

CHAPTER V

CLOSING

5.1 Conclusion

Reading is the most basic knowledge that students needs in English subject. Learning L2 is not easy, always there are the difficulties in do it well. Reading is related to a language. Language is a tool for communication in everyday life because language is a tool or communication, it requires information in order to function. The learner or user must be communicatively competent in order to obtain information. In getting the information of course need the comprehension of the text is called reading comprehension. Reading comprehension is the way how students understanding about what they read and what the text is about. Sure, the students that have great comprehension in reading could answer the question easily.

In other hand, in reading comprehension process it consists of the preparation media, material, strategy to make students that we teach know, interest, and connect of what we have explained. The researcher found that the teacher strategy and method will be influence of students behavior and interaction in the class as the motivation in learning reading comprehension. Beside the motivation, students also found the difficulties in reading comprehension process. Vocabulary as the main difficulty in reading comprehension lesson, heavily affect students' comprehension of a reading and cause them to guess answers that are not based on knowledge Not only that, but the majority of the students misspelled some vocabulary, so what they read sometimes differs from what is meant or read.

In finding the detail information in a paragraph or whole of the text also be the difficulties for students that lower in vocabulary, lack of concentration, and poor reading strategy. These matters be the misunderstanding of students in comprehend the text and also their way in finding the detail information. Because their way in reading whole of the text without write keywords and taking note make them hard to find the main information.

5.2 Suggestion

This research was conducted in SMP Al-Farabi on grade VIII to find out the students difficulties in reading comprehension. The researcher hopes this research will be useful for the next researcher as the reference and it will be contribute to any researcher and the teacher that face of students who difficult in comprehend reading text, and also there the suggestion for the teacher and students as follow:

1. For The Teacher

The teacher should be able to create activities that provide students with English exposure texts while teaching and learning English, particularly reading. During the reading lesson, for example, the teacher provides many English texts that are appropriate for the students. Because the students read the texts because they were interested, such activities aided their comprehension. As a result, the process of teaching and learning to read becomes more enjoyable.

2. For The Students in UINSU

This research it will be used for any reference in the same case of students' difficulties. This research also helps students in UINSU to find out any matter or similarity in this problem.

3. For The School

The school need to complete the facilities and innovation in learning process to make the teaching and learning be effective and efficient.