

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter present the conclusion and suggestion of the research

#### **5.1 Conclusion**

After conducting studies and research as well as discussions about students' writing summary ability and the performance contained in these abilities, the researcher concluded that students' skills in writing summaries could be verified in the able category with the average score of students' ability in writing summaries of 83.33 with categorized as able. With this value, it is possible that there are processes that are strengths and weaknesses of students in writing summaries. From the results of the research above, the strength of these students are in the aspects of length, accuracy where students understand what sentences should be written on the criteria nice "long". This means that 20 students meet standard aspect length, these three aspects are in the characteristics of writing a good summary. So it can be said that students understand how to make a good summary. Meanwhile, students' weaknesses are found in the aspect of Paraphrasing, focus and Convention which are grammar, punctuation mark, using capital letter and spelling error. The teacher's way to overcome students' problem in writing summary is that students have to use dictionaries, translate texts, and practice more.

#### **5.2 Suggestion**

Based on the conclusion of this research, the researcher would like to give advice to the people who contributed to this research:

1. For Students

Students should try to practice and get used to writing summaries to eliminate problems or weaknesses in writing summaries, especially by trying to master vocabulary and learn more about grammar, then find out more good summary visualizations.

2. For Teacher

Teachers should be more careful in guiding students in student summaries by giving a better understanding of how to produce a good

summary through the introduction of the characteristics of writing a good summary and accompanied by practice.

### 3. For Further Researchers

To make this research more complete, the researcher suggests to the next researcher to produce other findings of this kind in terms of internal and external aspects or can measure students' writing ability from other perspectives.

