

CHAPTER I

INTRODUCTION

This chapter presents background of research, identification of research, limitation of research, identification of research, formulation of research, objective of research and significant of research

1.1 Background of The Research

Writing as a component of language skills that must be mastered by students in addition to listening, speaking and reading skills. Writing skills need to be mastered by students because by writing students can express their opinions, thoughts and feelings. Compared to three language skills mentioned above, writing skills are more difficult to master even for native speakers. This is because the ability to write requires mastery of various linguistic elements and outside the language itself which will become the content of the writing to produce a coherent writing.

In addition, writing skills require ideas that are logically arranged, clearly expressed and attractively arranged. Therefore, writing skills must involve various skills such as skills in expressing ideas or ideas, skills in organizing these ideas, skills in applying grammar and syntactic patterns, skills in choosing structure and vocabulary and using language graphic conventions. One form of writing skills can be realized by writing a summary.

Summary writing is mostly done in high school because students always use and need it to retrieve information from journals, books, and other reading texts. Make a summary will sharpen power the author's creativity and concentration the summary. Summary writing has been recognized as a very important and fundamental skill not only in language learning but also in most academic areas of students. According to Wichadee (2014) summary help students determine the main idea of the text, make generalize, don't use unnecessary words, integrate ideas and improve memory. Writing summaries tests students' ability to organize the main ideas that are simulated in their own words while maintaining the intent of the content of the text, so that we can indirectly see whether students understand the whole reading or not.

Basically, skills write a summary generally have problems. Because students rate this skill difficult mastered. Students think that learning writing drains their minds and boring. In fact, the problem students' writing skills are still found at senior high school. This is evident from the experience during PPL 2021 in the eleventh grade students at MAN 2 Tapanuli Tengah, the attitude shown by students when asked to write was to buy time, besides that students assumed that the writing process took a lot of time. This means that students' interest at writing is still lacking. The lack of student interest has an effect on students' skills at writing itself.

In this case, one of the writing competencies that students mastered is to write a summary because summary can be used as an effective writing skill a long reading text into a shorter form, summary also can help students get the most important content of reading text. Students' writing skills can be said to be of good value if they follow the rules of making good summary. But not all of students can make a good summary because one of which is to write a summary by paraphrasing the original text. Making a summary is guided and required someone to read the original essay carefully and rewrite it quickly.

Writing summaries is an important skill that students must have. These basic skills are important because they can demonstrate their understanding of reading books. The importance of this research at MAN 2 Tapanuli Tengah, especially the eleventh grade is to find out how students are able to summarize the reading text after reading the reading book. By summarizing, students can summarize using their own words. From this activity, it can be seen that the ability to write a summary of students is able, resonable or unable

Based on the explanation above, the researcher wants to conduct a research to know how students can summarize the text after understanding read the text. So, the author is interested in conducting research using the title "**AN ANALYSIS OF THE ELEVENTH GRADE STUDENTS' WRITING SUMMARY ABILITY AT MAN 2 TAPANULI TENGAH**"

1.2 Identification of Research

Based on the background of the study, the following are the issues that researcher identified:

1. Student are not trained at writing and are usually receiving.
2. Students have difficulty in determining the main idea, grammar in the reading text.
3. Low interst of students toward reading text.

1.3 Limitation of Research

Based on identification of the study mentioned above, the probem is limited as follows:

1. Students' ability in make writing summary.
2. The summary that students will make is an explanatory text.
3. Students have problem at writing summary such as determining main idea, using grammar, apply their own word and others.

1.4 Formulation of Research

Based on the background of the study mentioned above, researcher found some formulation of this study as follows:

1. How is students's ability in writing summary?
2. What are the students' strength and weakness in writing summary?
3. What kind type error made by students' writing summary?
4. How does the English teacher overcome students's problem in writing summary?

1.5 Objective of Research

Based on the formulation of research above, researcher mention some objective of research such as:

1. To determine students' writing summary ability by reading text
2. To describe students' performance when they did summary writing by some aspect to assessing writing summary, so that students' strength and weaknesses of students in writing summaries which are found through the results of student summaries based on the five aspects of the summary writing assessment.

3. To describe the kind type error made by students' writing summary which are determined from the students' weakness in summary writing itself
4. Teachers can deepend knowledge of the basics of writing to students, teachers then knows the basics that students must be improve in writing and prepares ways that can help students' writing summary ability

1.6 Significant of Research

The significant study is to inform the readers about the contribution that the results of research. The significant of this study expected to be contributes to the theoretical and practical aspects.

1.6.1 Theoritically

This research is expected to give information for all of writers espeacially for students about the important of writing summary is effective to helps writers to understand the content of the reading texts by finding the main idea. This research also can support and complement previous research toward students' writing summary ability, the last as an archive and references addition to reader.

1.6.2 Practically

The researcher hopes the findings of research will be valuable for:

1.6.2.1 For Teachers

The result of the this study can remind the teachers to guide the students at writing using writing summary and find the best way to outcome students' problem in writing. Furthermore, teachers will be inform that writing summary is very essensial as a way for students to reduces a long text to a short with select relevant information then compress the information into fewest possible sentence.

1.6.2.2 For Students

The result of this study is expected to be a benchmark for students to thinking critically, deepen grasping power and be creative in expressing their ideas wich they can realize in writing summary