CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Students' vocabulary mastery by using anecdote text can improve students' vocabulary mastery. So, the strategy of anecdotal text is effective to increase vocabulary as we can see the average is from 48.33 to 77.85. It shows that there is a significant effect in the use of anecdotal text strategies on students' vocabulary mastery. An important text anecdote strategy is used in influencing students' vocabulary mastery. The result of t_{count} is 3.97 and t_{table} is 2.021 ($t_{observed}$ > t_{table}, 3.97 > 2.021). This means that H0 is rejected and Ha is accepted. There is a significant effect of anecdotal text strategy on students' vocabulary mastery.

5.2 Suggestion

After analyzing and making conclusions, the researcher gives suggestions to be able to apply Anecdotal text strategies to increase vocabulary, such as the following:

1. Students should use anecdote text strategies to increase vocabulary. And this research can be a trigger for students to be able to learn more about vocabulary

2. English teachers are advised to use anecdotal text strategies in teaching the learning process in order to influence students' vocabulary mastery.

3. Researchers who are interested in conducting research related to this research should try to apply anecdotal text strategies at different levels of learners through different genres to prove the effectiveness of anecdotal texts on students' vocabulary mastery.