senin   c. Rabu

b. Selasa   d. Kamis

16. He bought a new tennis racket.

What is the category of the underline word?

a. Verb   c. Noun

b. Pronoun   d. Adjective

17. He wrote some letters for his parents and friends on Monday.

What is the category of the underline word?

a. Verb   c. Noun

b. Pronoun   d. Adjective

18. Djoko Tri Wilarto was very busy last week.

What is the meaning of last weak?

a. Minggu lalu

b. Dua minggu lalu

c. Minggu depan

d. Semalam

19. On Thursday he watched the football match on television.

What is the meaning of Thursday?

a. Senin   c. Rabu

b. Selasa   d. Kamis

20. Then he spoke to his parents on the phone.

What is the meaning of spoke?

a. Berbicara c. Mengejar

b. Melihat   d. Berdiri
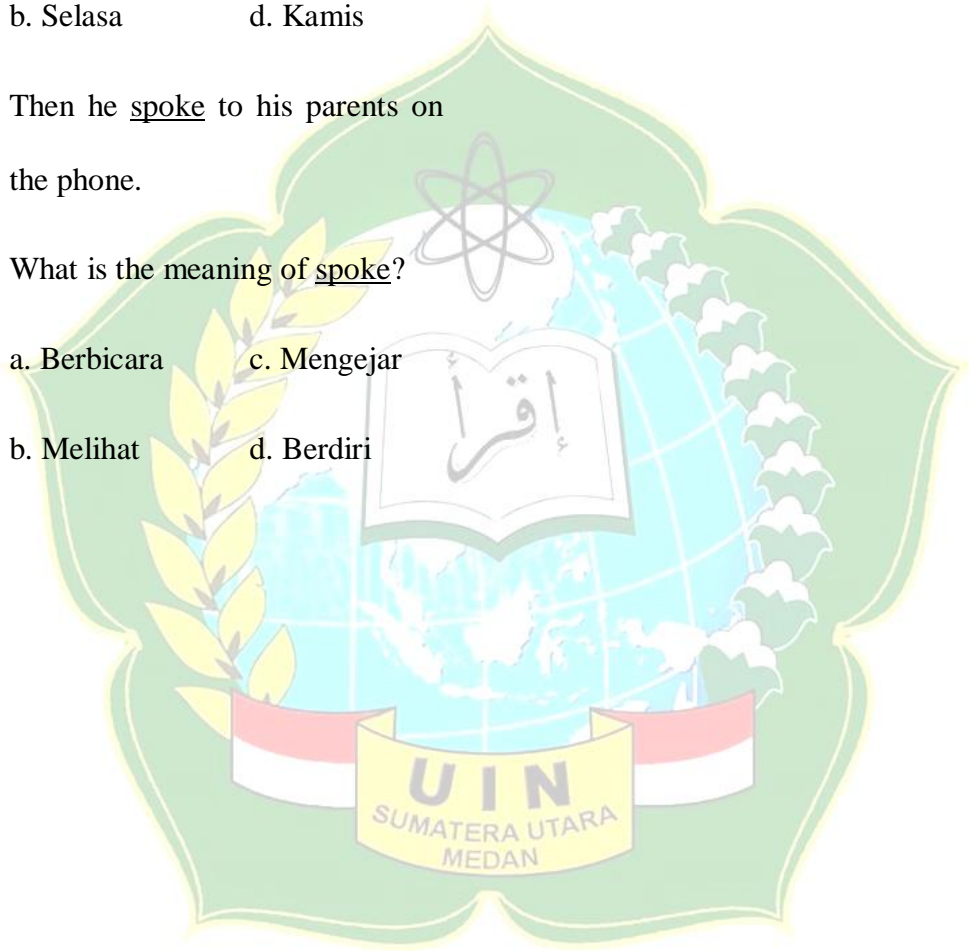
ANSWER KEY PRE-TEST

1. A. Pleasure
2. D. Bahasa
3. A. Spouse
4. A. Bird
5. B. Jantan
6. C. Betina
7. C. Stranger
8. B. Told
9. C. Awesome
10. A. Dahan (ranting)

11. A. Alasan
12. B. Came
13. C. Written
14. A. Djoko Tri Wilarto
15. B. Selasa
16. C. Noun
17. C. Noun
18. A. Minggu lalu
19. D. Kamis
20. A. Berbicara
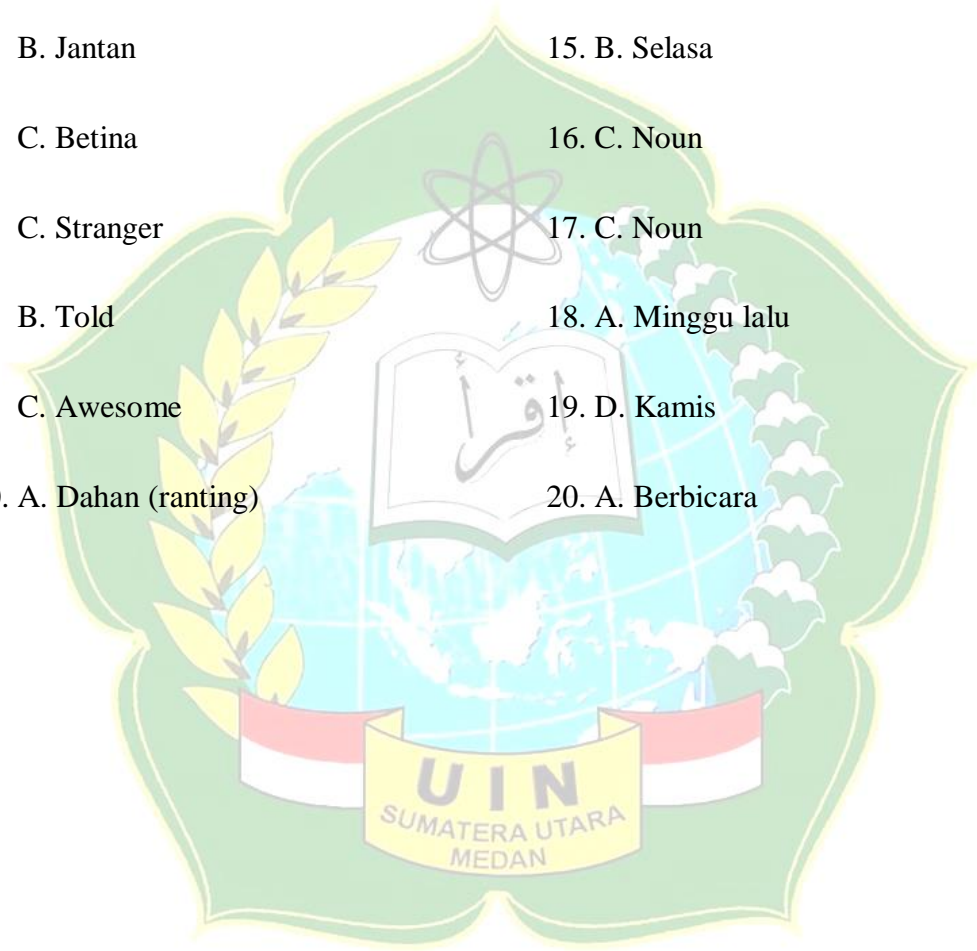
OBSERVATION SHEET

The Observation Sheet of Students' Activity in (Cycle I)

No	Activity	Category Number				Average
		1	2	3	4	
1	All of the students come on time			✓		75
2	The students pay attention to the teacher's explanation			✓		75
3	The students are active in the learning process			✓		75
4	The students ask question to the teacher if there is something unclear				✓	100
5	The students can answer the question from the teacher			✓		75
6	The students can follow the teaching learning process by using Personal Vocabulary Note (PVN)				✓	100
7	The students can pronounce the words well			✓		75
	Total of average	575				

Category:

4 = Excellent (for 100%)

3 = Good (75% from overall percentage 100%)

2 = Enough (50% from overall percentage 100%)

1 = Little (25% from overall percentage 100%)

Score $= \dfrac{total\,of\,average}{number\,of\,activity} = \dfrac{575}{2} = 82,1\%$

The Observation Sheet of Students' Activity in (Cycle II)

No	Activity	Category Number				Average
		1	2	3	4	
1	All of the students come on time				✓	100
2	The students pay attention to the teacher's explanation				✓	100
3	The students are active in the learning process				✓	100
4	The students ask question to the teacher if there is something unclear				✓	100
5	The students can answer the question from the teacher				✓	100
6	The students can follow the teaching learning process by using Personal Vocabulary Note (PVN)				✓	100
7	The students can pronounce the words well			✓		75
	Total of average	675				

Category:

4 = Excellent (for 100%)

3 = Good (75% from overall percentage 100%)

2 = Enough (50% from overall percentage 100%)

1 = Little (25% from overall percentage 100%)

Score $= \frac{total of average}{number of activity} = \frac{675}{7} = 96,4\%$

The Observation Sheet of Teachers' Activity in (Cycle I)

No	Activity	Category Number				Average
		1	2	3	4	
1	The teacher come on time				✓	100
2	The teacher greets the students				✓	100
3	The teacher motivates the students			✓		75
4	The teacher gives the instruction clearly			✓		75
5	The teacher be serious in learning process				✓	100
6	The teacher give task to the students			✓		75
7	The teacher conclude the material			✓		75
	Total of average			600		

Category:

4 = Excellent (for 100%)

3 = Good (75% from overall percentage 100%)

2 = Enough (50% from overall percentage 100%)

1 = Little (25% from overall percentage 100%)

$$\text{Score} = \frac{total\,of\,average}{number\,of\,activity} = \frac{600}{7} = 85{,}7\%$$

The Observation Sheet of Teachers' Activity in (Cycle II)

No	Activity	Category Number				Average
		1	2	3	4	
1	The teacher come on time				✓	100
2	The teacher greets the students				✓	100
3	The teacher motivates the students				✓	100
4	The teacher gives the instruction clearly				✓	100
5	The teacher be serious in learning process				✓	100
6	The teacher give task to the students				✓	100
7	The teacher conclude the material			✓		75
	Total of average			675		

Category:

4 = Excellent (for 100%)

3 = Good (75% from overall percentage 100%)

2 = Enough (50% from overall percentage 100%)

1 = Little (25% from overall percentage 100%)

$$\text{Score} = \frac{total of average}{number of activity} = \frac{675}{7} = 96{,}4\%$$

Appendix V

Uji Validitas

Nama   :

Mata pelajaran   :Bahasa Inggris

Kelas/ Semester   : IX/ Genap

Alokasi waktu   : 60 menit

Bentuk Soal   :Pilihan Berganda

---

1. People usually sing because they like music or because they feel <u>happy</u>.

   What is the synonym of <u>happy</u>?

   a. Pleasure   c. Sad

   b. Angry   d. Confused

2. When a bird sings, however, <u>its</u> song usually means much more than that the bird is happy.

   What does the word <u>its</u> refer to?

   a. Bird   c. People

   b. Sing   d. Woman

3. Why do people usually sing?

   a. They like birds

   b. They want to tell a story

   c. They feel happy

   d. They like studying music

4. Birds have many reasins for singing. They sing to give information. Their songs are their <u>language</u>.

   What is the meaning of <u>language</u>?

   a. Negara   c. Alasan

   b. Bahagia   d. Bahasa

5. The most beautiful songs are sung by male birds. They sing when they want to attract a female bird.

27

It is their way of saying that they are <u>looking for</u> a wife.

What does the underline word mean?

a. Melihat   c. Menemukan

b. Mencari   d. Memilih

6. Birds also sing to tell other birds to keep away. To a bird, his tree or even a branch of a tree, is <u>his</u> home.

What does the word <u>his</u> refer to?

a. Home   c. Bird

b. Tree   d. A branch of a tree

7. It is their way of saying that they are looking for a <u>wife.</u>

What is the equivalence word of <u>wife</u>?

a. Spouse   c. Sister

b. Brother   d. Mother

8. If a bird can not sing well, he usually has some other means of giving <u>important</u> information.

What does the underline word mean?

a. Senang   c. Penting

b. Sedih   d. Beberapa

9. Birds also sing to tell other birds to <u>keep away</u>.

What does the underline word mean?

a. Menjauh   c. Menyakiti

b. Mendekat   d. Bernyanyi

10.   If a bird can not sing well, he usually has some other means of giving <u>important</u> information.

a. Bird   c. Friend

b. Women   d. Tree

11.   The most beautiful songs are sung by <u>male</u> birds. They sing when they want to attract a female bird.

What does the word <u>male</u> mean?

a. Makanan   c. Betina

b. Jantan   d. Lagu

12. The most beautiful songs are sung by male birds. They sing when they want to attract a <u>female</u> bird.

What does the word <u>female</u> mean?

a. Makanan c. Betina

b. Jantan d. Lagu

13. When a bird sings, <u>however</u>, its song usually means much more than that the bird is happy.

What does the underline word mean?

a. Karena c. Akan tetapi

b. Dan d. Atau

14. It is their way of saying that they are looking for a <u>wife.</u>

What is the plural word of <u>wife</u>?

a. Wifes c. Flower

b. Wives d. Flowers

15. He does not want strangers to come near him so he sings to warn <u>them</u>.

What does the word <u>them</u> refer to?

a. Birds c. Strangers

b. Friends d. Men

16. Birds does not want strangers to come near <u>him,</u> so he sings to warn them.

What does the word <u>him</u> refer to?

a. Bird c. Strangers

b. Friends d. Men

17. People usually sing because they like music or because<u>they</u>feel happy. They express their happiness by singing.

What does the word <u>they</u> refer to?

a. Bird c. People

b. Strangers d. Wife

18. Birds also <u>sing</u> to tell other birds to keep away.

What is the past tense verb of <u>sing</u>?

a. Sing c. Sung

b. Sang d. Sank

19. Birds also sing to <u>tell</u> other birds to keep away.

What is the past tense verb of <u>tell</u>?

a. Tell c. Tolded

b. Told   d. Telling

20. If a bird can not sing well, he usually has some other means of giving important information.

What is the meaning of if?

a. Karena   c. Kemudian

b. Bisa   d. Jika

21. One bird has a most unusual way of finding a wife.

What is the synonym of unusual?

a. Usual   c. Awesome

b. Ordinary   d. Always

22. If a bird can not sing well.

What is the antonym of well?

a. Better   c. Best

b. Bad   d. Good

23. To a bird, his tree or even a branch of a tree, is his home.

What is the meaning of branch?

a. Dahan (ranting) c. Pohon

b. Daun   d. Batang

24. The most beautiful songs are sung by male birds.

What is the present tense verb of sung?

a. Sing   c. Sung

b. Sang   d. Sink

25. Birds have many reasons for singing.

What is the meaning of reason?

a. Alasan   c. Efek

b. Aturan   d. Arti

26. They sing when they want to attract a female bird.

What is the antonym of attract?

a. Ask   c. Went

b. Refuse   d. Fight

27. He does not want strangers to come near him.

What is the past tense verb of come?

a. Come   c. Back

b. Came   d. Go

28. Some birds dance, spread out their tails, or do other things.

What is the equivalence word of spread out?

a. Run   c. Concuss

b. Fly   d. Conduct

29. Some birds dance, spread out their tails, or do other things.

What is the meaning of tail?

a. Sayap   c. Paruh

b. Ceker   d. Ekor

30. It builds a small garden of shells and flowers.

What is the opposite of build?

a. Demolish   c. Assume

b. Concuss   d. Carry

31. He wrote some letters for his parents and friends on Monday.

What is the perfect tense verb of wrote?

a. Write   c. Written

b. Wrote   d. White

32. In the evening he went to the sport shop.

What does the underline word mean?

a. Store   c. Area

b. Room   d. Run

33. In the evening he went to the sport shop.

What does the word went refer to?

a. Leaved   c. Looked for

b. Came   d. Run

34. Djoko Tri Wilarto was very busy last week. He wrote some letters for his parents and friends on Monday.

What does the word he refer to?

a. Djoko Tri Wilarto   c. Friend

b. Brother   d. Cat

35. On Tuesday he visited Retu Praditya's school.

What is the meaning of Tuesday?

a. Senin   c. Rabu

b. Selasa   d. Kamis

36. He was very tired.

What is the similar word of tired?

a. Happy   c. Old

b. Pleasure   d. Exhausted

37. He played tennis for two hours there.

What does the underline word refer to?

a. Place   c. Event

b. Time   d. Someone

38. He bought a new tennis <u>racket</u>.

What is the category of the underline word?

a. Verb   c. Noun

b. Pronoun   d. Adjective

39. He wrote some <u>letters</u> for his parents and friends on Monday.

What is the category of the underline word?

a. Verb   c. Noun

b. Pronoun   d. Adjective

40. He played tennis again the <u>whole</u> day on Wednesday.

What is the closest meaning of the underline word?

a. All   c. Little

b. A part   d. Reason

41. On Tuesday he visited Retu Praditya's school. He played tennis for two hours <u>there</u>. Retu Praditya is his friend.

What does the word <u>there</u> refer to?

a. Retu Praditya   c. Retu

b. Retu Praditya's school   d. Here

42. On Thursday he watched the football match on <u>television</u>.

What is the category of the underline word?

a. Adjective   c. Noun

b. Adverb   d. Preposition

43. What is the meaning of football match?

a. Pertandingan bola basket

b. Pameran budaya

c. Pertandingan sepak bola

d. Pameran pendidikan

44. Djoko Tri Wilarto was very busy <u>last week</u>.

What is the meaning of <u>last weak</u>?

a. Minggu lalu

b. Dua minggu lalu

c. Minggu depan

d. Semalam

45. What is the meaning of visit?

a. Menyiram c. Mengunjungi

b. Bernyayi d. Belajar

46. On Thursday he watched the football match on television.

What is the meaning of Thursday?

a. Senin c. Rabu

b. Selasa d. Kamis

47. Then he spoke to his parents on the phone.

What is the meaning of spoke?

a. Berbicara c. Mengejar

b. Melihat

48. He was very tired.

What is the meaning of tired?

a. Senang c. Senyum

b. Sedih d. Lelah

49. They sing when they want to attract a female bird.

What is the meaning of attract?

a. Menarik c. Bernyanyi

b. Mendorong d. Berarti

50. One bird has a most unusual way of finding a wife.

What is the meaning of unusual?

a. Biasa c. Sendiri

b. Luar biasa d. Disini
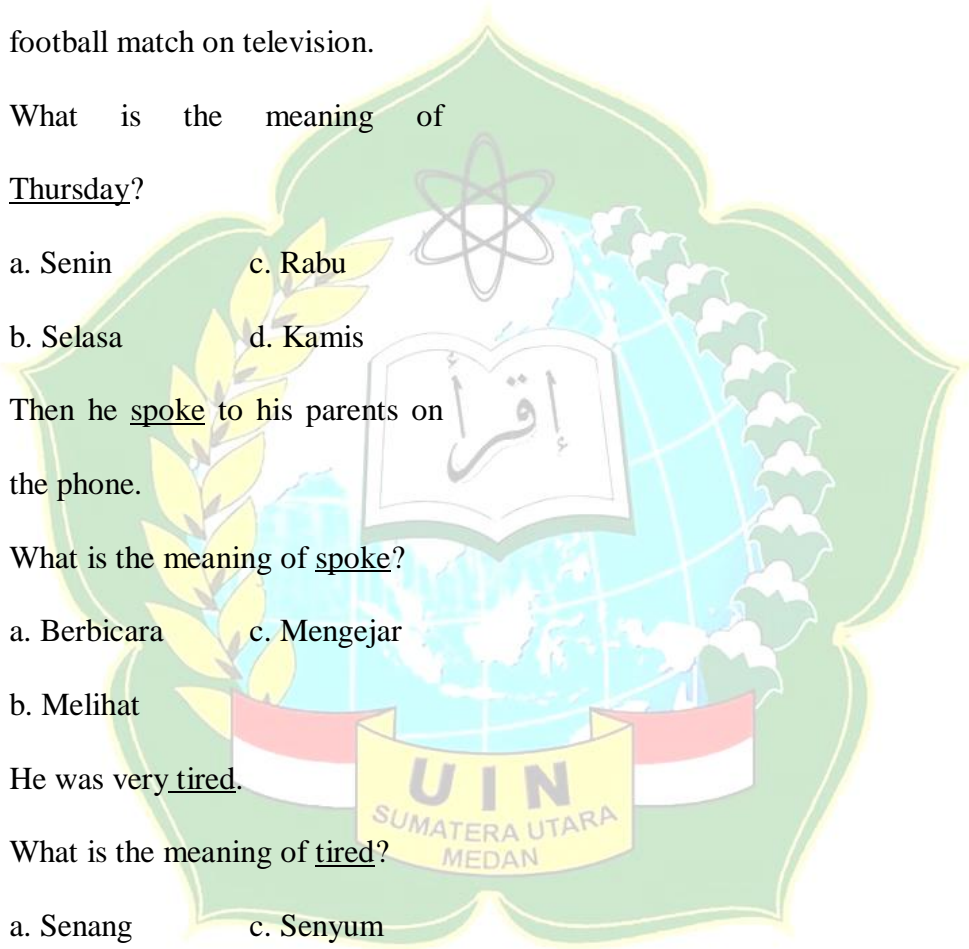
ANSWER KEY OF UJI VALIDITAS

1. A. Pleasure
2. A. Bird
3. C. They feel happy
4. D. Bahasa
5. B. Mencari
6. C. Bird
7. A. Spouse
8. C. Penting
9. A. Menjauh
10. A. Bird
11. B. Jantan
12. C. Betina
13. C. Akan tetapi
14. B. Wives
15. C. Stranger
16. A. Bird
17. C. People
18. B. Sang
19. B. Told
20. D. Jika
21. C. Awesome
22. B. Bad

23. A. Dahan (ranting)
24. A. Sing
25. A. Alasan
26. B. Refuse
27. B. Came
28. C. Concuss
29. D. Ekor
30. A. Demolish
31. C. Written
32. A. Store
33. B.Came
34. A. Djoko Tri Wilarto
35. B. Selasa
36. D. Exhausted
37. B. Time
38. C. Noun
39. C. Noun
40. A. All
41. B. Retu Praditya's school
42. C. Noun

43. C. Pertandingan sepak bola
44. A. Minggu lalu
45. C. Mengunjungi
46. D. Kamis
47. A. Berbicara
48. D. Lelah
49. A. Menarik
50. B. Luar biasa

Kode Siswa / r Pertanyaan ke	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1	0	1	1	0	1	0	0	1	1	1	1	1	1	0	0	0	1	0
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20	0	0	1	0	1	0	0	0	1	0	0	0	1	0	0	0	0	1
21	1	0	1	1	1	0	0	0	0	0	0	0	1	0	0	0	0	0
22	1	0	1	1	1	0	1	0	0	1	1	1	1	0	1	0	1	1
23	1	0	1	1	1	0	0	0	0	0	0	0	1	0	0	0	0	0
$\sum X$	13	7	19	13	11	1	7	11	12	13	17	16	21	2	7	3	9	10
$\sum X^2$	13	7	19	13	11	1	7	11	12	13	17	16	21	2	7	3	9	10
$\sum XY$	329	175	415	329	245	18	190	262	263	329	418	400	473	49	190	79	219	217
k.PRODUCT MOMENT																		
A	911	441	-183	911	3	-98	786	394	-95	911	910	1008	127	103	786	281	429	-129
B1	130	112	76	130	132	22	112	132	132	130	102	112	42	42	112	60	126	130
B2	44306	44306	44306	44306	44306	44306	44306	44306	44306	44306	44306	44306	44306	44306	44306	44306	44306	44306
B1 X B2	5759780	4962272	3367256	5759780	5848392	974732	4962272	5848392	5848392	5759780	4519212	4962272	1860852	1860852	4962272	2658360	5582556	5759780
C	2400	2228	1835	2400	2418	987	2228	2418	2418	2400	2126	2228	1364	1364	2228	1630	2363	2400
rxy	0,380	0,198	-0,100	0,380	0,001	-0,099	0,353	0,163	-0,039	0,380	0,428	0,453	0,093	0,076	0,353	0,172	0,182	-0,054
Standart Deviasi (SD):																		
$SDx^2=(SX^2-(SX)^2/N):($	0,257	0,221	0,150	0,257	0,261	0,043	0,221	0,261	0,261	0,257	0,202	0,221	0,083	0,083	0,221	0,119	0,249	0,257
SDx	0,507	0,470	0,388	0,507	0,511	0,209	0,470	0,511	0,511	0,507	0,449	0,470	0,288	0,288	0,470	0,344	0,499	0,507
$SDy^2=(SY^2-(SY)^2/N):($	39,111	39,111	39,111	39,111	39,111	39,111	39,111	39,111	39,111	39,111	39,111	39,111	39,111	39,111	39,111	39,111	39,111	39,111
SDy	6,254	6,254	6,254	6,254	6,254	6,254	6,254	6,254	6,254	6,254	6,254	6,254	6,254	6,254	6,254	6,254	6,254	6,254
Formula Guilfort:																		
rxy.SDy-SDx = A	1,867	0,768	-1,011	1,867	-0,503	-0,829	1,736	0,508	-0,756	1,867	2,228	2,359	0,294	0,184	1,736	0,733	0,636	-0,843
$SDy^2+SDx^2 = B_1$	5,997	6,033	6,104	5,997	5,993	6,210	6,033	5,993	5,993	5,997	6,052	6,033	6,171	6,171	6,033	6,135	6,005	5,997
$2.rxy.SDy.SDx = B_2$	2,407	1,165	-0,483	2,407	0,008	-0,259	2,076	1,041	-0,251	2,407	2,404	2,663	0,335	0,272	2,076	0,742	1,133	-0,341
$(B_1 - B_2)$	3,590	4,868	6,587	3,590	5,985	6,469	3,956	4,952	6,244	3,590	3,648	3,370	5,835	5,899	3,956	5,393	4,872	6,338
Akar ($B_1 - B_2$) = C	1,895	2,206	2,567	1,895	2,446	2,543	1,989	2,225	2,499	1,895	1,910	1,836	2,416	2,429	1,989	2,322	2,207	2,517
rpq = A/C	0,985	0,348	-0,394	0,985	-0,206	-0,326	0,873	0,228	-0,303	0,985	1,166	1,285	0,122	0,076	0,873	0,316	0,288	-0,335
r tabel (0.05), N = 23	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413
KEPUTUSAN	DIPAKAI	GUGUR	GUGUR	DIPAKAI	GUGUR	GUGUR	DIPAKAI	GUGUR	GUGUR	DIPAKAI	DIPAKAI	DIPAKAI	GUGUR	GUGUR	DIPAKAI	GUGUR	GUGUR	GUGUR

19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37
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0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
16	13	17	4	13	17	9	4	11	9	16	4	17	4	2	4	14	5	8
16	13	17	4	13	17	9	4	11	9	16	4	17	4	2	4	14	5	8
400	266	418	90	329	366	235	113	280	225	380	110	418	77	53	116	351	54	180
1008	-538	910	22	911	-286	797	551	808	567	548	482	910	-277	195	620	905	-1318	44
112	130	102	76	130	102	126	76	132	126	112	76	102	76	42	76	126	90	120
44306	44306	44306	44306	44306	44306	44306	44306	44306	44306	44306	44306	44306	44306	44306	44306	44306	44306	44306
4962272	5759780	4519212	3367256	5759780	4519212	5582556	3367256	5848392	5582556	4962272	3367256	4519212	3367256	1860852	3367256	5582556	3987540	5316720
2227,615766	2400	2126	1835	2400	2126	2363	1835,00845	2418	2363	2228	1835	2126	1835	1364	1835	2363	1997	2306
0,452501735	-0,224	0,428	0,012	0,380	-0,135	0,337	0,3002711	0,334	0,240	0,246	0,263	0,428	-0,151	0,143	0,338	0,383	-0,660	0,019
0,221343874	0,257	0,202	0,150	0,257	0,202	0,249	0,150197628	0,261	0,249	0,221	0,150	0,202	0,150	0,083	0,150	0,249	0,178	0,237
0,470471969	0,507	0,449	0,388	0,507	0,449	0,499	0,387553388	0,511	0,499	0,470	0,388	0,449	0,388	0,288	0,388	0,499	0,422	0,487
39,11067194	39,111	39,111	39,111	39,111	39,111	39,111	39,11067194	39,111	39,111	39,111	39,111	39,111	39,111	39,111	39,111	39,111	39,111	39,111
6,253852568	6,254	6,254	6,254	6,254	6,254	6,254	6,253852568	6,254	6,254	6,254	6,254	6,254	6,254	6,254	6,254	6,254	6,254	6,254
2,359407171	-1,909	2,228	-0,313	1,867	-1,290	1,611	1,490297785	1,579	1,002	1,068	1,255	2,228	-1,332	0,606	1,725	1,896	-4,549	-0,368
6,032508694	5,997	6,052	6,104	5,997	6,052	6,005	6,103654939	5,993	6,005	6,033	6,104	6,052	6,104	6,171	6,104	6,005	6,076	6,017
2,662757622	-1,421	2,404	0,058	2,407	-0,756	2,105	1,455535168	2,134	1,498	1,448	1,273	2,404	-0,732	0,515	1,638	2,391	-3,482	0,116
3,369751072	7,418	3,648	6,046	3,590	6,808	3,899	4,648119771	3,859	4,507	4,585	4,830	3,648	6,835	5,656	4,466	3,614	9,558	5,900
1,835688174	2,724	1,910	2,459	1,895	2,609	1,975	2,155949854	1,964	2,123	2,141	2,198	1,910	2,614	2,378	2,113	1,901	3,092	2,429
1,285298454	-0,701	1,166	-0,127	0,985	-0,495	0,816	0,691248817	0,804	0,472	0,499	0,571	1,166	-0,509	0,255	0,816	0,998	-1,472	-0,151
0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413
DIPAKAI	GUGUR	DIPAKAI	GUGUR	DIPAKAI	GUGUR	DIPAKAI	GUGUR	DIPAKAI	GUGUR	GUGUR	GUGUR	DIPAKAI	GUGUR	GUGUR	DIPAKAI	DIPAKAI	GUGUR	GUGUR

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38	39	40	41	42	43	44	45	46	47	48	49	50	Skor	
													y	y2
0	0	1	0	0	1	0	1	0	1	1	0	0	20	400
0	0	0	1	0	1	1	0	1	0	1	0	0	26	676
0	1	1	0	0	1	1	0	1	1	0	0	1	29	841
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1	0	0	0	1	1	0	1	0	0	1	0	0	23	529
1	0	0	0	0	0	0	1	0	0	0	0	0	18	324
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11	4	6	9	5	15	14	15	14	15	15	6	4	512	12258
11	4	6	9	5	15	14	15	14	15	15	6	4		
280	116	136	205	109	345	351	348	351	353	326	113	116		
808	620	56	107	-53	255	905	324	905	439	-182	-473	620		
132	76	102	126	90	120	126	120	126	120	120	102	76		
44306	44306	44306	44306	44306	44306	44306	44306	44306	44306	44306	44306	44306		
5848392	3367256	4519212	5582556	3987540	5316720	5582556	5316720	5582556	5316720	5316720	4519212	3367256		
2418	1835	2126	2363	1997	2306	2363	2306	2363	2306	2306	2126	1835		
0,334	0,338	0,026	0,045	-0,027	0,111	0,383	0,141	0,383	0,190	-0,079	-0,222	0,338		
0,261	0,150	0,202	0,249	0,178	0,237	0,249	0,237	0,249	0,237	0,237	0,202	0,150		
0,511	0,388	0,449	0,499	0,422	0,487	0,499	0,487	0,499	0,487	0,487	0,449	0,388		
39,111	39,111	39,111	39,111	39,111	39,111	39,111	39,111	39,111	39,111	39,111	39,111	39,111		
6,254	6,254	6,254	6,254	6,254	6,254	6,254	6,254	6,254	6,254	6,254	6,254	6,254		
1,579	1,725	-0,284	-0,216	-0,588	0,205	1,896	0,392	1,896	0,704	-0,981	-1,840	1,725		
5,993	6,104	6,052	6,005	6,076	6,017	6,005	6,017	6,005	6,017	6,017	6,052	6,104		
2,134	1,638	0,148	0,283	-0,140	0,674	2,391	0,856	2,391	1,160	-0,481	-1,249	1,638		
3,859	4,466	5,904	5,722	6,216	5,343	3,614	5,161	3,614	4,857	6,497	7,302	4,466		
1,964	2,113	2,430	2,392	2,493	2,312	1,901	2,272	1,901	2,204	2,549	2,702	2,113		
0,804	0,816	-0,117	-0,090	-0,236	0,089	0,998	0,172	0,998	0,319	-0,385	-0,681	0,816		
0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413	0,413		
DIPAKAI	DIPAKAI	GUGUR	GUGUR	GUGUR	GUGUR	DIPAKAI	GUGUR	DIPAKAI	GUGUR	GUGUR	GUGUR	DIPAKAI		

The Result of Pre-test

Nama siswa	Number																				jlh	Value
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20		
1. Dina Srg	●	-	●	●	-	-	-	●	-	-	●	-	-	-	●	-	-	-	●	●	8	40
2. M. Alif F	-	●	-	-	●	●	-	-	-	-	-	-	-	-	●	-	-	-	-	-	4	20
3. Nabila Derima	●	-	●	●	-	-	-	●	-	-	●	-	-	-	●	-	-	-	●	●	8	40
4.Alfi Syahri Nst	●	●	-	-	-	-	-	-	-	-	●	-	-	-	-	-	-	●	-	●	5	25
5. Rahmia Dini	●	-	●	-	-	-	-	●	-	-	●	-	-	-	●	-	-	-	-	●	6	30
6. Al Wasfi R	●	●	-	●	●	●	-	●	-	-	-	●	●	●	●	●	-	●	●	●	14	70
7. Syafa'atul U	-	●	-	●	●	●	-	-	-	●	●	-	-	●	●	●	-	●	●	●	12	60
8. Adrian Fachri	-	●	-	●	●	●	●	-	-	●	●	●	-	-	●	-	●	●	●	●	13	65
9. Syahira Mrp	●	-	-	-	-	-	-	-	-	●	●	-	-	●	-	-	-	●	-	-	5	25
10. Mexi Syauqi	-	●	-	●	●	●	-	-	-	●	●	●	-	●	●	-	-	●	●	●	12	60
11. Nur Syifa A	-	●	-	●	-	-	●	-	-	●	-	-	-	-	●	-	-	●	●	●	8	40

No. Nama																					Jumlah	Nilai
12. M. Rizki Hsb	-	●	-	●	●	●	-	●	-	-	●	●	●	●	●	●	●	-	●	●	14	70
13. Nuri Maulida	●	-	●	-	●	●	●	●	-	-	-	●	-	●	-	-	-	●	-	-	9	45
14. M. Khoirul F	●	●	-	●	●	●	-	●	-	-	-	●	-	-	-	-	-	-	●	●	9	45
15. Novia Amelia	-	●	●	●	●	●	-	-	-	-	●	-	-	●	●	-	-	●	●	●	11	55
16. M.Faiz Shafa	●	●	●	●	●	●	-	●	-	-	-	●	-	●	●	●	-	●	●	●	14	70
17. Septina	●	●	●	●	●	●	●	●	●	-	●	-	●	●	●	●	●	●	●	●	18	**90**
18. Ahmad Yasir	●	●	●	●	●	●	-	-	-	●	●	●	-	●	●	-	●	-	●		14	70
19. Nazwa Azzahira	-	●	●	●	●	●	-	-	-	●	●	-	-	-	●	-	-	●	●	●	11	55
20. Hasiyssan Rendy Hidayat	●	●	●	●	●	●	-	●	-	●	●	●	-	●	●	-	●	●	●	●	16	**80**
21. Riskika Ashfya	●	●	●	●	●	●	●	●		-	-	●	●	●	●	●	●	●	●	●	18	**90**
22. Farid Haiqal	-	●	-	●	●	●	●	-	-	●	●	-	-	-	●	●	-	●	●	●	12	60

| 23. Shofia Dalila | - | ● | ● | ● | ● | ● | - | - | - | - | ● | - | - | ● | ● | - | - | ● | ● | ● | 11 | 55 |

$\sum X = 1260$

$X = \dfrac{1260}{23} = 54.78$

The Result of Post-test 1

Nama siswa	Number																				jlh	Value
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20		
1. Dina Srg	●	-	●	●	-	-	-	●	-	-	●	-	-	-	●	-	-	●	●	●	9	45
2. M. Alif F	●	●	●	-	-	-	-	-	●	●	●	-	-	-	●	-	-	-	●	●	9	45
3. Nabila Derima	●	-	●	●	-	-	-	●	-	-	●	-	-	-	●	-	-	-	●	●	8	40
4.Alfi Syahri Nst	●	●	-	●	-	-	-	-	-	-	●	-	-	-	●	-	-	-	-	●	6	30
5. Rahmia Dini	●	●	●	●	-	-	-	-	-	●	●	-	-	-	●	-	-	●	●	●	10	50
6. Al Wasfi R	●	●	-	●	●	●	-	●	-	-	●	●	●	●	●	●	●	●	●	●	16	**80**
7. Syafa'atul U	●	●	●	●	●	●	-	-	-	●	●	●	-	●	●	●	-	●	●	●	15	**75**
8. Adrian Fachri	-	●	●	●	●	●	●	●	-	●	●	●	-	●	●	-	-	●	●	●	15	**75**
9. Syahira Mrp	●	-	●	-	-	●	-	-	-	●	●	-	-	●	●	-	-	●	-	●	9	45
10. Mexi Syauqi	-	●	●	●	●	●	●	●	●	●	●	●	-	●	●	-	-	●	●	●	16	**80**
11. Nur Syifa A	●	-	●	-	-	-	-	●	●	●	●	●	-	-	●	-	-	●	●	●	11	55

No. Nama	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Jumlah	Nilai
12. M.Rizki Hsb	-	●	-	●	●	●	●	●	-	-	-	●	-	●	●	●	●	●	●	●	14	70
13.Nuri Maulida	●	●	●	●	●	●	-	●	●	●	●	●	-	●	●	-	-	●	●	●	16	**80**
14. M. Khoirul F	●	●	●	●	●	●	●	-	-	-	-	-	-	●	●	-	-	●	-	●	11	55
15. Novia Amelia	●	●	●	●	●	●	-	-	-	●	●	-	-	●	●	-	-	●	●	●	13	65
16. M.Faiz Shafa	●	●	●	●	●	●	-	●	-	-	-	●	-	●	●	●	-	●	●	●	14	70
17. Septina	●	●	●	●	●	●	●	●	●	-	●	-	●	●	●	●	●	●	●	●	18	**90**
18. Ahmad Yasir	●	●	●	●	●	●	●	●	-	●	●	●	-	●	●	-	-	●	-	●	15	**75**
19.Nazwa Azzahira	●	●	●	●	●	●	-	-	-	●	●	●	-	●	●	●	-	●	●	●	15	**75**
20. Hasiyssan Rendy Hidayat	●	●	●	●	●	●	●	●	-	●	●	●	-	●	●	●	-	●	●	●	17	**85**
21.Riskika Ashfya	●	●	●	●	●	●	●	●	●	-	●	-	●	●	●	●	●	●	●	●	18	**90**
22. Farid Haiqal	-	●	●	●	●	●	●	●	●	-	●	●	-	●	●	-	-	●	●	●	15	**75**

| 23. Shofia Dalila | ● | ● | ● | ● | ● | ● | - | - | - | ● | ● | - | - | ● | ● | - | - | ● | ● | ● | 13 | 65 |

$$\sum X = 1515$$

$$X = \frac{1515}{23} = 65.86$$

Appendix VIII

The Result of Post-test 2

Nama siswa	Number																				Jlh	Value
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Jlh	Value
1. Dina Srg	●	●	-	-	●	●	●	●	-	●	●	●	●	●	-	●	●	●	●	-	15	**75**
2. M. Alif F	●	●	-	●	●	●	●	●	-	●	●	●	●	●	●	●	-	-	●	●	16	**80**
3.Nabila Derima	●	●	-	●	-	●	●	●	-	●	●	●	●	●	●	●	-	●	●	-	15	**75**
4.Alfi SyahriNst	●	●	-	-	●	●	●	●	●	●	●	-	●	●	●	●	●	●	●	●	17	**85**
5. Rahmia Dini	●	●	-	●	●	●	●	●	●	-	●	●	●	●	●	●	●	●	●	●	18	**90**
6. Al Wasfi R	●	●	-	●	●	●	●	●	●	●	●	●	●	●	●	●	●	-	●	●	18	**90**
7. Syafa'atul U	●	●	-	●	●	●	●	●	-	-	●	●	●	●	●	●	●	●	●	●	17	**85**
8. Adrian Fachri	●	●	●	●	●	●	-	●	●	●	●	●	●	●	-	-	●	●	●	●	17	**85**
9. Syahira Mrp	●	●	-	-	●	●	●	●	●	●	-	●	●	●	-	●	●	●	●	-	15	**75**
10. Mexi Syauqi	●	●	-	●	●	●	●	●	●	●	●	●	●	-	●	●	●	●	●	●	18	**90**
11. Nur Syifa A	●	●	-	●	●	●	●	●	●	●	-	●	●	●	-	●	●	●	●	-	16	**80**

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20		
12. M.Rizki Hsb	•	•	-	•	•	•	•	•	•	•	•	-	•	•	•	•	•	•	•	-	17	**85**
13.Nuri Maulida	•	•	-	•	•	•	•	•	•	-	-	•	•	•	•	•	•	•	•	•	17	**85**
14. M.Khoirul F	•	•	-	•	•	•	•	•	•	•	•	•	-	-	•	•	•	•	•	•	17	**85**
15. Novia Amelia	•	•	-	•	•	•	•	•	•	•	-	•	•	•	•	•	•	•	•	•	18	**90**
16.M.Faiz Shafa	•	•	-	•	•	•	•	•	•	•	•	•	•	•	•	-	•	•	•	•	18	**90**
17. Septina	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	20	**100**
18. AhmadYasir	•	•	-	-	•	•	•	•	•	•	•	•	•	-	•	•	•	•	•	•	17	**85**
19.Nazwa Azzahira	•	•	-	•	•	•	•	•	•	•	•	•	-	•	•	•	•	•	•	•	18	**90**
20. Hasiyssan Rendy Hidayat	•	•	•	•	•	•	•	•	•	•	•	•	•	•	-	•	•	•	•	•	19	**95**
21.Riskika Ashfya	•	•	-	•	•	•	•	•	•	•	•	•	-	•	•	•	•	•	•	•	18	**90**
22. Farid Haiqal	•	•	-	-	•	•	•	-	•	•	•	•	-	•	•	•	•	•	•	•	16	**80**

| 23. Shofia Dalila | ● | ● | - | ● | ● | ● | ● | ● | - | ● | ● | ● | ● | - | ● | ● | ● | ● | ● | ● | 17 | **85** |

$\sum X = 1970$

$X = \dfrac{1970}{23} = 85.65$
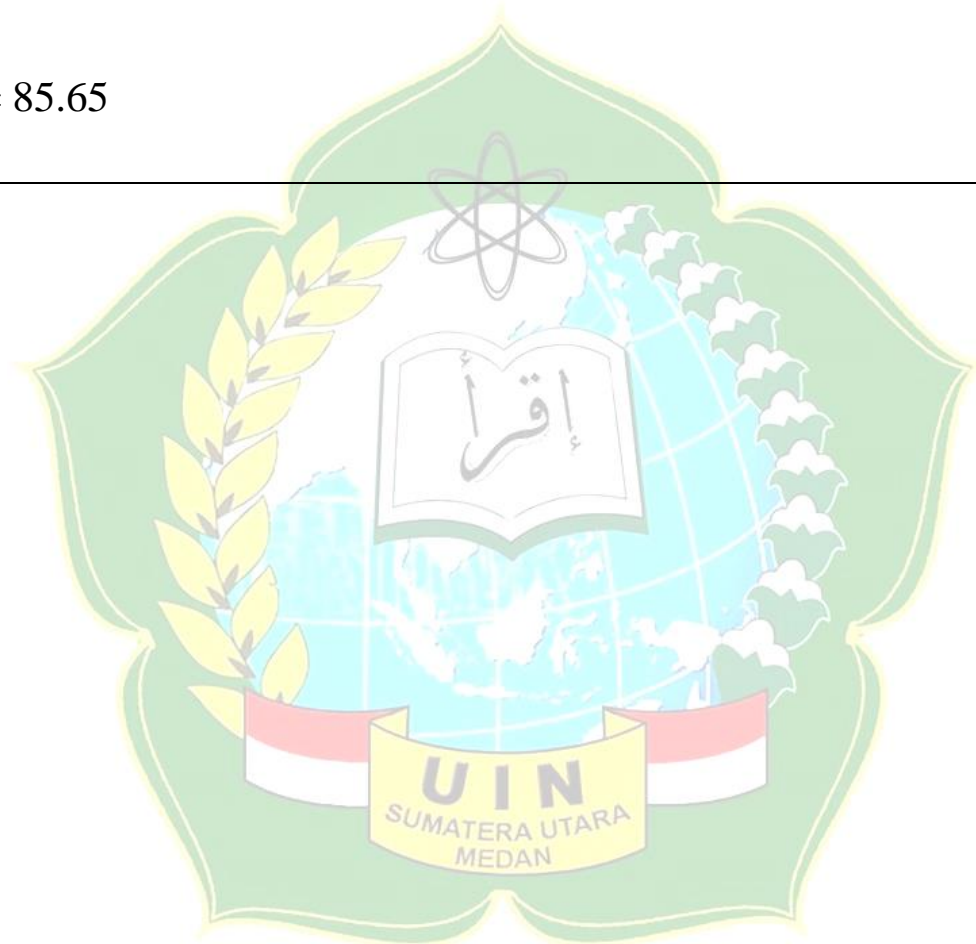
Appendix IX

The Statistic Analysis of the Students' Score Post-Test in the First and

Second Cycle

Num	Post- Test I	Post-Test II	D	D^2
1.	45	75	30	900
2.	45	80	35	1225
3.	40	75	35	1225
4.	30	85	55	3025
5.	50	90	40	1600
6.	80	90	10	100
7.	75	85	10	100
8.	75	85	10	100
9.	45	75	30	900
10.	80	90	10	100
11.	55	80	25	625
12.	70	85	15	225
13.	80	85	5	25
14.	55	85	30	900
15.	65	90	25	625
16.	70	90	20	400
17.	90	100	10	100
18.	75	85	10	100

19.	75	90	15	225
20.	85	95	10	100
21.	90	90	0	0
22.	75	80	5	25
23.	65	85	20	400
TOTAL			$\sum D = 455$	$\sum D^2 = 13025$

From the last computation have been found:

$$\overline{D} = \frac{455}{23} = 19{,}78$$

As follow:

$$t = \frac{\overline{D}}{\sqrt{\dfrac{\sum D^2 - \dfrac{(\sum D)^2}{N}}{N\,(N-1)}}}$$

$$t = \frac{19{,}78}{\sqrt{\dfrac{\sum 13.025 - \dfrac{(\sum 455)^2}{23}}{23\,(23-1)}}}$$

$$t = \frac{19{,}78}{\sqrt{\dfrac{\sum 13.025 - \dfrac{(\sum 207025)}{23}}{506}}}$$

$$t = \frac{19{,}78}{\sqrt{\dfrac{\sum 13.025 - 9.001{,}0}{506}}}$$

$$t = \frac{19{,}78}{\sqrt{\frac{4.024}{506}}} \quad = \frac{19{,}78}{\sqrt{7{,}95}} = \frac{19{,}78}{2{,}81} = 7{,}03$$

From computation above, it could be seen that the coefficient of $t_{observation} = 7{,}03$

Appendix X

NILAI-NILAI r PRODUCT MOMENT

N	Taraf Signifikan		N	Taraf Signifikan		N	Taraf Signifikan	
	5%	1%		5%	1%		5%	1%
3	0,997	0,999	27	0,381	0,487	55	0,266	0,345
4	0,950	0,990	28	0,374	0,478	60	0,254	0,330
5	0,878	0,959	29	0,367	0,470	65	0,244	0,317
6	0,811	0,917	30	0,361	0,463	70	0,235	0,306
7	0,754	0,874	31	0,355	0,456	75	0,227	0,296
8	0,707	0,834	32	0,349	0,449	80	0,220	0,286
9	0,666	0,789	33	0,344	0,442	85	0,213	0,278
10	0,632	0,765	34	0,339	0,436	90	0,207	0,270
11	0,602	0,735	35	0,334	0,430	95	0,202	0,263
12	0,576	0,708	36	0,329	0,424	100	0,195	0,256
13	0,553	0,684	37	0,325	0,418	125	0,176	0,230
14	0,532	0,661	38	0,320	0,413	150	0,159	0,210
15	0,514	0,641	39	0,316	0,408	175	0,148	0,194
16	0,497	0,623	40	0,312	0,403	200	0,138	0,181
17	0,482	0,606	41	0,308	0,398	300	0,113	0,148
18	0,468	0,590	42	0,304	0,393	400	0,098	0,128
19	0,456	0,575	43	0,301	0,389	500	0,088	0,115
20	0,444	0,561	44	0,297	0,384	600	0,080	0,105

21	0,433	0,549	45	0,294	0,380	700	0,074	0,097
22	0,423	0,537	46	0,291	0,376	800	0,070	0,091
23	0,413	0,526	47	0,288	0,372	900	0,065	0,086
24	0,404	0,515	48	0,284	0,368	1000	0,062	0,081
25	0,396	0,505	49	0,281	0,364			
26	0,388	0,496	50	0,279	0,361			

THE FIRST INTERVIEW WITH THE ENGLISH TEACHER

1. The researcher   :What do you think about the students' ability in learning English, especially mastering vocabulary mam?

    The teacher   : I think about the students' ability in vocabulary, its really low beacuse we know that the students really difficult to make the differencess between the active vocabulary and passive vocabulary, so and also the method or technique that we use in teaching and learning process its really affect the learning process. I think that's all.

2. The researcher   : What problems did students face in improving students' vocabulary mastery?

    The teacher   : The first about the students problem I think about their ability, they have no any interest in English and then some of them just like for special subject, and then for the vocabulary I think, because we know that English is a boring language so they didn't use it in their daily life

3.   The researcher   : What kind of techniques can you use to improve students' vocabulary mastery?

    The teacher   : Lately i use WLCR technique (write, look, cover and repeat) the vocabulary and also using facing cards.

4. The researcher   : Does the technique affect the increase of students' vocabulary mastery?

The teacher : It is not really affect the vocabulary, because I think its a little bit difficult for them to understand about the technique

THE LAST INTERVIEW WITH THE ENGLISH TEACHER

1. The researcher : Do you know about the personal vocabulary note technique?

   The teacher : Personally I haven't hear about the personal vocabulary note technique before

2. The researcher : After observed the learning i have applied in the class by personal vocabulary note technique, what is your opinion about the learning and technique mam?

   The teacher : I think about the technique, it is really interesting and it also I see the student reaction they respon it well

3. The researcher :Does the personal vocabulary mastery affect the increase of students' vocabulary mastery?

   The teacher : After observing about your teaching technique before, I think it's really affect the student because they can memorize the vocabulary faster than other techniques

4. The researcher : Do you want to apply the personal vocabulary note technique to improve the students' vocabulary mastery ?

   The teacher : Of course I do, I want to apply it in my class first, because we know the effect is really well

THE FIRST INTERVIEW WITH THE STUDENTS

5. The researcher   : Do you like learning English?

  The student 1   : No sir

  The student 2   : Little bit sir

  The student 3   : I like sir

  The student 4   :I like sir

6. The researcher   : What makes you like or dislike in learning English?

  The student 1   : karena banyak kata-kata yang saya tidak tahu artinya sir

  The student 2   : Bahasa Inggris itu lain tulisannya lain bacaannya sir, salah baca salah arti

  The student 3   : Saya suka bahasa Inggris sir, tapi susah menghapalnya

  The student 4   :Saya suka sir, mengerti lah sedikit-sedikit artinya sir, tapi tak banyak

7. The researcher   : What is your teacher doing to help improving your vocabulary mastery?

  The student   : She never do anything

The student 2   :Pernah keknya sir, Cuma lupa namanya.

The student 3   :Jarang sir, tapi kemaren kami pernah juga

menghapal cuma gak pake note sir.

The student 4   :Gak pernah sir. Palingan soal-soal aja sir.

8. The researcher   : Does it affect your vocabulary mastery

improvement?

The student 1   : it does not effect.

The student 2   :Lumayan nambah vocabulary sih sir

The student 3   :Cepat lupa sir

The student 4   :Gak ngefek sir
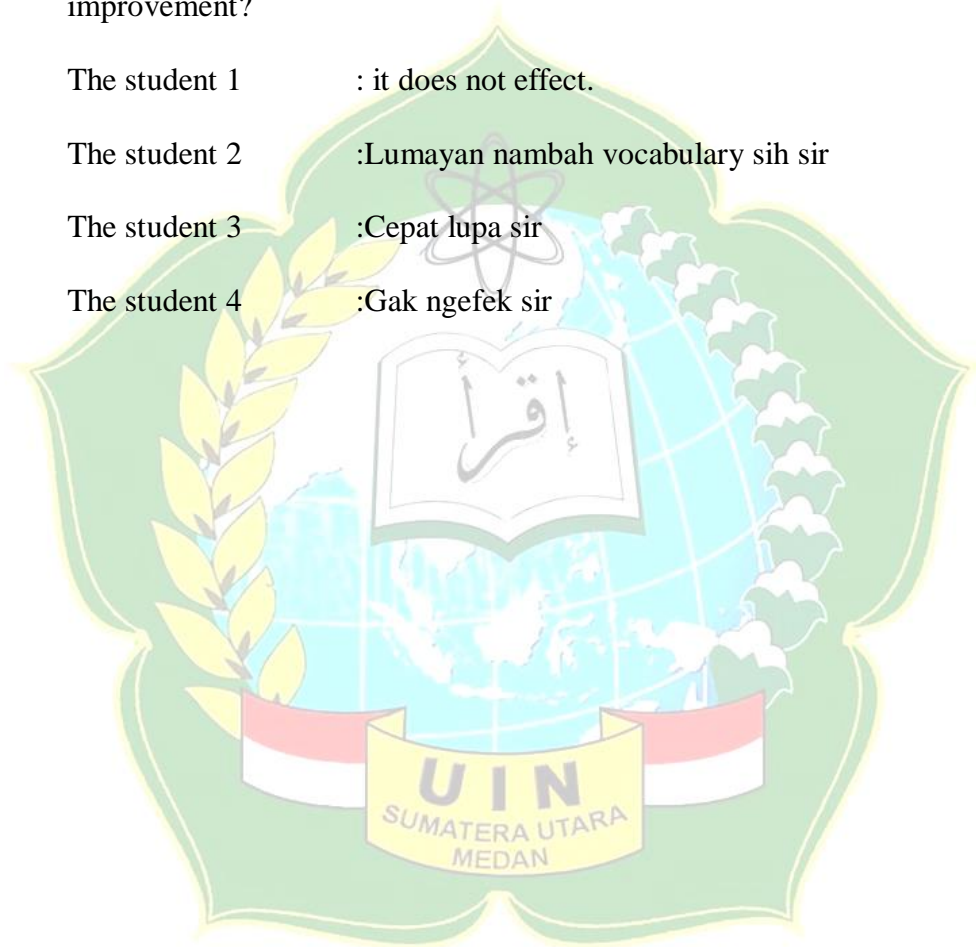
THE LAST INTERVIEW WITH THE ENGLISH STUDENTS

5. The researcher   : Do you know about the personal vocabulary note technique?

   The student 1   : Yes, I know

   The student 2   : Yes sir

   The student 3   : Yes

   The student 4   :Yes

6. The researcher   : What do you think about the learning when we have applied personal vocabulary note technique?

   The student 1   : I think that's great technique because i can memorize it after that

   The student 2   : iya sir, pakai technique ini lebih enak, jadi fokus yang mana yang mau dihapal, gak bercampur dengan buku catatan

   The student 3   : menggunakan technique ini bisa meningkatkan keinginan untuk menghapal kosakata sir, dan juga kita bisa ingat sedikit-sedikit ketika mencari arti katanya di dalam kamus

   The student 4   :dengan technique ini jadi tidak susah sir menghapal kosa kata, vocabulary note yang kecil ini jadi mudah dibawa kemana-mana, menghapal jadi menyenangkan

7. The researcher   : Do you want to continue using the personal vocabulary note technique with your teacher?

The student 1   : Yes, I will do it with my teacher.

The student 2   : Iya sir mau

The student 3   : Boleh sir

The student 4   : Yes sir, I want

Appendix XIII

LETTERS

Research Permission

KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl.Williem Iskandar Pasar V Medan Estate 20371
Telp. (061) 6615683-6622925 Fax. 6615683

Nomor   : B-16093/ITK/ITK.V.3/PP.00.9/08/2021   12 Agustus 2021
Lampiran   : -
Hal   : **Izin Riset**

Yth. Bapak/Ibu Kepala SMP IT Darul Fikri Tanjungbalai

Assalamulaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama	: M. Hidayat
NIM	: 0304172072
Tempat/Tanggal Lahir	: Sei. Merbau, 10 Juli 1999
Program Studi	: Tadris Bahasa Inggris
Semester	: IX (Sembilan)
Alamat	: JL. CIMUK LK. IV Kelurahan SEI. MERBAU Kecamatan TELUK NIBUNG

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jl. Letjend Jamin Ginting/ Arteri Lk. VI Kel. Sirantau Kec. Datuk Bandar Kota Tanjungbalai, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

The Application of Personal Vocabulary Note Technique Applied By Teacher to Improve Students' Vocabulary Mastery at Ninth Grade of SMP IT Darul Fikri Tanjung Balai 2021/2022 Academic Year

Demikian kami sampaikan, atas bantuan dan kerjasamannya diucapkan terima kasih.

Medan, 12 Agustus 2021
a.n. DEKAN
Ketua Program Studi Pendidikan Bahasa Inggris

Digitally Signed
Yani Lubis, M.Hum
NIP. 197006062000031006

Tembusan:
- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

info : Silahkan scan QRCode diatas dan klik link yang muncul, untuk mengetahui keaslian surat

Research Response

YAYASAN PERGURUAN ISLAM TERPADU TARBIYATUL AULAD
SMP ISLAM TERPADU DARUL FIKRI
KOTA TANJUNGBALAI

JSIT INDONESIA
Empowering Islamic Schools

SURAT KETERANGAN
Nomor : 332/KET/SMPIT-DF/VIII/2021

Yang bertanda tangan dibawah ini

Nama	:	Sutrisno, S.Pd.I
Jabatan	:	Kepala Sekolah
Alamat	:	Jln. SMAN 3 Lk. IV Kel. Gading Kec. Datuk Bandar Kota Tanjungbalai

Menerangkan dengan sebenarnya bahwa nama yang tersebut di bawah ini :

Nama	: M. Hidayat
NIM	: 0304172072
Tempat/Tanggal Lahir	: Sei. Merbau, 10 Juli 1999
Alamat	: JL. Cimuk LK. IV Kelurahan Sei. Merbau Kecamatan Teluk Nibung
Semester	: VIII (Delapan)
Jurusan	: Ilmu Tarbiyah dan Keguruan
Program Studi	: S-1 Tadris Bahasa Inggris
Judul Penelitian	: The Aplication Of Personal Vocabulary Note Technique Applied By Teacher To Improve Students' Vocabulary Mastery At Ninth Grade Of SMP IT Darul Fikri Tanjungbalai 2021/2022 Academic Year.

Benar telah melaksanakan penelitian di SMP IT Darul Fikri Kota Tanjungbalai mulai tanggal 13 Agustus 2021 sampai dengan 26 Agustus 2021 untuk memperoleh data guna menyusun skripsi dengan judul "The Aplication Of Personal Vocabulary Note Technique Applied By Teacher To Improve Students' Vocabulary Mastery At Ninth Grade Of SMP IT Darul Fikri Tanjungbalai 2021/2022 Academic Year".

Demikian surat ini kami sampaikan agar dapat dipergunakan sebagaimana mestinya, atas perhatian dan kerjasamanya kami ucapkan terima kasih.

Tanjungbalai, 26 Agustus 2021
Kepala SMP IT DARUL FIKRI
TANJUNGBALAI

Sutrisno, S.Pd.I

Alamat : Jln. Letjend. Jamin Ginting / Arteri Lk. VI Kelurahan Sirantau Kecamatan Datuk Bandar Kota Tanjungbalai
Kode Pos : 21368 Hand Phone : 0813 6169 6169

DOCUMENTATION

The researcher with the headmaster and english teacher in front of school

The students read the text in front of class

The researcher gave the instrument to the students

The students did the test

The students memorized the new vocabulary

The researcher did the interview with the english teacher