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**Appendix I****LESSON PLAN I****A. Identify**

Subject : English

School : Daar Al-falah Tanjungbalai

Class : VII

Topic : Descriptive Text

Time : 2x 45 minutes

**B. Standard Competence**

Expressing meaning in short functional written and a simple essay in the form of a descriptive text, narrative, and news item in the content of everyday life.

**C. Basic Competence**

Expressing meaning in the form of short functional written text (such as announcement, advertisement, invitations, etc) formally and informally accurately, and acknowledge that using a variety of written language in the context of everyday life.

**D. Indicators**

- a. To mentioning the definition of descriptive text
- b. To mentioning the characteristics of descriptive text
- c. To be able to write descriptive text

**E. Objectives**

- a. Students are able to mention definition of descriptive text
- b. Students are able to mention characteristics of descriptive text
- c. Students are able to write descriptive text

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## F. Material

- a. Descriptive text
- b. Generic structure of descriptive text

## G. Learning Strategy

- a. Learning method : Lecturing, discussioning, questioning, and answering question

## H. Source / Media

Source : English Textbook and dictionary

Media : Whiteboard

## I. Teaching learning procedures

Steps:

Teacher Activities	Students activities	Time
<b>Opening:</b> 1. Greets the students 2. Check the attendance list	1. Greets the teacher 2. Answer their name	5 minutes
<b>Main activities:</b> 1. Teacher explains the definition of descriptive text 2. Teacher explains about descriptive text, generic structure, grammatical features, the language feature of descriptive text 3. Teacher gives way to identify the topic 4. Teacher guides the students to identify the main categories 5. Teacher guides the students to make create the first category 6. Teacher guides the students to make the create the subcategories 7. After that teacher asks	1. Students listen to the teacher's explanation 2. Students listen to the teacher's explanation 3. Students start to determine identify the topic 4. Students to determine identify the main categories 5. Students to determine and make create the first category 6. Students to determine and make create the subcategories	5 minutes 12 minutes 13 minutes 10 minutes 10 minutes 10 minutes

students to write descriptive text (gives the exercise) 8. Teacher collects the students' writing	7. Students do the best write descriptive text based on PLEASE strategy  8. Students collect the writing	20 minutes  5 minutes
<b>Closing Activities:</b> 1. Teacher gives conclusion about descriptive text 2. Teacher closes the lesson	1. Students listen to the teacher's explanation  2. The students recite the prayer before go home	5 minutes

#### J. Rubric Scoring

No	Components	Point
1	Content	30
2	Organization	20
3	Vocabulary	20
4	Language Use	25
5	Mechanism	2
	Total	100

Knowing by:

Principal of SMP Daar Al-Falah Tanjungbalai

Dra. Risnurwati

Researcher

Tanjungbalai, 2022

English teacher

Elisa Salsabila, S.Pd

Cindy Ananda Puteri Mrp

Nim: 0304182102

## Appendix II

### LESSON PLAN II

#### A. Identify

Subject : English

School : Yayasan Perguruan Daar Al-falah Tanjungbalai

Class : VII

Topic : Descriptive Text

Time : 2x 45 minutes



#### B. Standard Competence

Expressing meaning in short functional written and a simple essay in the form of a descriptive text, narrative, and news item in the content of everyday life.

#### C. Basic Competence

Expressing meaning in the form of short functional written text (such as announcement, advertisement, invitations, etc) formally and informally accurately, and acknowledge that using a variety of written language in the context of everyday life.

#### D. Indicators

- d. To mentioning the definition of descriptive text
- e. To mentioning the characteristics of descriptive text
- f. To be able to write descriptive text

#### E. Objectives

- d. Students are able to mention definition of descriptive text
- e. Students are able to mention characteristics of descriptive text
- f. Students are able to write descriptive text

## F. Material

- c. Descriptive text
- d. Generic structure of descriptive text

## G. Learning Strategy

- a. Learning method : Lecturing, discussioning, questioning, and answering question

## H. Source / Media

- Source : English Textbook and dictionary  
Media : Whiteboard

## I. Teaching learning procedures

Steps:

Teacher Activities	Students activities	Time
Opening: 1. Greets the students 2. Check the attendance list	1. Greets the teacher 2. Answer their name	5 minutes
Main activities: 1. Teacher explains the definition of descriptive text 2. Teacher explains about descriptive text, generic structure, grammatical features, the language feature of descriptive text 3. Teacher gives way to identify the topic 4. Teacher guides the students to identify the main categories 5. Teacher guides the students to make create the first category 6. Teacher guides the students to make the create the subcategories	1. Students listen to the teacher's explanation 2. Students listen to the teacher's explanation 3. Students start to determine identify the topic 4. Students to determine identify the main categories 5. Students to determine and make create the first category 6. Students to determine and make create the	5 minutes 12 minutes 13 minutes 10 minutes 10 minutes 10 minutes

<p>7. After that teacher asks students to write descriptive text (gives the exercise)</p> <p>8. Teacher collects the students' writing</p>	<p>subcategories</p> <p>7. Students do the best write descriptive text based on PLEASE strategy</p> <p>8. Students collect the writing</p>	<p>20 minutes</p> <p>5 minutes</p>
<p>Closing Activities:</p> <p>1. Teacher gives conclusion about descriptive text Teacher closes the lesson</p>	<p>1. Students listen to the teacher's explanation</p> <p>2. The students recite the prayer before go home</p>	<p>5 minutes</p>

#### J. Rubric Scoring

No	Components	Point
1	Content	30
2	Organization	20
3	Vocabulary	20
4	Language Use	25
5	Mechanism	2
	Total	100

Tanjungbalai, 2022

Knowing by:

Principal of SMP Daar Al-Falah Tanjungbalai

English teacher

Dra. Risnurwati

Elisa Salsabila, S.Pd

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Researcher

Cindy Ananda Puteri Mrp



### Appendix III

#### OBSERVATION SHEET

#### Cycle One

Note: Give sign (√) in each column

No	Activities	Yes	No
1	Teacher introduce the topic before start teaching	√	
2	The teacher gives an explanation the material until finish	√	
3	The teacher tells the procedure of writing descriptive material to he students		√
4	The teacher makes all of students in writing descriptive text		√
5	The teacher uses Indonesian language and English to explain the material	√	
6	The teacher always uses English in teaching writing descriptive text		√
7	The teachers' endorse the students to be active in asking and answering question		√
8	The teacher uses media in teaching writing descriptive text	√	
9	The teacher closing the class by saying Hamdalah	√	

English Teacher

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## Appendix IV

### OBSERVATION SHEET

#### Cycle Two

Note: Give sign (√) in each column

No	Activities	Yes	No
1	Teacher introduce the topic before start teaching	√	
2	The teacher gives an explanation the material until finish	√	
3	The teacher tells the procedure of writing descriptive material to he students		√
4	The teacher makes all of students in writing descriptive text		√
5	The teacher uses Indonesian language and English to explain the material	√	
6	The teacher always uses English in teaching writing descriptive text		√
7	The teachers' endorse the students to be active in asking and answering question		√
8	The teacher uses media in teaching writing descriptive text	√	
9	The teacher closing the class by saying Hamdalah	√	

English Teacher

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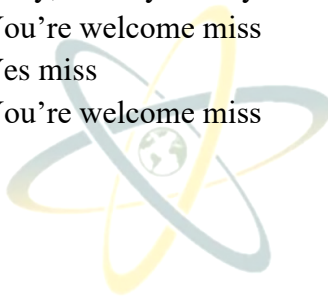
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## Appendix V

### Interview Sheet for Students First Meeting

1. Researcher : Hello, Good morning!  
Student 1 : Morning miss!  
Student 2 : Morning!  
Student 3 : Morning miss!
2. Researcher : How are you today?  
Student 1 : I'm fine miss  
Student 2 : Fine miss  
Student 3 : I'm fine miss
3. Researcher : What's your name?  
Student 1 : My name is Siska  
Student 2 : My name is Revan  
Student 3 : My name is Putri miss
4. Researcher : Do you like English subject? Why?  
Student 1 : Yes, Like. Because the way of the teacher explain  
Student 2 : Yes, I like. Because it's study about language, not only Indonesian but English too  
Student 3 : Don't like so much
5. Researcher : Do you find difficulty to study English?  
Student 1 : Yes  
Student 2 : Yes miss  
Student 3 : Yes miss
6. Researcher : Do you get high score in English subject?  
Student 1 : Goodly  
Student 2 : Yes  
Student 3 : No
7. Researcher : Have you ever discussed your problem to difficulties to your teacher?  
Student 1 : No  
Student 2 : Ever  
Student 3 : Ever
8. Researcher : Has your teacher ever given you a writing exercise?  
Student 1 : Ever  
Student 2 : Ever  
Student 3 : Yes, ever

9. Researcher : how about descriptive text? Has your teacher ever asked you to make a descriptive text?  
Student 1 : Ever  
Student 2 : Ever  
Student 3 : Never
10. Researcher : What do you think about descriptive text?  
Student 1 : I have heard but I forgot  
Student 2 : A text that tell about ... I have forgotten  
Student 3 : I don't know
11. Researcher : Okay, thank you very much for your answer  
Student 1 : You're welcome miss  
Student 2 : Yes miss  
Student 3 : You're welcome miss



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## Appendix VI

### Interview Sheet for students Last Meeting

1. Researcher : Hello, Good morning!  
 Student 1 : Morning miss!  
 Student 2 : Morning!  
 Student 3 : Morning miss!
2. Researcher : How are you today?  
 Student 1 : Fine miss  
 Student 2 : I'm fine miss  
 Student 3 : Fine
3. Researcher : What's your name?  
 Student 1 : My name is Desi  
 Student 2 : My name is Sisy  
 Student 3 : My name is Andre
4. Researcher : What do you think about English especially in writing, do you  
 like it?  
 Student 1 : Yes, I like  
 Student 2 : Yes, I like  
 Student 3 : I like too
5. Researcher : Ok, now are you happy writing in English?  
 Student 1 : Yes, I like miss  
 Student 2 : I am really motivated  
 Student 3 : Of course

## Appendix VII

### Interview Sheet for English Teacher

1. Researcher : Hello miss, Good morning  
Teacher : Morning
2. Researcher : How many classes do you teach?  
Teacher : I have five classes for Senior High School and two classes for Junior High School
3. Researcher : How long you have taught English?  
Teacher : I have been teaching English since 2017
4. Researcher : What do you think about the students in the class, miss?  
Teacher : What can I say, there are many kinds of students I have, of course some of them having high spirits and some others less of spirit.
5. Researcher : How do you teach English, especially in teaching writing?  
Teacher : In teaching writing, actually the simple I gave them, the simple one I give them like basically to teach writing based on subject, predicate, object and compliment and this the pattern of writing in English. They must arrangement starting from subject, predicate, object and compliment, I think it make them easy to translate and write.
6. Researcher : Do you get the same problem in every class you teach?  
Teacher : Yeah in teaching of course teacher must get problem, the problem such as the character of students, having high-low spirit, and then the less motivation maybe from home to school they have no target to get anything at school, for instance while they are going to school they have no ambition I think to get knowledge, no target. That's why, while they are at school, they are getting nothing because they have no target at school, it's the problem I think
7. Researcher : Do you think they like English?  
Teacher : Yeah like other people, like you and I, because of some motivation or some target some students like English, some students of course not but I already give them some motivation the reason why they have to learn English, for instance because of job, because of maybe submit in abroad, maybe while they are touring in abroad, of course the need English for international language, right. That's why English is very important but even though I give them some motivation or spirit in learning English, in fact less having.
8. Researcher : What strategy you use to improve their motivation in studying English, especially in writing?  
Teacher : The strategy is starting from the easiest one I think, as I told you basically subject, predicate, object, or compliment is basically. And I think it is the

strategy. And the translating, translating is the part of writing, isn't it? Principle in writing especially for us translating the standard of translating is feeling.

9. Researcher : How was the student's score?  
Teacher : Of course it is various. If they are serious in English of course they have high score, if they don't of course they have low score.
10. Researcher : Okay miss, thank you very much for your time miss  
Teacher : Ok. You're welcome



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## Appendix VIII

### Documentation











**YAYASAN PERGURUAN DAAR ALFALAH**  
**SMP SWASTA DAR AL FALAH**  
**DAR AL FALAH JUNIOR HIGH SCHOOL**

Jalan Jenderal Sudirman Nomor 47 Kota Tanjungbalai Kode Pos. 21311 Provinsi Sumatera Utara

NSS : 20.2.07.64.01.009

NDS : 15.002.0001

NPSN : 10211997

NIOS : 99/105/KEP/1997

Terakreditasi

**SURAT KETERANGAN**

Nomor : 027/YAPDA-SMP/TB/XI/2022

Yang bertanda tangan dibawah ini, Kepala SMP Dar Al Falah Kota Tanjungbalai

Nama : Dra.RISNURWATI  
 Jabatan : Kepala SMP Dar Al Falah  
 : Kota Tanjungbalai

Menerangkan bahwa :

N a m a : CINDY ANANDA PUTERI MARPAUNG  
 NIM : 0304182102  
 Tempat/Tgl.Lahir : Tanjungbalai, 16 Oktober 1999  
 Fakultas/P.Studi : Tadris Bahasa Inggris  
 Tahun Akademik : 2022/2023  
 Semester : VII (Delapan )  
 Alamat : Jl..Sei pemali Lk.III Kelurahan muara sentosa  
 Kec : Sei Tualang Raso

Benar Mahasiswa tersebut diatas sudah melakukan Penelitian di SMP Dar Al Falah Kota Tanjungbalai Tahun Pelajaran 2022/2023.

Demikian surat keterangan ini diperbuat dengan sebenarnya untuk dapat dipergunakan seperlunya.

Tanjungbalai, 01 September 2022  
 Kepala SMP Dar Al Falah  
 Kota Tanjungbalai



**Dra.RISNURWATI**