

## **CHAPTER V CLOSING**

After conducting research by analyzing the difficulties of twelfth graders in speaking English at the MAN 1 Deli Serdang school, which was carried out for two weeks with details in the first week the researcher conducted field observations and then in the second week conducted research by interviewing these students who had been selected for interviewed. And here the researcher finally drew conclusions according to the results of the research that the researchers have done. also proposed some recommendation for learning process in speaking English .

### **A. Conclusion**

Based on the data analysis that the researcher has done, the conclusion is that the researcher found several difficulties experienced by the students when speaking English, namely: weak in mastery of vocabulary, difficult to pronounce, difficult to understand the language, environmental factors that do not support the student in speaking English and lastly because English is not their mother tongue. Therefore, from these factors, it is these factors that cause students to be lazy to learn English, even though if they want to learn it, the researchers believe they can master the English language, as we all know that English today has become one of the weapons. us to compete with anyone and in any field. Therefore, it is very unfortunate that our young generation is now lazy to learn English.

### **B. Suggestion and solution**

Based on the results described in the previous chapter, some suggestions are aimed at, students and further researcher, such as:

#### **1. For the next researcher**

Here the researcher also does not feel perfect in conducting research on the difficulties of students in speaking English and feels that there must be many shortcomings during the time the researcher conducts research and so for that future researchers if they can further develop what are the difficulties of these

students in speaking English so that future researchers also get the best answer and solution for them.

2. For school

suggestions from researchers for schools is, schools should make facilities in the field of language, especially English so that children can deepen the English language.

3. For teacher

and for teachers my suggestion is to multiply references again to give children new knowledge in English including in their conversations so that they get used to speaking English

The solutions that can be given the teacher to overcome the problems regarding their difficulties in speaking are:

1. It is better to make small groups or discussion groups in which they discuss or exchange stories using English.  
Students can choose enjoyable activities that help them speak or pronounce English more easily, such as viewing English movies, listening to English music, or reading English novels. These activities help students with their vocabulary, pronunciation, and grammar knowledge. Students should frequently ask the teacher what they do not know such as the meaning of the word or how to pronounce the word.
2. Multiply to associate with an environment in which there are many people who use English such as in tutoring, or taking courses that smell like English at school.
3. He often speaks English that he already knows in front of the mirror so he doesn't forget if he wants to say it again someday.