## REFERENCE

Adi Abdul Somad, A., \& Irawan, Y. (2017). Active and Creative in Indonesian for Class XI SMA/MA Language Programs.

Ardhani, AP (2011). The Effectiveness of Using Anagram Media in Learning Indonesian Vocabulary. Al-Bidayah, 3(1), 1-33.

Asramadhani, \& Murni, S. (2019). Improving Students' Speaking Skill in Expressing Offering. LEI No 16,050, DE 31 DE JULHO DE 2014 - Política de Desenvolvimento Urbano eo Plano Director Estratégico Do Município de SãoPaulo,10(1),1-10.
http://dx.doi.org/10.1016/j.biochi.2015.03.025\
http://dx.doi.org/10.1038/ nature10402\%0Ahttp://dx.doi.org/10.1038/nature21059\%0Ahttp:
//journal.stainkudus.ac.id/index.php/equilibrium/article/view/1268/1127\
 http://dx.doi.org/10.1038/nrmicro2577\
http://

Bachari, Andika Dutha; Sudana, Dadang; Gunawan, W. (2017). Language policy for the investigation of criminal cases in Indonesia. In Proceedings of SETALI 2017 "Language Policy and Language Planning: Nationalism and Globalization" (Issue Setali).

Darmansyah. (2012). fun learning strategies with humor (3rd ed.). PT Bumi Aksara.

Daulay, SH. (2016). The Using of Emoticon In BBM Status. Journal Al-Irsyad, $6(2), 71-82$.

Daulay, SH., Lubis, Y., Damanik, ESD., Wandini, RR., Putri, FA., (2021). Does Pictionary Game Effective for Students' Speaking Skills ?. JELTL (Journal of English Language Teaching and Linguistics), Vol 6, No.1. (13-25). http://jeltl.org/index.php/jeltl/article/view/486/pdf

Daulay, SH., Purnomo, MD., Ridho, IA. (2018). The Effect of Reading Corner in

Improving Students' Vocabulary Grade XI MAN Binjai. Journal of Language, Literature \& Education. Vol.14, No.14. (1-10). http://jurnaltarbiyah.uinsu .ac.id/index.php/vision/article/view/294

Daulay, \& Okta. (2021). The Effect of Metacognitive Strategy on Student Grammar Mastery. VISION JOURNAL, 17(1), 45-52.

Jayanti, MD (2017). The Effect of Vocabulary Mastery and Reading Comprehension on Narrative Writing Skills. Journal, 2(2), 204-214.

Mulyati, Y. (2015). The Nature of Language Skills Indonesian Language Skills Elementary School. Elementary Indonesian Language Skills, 1-34.

Nevid, JS, Rathus, SA, \& GB (2005). Abnormal Psychology (ed. 5). Erlangga.
Sopandi, S. (2020). Efforts to Improve Anecdotal Writing Skills through the Application of Genius Learning Strategies. Journal of Education Action Research, 4(4), 422. https://doi.org/10.23887/jear.v4i4.28508

Susanthi, IGAAD (2021). Obstacles in Learning English and How to Overcome Them. Linguistic Community Service Journal, 1(2), 64-70. https://www.ejournal.warmadewa.ac.id

Zubaidah, S., Lubis, KN, \& Indonesia, I. (2017). Language Learning Method on the Students' Ability To Build Up. XII(12).

Sugiyono, Metode Penelitian Kuantitatif Kualitatif Dan R\&D, 2020.
Sugiyono, Metode Penelitian Kuantitatif, 2018.

## APPENDIX I

## Rencana Pelaksanaan Pembelajaran (RPP) Expreriment

Sekolah: MTs PERTI Labuha Batu Selatan
Mata pelajaran: BahasaInggris
Kelas: VII/2
Alokasi Waktu: 2X45 menit (2XPertemuan)

## A. Standar Kompetensi

K1. Menghargai dan menghayati ajaran agama.
K2. Menunjukkan perilaku jujur dan disiplin, beradab, santun, peduli. Percayadiri, dan berinteraksi dengan baik dengan lingkungan sosial dan sosialnya.

K3. Memahami pengetahuan (faktual, konseptual, danprosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampakmata.

## B. Kompetensi Dasar

1. Bersyukur atas kesempatan untuk bisa belajar bahasa Inggris sebagai bahasa pengajaran komunikasi internasional yang diwujudkan dengan semangat belajar.
2. Menunjukkan perilaku yang bertanggung jawab, peduli, kerjasama dan melaksanakan komunikasi fungsional.
3. Menerapkan struktur teks dan unsur kebahasaan teks untuk melaksanakan kegiatan fungsisosial.

## C. Indikator

1. Memperkenalkan cara menambah kosakata dengan daftar kata dan terjemahan dalam anekdottext
2. Menambah kosakata yang belum diketahu arti sebelumnya.

## D. Tujuan Pembelajaran

Setelah siswa belajar diharapkan:

1. Siswa dapat meningkatkan kosakata dalam menggunakan media anekdot tesk
2. Menjawab pertanyaan tentang teks anekdot
3. Menceritakan kembali pesan yang disampaikan dalam text anekdot
E. Media Pembelajaran

Media :Teks tentang cerita anekdot.
Alat :spidol, laptop, dan penghapus, whiteboard
Sumber pelajaran: Buku Bahasa Inggris, internet dan kamus

## F. Kegiatan Belajar

Pertemuan I
A. Kegiatan Pendahuluan (Alokasi waktu 5 menit)

1. Guru membuka pelajaran dengan salam dan berdoa bersama.
2. Guru menanyakan berita dan mengecek keha diransiswa.
3. Guru melakukan apersepsi dengan bertanya. "Siapa yang masihingat? Tentang pelajaran minggulalu? Tentang Apa yang kita pelajari minggulalu?
4. Guru mengarahkan siswa untuk mengecek dengan mereview materi pertemuan sebelumnya
5. Guru menyampaikan Kompetensi Dasar dan Tujuan Pembelajaran
6. Guru memberikan teks yang berupa pre-tes untuk menguji penguasaan kosakata seswa
G. Kegiatan Inti Experimental and Control Class (Alokasiwaktu30menit)

Vll-A

1. Pengajar membagi setiap peserta anekdot teks kemudian penelitih memberikan perdialog kepada siswa untuk membaca teks anakdot.

Pengajar mengulangi instruksi hingga peserta memahami apa yang harus dilakukan mereka.
2. Setelah memahami instruksi, peserta dapat membaca setiap-masing. Aktivitas ini dapat dilakukan berulang-ulang hingga peserta terbiasa dengan kata-kata dan kalimat didalamnya. Agar tidak membosankan, pengajar dapat membuat peserta bergantian peran di dalam komik anekdot text tersebut.

## VIl-C

1. Teks dan unsur kebahasaan pada teks untuk menyatakan dan menanyakan nama dan jumlah binatang, benda, dan bangunan publik yang dekat dengan kehidupan siswa sehari-hari.
2. Menyusun teks lisan dan tulis untuk menyatakan nama binatang, benda, dan bangunan publik yang dekat dengan kehidupan siswa sehari-hari, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.
3. Selesai dari aktivitas 2, pengajar dapat menanyakan atau menjelaskan kosakata yang tidak dipahami mereka.
4. Pada aktivitas ini, pengajar dapat menjelaskan mengenai budaya memperkenalkan diri didepan kelas merupakan suatu budaya yang melekat diIndonesia, speerti kata pepatah,"Takkenal, maka taksayang".
5. Pada aktivitas 5 , pengajar sudah yakin bahwa kosakata yang ada di dalam komik anekdot text sudah dipahami mereka. Pengajar mulai memberikan latihan pertanyaan soal yang ada pada akhir. Pengajar tidak lupa menyimpulkan pembelajaran, memberikan evaluasi, dan budaya kepada siswa. Pengajar kemudian menutup pembelajaran dengan menyampaikan salam. Cara yang dilakukan oleh pengajar untuk mengetahui kemampuan peserta dalam penguasaan materi dalam menguji jawaban soal yang diberikan kepada siswa. Hal ini tampak dari teknik yang digunakan berupa tes dan instrumennya berupa soal serta praktik.

## H. kegiatan Penutup (Alokasi Waktu: 5Menit)

1. Guru mengajak semua siswa untuk bergabung kembali dengan teks yanga dimasing-masing siswa
2. Guru membimbing siswa untuk menyimpulkan materi pembelajaran
3. Guru berpesan kepada siswa untuk rajin belajar dan jangan lupa belajar di rumah.
4. Guru menutup pelajaran dengan doa dan salam


## APPENDIX II

## PRE-TES

1. Which of the following is not a characteristic of an anecdote text....
A. Crisis-reaction-oriented text structure
B. Have a moral message
C. Has a funny element
D. In the form of a story
E. Tickle
2. All of the following are linguistic elements except...
A. Conjunctions express the relationship of time
B. Rhetorical sentence
C. Question sentence
D. Action verb
E. Sentences that express past events
3. Read the text of the anecdote!

Scavenger Story
During the day, in a luxurious-looking housing complex, a debate broke out between Mr. RT and Mr. Scavengers. The problem they were debating was a trivial matter, namely in the residential area, there were already many signs posted with the words "scavengers are prohibited from entering", but there were still scavengers who did not obey these rules.

Mr. RT: "Sir, what are you looking for in the trash?"
Scavenger : "Yes, of course look for used goods or plastic bottles that can be recycled."

Mr. RT: "Sorry, sir, you can read the writing on the front gate of this housing, can't you?"

Scavenger: "What's the writing, sir?"
Mr. RT: "On the board it says scavengers are prohibited from entering, so why did you dare to enter this housing?"

Scavenger : "Well, what is this RT Mr... if I could read the writing on the board, of course I wouldn't be a scavenger, sir!"

Pak RT then fell silent and thought that the scavenger's answer had some truth in it. The scavenger turned out to be illiterate, obviously he couldn't read the scavenger ban board.

From the anecdote text above, the implied meaning is...
A. There are still many poor people around us!
B. Scavengers are not allowed to enter!
C. Many scavengers do not obey the rules.
D. It turns out that there are still a lot of illiteracy around us.
E. It turns out that there are still many scavengers around us.
4. From the anecdote text above, the conjunction that states the relationship of time is
A. Then
B. Dan
C. Yang
D. With
E. Di

Look at the text below!
(1) A man walks into a bank and says he wants to borrow $\$ 200$ for six months. (2) He pledged his Rolls Royce and asked the bank to hold the car until the debt was paid off. (3) Six months later the person returns to the bank paying $\$ 200$ plus $\$ 10$ interest and takes back the Roll. (4) The loan officer asked him why the guy driving the Roll Royce needed a $\$ 200$ loan and he replied, "I have to go to Europe for six months and where else can I leave a Rolls for as long as it's only \$10? (5) The officer gaped and a moment later laughed at the ingenuity of the owner of the Roll Royce.
5. The orientation of the anecdote text is sentence....
A. (1) D. (4)
B. (2) E. (5)
C. (3)
6. The crisis part of the anecdote text is
A. A Roll Royce owner borrowed money from the bank and pledged his car.
B. A Roll Royce owner asks the bank to hold his car until the debt is paid off.
C. A Roll Royce owner pays a debt and takes his car.
D. An owner of a Roll Royce borrowed money from a bank and deposited his car by pledging the car.
E. A Roll Royce owner gave an answer that made the bank clerk gape and laugh. Look at the text below!

A lecturer at the Faculty of Law is giving a lecture on Criminal Law. When the question and answer session arrived, Ali asked the lecturer, "What does KUHP stand for, sir?" Then the lecturer did not answer himself, but threw it at Ahmad. "Brother Ahmad, please help me to answer brother Ali's question!" he asked. Ahmad firmly replied, "Give me the money after the case, sir!" he insisted. Other students of course laughed, while the lecturer shook his head, adding a question to

Ahmad, "Brother Ahmad, how did you know the answer?" The basis of the Ahmad, the question was also answered firmly, "The English proverb says 'Experience is the best teacher', sir!" The class laughed. Then the laughter died down and the class calmed down again.
7. The humor of the anecdotal text is found in the ...
A. The lecturer is giving a lecture on criminal law.
B. During a question and answer session between students and lecturers.
C. When Ahmad slashed the Criminal Code into giving money after the case.
D. The students laughed at Ahmad's answer.
E. The students laughed at Ahmad's naivety in answering the lecturer's questions.
8. The meaning of the term 'Give Money Out of Case' in the text is
A. Each case is subject to a fee
B. Every case can be followed up with money
C. Every case can be solved with money
D. Every case is non-cashable
E. Every case cannot be solved
9. The meaning of the term 'Give Money Out of Case' in the text is
A. Each case is subject to a fee
B. Every case can be followed up with money
C. Every case can be solved with money
D. Every case is non-cashable
E. Every case cannot be solved
10. The implied meaning of the anecdote text above is..
A. Explaining that the Criminal Code stands for actually the Criminal Code.
B. Criticizing Mr. lecturer is giving a lecture on criminal law.
C. The English proverb says experience is the best teacher.
D. Insinuating to law enforcement officers who want to be bribed.
E. Insinuated Ali who asked the length of the Criminal Code.
11. What is not a participant in the anecdote text above is ..
A. Lecturer D. Student
B. Ali E. Brother Ahmad
C. Ahmad
12. The anecdote text entitled KUHP contains criticism in the sentence ...
A. What does the Criminal Code stand for, sir?
B. Ahmad firmly replied, "Give me the money after the case, sir...!
C. All the students in the class were stunned. They look
D. Other students of course laughed, while the lecturer just shook his head while adding a question to Ahmad
E. Basic Ahmad, the lecturer's question was answered firmly

Read the following anecdote carefully!
Holmes and Watson are at spring camp. In the middle of the night, Holmes wakes up and wakes Watson. "Watson," he said, "Look up at the sky and tell me what you see.""I saw a million stars, Holmes," said Watson.
"And what is the conclusion, Watson?"
Watson thought for a moment. "Okay," he said, "according to a...

Read the anecdotal text excerpts!
Malik: "Mr. Abdul, I've been looking everywhere but I can't find a goat that has horns the span of a human's length."

Abdul : "How about we make a contest, quickly make an announcement throughout the country that we need a goat that has a human-length horn to be slaughtered.
13. The best abstraction for the above anecdote is...
A. One day Mr. Malik was looking for a goat that had been missing for a week.
B. Mr. Abdul held a contest regarding the search for goats.
C. Finally the goat was found.
D. Mr. malik is not looking for a goat that has horns as long as a human.
E. Then Mr. Malik and Mr. Abdul agreed to make a competition to find a goat that has horns the span of a human's length.
14. We can understand anecdotal texts and can use them as a means to..
A. Solving the problems we face in the real world
B. Defending the nation to hold fast to Pancasila
C. Sources of self-actualization of users in academic socio-cultural contexts
D. Delivering criticism of problems in these service areas
E. Acquiring knowledge through education
15. Included in the characteristics of anecdotes in general are....
A. Weird
D. Real
B. Boring
E. Comfortable
C. Imagination
16. Pay attention to the following text!

Manager : "Our company needs a credible security guard. The condition is to have a fierce face, firm, uncompromising and feared by people. Are there any candidates who meet these criteria among job applicants?

HRD Staff: "In the case of applicants, there is none, sir. But I have a candidate who fits your criteria very well."

Manager: "Good. Who's he?"
HRD staff: "My wife, sir"
The text is text...
A. Anecdote
D. Narrative
B. Exposition
E. Dialogue
C. Humor

Pay attention to the text below!
One day there was a baker who passed by in front of the house, then my friend Enggar called. Not long after that the baker came over to us who were sitting relaxed in the garden in front of the house.

Enggar: "What kind of bread do you have, bro?"
Baker : "All kinds of things, deck."
Enggar: "What flavor is this bread, bro?"
Baker : "This one is chocolate."
Enggar: "What does this taste like, bro?"
Baker : "This is the strawberry flavor of the deck."
Enggar: "What does this taste like, bro?"
Baker: "This one tastes like pineapple, right."

Enggar: "Then where's the bread, bro? how come you keep talking about fruit? Do you sell fruit or do you sell bread? If it's like this, I won't be buying it, bro."

Baker: silence
At that moment the baker suddenly fainted.
17. The sentence stating past events in the anecdote text above is ...
A. Yesterday
D. Tomorrow
B. One day
E. Yesterday
C. Last week
18. The text above is included in the text...
A. Humor
D. Story
B. Anecdote E. Description
C. Exposition
D. Narrative
19. The content of the text above is.
A. Asking about brown bread only
B. Si Enggar bought chocolate, strawberry, and pineapple bread.
C. Enggar only asked about the taste of the bread, so he didn't buy bread.
D. Telling stories in front of the house with the baker
E. The baker brings fruit.

Look at the text below!
Three people were sitting in silence enjoying the warmth of the sauna, namely people from America, Japan and Indonesia. The silence in the sauna room was broken by a beep..beep..beep... The American opened the palm of his left
hand, and read the writing written on the palm of his hand,. The two colleagues were amazed to see the writing that appeared on the palm of the American's hand.
"Oh, my palm has been implanted with chips, I can immediately receive SMS messages without any tools, the SMS immediately appears on my palms..." said the American when he saw his two colleagues dumbfounded.

A moment later, the phone rang, the Japanese raised his right hand, thumb next to his ear while the little finger to his lips, "Oh sorry, I received the call first, my hand already contains chips, I can receive and talk through my two fingers without using HP" said the Japanese.

Seeing all that, Indonesians began to get nervous. What can I show you to beat these guys? he thought. Due to stress, the urge to defecate is unbearable.

After peeing, he returned to the sauna room, but because he was not used to washing his ass with toilet paper, a strand of toilet paper was still hanging down his cleavage. In astonishment the Japanese and Americans pointed to the 'leftover' piece of paper and said "what is that paper hanging on your butt...?". "Oh sorry, I just received a fax.." replied the Indonesian
20. The text above is the text...
A. Anecdote
D. Humor
B. Exposition
E. BriefC. Narrative

## APPENDIX III

## POS-TEST

## ANECDOTE TEKS

## A pickpocket's sustenance

One day, in a traditional market there was a woman who was approximately 45 years was shopping vegetables there. He used to go to the market using her personal vehicle. Before going to the market, the woman was getting ready in his room. He thinks that he is afraid if things value is lost because he left.

Then the woman went to the market with her private car and driver. Arriving at the market, the woman then went to the vegetable seller she used to buy.
"Brother, buy 1 kg of carrots, 5 bunches of spinach, and 3 kg of potato!" Say the woman lepada the vegetable seller. As usual, every day the market is surrounded by several pickpocket. They are looking for a place to pickpocket each other. Something to the west market, east of the market, south of the market, north of the market, or at the end of the market. One of the pickpockets went into the crowd of people who want to buy vegetables.

Woman sees a pickpocket walking approach him. "Brother, why is there a pickpocket?" The woman asked the vegetable seller. Then si The vegetable seller replied, "Yes ma'am, lately there have been a lot of pickpockets who roam. Moreover, today is Sunday, but mommy take it easy, mommy must be careful too. Hold on to the donpet, don't ever leave it""How about that can you calm down, people, my valuables are all in this wallet. What if something happens to this wallet later?" The woman said annoyed The woman was very tired standing long enough to buy vegetables because there are many people who buy vegetables there too. The woman forgot if there was a pickpocket hanging around him and he accidentally put it wallet into the basket, then he puts the basket under beside his left leg.
"Wow, there is sustenance waiting for you. There is a very thick wallet, maybe the owner is rich. I'll take my wallet, I'm coming" thought Sang pickpocket when he saw the woman's purse. Slowly the pickpocket started approached the wallet and the woman who owned the wallet was it was fun chatting with fellow vegetable buyers there. The pickpocket starts the action, he pretends to drop his cigarette butt next to the basket containing the wallet. "Uh fell," said the pickpocket who swiftly bent down to pick up the cigarette butts at once take the wallet.

When bending down, the pickpocket's hand does not accidentally nudged the woman's leg then the woman looked down and said, "What's the matter, sir,""Here, ma'am, you want to take my cigarette butt fell," replied the pickpocket. Without asking again the woman then continued the conversation with the woman next to her and the woman hasn't realized that the man who bent under his feet was a pickpocket. "This mother is stupid or am I too smart? How can pickpockets be given to you? opportunity to pickpocket," muttered the pickpocket. The pickpocket's hand started to enter the basket and started Take the wallet that is in the basket.

The pickpocket worked took the woman's purse and went to the end of the deserted market for open the wallet. When the pickpocket was gone, the woman just remembered purse, he bent down to pick it up and found, "Aaaaaaaa....my wallet....where's my wallet?" The woman shouted loudly, "It must be that man who took my wallet, scumbag, you bastard pencopeeeeett."

The pickpocket didn't heed the woman's screams, he accelerated his steps to immediately go to a quiet place he immediately opened his wallet the. When he opened it, he was immediately surprised because the first thing that came out was scattering money over his head. When he took 50000 rupiah. Take out your cellphone, ipad, tablet, and iphone from the wallet. Then when he took another Rp. 50,000, then got out a motorbike, car, bicycle, television, washing machine and refrigerator. However, when he took the Rp. 100,000, which came out not only cellphones, cars, or motorbikes.

Instead of houses, hotels and apartments Pickpockets were wide-eyed in astonishment and could not believe what was happening got earlier. The pickpocket rejoices and the woman mourns. Then the pickpocket immediately went with the goods the pickpocket and the woman just cried hysterically and immediately fainted. Then the female driver took the woman to leave immediately leave the market. "Hahaha... now I'm going to be the richest person in this town," muttered the pickpocket.
( source:https://www.slideshare.net/Lisaskadaku/teks-anekdot-66327240)

## Question.

1 . Where did the woman lose her wallet?
A. At the market
B. At the mall
C. In the supermarket
D. On the street
2. How old is the woman?
A. 28 years
B. 18 years
C. 45 years
D. 17 years
3. How did the pickpocket react in the market?
A. Disguise
B. Gang up
C. Pretending to drop a cigarette butt
D. Pretend to be a buyer
4. What is the purpose of the woman to the market?
A. Shopping for vegetables
B. Buying gold
C. Shopping for clothes
D. Buying a car
5. Why did the woman lose her wallet?
A. Because it fell
B. Because I forgot to save it
C. Because he missed
D. Because he was picked up
6. Does the woman know that there are many pickpockets in the market?
A. Don't know
B. Don't want to know
C. You know
D. You don't need to know
7. Did the woman realize that the pickpocket took her wallet?
A. is aware of it
B. is not aware of it
C. Pretending not to know
D. Realizing it but not caring
8. How did the mother realize that her wallet was missing?
A. When he remembers his wallet is in the basket
B. When the pickpocket told him
C. When he wants to pay for his shopping
D. When he cut vegetables
9. What was the woman's reaction when she found out that her wallet was stolen?
A. Happy
B. Ordinary
C. Shout loudly
D. Classify

10 . Where did the pickpocket open his wallet?
A. In a crowded place
B. At the end of the market in a quiet place
C. At his house
D. At the police station
11. Did the pickpocket heed the woman's screams?
A. Ignoring it
B. Ignoring the woman
C. Apologize
D. Turn the wallet over
12. What is the first thing that comes out when you open the wallet?
A. Mas bar
B. Money 50000 rupiah
C. Vegetables
D. Photos
13. What vegetables did the woman buy?
A. Jelok
B. Cassava
C. Carrots; spinach; Potato
D. Kangkung
14. With whom did the woman go to the market?
A. The driver
B. Her husband
C. His friend
D. Brother
15. When you take 50000 rupiah, what will come out?
A. House; car;
B. Onion palace; chilli; tomatoes
C. Cellphones; ipads; tablet; iphone
D. More money
16.what is the title of the text of the anecdote above?
A. Pickpocket
B. Rich woman
C. Taxi driver
D. Pickpocket sustenance
17. Who is the main character in the anecdote text?
A. Seller
B. Pickpocket
C. Woman
D. Driver
18. Did the pickpocket leave the market immediately?
A. No
B. Yes
C. Stay
D. Thank you
19. With whom did the woman talk at the market?
A. With the woman next to him
B. With driver
C. By pickpocket
D. With her husband
20. What are the lessons you can learn in the text?
A. Be more careful in guarding valuables
B. None
C. Many
D. It's not always someone at the top, they will feel at the bottom


## APPENDIX IV

## 1. Key Answer of Pre-test

1. A
2. B
3. D
4. C
5. A
6. A
7. C
8. D
9. B
10. D
11. B
12. A
13. B
14. D
15. D
16. A
17. C
18. C
19. C
20. C
21. Key Answer of Pos-test
22. A
2.C
3.C
4.A
5.D
6.C
7.B
8.A
9.C
10.B
11.A
12.B
13.C
14.A
15.B
16.D
17.B
18.B
19.A
20.A

## APPENDIX VI

## 1. PRE-TEST

Choose the correct answer $\mathrm{a}, \mathrm{b}, \mathrm{c}$, or d!

1. After eating or drinking in the restaurant, you give the bill to the...
a.Waiter
c. Waitress
b. Cashier
d. Manager
2. We often watch .... in the evening.
a. Newspaper
c. Magazine
b. Radio
d. Television
3. I often listen some news from the...
a. Newspaper
c. Magazine
b. Radio
d. Television
4. My mother usually slices some meat with a....
a. Stick
c. Knife
b. Fork
d. Spoon
5. To protect your head, you need....
a. Sandals
c. Hat
b. Clothes
d. Shoes
6. The picture beside is the ...
a. Guitar
c. Drum
b. Piano
d. Keyboard
7. A pilot flies by....
a. Boat
c. Plane
b. Train
d. Bus
8. A chef cooks the rice by $\qquad$
a. Oven
c. Rice cooker
b. Mixer
d. Dispenser
9. Coca cola, syrup, tea, and milk. They are called....
a. Vegetables
c. Fruits
b. Food
d. Drinks
10. Pizza, noodle, sandwich, and burger. They are called...
a. Vegetables
c. Fruits
b. Food
d. Drinks
11. The fruits on the bottom line are....
a. Apple, orange, melon
c. Blueberry, apple, melon
b. Mango, banana, apple
d. Rose apple, melon, mangosteen
12. Onion, spinach, potato, and tomato. They are called...
a. Vegetables
c. Fruits
b. Food
d. Drinks
13. We need.... to send a letter.
a. Glue
c. Coin
b. Stamp
d. Pen
14. Students have to wear uniform to go to....
a. School c. Bed
b. Mall
d. Party
15. What do you use to find a way....
a. Car
c. Map
b. Bicycle
d. Shoes
16. What do you wear to go to bed.....
a. Dress
c. Uniform
b. Jacket
d. Pajamas
17. Mother needs meat, carrot, cabbage, and potatoes. She will make...
a. Burger
c. Noodle
b. Soup
d. Fried rice
18. Where do people go to send the letter...
a. Beach
c. Zoo
b. Post office
d. Station
19. Mr. Dedi ids a doctor. He works in....
a. Hotel
c. Hospital
b. School
d. Office
20. We are.....at SD N 01 Medan
a. Students
c. Doctors
b. Artists
d. Farm

## 2. POST-TEST

Choose the correct answer $\mathrm{a}, \mathrm{b}, \mathrm{c}$, or d !

1. The cat is ......pet, so many people like it.
a. Funny c. Wild
b. Ugly
d. Disgust
2. My father $\qquad$ a letter every week to post office.
a. Sends
c. sent
b. Sending
d. will send
3. Shampoo is $\qquad$
a. Liquid
c. Solid
b. Frozen
d. Steam
4. The animal has a thousand legs is
a. Centipede c. Butterfly
b. Shrimp
d. Mosquito
5. If anyone is sick, where is the place to get treatment....
a. School
c. Statiun
b. Hospital
d. Home
6. The thing for write is
a. Pen
c. Eraser
b. Ruler
d. Book
7. $\qquad$ on the picture?
a. How many cats
c. How much cats
b. How cats many
d. How cats much
8. What is animal name on the picture?
a. Fly
c. Dragonfly
b. Cockroach
d. Butterfly
9. The animal that can live in land and waters is....
a. Frog
c. Fish
b. Rabbit
d. Cat
10. The place for save the money is.....
a. Mini market
c. Mall
b. Bank
d. Post office
11. The animals that can stick on the wall is.
a. Butterfly
c. Mosquito
b. Dragonfly d. Lizard
12. The thing for cut or slice onion, pottato, chili, etc is....
a. Knife c. Mattock
b. Saw d. Hammer
13. How many legs of cow?
a. Two
c. Four
b. One
d. Three
14. An animal that produce honey is....
a. Butterfy
c. Bee
b. Fly d. Dragonfly
15. A cat eats fish bone. is the favorite food.
a. It c. He
b. She d. They
16. These things are read and to know the knowledge. These are.....
a. Book
c. Pens
b. Pencils
d. Books
17. Thing to cook the rice is.
a. Oven
c. Mixer
b. Rice cooker
d. Blender
18. The animal that cause dengue fever is.
a. Mosquito
c. Fly
b. Butter fly
d. Lizard
19. That is the place to wait the bus. That is.....
a. Airport
c. Harbor
b. Stasiun
d. Market
20. My mother wants to sweep the floor. She uses a....
a. Napkin
c. Broom
b. Duster
d. Mop

## APPENDIX VII

## 1. Key Answer of Pre Test

1) $B$
2) $D$
3) $B$
4) C
5) C
6) A
7) C
8) C
9) $D$
10) B
11) D
12) $A$
13) B
14) $A$
15) C
16) D
17) B
18) B
19) C
20) A

## 2. Key Answer of Post Test

1. A
2. A
3. A
4. A
5. B
6. A
7. A
8. A
9. A
10. B
11. D
12. A
13. C
14. C
15. A
16. D
17. B
18. A
19. B
20. C

## APPENDIX VIII

1. Students' Initial and Real Name of Experimental Group (VII-A)

2. Students' Initial and Real Name of Control Group (VII-C)

| No | Initia Name | Real Name |
| :---: | :---: | :---: |
| 1 | A | Afrizal |
| 2 | AN | Akbil Nahwansyah |
| 3 | AND | Alvita Dwi Zahraini Nasution |
| 4 | AR | Andika Ramadhana |
| 5 | AP | Andre Prastyo |
| 6 | AM | Armalia Mawani |
| 8 | BS | Bayu Syahputra |
| 9 | DR | Dassy Rahayu |
| 10 | DA | Dini Amelia |
| 11 | DS | Desi Saida |
|  | 14.1311841 | 4. 1814841414.1181 |
| 12 | EFG | Ernita Firmanta Ginting |
| 13 | G | Gunawan |
| 14 | ISP | Indri Syah Putri |
| 15 | LW | Linda Wati |
| 16 | MR | M. Riski |
| 17 | NR | Naufa Riski |
| 18 | RS | Rendi Satiyawan |


| 19 | RW | Riski Wardani |
| :--- | :--- | :--- |
| 20 | SDD | Satrio Djutama Dani |

## APPENDI IX

TABLE DSTRIBUTION NORMAL BAKU 0-Z

Kumulatif sebaran frekuensi normal
(Area di bawah kurva normal baku dari o sampaíz)


| z | 0.00 | 0.01 | 0.02 | 0.03 | 0.04 | 0.05 | 0.06 | 0.07 | 0.08 | 0.09 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.0 | 0.0000 | 0.0040 | 0.0080 | 0.0120 | 0.0160 | 0.0199 | 0.0239 | 0.0279 | 0.0319 | 0.0359 |
| 0.1 | 0.0398 | 0.0438 | 0.0478 | 0.0517 | 0.0557 | 0.0596 | 0.0636 | 0.0675 | 0.0714 | 0.0753 |
| 0.2 | 0.0793 | 0.0832 | 0.0871 | 0.0910 | 0.0948 | 0.0987 | 0.1026 | 0.1064 | 0.1103 | 0.1141 |
| 0.3 | 0.1179 | 0.1217 | 0.1255 | 0.1293 | 0.1331 | 0.1368 | 0.1406 | 0.1443 | 0.1480 | 0.1517 |
| 0.4 | 0.1554 | 0.1591 | 0.1628 | 0.1664 | 0.1700 | 0.1736 | 0.1772 | 0.1808 | 0.1844 | 0.1879 |
| 0.5 | 0.1915 | 0.1950 | 0.1985 | 0.2019 | 0.2054 | 0.2088 | 0.2123 | 0.2157 | 0.2190 | 0.2224 |
| 0.6 | 0.2257 | 0.2291 | 0.2324 | 0.2357 | 0.2389 | 0.2422 | 0.2454 | 0.2486 | 0.2517 | 0.2549 |
| 0.7 | 0.2580 | 0.2611 | 0.2642 | 0.2673 | 0.2704 | 0.2734 | 0.2764 | 0.2794 | 0.2823 | 0.2852 |
| 0.8 | 0.2881 | 0.2910 | 0.2939 | 0.2967 | 0.2995 | 0.3023 | 0.3051 | 0.3078 | 0.3106 | 0.3133 |
| 0.9 | 0.3159 | 0.3186 | 0.3212 | 0.3238 | 0.3264 | 0.3289 | 0.3315 | 0.3340 | 0.3365 | 0.3389 |
| 1.0 | 0.3413 | 0.3438 | 0.3461 | 0.3485 | 0.3508 | 0.3531 | 0.3554 | 0.3577 | 0.3599 | 0.3621 |
| 1.1 | 0.3643 | 0.3665 | 0.3686 | 0.3708 | 0.3729 | 0.3749 | 0.3770 | 0.3790 | 0.3810 | 0.3830 |
| 1.2 | 0.3849 | 0.3869 | 0.3888 | 0.3907 | 0.3925 | 0.3944 | 0.3962 | 0.3980 | 0.3997 | 0.4015 |
| 1.3 | 0.4032 | 0.4049 | 0.4066 | 0.4082 | 0.4099 | 0.4115 | 0.4131 | 0.4147 | 0.4162 | 0.4177 |
| 1.4 | 0.4192 | 0.4207 | 0.4222 | 0.4236 | 0.4251 | 0.4265 | 0.4279 | 0.4292 | 0.4306 | 0.4319 |
| 1.5 | 0.4332 | 0.4345 | 0.4357 | 0.4370 | 0.4382 | 0.4394 | 0.4406 | 0.4418 | 0.4429 | 0.4441 |
| 1.6 | 0.4452 | 0.4463 | 0.4474 | 0.4484 | 0.4495 | 0.4505 | 0.4515 | 0.4525 | 0.4535 | 0.4545 |
| 1.7 | 0.4554 | 0.4564 | 0.4573 | 0.4582 | 0.4591 | 0.4599 | 0.4608 | 0.4616 | 0.4625 | 0.4633 |
| 1.8 | 0.4641 | 0.4649 | 0.4656 | 0.4664 | 0.4671 | 0.4678 | 0.4686 | 0.4693 | 0.4699 | 0.4706 |
| 1.9 | 0.4713 | 0.4719 | 0.4726 | 0.4732 | 0.4738 | 0.4744 | 0.4750 | 0.4756 | 0.4761 | 0.4767 |
| 2.0 | 0.4772 | 0.4778 | 0.4783 | 0.4788 | 0.4793 | 0.4798 | 0.4803 | 0.4808 | 0.4812 | 0.4817 |
| 2.1 | 0.4821 | 0.4826 | 0.4830 | 0.4834 | 0.4838 | 0.4842 | 0.4846 | 0.4850 | 0.4854 | 0.4857 |
| 2.2 | 0.4861 | 0.4864 | 0.4868 | 0.4871 | 0.4875 | 0.4878 | 0.4881 | 0.4884 | 0.4887 | 0.4890 |
| 2.3 | 0.4893 | 0.4896 | 0.4898 | 0.4901 | 0.4904 | 0.4906 | 0.4909 | 0.4911 | 0.4913 | 0.4916 |
| 2.4 | 0.4918 | 0.4920 | 0.4922 | 0.4925 | 0.4927 | 0.4929 | 0.4931 | 0.4932 | 0.4934 | 0.4936 |
| 2.5 | 0.4938 | 0.4940 | 0.4941 | 0.4943 | 0.4945 | 0.4946 | 0.4948 | 0.4949 |  |  |
| 2.6 | 0.4953 | 0.4955 | 0.4956 | 0.4957 | 0.4959 | 0.4960 | 0.4961 | 0.4962 | 0.4963 | 0.4964 |
| 2.7 | 0.4965 | 0.4966 | 0.4967 | 0.4968 | 0.4969 | 0.4970 | 0.4971 | 0.4972 | 0.4973 | 0.4974 |
| 2.8 | 0.4974 | 0.4975 | 0.4976 | 0.4977 | 0.4977 | 0.4978 | 0.4979 | 0.4979 | 0.4980 | 0.4981 |
| 2.9 | 0.4981 | 0.4982 | 0.4982 | 0.4983 | 0.4984 | 0.4984 | 0.4985 | 0.4985 | 0.4986 | 0.4986 |
| 3.0 | 0.4987 | 0.4987 | 0.4987 | 0.4988 | 0.4988 |  |  |  |  |  |
| 3.1 | 0.4990 | 0.4991 | 0.4991 | 0.4991 | 0.4992 | 0.4992 | 0.4992 | 0.4992 | 0.4993 | 0.4993 |
| 3.2 | 0.4993 | 0.4993 | 0.4994 | 0.4994 | 0.4994 | 0.4994 | 0.4994 | 0.4995 | 0.4995 | 0.4995 |
| 3.3 | 0.4995 | 0.4995 | 0.4995 | 0.4996 | 0.4996 | 0.4996 | 0.4996 | 0.4996 | 0.4996 | 0.4997 |
| 3.4 | 0.4997 | 0.4997 | 0.4997 | 0.4997 | 0.4997 | 0.4997 | 0.4997 | 0.4997 | 0.4997 | 0.4998 |
| 3.5 | 0.4998 | 0.4998 | 0.4998 | 0.4998 | 0.4998 | 0.4998 | 0.4998 | 0.4998 | 0.4998 | 0.4998 |
| 3.6 | 0.4998 | 0.4998 | 0.4999 | 0.4999 | 0.4999 | 0.4999 | 0.4999 | 0.4999 | 0.4999 | 0.4999 |
| 3.7 | 0.4999 | 0.4999 | 0.4999 | 0.4999 | 0.4999 | 0.4999 | 0.4999 | 0.4999 | 0.4999 | 0.4999 |
| 3.8 | 0.4999 | 0.4999 | 0.4999 | 0.4999 | 0.4999 | 0.4999 | 0.4999 | 0.4999 | 0.4999 | 0.4999 |
| 3.9 | 0.5000 | 0.5000 | 0.5000 | 0.5000 | 0.5000 | 0.5000 | 0.5000 | 0.5000 | 0.5000 | 0.5000 |

## APPENDIX X

## PERCENTAGE POINTS OF DISTRIBUTION

| DF | $\begin{aligned} & \mathbf{A} \\ & \mathbf{P} \end{aligned}$ | $\begin{aligned} & 0.80 \\ & 0.20 \end{aligned}$ | $\begin{aligned} & 0.90 \\ & 0.10 \end{aligned}$ | $\begin{aligned} & 0.95 \\ & 0.05 \end{aligned}$ | $\begin{aligned} & 0.98 \\ & 0.02 \end{aligned}$ | $\begin{aligned} & 0.99 \\ & 0.01 \end{aligned}$ | $\begin{aligned} & 0.995 \\ & 0.005 \end{aligned}$ | $\begin{aligned} & 0.998 \\ & 0.002 \end{aligned}$ | $\begin{aligned} & 0.999 \\ & 0.001 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | 3.078 | 6.314 | 12.706 | 31.820 | 63.657 | 127.321 | 318.309 | 636.619 |
| 2 |  | 1.886 | 2.920 | 4.303 | 6.965 | 9.925 | 14.089 | 22.327 | 31.599 |
| 3 |  | 1.638 | 2.353 | 3.182 | 4.541 | 5.841 | 7.453 | 10.215 | 12.924 |
| 4 |  | 1.533 | 2.132 | 2.776 | 3.747 | 4.604 | 5.598 | 7.173 | 8.610 |
| 5 |  | 1.476 | 2.015 | 2.571 | 3.365 | 4.032 | 4.773 | 5.893 | 6.869 |
| 6 |  | 1.440 | 1.943 | 2.447 | 3.143 | 3.707 | 4.317 | 5.208 | 5.959 |
| 7 |  | 1.415 | 1.895 | 2.365 | 2.998 | 3.499 | 4.029 | 4.785 | 5.408 |
| 8 |  | 1.397 | 1.860 | 2.306 | 2.897 | 3.355 | 3.833 | 4.501 | 5.041 |
| 9 |  | 1.383 | 1.833 | 2.262 | 2.821 | 3.250 | 3.690 | 4.297 | 4.781 |
| 10 |  | 1.372 | 1.812 | 2.228 | 2.764 | 3.169 | 3.581 | 4.144 | 4.587 |
| 11 |  | 1.363 | 1.796 | 2.201 | 2.718 | 3.106 | 3.497 | 4.025 | 4.437 |
| 12 |  | 1.356 | 1.782 | 2.179 | 2.681 | 3.055 | 3.428 | 3.930 | 4.318 |
| 13 |  | 1.350 | 1.771 | 2.160 | 2.650 | 3.012 | 3.372 | 3.852 | 4.221 |
| 14 |  | 1.345 | 1.761 | 2.145 | 2.625 | 2.977 | 3.326 | 3.787 | 4.140 |
| 15 |  | 1.341 | 1.753 | 2.131 | 2.602 | 2.947 | 3.286 | 3.733 | 4.073 |
| 16 |  | 1.337 | 1.746 | 2.120 | 2.584 | 2.921 | 3.252 | 3.686 | 4.015 |
| 17 |  | 1.333 | 1.740 | 2.110 | 2.567 | 2.898 | 3.222 | 3.646 | 3.965 |
| 18 |  | 1.330 | 1.734 | 2.101 | 2.552 | 2.878 | 3.197 | 3.610 | 3.922 |
| 19 |  | 1.328 | 1.729 | 2.093 | 2.539 | 2.861 | 3.174 | 3.579 | 3.883 |
| 20 |  | 1.325 | 1.725 | 2.086 | 2.528 | 2.845 | 3.153 | 3.552 | 3.850 |
| 21 |  | 1.323 | 1.721 | 2.080 | 2.518 | 2.831 | 3.135 | 3.527 | 3.819 |
| 22 |  | 1.321 | 1.717 | 2.074 | 2.508 | 2.819 | 3.119 | 3.505 | 3.792 |
| 23 |  | 1.319 | 1.714 | 2.069 | 2.500 | 2.807 | 3.104 | 3.485 | 3.768 |
| 24 |  | 1.318 | 1.711 | 2.064 | 2.492 | 2.797 | 3.090 | 3.467 | 3.745 |
| 25 |  | 1.316 | 1.708 | 2.060 | 2.485 | 2.787 | 3.078 | 3.450 | 3.725 |
| 26 |  | 1.315 | 1.706 | 2.056 | 2.479 | 2.779 | 3.067 | 3.435 | 3.707 |
| 27 |  | 1.314 | 1.703 | 2.052 | 2.473 | 2.771 | 3.057 | 3.421 | 3.690 |
| 28 |  | 1.313 | 1.701 | 2.048 | 2.467 | 2.763 | 3.047 | 3.408 | 3.674 |
| 29 |  | 1.311 | 1.699 | 2.045 | 2.462 | 2.756 | 3.038 | 3.396 | 3.659 |


| $\mathbf{3 0}$ |  | 1.310 | 1.697 | 2.042 | 2.457 | 2.750 | 3.030 | 3.385 | 3.646 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3 1}$ |  | 1.309 | 1.695 | 2.040 | 2.453 | 2.744 | 3.022 | 3.375 | 3.633 |
| $\mathbf{3 2}$ |  | 1.309 | 1.694 | 2.037 | 2.449 | 2.738 | 3.015 | 3.365 | 3.622 |
| $\mathbf{3 3}$ |  | 1.308 | 1.692 | 2.035 | 2.445 | 2.733 | 3.008 | 3.356 | 3.611 |
| $\mathbf{3 4}$ |  | 1.307 | 1.691 | 2.032 | 2.441 | 2.728 | 3.002 | 3.348 | 3.601 |
| $\mathbf{3 5}$ |  | 1.306 | 1.690 | 2.030 | 2.438 | 2.724 | 2.996 | 3.340 | 3.591 |
| $\mathbf{3 6}$ |  | 1.306 | 1.688 | 2.028 | 2.434 | 2.719 | 2.991 | 3.333 | 3.582 |
| $\mathbf{3 7}$ |  | 1.305 | 1.687 | 2.026 | 2.431 | 2.715 | 2.985 | 3.326 | 3.574 |
| $\mathbf{3 8}$ |  | 1.304 | 1.686 | 2.024 | 2.429 | 2.712 | 2.980 | 3.319 | 3.566 |
| $\mathbf{3 9}$ |  | 1.304 | 1.685 | 2.023 | 2.426 | 2.708 | 2.976 | 3.313 | 3.558 |
| $\mathbf{4 0}$ |  | 1.303 | 1.684 | 2.021 | 2.423 | 2.704 | 2.971 | 3.307 | 3.551 |
| $\mathbf{4 2}$ |  | 1.302 | 1.682 | 2.018 | 2.418 | 2.698 | 2.963 | 3.296 | 3.538 |
| $\mathbf{4 4}$ |  | 1.301 | 1.680 | 2.015 | 2.414 | 2.692 | 2.956 | 3.286 | 3.526 |
| $\mathbf{4 6}$ |  | 1.300 | 1.679 | 2.013 | 2.410 | 2.687 | 2.949 | 3.277 | 3.515 |
| $\mathbf{4 8}$ | 1.299 | 1.677 | 2.011 | 2.407 | 2.682 | 2.943 | 3.269 | 3.505 |  |
| $\mathbf{5 0}$ | 1.299 | 1.676 | 2.009 | 2.403 | 2.678 | 2.937 | 3.261 | 3.496 |  |
| $\mathbf{6 0}$ |  | 1.296 | 1.671 | 2.000 | 2.390 | 2.660 | 2.915 | 3.232 | 3.460 |
| $\mathbf{7 0}$ |  | 1.294 | 1.667 | 1.994 | 2.381 | 2.648 | 2.899 | 3.211 | 3.435 |
| $\mathbf{8 0}$ |  | 1.292 | 1.664 | 1.990 | 2.374 | 2.639 | 2.887 | 3.195 | 3.416 |
| $\mathbf{9 0}$ | 1.291 | 1.662 | 1.987 | 2.369 | 2.632 | 2.878 | 3.183 | 3.402 |  |
| $\mathbf{1 0 0}$ | 1.290 | 1.660 | 1.984 | 2.364 | 2.626 | 2.871 | 3.174 | 3.391 |  |
| $\mathbf{1 2 0}$ | 1.289 | 1.658 | 1.980 | 2.358 | 2.617 | 2.860 | 3.160 | 3.373 |  |
| $\mathbf{1 5 0}$ | 1.287 | 1.655 | 1.976 | 2.351 | 2.609 | 2.849 | 3.145 | 3.357 |  |
| $\mathbf{2 0 0}$ | 1.286 | 1.652 | 1.972 | 2.345 | 2.601 | 2.839 | 3.131 | 3.340 |  |
| $\mathbf{3 0 0}$ | 1.284 | 1.650 | 1.968 | 2.339 | 2.592 | 2.828 | 3.118 | 3.323 |  |
| $\mathbf{5 0 0}$ | 1.283 | 1.648 | 1.965 | 2.334 | 2.586 | 2.820 | 3.107 | 3.310 |  |
| $\boldsymbol{\infty}$ |  | 1.282 | 1.645 | 1.960 | 2.326 | 2.576 | 2.807 | 3.090 | 3.291 |
| $\mathbf{y}$ |  |  |  |  |  |  |  |  |  |

## APPENDIX XI

## DOCUMENTATION

## Experimental Class

The researcher explain the materia
Do the anecdote text


Students memorize vocabulary
The researcher gives multiple choice questions and students collect question sheet


## Control Class

The researcher explain the material

The researcher explain the material


Students working on foldables text


## APPENDIX XII

## Research Permission and Research Responce Letter

## 1. Research Permission Letter

KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl. Williem Iskandar Pasar V Medan Estate 20371
Telp. (061) 6615683-6622925 Fax. 6615683
Nomor :B-8662/ITK/ITK.V.3/PP.00.9/07/2022 13 Agustus 2022
Lampiran: -
Hal : Izin Riset
Yth. Bapak/Ibu Kepala MTS Tarbiyah Islamiyah Hajoran
Assalamulaikum Wr. Wb.
Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

| Nama | : Elpi Gustina Hasibuan |
| :--- | :--- |
| NIM | : 0304181043 |
| Tempat/Tanggal Lahir | : Ujung Batu Julu, 25 juni 2000 |
| Program Studi | : Tadris Bahasa Inggris |
| Semester | : VIII (Delapan) |
| Alamat | : Ujung Batu Julu Kecamatan Ujung Batu |

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Desa Hajoran kec.Sungai Kanan Kab. Labuhanbatu selatan, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

## The Effect of use Anecdote Teks on Students' Vocabulary

Mastery at MTS Perti in Year 2021/2022

Demikian kami sampaikan, atas bantuan dan kerjasamannya diucapkan terima kasih.

Medan, 13 Agustus 2022
a.n. DEKAN

Ketua Program Studi Pendidikan Bahasa Inggris


Yani Lubis, M.Hum NIP. 197006062000031006

## 2. Research Responce Letter



YAYASAN ISLAMIYAH HAJORAN
MADRASAH TSANAWIYAH PP.TARBIYAH

## ISLAMHYAH

Alamm HAORAN KI CAMATAN SUNGAI KANANKABUPATEN LABUHANBATU SELATAN No Imm Operasional 2128 Tahun 2015 NPSN 69725466 NSM 131212100027 Akreditasi - It

## SURAT KETERANGAN

Nornor : $01.018 / \mathrm{MTs} / \mathrm{PPTIH} / \mathrm{DX} / 2022$

Sehubung dengan surat dari Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan, Nomor: B-8662/ITK/ITK.V.3/PP.00.9/07/2022, hal : Izin Riset tertanggal 13 Agustus 2022 maka Kepala Sekolah MTs PP. Tarbiyah Islamiyah Hajoran dengan ini menerangkan nama mahasiswa dibawah ini:

| Nama | : Elpi Gustina Hasibuan |
| :--- | :--- |
| NIM | $: 0304181043$ |
| Program Studi | $:$ Tadris Bahasa Inggris |
| Jenjang | S1 |

Benar telah mengadakan Riset di MTs PP. Tarbiyah Islamiyah Hajoran guna melengkapi data pada penyusunan skripsi yang berjudul: The Effect Of Use Anecdote Teks On Students' Vocabulary Mastery at MTS Perti in Year 2021/2022

Demikian surat keterangan diperbuat untuk dapat dipergunakan sepenuhnya.


## APENDIX XIII CURRICULUM VITAE

| Full Name | : Elpi Gustina Hasibuan |
| :---: | :---: |
| Place/Date of Birth | : Ujung Batu Julu/Juni, $25^{\text {th }} 2000$ |
| Father's Name | : Tongku Hasibuan |
| Mother's Name | : Dasima Nasution |
| Father's Job | : Famer |
| Mother's Job | : Housewife |
| Address | : Jl. H.M Yamin. Gg. Manggis. No. 08 |
| Phone Number | +6212-51461216 |
| Email | : hasibuanelpi2@gmail.com |
| Education Background |  |
| 2018-Now | : State Islamic University of North Sumatra |
| 2015-2018 | : MA Tarbiyah Islamiyah Hajoran |
| 2012-2015 | : MTS MBI |
| 2007-2012 | : SD Labuhan Jurung |

