

**THE EFFECT OF USING ANECDOTE TEXTON STUDENTS  
VOCABULARY MASTERY AT MTS PERTI IN YEAR  
2021/2022**

**A THESIS**

**Submitted to the Faculty of Tarbiyah and Teacher Training State Islamic  
University of North Sumatra Medan as a Partial Fulfillment of the Bachelor  
of Education**

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**2022**



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Skripsi yang berjudul : "THE EFFECT OF STRATEGY RAFT ON THE STUDENTS ACHIEVEMENT IN WRITING DESCRIPTIVE PARAGRAPH AT SMA NEGERI 1 SEI KANAN" oleh Nurainun Siregar, yang telah dimunaqasyakan dalam sidang munaqasah Sarjana Strata (S1) Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan pada tanggal:

**28 Oktober 2022 M**  
**2 Rabiul Akhir 1444 H**

dan telah diterima sebagai persyaratan untuk memperoleh gelar Sarjana Pendidikan (S.Pd) pada jurusan Pendidikan Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan.

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Dengan ini menyatakan sebenar-benarnya bahwa skripsi yang berjudul **“THE EFFECT OF USING ANECDOTE TEXT ON STUDENTS VOCABULARY MASTERY AT MTS PERTI IN YEAR 2021/2022”** adalah benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambil-alihan tulis atau pikiran orang lain yang saya akui sebagian hasil tulisan atau pikiran sendiri. Adapun pengutipan yang terdapat dalam skripsi ini digunakan sebagai acuan dan dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila ada pihak yang keberatan terhadap keaslian skripsi saya ini dan ditemukan bukti yang sangat kuat adanya unsur plagiasi, penjiplakan atau pengutipan yang melanggar etika keilmuan.

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## ABSTRACT

The purpose of this study was to find out empirically the evidence on the effect of anecdotal texts on students' vocabulary mastery in class VII MTS PERTI Hajoran. This research is experimental research. The population in this study were all students of class VII MTS PERTI HAJORAN. The sample of this study was taken from 21 students of the experimental group (class VII-A) and 20 students of the control group (grade VII-C). The data collection instrument was in the form of tests (pre-test and post-test). The results show that teaching vocabulary using text anecdotes is more effective than without using text anecdotes. The post-test results from anecdotal texts, the average score of students was 77.85 with 21 students and the post-test results without using text anecdotes, the average score of students was 72.25 with 20 students proven that the text anecdotes had a positive influence.

**Keywords:** *Text Anecdote, Students' Vocabulary Mastery*



## ACKNOWLEDGEMENT



All praises and gratitude is due to Allah, Lord of the worlds, Almighty, Most Gracious. With the Power of Allah has given the author strength dan patience to be able to complete this thesis and because of the Generosity of Allah has provided sustenance for health, convenience, material and other things that are of incalculable value so that this thesis can be completed as well.

Sholawat and Salam may always be poured out to our prophet Muhammad SAW and his good and holy family, his loyal friends and followers who always struggle in reviving his sunnah and upholding the greatness of his Lord's teachings

This thesis is entitled "The Effect of Using Anecdote Text on Students Vocabulary Mastery at MTS PERTI in Year 2021/2022". The researcher realizes that the preparation of this thesis couldn't be achieved without the help, guidance and motivation of various parties. Therefore, with all humility on this occasion the researcher would like thank to:

1. Thanks to Prof. Dr. Syahrin Harahap, MA, as the rector of State Islamic University of North Sumatera, Medan.
2. Thanks to Dr. Mardianto, M. Pd, as the dean of Faculty of Tarbiyah and Teachers Training in State Islamic University of North Sumatera, Medan.
3. I would like say thanks to Yani Lubis, S. Ag., M.Hum, as the head of Department of English Education.
4. Biggest thanks to Ernita Daulay, S. Pd., M. Hum, as the secretary of Department of English Education and as a guide academics who have given the best direction.
5. Special thanks to ma'am Dr. Sholihatul Hamidah Daulay, S.Ag., M.Hum, as the first advisor who has guindace, dedication, knowledge and useful

suggestion during write this thesis until finishing this thesis. Thanks for your good advice and valuable input.

6. Special thanks to ma'am Dr. Utami Dewi, M.Hum, as the second advisor who has guidance, dedication, knowledge and useful suggestion during write this thesis until finishing this thesis. Thanks for your good advice and valuable input.
7. The greatest thank and big love to my everything, my beloved parents Mr. Tonku Hasibuan and Mrs. Dasima Nasution who always give the best pray, encourage, love, spirit, support, motivation and patience during finishing this thesis and waiting for my graduation. Thank you so much for everything.
8. Thanks to All the lecturers on the department of English education that can't mention one by one. Thanks for your time, knowledge, advice that you have given since study in this great university.
9. The grateful thanks to all of teachers at MTS PERTI Hajoran especially for Mr. Amir Hamjah, S.Pd.I as headmaster, Upik Rohima, S.H as vice principal of curriculum field and Mrs. Nurul Khoiriyah, S.Pd who helped during the research process.
10. Sincere thanks to my beloved, my sweetie sister and brothers especially for Emmi Khairani Hasibuan S.Pd who has given motivation, spirit, support to finishing this thesis. Thank you for your biggest love and your kindness.
11. Thanks to my best homemate Wiska, Nisa, Ida, Ainun, Uni, Sister Risna, Feby who has become an entertainer, an encouragement, a partner to sharing and singing to relieve boredom, who had my days more colourful and study more meaningful.
12. My best friends Putri Damayanti who always cares, motivates, good listener for every problem the author faced, keep it like that and be happy.
13. Thanks to my comrades Putri Wulan Dari Siregar who is also struggling to get graduation at UINSU. Keep spirit.

14. Thanks to all of students at MTS PERTI Hajoran and everybody who played an important role in helping the success of this thesis.
15. Last but not least, the greatest appreciation to myself Elpi Gustina Hasibuan for being the strongest, patient, full of determination in completing the thesis for graduation. Thanks to myself for the amazing hard work.

Finally, the author apologizes for the shortcomings in the writing and preparation of this thesis because nothing is perfect except Allah of Almighty. Constructive criticism and suggestion are also expected from various parties. Hopefully, this thesis will find a place and be useful for readers, academics and society in general. Hopefully, all the things that have been given by various parties can become a field of work ship in the sight of Allah SWT.

Medan, 24<sup>th</sup> August 2022

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