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## APPENDICES

### APPENDIX 1

#### RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

##### Pertemuan Pertama

##### Treatment Class

Nama Sekolah : MTsS Islamiyah Gunting Saga

Mata Pelajaran : Bahasa Inggris

Kelas : VIII-A

Ketrampilan : Listening (mendengarkan)

Tema : List of Verbs and Adjectives

Alokasi waktu : 2x40 Menit

#### **A. Standar Kompetensi**

12. Mengungkapkan makna dalam teks tulis fungsional dan esai pendek berbentuk recount, dan narrative untuk berinteraksi dengan lingkungan sekitar.

#### **B. Kompetensi Dasar**

Mengungkapkan makna dalam teks tulis fungsional pendek sederhana dengan menggunakan ragam bahasa tulis secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan sekitar.

#### **C. Indikator**

1. Siswa mampu mengidentifikasi kosakata *verbs* dan *adjectives*
2. Siswa mampu menyebutkan arti kosakata yang ada dalam lirik lagu
3. Siswa mampu menuliskan sinonim atau antonim dari *verbs* dan *adjectives*
4. Siswa mampu menuliskan kalimat yang di dalamnya terdapat *verbs* dan *adjectives*

#### **D. Metode pembelajaran:**

1. *Komunikatif*
2. *Audiolingual method*

#### **E. Langkah-Langkah Kegiatan**

No	Langkah-Langkah Kegiatan	Waktu
1.	<b>Kegiatan Awal/Apersepsi</b>  a. Gurumembuka pelajaran dengan mengucapkan salam dan menanyakan kabar Siswa  b. Gurumengabsensiswa  c. Gurubertanyatentangpenyanyidanlagukesukaansiswa  d. GurumemintabeberapisiswamenyanyikanlaguberbahasaInggriskesukaanmereka  e. Gurumenyampaikantujuanpembelajaranhariini	20Menit

2.	<p><b>Kegiatan Inti</b></p> <p>a. Guru memutar lagu „Happier satu kali dan meminta siswa menyebutkan kata yang telah mereka dengar</p> <p>b. Guru memberikan <i>print out</i> lirik lagu „Happier“ ( *Lirik lagu terlampir) kepada masing-masing siswa dan memutar lagu tersebut satu kali</p> <p>c. Guru dan siswa menyanyikan lagu tersebut secara bersama-sama</p> <p>d. Guru meminta mereka untuk menggaris bawahi <b>verbs</b> dan <b>adjectives</b> yang ada pada lagu tersebut, kemudian menuliskan artinya</p> <p>e. Guru dan siswa membahas hasil pekerjaan siswa</p> <p>f. Guru meminta siswa untuk mencari sinonim dan antonim dari verbs dan adjectives tersebut</p> <p>g. Guru dan siswa membahas hasil pekerjaan siswa</p> <p>h. Guru meminta murid untuk saling berpasangan menebak verbs dan adjectives yang telah mereka pelajari ini</p> <p>i. Guru meminta masing-masing siswa untuk membuat 5 kalimat menggunakan kosakata tersebut.</p>	55 Menit
3.	<p><b>Kegiatan Akhir</b></p>	
	<p>a. Guru menanyakan kesulitan selama proses KBM</p> <p>b. Guru menanyakan pendapat siswa tentang kesan mereka selama pelajaran berlangsung</p>	5 Menit

	c. Gurumengakhiripelajarandengansalam	
<b>TotalWaktu</b>		80Menit

### F. Alat Pembelajaran

1. Printout Lirik Lagu
2. Laptop
3. Speaker



### G. Bentuk Penilaian

Bentuk Instrumen	Contoh Instrumen	Kunci Jawaban	Skor
Making a sentence using the verb and adjective. (Essay)	Make 5 sentences and pick the vocabulary of the verb and adjective.	1..... 2..... 3..... 4..... 5.....	20 untuk 1 butir soal dengan benar

Happier

By : Olivia Rodrigo

We broke up a month ago

Your friends are mine, you know, I know

You've moved on, found someone new  
One more girl who brings out the better in you

And I thought my heart was detached  
From all the sunlight of our past  
But she's so sweet, she's so pretty  
Does she mean you forgot about me?

Oh, I hope you're happy  
But not like how you were with me  
I'm selfish, I know, I can't let you go  
So find someone great, but don't find no one better  
I hope you're happy, but don't be happier

And do you tell her she's the most beautiful girl you've ever seen?  
An eternal love bullshit you know you'll never mean  
Remember when I believed you meant it when you said it first to me?

And now I'm pickin' her apart  
Like cuttin' her down will make you miss my wretched heart  
But she's beautiful, she looks kind  
She probably gives you butterflies

I hope you're happy  
But not like how you were with me  
I'm selfish, I know, I can't let you go  
So find someone great but don't find no one better

I hope you're happy  
I wish you all the best, really  
Say you love her, baby, just not like you loved me  
And think of me fondly when your hands are on her  
I hope you're happy, but don't be happier

Ooh, ooh-ooh-ooh-ooh, ooh-ooh-ooh-ooh

Ooh-ooh-ooh-ooh, ooh-ooh-ooh

I hope you're happy

Just not like how you were with me

I'm selfish, I know, can't let you go

So find someone great, but don't find no one better

I hope you're happy, but don't be happier

Siswa diminta untuk membuat 5 kalimat yang mengandung verba dan adjective di atas:

1. Nilai 100 : Apabila siswa benar dalam membuat kalimat
2. Nilai 80 : Apabila siswa terdapat kesalahan satu nomor mengenai vocabulary yang digunakan dan terdapat kesalahan dalam penulisan
3. Nilai 60 : Apabila siswa benar dalam membuat 3 kalimat dan seterusnya

Rumus Penilaian : Jumlah jawaban

Benar X 20 Nilai maksimum :  $5 \times 20 = 100$

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## RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

### Pertemuan Kedua Treatment Class

Nama Sekolah	: MTsS Islamiyah Gunting Saga
Mata Pelajaran	: Bahasa Inggris
Kelas	: VIII-A
Ketrampilan	: Listening (mendengarkan)
Materi Pokok	: Test complement Verbs and Adjectives
Alokasi waktu	: 2x40 Menit

#### A. Standar Kompetensi

11. Memahami makna dalam esai pendek berbentuk recount, dan narrative untuk berinteraksi dengan lingkungan sekitar.

#### B. Kompetensi Dasar

11.2 Merespon makna dalam teks tulis fungsional pendek sederhana secara akurat, lancar, dan berterima yang berkaitan dengan lingkungan sekitar. Indikator

1. Siswa mampu mengidentifikasi kosakata *verbs* dan *adjectives*
2. Siswa mampu menerjemahkan kosakata yang ada dalam lirik lagu
3. Siswa mampu melengkapi bentuk  
test completion test/kalimat rumpang dalam suatu kalimat

#### C. Metode pembelajaran:

1. Komunikatif

2. Audiolingualmethod

**D. Langkah-Langkah Kegiatan**

No.	Langkah-LangkahKegiatan	Waktu
1.	<p><b>KegiatanAwal/Apersepsi</b></p> <ul style="list-style-type: none"><li>a. Gurumembukapelajarandenganmengucapkansalamda nmenanyakankabarSiswa</li><li>b. Gurubertanyitentangkabarsiswadanaktivitasnyatadipagi</li><li>c. Gurumenanyakansiswayangtidakhadirhariini</li><li>d. Gurumengajaksiswauntukbermain“CrazyStory”dengan menggunakankosakatayangkemarindipelajari</li><li>e. Gurumemberitahukantujuanpembelajaranhariini</li></ul>	20Menit
	<p><b>KegiatanInti</b></p> <ul style="list-style-type: none"><li>a. Gurumemberikan<i>printout</i> lirikrumpanglagu“AMillion Dreams”kepadamasing-masing-siswa</li><li>b. Gurumemutarlaguduakalidanmemintasiswauntuk melengkapiliriklaguyangrumpang</li><li>c. Gurudansiswamembahashasilpekerjaansiswa</li><li>d. Gurumembagiswamenjadi5kelompokdanmemintamere kaberdiskusi apa isi yang terkandungdalam lagutersebut</li><li>e. Setiapkelompokdimintauntukmempresentasikan</li></ul>	45Menit

	<p style="text-align: center;">Penutup</p> <p>a. Gurumenanyakan kesulitanselamaprosesKBM</p> <p>b. Gurumemberikansoalkepadasiswa danmemintasiswa mengerjakannya</p> <p>c. Gurumemberikanmotivasikepadasiswa untukbelajarlebih iatlagi</p> <p>d. Gurumengakhiripembelajaran dengansalam</p>	15Menit
<b>TotalWaktu</b>		80 Menit

**E. Media/AlatPembelajaran**

1. Print out Lirik Lagu dan Latihan
2. Laptop
3. Speaker

**F. Bentuk Penilaian**

<b>BentukInst rument</b>	<b>Contohinst rumen</b>	<b>KunciJawaban</b>	<b>Skor</b>
CompletionTes t	Fillintheblanks withthewords providedinthe box.	<p>1. Through the dark, _____ the dark (Through)</p> <p>2.They can say, they can say it all sounds ____ (Crazy)</p> <p>*Soalterlampir</p>	10untuk 1butir soal denganbenar

Ada 10 soal pertanyaan dalam bentuk fill in the blank dimana bobot nilai benar semua ialah 10 point. Siswa diminta melengkapi kalimat rumpang dengan mencari kosa kata yang tepat.

1. Nilai 100: Apabila siswa benar semua
2. Nilai 90

: Apabila siswa salah satu. Dan seterusnya Rumus penilaian: Jumlah benar  $\times 10$   
= 100



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## A Million Dreams

By : Hugh Jackman dan Michelle Williams

I close my eyes and I can see  
The world that's waiting up for me  
That I call my own  
Through the dark, \_\_\_\_\_ the door (through)  
Through where no one's been before  
But it feels like home

They can say, they can say it all sounds \_\_\_\_ (crazy)  
They can say, they can say I've lost my mind  
I don't care, I don't care, so call me crazy  
We can live in a world that we design

'Cause every night I lie in bed  
The brightest \_\_\_\_\_ fill my head (Colours)  
A million dreams are keeping me awake  
I think of what the \_\_\_\_\_ could be (world)  
A vision of the one I see  
A million dreams is all it's gonna take  
Oh a million dreams for the world we're gonna make

There's a house we can build  
Every room inside is filled  
With things from far away  
The special \_\_\_\_\_ I compile (things)  
Each one there to make you smile  
On a rainy day

They can say, they can say it all sounds crazy  
They can say, they can say we've lost our minds

I don't care, I don't care if they call us crazy  
Runaway to a world that we design

Every night I lie in bed  
The brightest colours fill my head  
A million dreams are keeping me awake  
I \_\_\_ of what the world could be (think)  
A vision of the one I see  
A million dreams is all it's gonna take  
Oh a million dreams for the world we're gonna make

However big, however \_\_\_\_ (small)  
Let me be part of it all  
Share your dreams with me  
You may be right, you may be wrong  
But say that you'll \_\_\_ me along (bring)  
To the world you see  
To the world I \_\_\_\_ my eyes to see (close)  
I close my eyes to see

Every night I lie in bed  
The brightest colours fill my head  
A million dreams are keeping me awake  
A million dreams, a million dreams  
I think of what the world could be  
A vision of the \_\_\_ I see (one)  
A million dreams is all it's gonna take  
A million dreams for the world we're gonna make  
  
For the world we're gonna make

## RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

### Pertemuan Ketiga Treatment Class

Nama Sekolah : MTs S Islamiyah Gunting Saga

Mata Pelajaran : Bahasa Inggris

Kelas : VIII-6

Ketrampilan : Listening (mendengarkan)

Materi Pokok : Recount text

Alokasi waktu : 2x40 Menit

#### A. Standar Kompetensi

11. Memahami makna dalam esai pendek berbentuk recount, dan narrative untuk berinteraksi dengan lingkungan sekitar.

#### B. Kompetensi Dasar

11.2 Merespon makna dalam teks tulis fungsional pendek sederhana secara akurat, lancar, dan berterima yang berkaitan dengan lingkungan sekitar.

#### C. Indikator

1. Siswa mampu mengidentifikasi kosakata *verbs* dan *adjectives*
2. Siswa mampu menerjemahkan kosakata yang ada dalam lirik lagu
3. Siswa mampu menulis sinonim atau antonym dari *verbs* dan *adjectives*
4. Siswa mampu mengungkapkan isi yang terkandung dalam lagu tersebut
5. Siswa mampu membuat sebuah paragraf menggunakan kosakata yang ada pada lirik

klagu

D. Metode pembelajaran:

1. Komunikatif
2. Audiolingualmethod
3. CooperativeLearning

E. **Langkah-Langkah Kegiatan**

No.	Langkah-LangkahKegiatan	Waktu
1.	<b>KegiatanAwal/Apersepsi</b>  a. Gurumembukapelajarandenganmengucapkansalamdanme nyakankabarSiswa  b. Guru mengadakan apersepsi berupa games, dimana siswadibagimenjadiempatkelompokberdasarkanbarisantem patduduk  c. Guru meminta siswa menebak judul lagu yang diputar, kelompokyangberhasilmenebakjudullagudenganb enarberkesempatan untuk meminta kelompok lain untukmenebak arti /sinonim/ antonym kosakata yangtelahDipelajarikemarin.	15Menit

2.	<p><b>Kegiatan Inti</b></p> <p>a. Guru memberikan <i>printout</i> lirik rumpang lagu “You’re the One” kepada masing-masing siswa</p> <p>b. Guru memutar lagu dua kali dan meminta siswa untuk melengkapi lirik lagu yang rumpang</p> <p>c. Guru dan siswa membahas hasil pekerjaan siswa</p> <p>d. Guru meminta siswa menggaris bawah <i>verb</i> dan <i>adjective</i> yang ada dalam lirik lagu kemudian mencari sinonim dan antonim kata tersebut</p> <p>e. Guru dan siswa berdiskusi membahas lirik tersebut</p>	45 Menit
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3.	<p><b>Penutup</b></p> <p>a. Guru menanyakan kesulitan selama proses KBM</p> <p>b. Guru meminta siswa untuk membuat sebuah paragraf dengan menggunakan kosakata yang baru saja diberikan</p> <p>c. Guru mengakhiri pembelajaran dengan salam</p>	20 Menit
	<b>Total Waktu</b>	80 menit

**F. Media/Alat Pembelajaran**

1. Print out Lirik Lagu dan Latihan
2. Laptop
3. Speaker

### G. Bentuk Penilaian

<b>Bentuk Instrumen</b>	<b>Contoh Instrumen</b>	<b>Kunci Jawaban</b>	<b>Skor</b>
Make A Paragraph	Make A Paragraph using The Words That Provided		100



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**APPENDIX 2**

**Soal Pre-test**

**Nama :**

**A. Section 1 : Secret Love Song -**

**Little Mix**

We keep behind closed doors

Every time I \_\_\_(1) you I die a little

more

Stolen moments that we steal as the  
curtain falls

It'll never be enough

As you \_\_\_ (2) me to my house

I can't stop these silent tears from  
rolling \_\_\_ (3)

You and I will have to hide

On the outside

Where I can't be your's and you can't be  
mine

But I know this, we got a love that is  
hopeless

Why can't I \_\_\_(4) me in the street?

Why can't I kiss you on the dance  
floor?

I wish that it could be like that

Why can't it be like that?

'Cause I'm yours

Why can't I say that I'm in love?

I wanna \_\_\_ (5) it from the rooftops

I wish that it could be like that

Why can't it be like that?

'Cause I'm yours

It's obvious your meant for me

Every piece of you it just fits perfectly

Every \_\_\_(6), every thought

I'm in so deep

But I'll never \_\_\_(7) it on my face

But we know this

We got a \_\_\_(8) that is hopeless

Why can't you hold me in the street?

Why can't I kiss you on the dance  
floor?

I wish that it could be like that

Why can't we be like that?

'Cause I'm yours

Why can't I say that I'm in love?

I wanna shout it from the rooftops

I wish that it could be like that

Why can't we be like that?

'Cause I'm yours

I don't wanna live love this way

I don't wanna hide us away

I wonder if it ever will change

I'm living for that day

Someday

When you hold me in the street

And you kiss me on the dance floor

I wish that we could be like that

Why can't we be like that?

'Cause I'm yours

I'm yours

Oh, why can't you \_\_\_\_ (9) me in the street?

Why can't I kiss you on the dance floor?

I wish that we could be like that

Why can't it be like that?

'Cause I'm yours, I'm yours

Why can't I say that I'm in love?

I wanna shout it from the rooftops

I wish that it could be like that

Why can't we be like that?

'Cause I'm yours

Why can't we be like that?

Wish we could be like that

**B. Section 2 : Before You Go - Lewis**

**Capaldi**

I fell by the wayside, like everyone else

I hate you, I \_\_\_\_ (10) you, I hate you

But I was just kidding myself

Our every \_\_\_\_ (11), I start to replace

'Cause now that they're gone

All I hear are the words that I needed to say

When you hurt under the surface

Like troubled \_\_\_\_ (12) running cold

Well, time can heal, but this won't

So, before you go

Was there something I could've said

To make your heart beat better?  
If only I'd have \_\_\_\_\_(13) you had a  
storm to weather  
So, before you go

Was there something I could've said  
To \_\_\_\_\_ (14) it all stop hurting?

It kills me how your mind can make  
you feel so worthless  
So, before you go

Was never the right time, whenever  
you called  
Went little, by little, by little until there  
was nothing at all  
Our every moment, I \_\_\_\_\_(15) to replay  
But all I can think about is seeing that

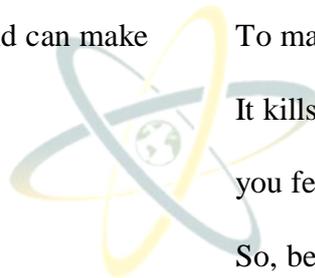
look on your face  
When you hurt under the surface  
Like troubled water running cold  
Well, time can heal, but this won't  
So, before you go

Was there \_\_\_\_\_(16) I could've said  
To make your heart beat better?  
If only I'd have known you had a storm  
to weather  
So, before you go

Was there something I could've said  
To make it all stop hurting?  
It kills me how your mind can make  
you feel so worthless  
So, before you go

Would we be \_\_\_\_\_(17) off by now  
If I'd let my walls come down?  
Maybe I guess we'll never know  
You know, you know

Before you go  
Was there something I could've said  
To make your \_\_\_\_\_(18) beat better?  
If only I'd have known you had a storm  
to weather  
So, before you go  
Was there something I could've said



To make it all _____ (19) hurting?	18. Heart
It kills me how your mind can make	19. Stop
you _____(20) so worthless	20. Feel
So, before you go	

**Answer Key for Pre-test**

**Soal Post-test**

1. See

**Nama :**

2. Drive

3. Down

**A. Section 1: The Scientist - Coldplay**

4. Hold

Come up to ..... (1) you, tell you I'm

5. Shout

sorry

6. Second

You don't know how lovely you are

7. Show

I had to .... (2) you, tell you I need you

8. Love

Tell you I set you apart

9. Hold

Tell me your secrets and ask me your

10. Hate

questions

11. Moment

Oh, let's go back to the start

12. Water

Running in circles, coming up tails

13. Known

Heads on a .... (3) apart

14. Make

Nobody said it was easy

15. Start

It's such a shame for us to part

16. Something

Nobody said it was easy

17. Better

No one ever said it would be this hard



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Oh, take me back to the start

I was just .... (4) at numbers and  
figures

Pulling the puzzles apart

Questions of science, science and  
progress

Do not speak as loud as my heart

But tell me you love me, come back  
and haunt me

Oh and I rush to the start

Running in .... (5), chasing our tails

Coming back as we are

Nobody said it was easy

Oh, it's such a shame for us to part

Nobody said it was easy

No one ever said it would be so hard

I'm going back to the start

Oh ooh, ooh ooh ooh ooh

Ah ooh, ooh ooh ooh ooh

Oh ooh, ooh ooh ooh ooh

Oh ooh, ooh ooh ooh ooh

## **B. Section 2: Never Say Never –**

### **Justin Bieber**

Never say never

Yeah, yeah, never ever

Never ever, ever, ever, ever, ever

See I never .... (6) that I

Could walk through fire

I never thought that I

Could take the burn

I never had the .... (7)

To take it higher

Until I reached the point

Of no return

And there's just no turning back

When your heart's under attack

Gonna give everything I have

It's my destiny

I will never say never

I will fight

I will fight 'til forever

To make it right

Whenever you knock me down

I will not stay on the ground

Pick it up, pick it up

Pick it up, pick it up, up, up

And never say never

Ne-never say never

Ne-never say never

Ne-never say never

Never say it

Never, Never say it

I never thought I

Could feel this .... (8)

I never thought that I

Could feel this free

I'm strong enough to climb

The .... (9) tower

And I'm fast enough to run

Across the .... (10)

And there's just no turning back

When your heart's under attack

Gonna give everything I have

'Cause this is my destiny

I will never say never

I will fight

I will fight 'til forever

To make it right

Whenever you knock me down

I will not stay on the ground

Pick it up, pick it up

Pick it up, pick it up, up, up

And never say never

Here we go

Guess who

J Smith and JB

I gotcha lil' bro

I can handle him

Hold up, I

I can handle him

Now he's bigger than me

Taller than me

And he's older than me

And stronger than me

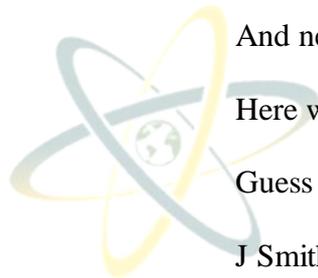
And his arm's a little bit longer than me

But he ain't on a JB song with me

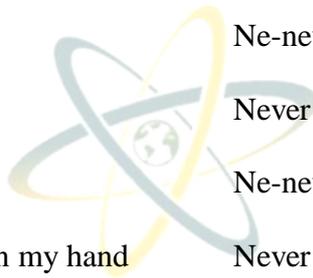
I be tryna chill

They be trying to side with the thrill

No pun intended

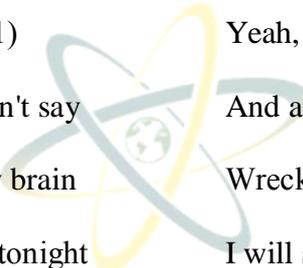


Was raised by the power of Will	To make it right
Like Luke with the Force	Whenever you knock me down
If push comes to shove	I will not stay on the ground
Like Kobe in the fourth	Pick it up, pick it up
Ice water in blood (let's go)	Pick it up, Pick it up, up, up
I gotta be the best	And never say never
And yes we're the fliest	Ne-never say never
Like David and Goliath	Never say it
I conquered the giant	Ne-never say never
So now I got the world in my hand	Never say it
I was born from two stars	Ne-never say never
So the moon's where I land (I'm gone)	Never say it
I will never say never	And never say never
I will fight	Ne-never say never
I will fight 'til forever	Never say it
To make it right	Ne-never say never
Whenever you knock me down	Never say it
I will not stay on the ground	Ne-never say never
Pick it up, pick it up	And never say never
Pick it up, pick it up, up, up	
And never say never	<b>C. Section 3: Fight Song – Rachel</b>
I will never say never	<b>Platten</b>
I will fight 'til forever	Like a small boat



On the ocean  
Sending big waves  
Into motion  
Like how a single word  
Can make a heart open  
I might only have one match  
But I can make an .... (11)  
And all those things I didn't say  
Wrecking balls inside my brain  
I will .... (12) them loud tonight  
Can you hear my voice this time?  
This is my fight song  
Take back my life song  
Prove I'm alright song  
My power's turned on  
Starting right now I'll be strong  
I'll play my .... (13) song  
And I don't really care if nobody else  
believes  
'Cause I've still got a lot of fight left in  
me  
Losing friends and I'm chasing sleep  
Everybody's worried about me

In too deep  
Say I'm in too deep (in too deep)  
And it's been two years I miss my  
home  
But there's a fire burning in my bones  
Still believe  
Yeah, I still believe  
And all those things I didn't say  
Wrecking balls .... (14) my brain  
I will scream them loud tonight  
Can you hear my voice this time?  
This is my fight song  
Take back my life song  
Prove I'm alright song  
My power's turned on  
Starting right now I'll be strong  
I'll play my fight song  
And I don't really care if nobody else  
believes  
'Cause I've still got a lot of fight left in  
me  
A lot of fight left in me  
Like a small boat



On the ocean	Here I go, here I go
Sending big .... (15)	Feel better now, feel better now
Into motion	Here I go, here I go
Like how a single word	It's better now, feel better now
Can make a heart open	Do you .... (16) when we fell under?
I might only have one match	Did you expect me to reason with
But I can make an explosion	thunder?
This is my fight song	I still remember when time was frozen
Take back my life song	What seemed forever was just a
Prove I'm alright song	moment
My power's turned on	Hurry up, hurry up
Starting right now I'll be strong (I'll be	There's no more waiting
strong)	We're still .... (17) saving
I'll play my fight song	Feel the light
And I don't really care if nobody else	Shining in the dark of night
believes	Remember what we forgot
'Cause I've still got a lot of fight left in	I know it's a long shot
me	But we're bringing it all back, we're
Know I've still got a lot of fight left in	bringing it all back
me	Feel the light
	.... (18) like the stars tonight
<b>D. Section 4: Jennifer Lopez – Fell</b>	Remember what we forgot
<b>The Light</b>	I know it's a long shot

But we're bringing it all back, we're ....	But we're bringing it all back, we're
(19) it all back	bringing it all back
Here I go, here I go	You and I can have it all tonight
Feel better now, feel better now	So let's bring it back it to light
Here I go, here I go	Now we have another chance to fly
It's better now, feel better now	Another chance to make it right
I still remember when things were	Feel the light
broken	Shining in the dark of night
But put together, the cracks will close	Remember what we forgot
in	I know it's a long shot
Hurry up, hurry up	Feel the light
There's no more waiting	Shining like the stars tonight
We're still worth .... (20)	Remember what we forgot
Feel the light	I know it's a long shot
Shining in the dark of night	But we're bringing it all back, we're
Remember what we forgot	bringing it all back
I know it's a long shot	Here we go, here we go
But we're bringing it all back, we're	Feel better now, feel better now
bringing it all back	Here we go, here we go
Feel the light	It's better now, feel better now
Shining like the stars tonight	
Remember what we forgot	Answer Key for Song Test
I know it's a long shot	Section 1

Meet

Find

Science

Guessing

Circles

Section 2

Thought

Strength

Power

Highest

Sea

Section 3

Explosion

Scream

Fight

Inside

Waves

Section 4

Remember

Worth

Shining

Bringing

Saving



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**APPENDIX 3**

**Image 4.1 Documentation during the learning process**



**Image 4.2 Documentation with English Teacher**



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## APPENDIX 4



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN  
FAKULTAS ILMU TARBIYAH DAN KEGURUAN  
Jl. Williem Iskandar Pasar V Medan Estate 20371  
Telp. (061) 6615683-6622925 Fax. 6615683

Nomor : B-8332/ITK/ITK.V.3/PP00.9/07/2022

05 Juli 2022

Lampiran : -

Hal : **Izin Riset**

**Yth. Bapak/Ibu Kepala MTS S Islamiyah Gunting Saga**

*Assalamualaikum Wr. Wb.*

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama : Nurainun  
NIM : 0304183206  
Tempat/Tanggal Lahir : Gunting Saga, 30 Juni 1999  
Program Studi : Tadris Bahasa Inggris  
Semester : VIII (Delapan)  
Alamat : LK XI GUNTING SAGA, KECAMATAN KUALUH SELATAN,  
KABUPATEN LABUHANBATU UTARA, SUMATERA UTARA  
Kelurahan GUNTING SAGA Kecamatan KUALUH SELATAN

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jl. Lintas Sumatera Utara No.210 Kelurahan Gunting Saga, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

***The effect of english song as media on students' listening comprehension mastery***

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 05 Juli 2022  
a.n. DEKAN  
Ketua Program Studi Pendidikan  
Bahasa Inggris



**Yani Lubis, M.Hum**  
NIP. 197006062000031006

Tembusan:  
- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

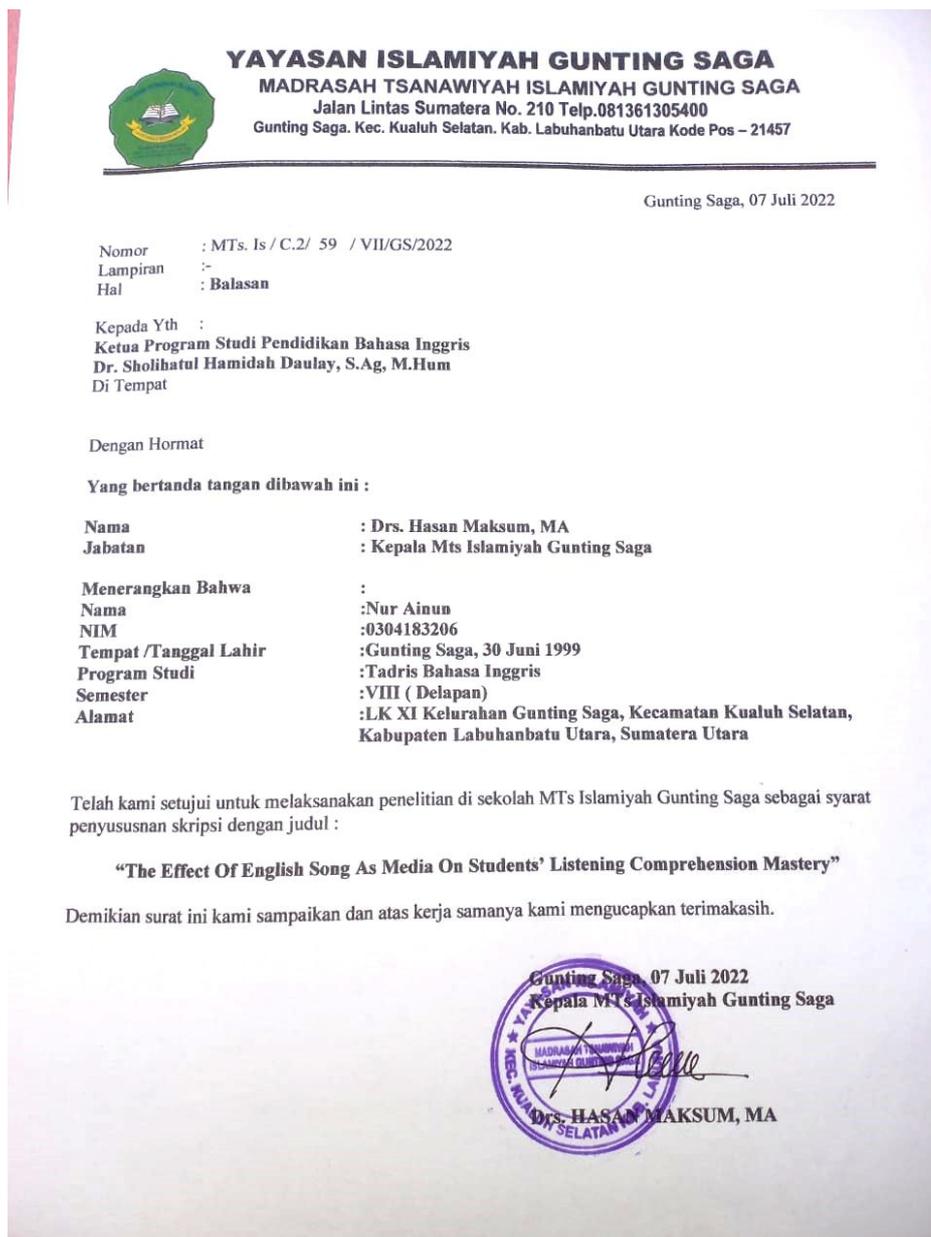
info : Silahkan scan QRCode diatas dan klik link yang muncul, untuk mengetahui bantuan sumi



RI  
MEDAN

**Image 4.3 Research Permit from UINSU**

## APPENDIX 5



SI MATEDA LITADA MEDANI

**Image 4.4 Replayresearch permit from M.Ts. S Islamiyah Gunting Saga**