

CHAPTER I

INTRODUCTION

1.1 The Background of the Problem

Education is a process to increase the dignity and worth humans, through a long process and lasts a lifetime. Education is an important part of the national development process which contributed to the economic growth of a country (Din Wahyudi, 2010). Science development and technology have brought about very significant changes to various types of human life, both in economic, social, cultural as well as education. Education is the activity of a person or group of people or institutions in helping individuals or groups of people to achieve goals education.

According to (Susanto Leo, 2007, p.1) Writing skill is a complex activity that involves the constant thinking through ideas and searches for the best wording and phrasing put on the paper. It is considered as a means of training the students to think logically in doing writing. The function of writing is as means of conveying ideas, feeling and intention to other people and it is very important skill on daily life.

Writing is a process of expressing ideas or thoughts in words. Writing can be enjoyed as long as we have the ideas and the means to achieve it. In writing, we need to know many vocabulary, arrangement of words, proficiency in grammar, and mastering the paragraph is needed. That is why the teacher must help the students to make a good writing.

Descriptive text is a general text where it can be included to another text. Descriptive text is a piece of text that describes a place, person, or thing. According to (Husna, 2013) descriptive text is a kind of writing that consist of description characteristics and definition of object or something. From the definition above, the writer can concludes that descriptive text is a text which aim to describe particular thing, such as people, thing, place, even unit of days, times of days, or season. Writing descriptive paragraph is not easy. The students should

follow the generic structure by describing things. In one of the descriptive element, paragraph is imaginary. It means that similes and metaphors make comparisons to enhance the reader's understanding of an experience or event.

Then, based on the writer's observation at Junior High School Dar-Alfalah Tanjungbalai, the writer found that the students were not interesting in writing. The students have less interest in writing especially descriptive text, the students have less of identify descriptive text, the students worry about begin to write descriptive text, and the students don't know how to transfer their idea into a piece of paper. The teacher does not use the effective technique in teaching learning process. They found it hard and very difficult to write what is on their mind into written language. There are many problem that may made the students unable to write a good writing. The students faced some difficulties to write a text.

Researcher chooses SMP Dar Al-Falah Tanjnbalai as a research school because researcher had previously conducted Magang 3 at the school, so researcher had known the condition of students at the school. Based on title of the research above, the researcher hopes that all the difficulties of students in writing descriptive text can be known and teachers are also expected to provide more examples and exercise about descriptive text to student so as to achieve the purpose of education well, especially English subject. The researcher will conduct the study under the title *Students' Abilities in Writing Descriptive Text At Grade Seventh Students of SMP Dar Al-Falah in Tanjugbalai.*

1.2 The Statement of the Problems

Based on the background of the problem above, the problem can be identified as following:

- (1). The students have less interest in writing especially descriptive text,
- (2). The students have less of identify descriptive text,
- (3). The students worry to begin to write descriptive text,
- (4). The students do not know how to transfers their idea into a piece of paper,
- (5). The students have difficult in grammar and vocabulary.

1.3 The Research of Problem

Based on limited of problem above, so the writer formulated the research question in this research: What is the student' abilities in writing descriptive text?

1.4 The Purpose of Problem

In line with this research question, the objective of this research was to: To know the students' abilities in writing descriptive text.

1.5 The Significances of the Study

For students, they can find out their strength and weakness so that they can fix the weakness and improve the strength in writing descriptive text. Further researchers, the research findings are expected to give information about writing in descriptive text. It is hope to be an inspiration for the next researcher who will do research in this field. It can be the guidance for them to do a better research. For English teacher, can more teaching the structure of descriptive text to students. Teacher must give the example and exercise about descriptive text to their students, so that the students able to write a good writing especially in descriptive text.

1.6 The Limitation of the Study

Based on the identification of the problem, the researcher limits and focuses this research only in Student's abilities in writing descriptive text.