

CHAPTER I

INTRODUCTION

This chapter discusses about the background of the problem , the research problem, the research objectives, and the research benefits.

A. The Background of Study

English is now widely used in contemporary and worldwide communication. The proficiency in speaking English is essential in today's competitive world because it is employed in so many spheres, including science, technology, business, and education This language is absolutely necessary to thrive in today's global world. several jobs and Employers need candidates for positions who are proficient in English, both written and oral.the verbal and written word. Consequently, it comes as no surprise that English is taught tomore and more youngsters over the world, especially those who are non-speakers,future qualified human resources in English-speaking nations.English is a foreign language in countries where it isn't spoken, like Indonesia.Language is still frequently thought to be challenging to learn. numerous students, particularly juniors high.

Good speaking is characterized by some factors of the most prominentone is fluency, but many students are hesitant and often make long pauses when they are speaking. In addition, students are demanded to speak accurately but many students make mistakes whenever they use the language. Students are also expected to may use in appropriate language expressions, registers, implicatures, and other sociolinguistic features incertain contexts when they are expressing their ideas. Pronunciation including stress patterns, intonation, and articulation is also an important aspect of speaking. English is learned seriously by many people to have a good prospect in the community of international world. Recently, English becomes important. Since it is important, English is taught widely at formal schools starting from elementary school up to universities, even at informal school i.e. courses (Naghdipour, 2016: 187). The use of English as the second language in oral communication is complex activities to be considered when teaching the

not get the right English model, such as the methods and techniques applied by the English teacher and This might also be because they did not get the right English model, like the media used in the teaching and learning process and the strategies the English teacher uses. The development of pupils' speaking abilities also depends on their interests and enthusiasm for learning. As a result, the instructor should make the classroom lively, incorporate enjoyable activities, and present the content using engaging teaching tools. The more motivated pupils are, the more eager they are to enroll in English classes. Thus, the teaching and learning process will be successful in achieving its purpose of helping pupils improve their speaking abilities. Developing communication skills is the main goal of junior high school English instruction. Students are expected to use English in their daily interactions, both orally and in writing. However, many teachers are not really aware of the problems in teaching speaking. They tend to emphasize more on receptive skills especially reading. They also tend to use textbook only in their English teaching. Appropriate English models to teach speaking are rarely presented. The teachers are the only models for students to learn pronunciation, fluency, accuracy and appropriateness. The lack of media can cause boredom so that students do not feel interested in learning English and they cannot improve their language competence. In learning to speak, students also need to understand the components of language English such as understanding, grammar, vocabulary, pronunciation, and fluency. Associated with speaking, linguistic knowledge has an important role for speaking skills. Indonesians have difficulty in mastering speaking skills because everyday Indonesian is not English. (Robinson and Ellis 2008: 426) stated that speaking is still considered the most difficult skill owned by most English students, and they still do not have good competence in Indonesia communicate in English. There are a number of difficulties students may face in speaking English. described the difficulties caused by lack of vocabulary, pronunciation, and grammar. Because English is recognized as a foreign language in Indonesia, it makes Indonesian students become difficult to speak English fluently. revealed that students' speaking skills low in Indonesia. This is caused by lack of vocabulary and grammar knowledge. Grammar knowledge is one of the most important aspects of being a professional in speaking skills. English grammar is different from grammar in

Indonesian. Based on the explanation above, speaking is an important skill, however students have grammatical problems to master speaking skills. In addition, (Astrid 2011: 108) stated that Indonesian students sometimes easily mention the rules of English grammar but when they are dealing with applying that skill in speaking, it will be very difficult for them. Therefore in the discussion of this study the researcher will discuss any difficulties experienced by third-grade of senior high school students in speaking skill and what are the factors causing these difficulties.

B. The Research Problems

The problems to be examined in this study are:

1. What are the difficulties experienced by students in speaking english?
2. What are the factors that cause students difficulty in speaking english?

C. The Research Objectives

Based on the problem formulation above, the purpose of this study is to analyze the difficulties of the third grade of senior high school students in speaking English and the causes of these difficulties.

D. The Research Benefits

Research conducted by the author is expected to provide the following benefits:

1. Theoretically, This study aims to improve the researcher's knowledge, skills, and talents based on what they have studied in college. The findings of this study are anticipated to be utilized as a knowledge base, a guide, or a reference for related research in the future.
2. Practically, This information can be utilized as a writing task for academic papers or as knowledge and insight to address a concern about a student's

speaking skills. The findings of this study can advance science by serving as a guide for related research.

E. The Significance of Study

This research hopefully could give contributions to parties related to English teaching and learning process :

1. For the students, this will be an effort to increase their learning motivation and speaking skills. They were asked to try to develop their communicative competence to face global communication.
2. For the English teachers, this will be a broad opportunity to improve the process of teaching and learning English with more emphasis on students' speaking ability. And to provide the right English model for learning to speak.
3. For the English Department, State Islamic University of North Sumatra, it can be used as a research reference for other researchers who have similar topics and aim.