THE EFFECT OF USING ANECDOTE TEXTON STUDENTS VOCABULARY MASTERY AT MTS PERTI IN YEAR 2021/2022

A THESIS

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SUMATERA UTARA MEDAN JI. Williem Iskandar Psr. V Medan Estate 20371 Telp. 6622925, Fax. 6615683

SURAT PENGESAHAN

Skripsi yang berjudul : "THE EFFECT OF STRATEGY RAFT ON THE STUDENTS ACHIEVEMENT IN WRITING DESCRIPTIVE PARAGRAPH AT SMA NEGERI 1 SEI KANAN" oleh Nurainun Siregar, yang telah dimunaqasyakan dalam sidang munaqasah Sarjana Strata (S1) Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan pada tanggal:

28 Oktober 2022 M 2 Rabiul Akhir 1444 H

dan telah diterima sebagai persyaratan untuk memperoleh gelar Sarjana Pendidikan (S.Pd) pada jurusan Pendidikan Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan.

> Panitia Sidang Munaqasyah Skripsi Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan

Ketua

Sekretaris

Yani Lubis, S.Ag. M.Hum

Ernita Daulay, S.Pd. M.Hum

NIP.197006062000031006

NIP. 198001201209122003

Anggota Penguji

1Dr.Sholihatul Hamidah Daulay, S. Ag., M. Hum2. Dr. Utami Dewi,M.HumNIP.197506222003122002NIP.198202272008012009

3. <u>Yani Lubis, S.Ag. M.Hum</u> NIP.197006062000031006 4. <u>Maryati Salmiah, M.Hum</u> NIP.1982050120090122012

Mengetahui Dekan Fakultas Ilmu Tarbiyah dan Keguruan

Dr. Mardianto, M.Pd

NIP. 1967112 199403 1 004

APPROVED AND VALIDATED

Advisor 1	Advisor II
Dr. Sholihatul Hamidah Daulav, S. Ag., M. Hum NIP. 1975062220031222002	Dr. Utanti Dewi, M.Hum NIP. 198202272008012009
Head of English Language Education Department	Secretary of English Language Education Department
Yani Lubis, S.Ag., M.Hum NIP.19700606 200003 1 006	Ernita Daulay, S.Pd., M.Hum NIP. 19801201 200912 2 003
State Islamic Universit	nce and Teachers Training y of North Sumatra Medan 2022
	2
Dr. Mar	dianto, M.Pd

PERNYATAAN KEASLIAN SKRIPSI

Yang bertandatangan dibawah ini:

Nama	: Elpi Gustina Hasibuan
NIM	: 0304181043

Fakultas/Prodi : Fakultas Ilmu Tarbiyah dan Keguruan/Tadris Bahasa Inggris

Dengan ini menyatakan sebenar-benarnya bahwa skripsi yang berjudul "THE EFFECT OF USING ANECDOTE TEXT ON STUDENTS VOCABULARY MASTERY AT MTS PERTI IN YEAR 2021/2022" adalah benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambilalihan tulis atau pikiran orang lain yang saya akui sebagian hasil tulisan atau pikiran sendiri. Adapun pengutipan yang terdapat dalam skripsi ini digunakan sebagai acuan dan dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila ada pihak yang keberatan terhadap keaslian skripsi saya ini dan ditemukan bukti yang sangat kuat adanya unsur plagiasi, penjiplakan atau pengutipan yang melanggar etika keilmuan.

Medan, 24Agustus2022

membuat pernyataan, CAKX085446513 Lipi Ousura Hasibuan

NIM.0304181043

ABSTRACT

The purpose of this study was to find out empirically the evidence on the effect of anecdotal texts on students' vocabulary mastery in class VII MTS PERTI Hajoran. This research is experimental research. The population in this study were all students of class VII MTS PERTI HAJORAN. The sample of this study was taken from 21 students of the experimental group (class VII-A) and 20 students of the control group (grade VII-C). The data collection instrument was in the form of tests (pre-test and post-test). The results show that teaching vocabulary using text anecdotes is more effective than without using text anecdotes. The post-test results from anecdotal texts, the average score of students was 77.85 with 21 students was 72.25 with 20 students proven that the text anecdotes had a positive influence.

Keywords: Text Anecdote, Students' Vocabulary Mastery



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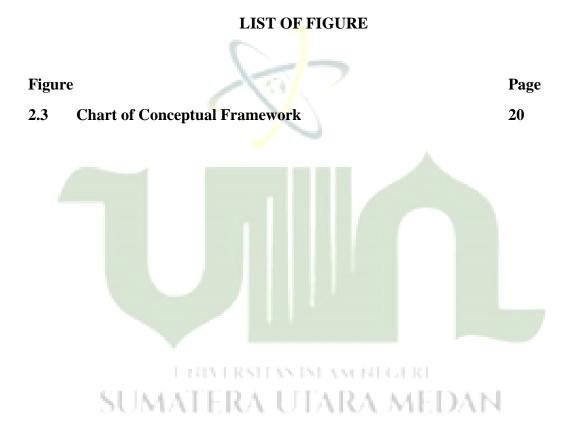
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