

# **CHAPTER I**

## **INTRODUCTION**

### **1.1. Background of The Study**

In Indonesia, English is one of the international languages which plays an important role in education, Junior high school students learning English serves as a self-development tool for students of science, technology, and the arts.

The aim of teaching and learning English in junior high school are, that students know when to use English Song, how to pronounce words and phrases, and at least to help students learn more and understand about language features. Knowledge of English helps facilitate more comprehensive information retrieval, English is needed to be learned, because it has an important role in everyday life, especially in the world of education. For students, English is one of the most commonly used international languages. In other words, English is needed as a means of communication with people all over the world.

The acquisition of the four language skills by pupils, which comprise listening (understanding spoken language), reading (knowing written language), and productive abilities, is a key objective in the teaching and learning of English. Creating spoken language through speaking and writing (creating written language). In fact, communication relies heavily on interpreting spoken language. But in language teaching, hearing and spoken language are largely disregarded. Many teachers of foreign languages believe that when someone learns to speak a language, listening comes naturally. It appears that selecting the appropriate techniques and exercises is difficult for teachers. Because they must consider the students' preferences and ways that they find interesting while maintaining the core principles of learning.

According to many researcher, listening can affect other skills in English such as reading, writing, and speaking. So it can be said that listening is a very important skill to master. Ordinary people in their daily lives listen more than they talk. From listening skills we can improve other skills because we can master

more vocabulary. In learning listening, the teacher provides more interesting media and can attract students' attention to learn to listen.

According to brown (2001), the importance of listening is “listening is the major component in language learning and teaching because in the classroom learners do more listening than speaking.” Because of that, the ability to listen is needed because from listening we can find out the meaning of what the speaker said and provide feedback (Brown, 2001).

Oxford Rugby League (1993) says that “listening is a creative skill”. It shows that, that people listen something that comes out of the mouth of the speaker and then we understand the words that fall one by one, after that we process it into an integral part to respond back to what the speaker said. Thus we arrange a structure of language into a perfect part (Oxford, 1993: 21).

Teachers should choose a method or strategy that takes into account the child's preferences. Additionally, the teacher can use modern media to introduce her topics to her students and her topics to her children to these media. In this way, the teacher not only communicates content and materials to her, but also uses media. One of her best tools for learning and teaching listening is singing.

Songs are known by all of her as a medium to help students easily memorize her words while learning English. You may ask students to memorized the words and say them out loud. It can be fun too.

Currently English songs are very popular to students, that are often heard everywhere, especially on social media which currently cannot be separated from children or students, both from Instagram, YouTube, and other media. English songs have become a daily intake, with a lot of listening to English, children automatically remember the words in the song, and if they like it, sometimes they look for meaning in various media, English songs have a very big influence on hearing as well as to increase student vocabulary.

Researchers found several obstacles at MTS S Islamiyah Gunting Saga, in terms of the 8<sup>th</sup> grade listening to English, the problems that the researchers found

were; the first, students do not get the material, so sometimes there is a misunderstanding of the material, many students are bored in listening class because the teacher presents learning using conventional techniques, so students feel not interested in the topic being discussed. The second, the lack of vocabulary, because students have little accepted vocabulary in their memorization, it happens that they rarely practice listening to English.

By using songs, Students can teach themselves to speak English fluently by employing songs to help them learn as if they were speaking or listening to native speakers directly. Because there are problems in Learning English for the 8<sup>th</sup> grade of MTS Islamiyah Gunting Saga, In particular, the researcher observes many students who do not brave to understand English because they lack of vocabulary in listening and their believe that English still not is not substantial and arduos.

The students never learn English for enjoyment and find it enjoyable to memorized and know about English in context with the other friends, they lack the motivation to understand English. They also struggle to write words after listening to the test. Additionally, it appears that teachers continue to adopt boring instructional methods. Considering the previous claim, this research takes the title “The Effect of English Song as Media on Students Listening Comprehension Mastery in Class VIII MTs IslamiyahGunting Saga”. The selected songs are songs made by native speakers and how to improve students' listening skills.

### **1.2. Identifications of Problem**

Based on the background of the problems above, the failure to improve students' listening skills is caused by the problems below:

1. The students get difficulties in Listening English
2. The students are lack of vocabulary
3. Students are lack of language spelling
4. Studentsfeel bored with the technique of teaching listening.
5. Teacher has to consider what the unique method for the students without out of the core of learning.

### **1.3. Limitation of Problems**

In this research, the problem is on the understanding listening process by using English song at 8<sup>th</sup> grade students of Junior High School. This research focus on finding out the effects of English Song as teaching media in terms of Students listening comprehension mastery at the eight grade of MTS S Islamiyah Gunting Saga.

### **1.4. Formulation of the Problems**

Based on the limitations of the problem above, the formulation in this study:

Is there any significant effects of English Song as Media on students' listening ability at the 8<sup>th</sup> grade of MTs Islamiyah Gunting Saga?

### **1.5. Purpose of the Study**

Based on the formulation above, the aim of this research is to find empirical proof whether listening comprehension through English songs is effective at 8<sup>th</sup> grade of MTs Islamiyah Gunting Saga.

### **1.6. Significance of the Study**

This research is expect to provide theoretical, practical and professional advantages.

#### **1. Theoretical Significance**

This research finding will be used to strengthen theories and method related to the use of English songs to develop students' listening skills.

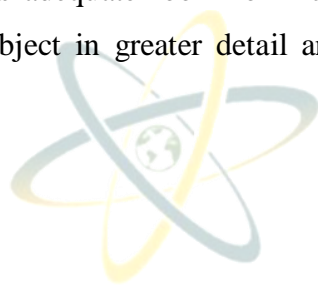
#### **2. Practical Significance**

Practically speaking, the research's findings give English teachers the knowledge they need to instruct students in listening through the use of songs in a

fun and successful method. For students, it will provide information on how directly students' language growth in listening skill and success completion of the listening test are affected.

### **3. Professional Significance**

This findings give English teachers knowledge on how to teach children English songs can improve their listening skills. That is why, it is accurate to say that using English songs helps children improve their listening skills. Additionally, it provides adequate room for incoming researchers who wish to investigate the same subject in greater detail and with larger samples that can serve as references.



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN