

## **CHAPTER V**

### **CLOSING**

#### **5.1 Conclusion**

The objective of this research was to find out the students' ability in descriptive text at SMP Dar Al-Falah Tanjungbalai. Based on the data analysis in previous chapter, the researcher concludes the average of students' writing ability in descriptive text at seventh grade of SMP Dar Al-Falah Tanjungbalai was enough category. The means score of students' writing descriptive text was 64.00, it means that students' ability in writing descriptive text is still low. The questionnaire results show that students have the basic ability regarding the descriptive text. Then, the students had a problem with grammatical errors. The students did not the subject agreement and the tenses that they should use in descriptive text. Based on document analysis of students' writing descriptive text, the students had difficulties in writing descriptive text. It found many students that use two languages when they write a text namely by Bahasa and English. However, the students gave agreement responses for having writing aspect problem. In order, most of the students showed they are strongly agreed and agreed to statement about the problem they had like: generating the idea, vocabulary, grammar and the lack of English language skills.

#### **5.2 Suggestion**

Based on result of this research, the researcher suggests that:

1. For the English teacher, the researcher recommended that the teacher making students more interesting in writing with interest strategy in teaching to improve the students' writing ability, especially in grammar aspect.
2. For the students, the students are expected to improve and always exercise the ability especially in writing descriptive text because it is important thing.
3. For the next researchers, related to this research, the other research can be investigated the best strategy in teaching writing, for improving students writing ability in grammar aspect.



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN