

**THE EFFECT OF ENGLISH SONG AS MEDIA ON
STUDENTS' LISTENING COMPREHENSION MASTERY**

A THESIS

**Submitted to The Faculty of Tarbiyah Science and Teacher Training State
Islamic University of North Sumatra Medan as a Partial Fulfillment of the
Requirements for Degree of Sarjana Pendidikan**

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2022

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Menyatakan dengan sebenar-benarnya bahwa skripsi yang berjudul di atas benar-benar merupakan hasil karya sendiri, kecuali kutipan-kutipan dari ringkasan-ringkasan yang semuanya telah dijelaskan sumbernya.

Apabila di kemudian hari terbukti skripsi ini hasil jiplakan, maka gelar dan ijazah yang diberikan batal saya terima.

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ABSTRACT

The purpose of this study was to find out the effectiveness of using songs to increase students' listening comprehension in the second grade of students at the *MTs S Islamiyah Gunting Saga*. The method in this research was a quasi-experimental study.

This study was conducted in two study classes, an experimental class and a control class. The sample for this study consists of 20 class VIII A students in the experimental group and 20 class VIII B students in the control group. In this study, the experimental class was taught using song as a medium in teaching listening, whereas the control class was always taught conventionally. The tools used in this study were pretests and posttests. The technique used to collect the data was quantitative by t-test. The results of this study showed that the use of media songs was effective in improving students' listening skills. The calculated results show that students in the experimental class scored higher than those in the control class. Based on statistical calculations with a 5% significance level, the observed value ($t_o = 1.939$) was shown to be higher than the t-table ($t_t = 1.686$). This means that using songs to improve students' listening skills is effective.

Keywords : *English Song, Listening*

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ACKNOWLEDGEMENT



All praises and mercies are due to Allah the Almighty, Lord of the word who has given the researcher His blessing such as power, healthy, opportunity, and love in order to complete this thesis. *Shalawat* and greeting present into beloved our holy Prophet Muhammad Saw (peace be upon him) and his family who has brought us from the darkness into the brightness so that we can move toward until this era.

This thesis which entitled "**The Effect of English Song As Media on Students' Listening Comprehension Mastery of the eight grade at Mts Islamiyah Gunting Saga**" was compiled by the researcher as a requirement to get S1 Degree program at English education Department in Tarbiyah and Teachers Training Faculty, State Islamic University of North Sumatra.

Even though the process to complete this thesis was not easy and the researcher found many obstacles in completing the thesis in which the writer made did not adjust the targets the writer had set. Moreover, the researcher has realized and felt grateful that Allah the Almighty's time was the best. This thesis could not have existed and was completed without the help and encouragement of many people. Therefore, on this occasion, the researcher would like to express the gratitude to people who are sincere in giving their time, advice, energy, love, and finance to help me complete this thesis because without them this thesis might not be in existence.

As an appreciation and gratitude, the researcher would like to mention some of the people who had a significant role in completing this thesis. They were:

1. **Prof. Dr. Syahrin Harahap, M.A.**, as the Rector of State Islamic University of North Sumatra Medan.

2. **Dr. Mardianto, M.Pd.**, as the Dean of Faculty of Tarbiyah Science and Teachers Training State Islamic University of North Sumatra Medan.
3. **Yani Lubis, S.Ag., M.Hum** as the Head of English Education Department, Faculty of Tarbiyah Science and Teacher Training, State Islamic University of North Sumatra Medan.
4. **Ernita Daulay, S.Pd., M.Hum** as the Secretary of English Education Department, Faculty of Tarbiyah Science and Teacher Training, State Islamic University of North Sumatra Medan.
5. **Dr. Muhammad Dalimunthe, S.Ag., S.S., M.Hum.** as the first advisor who has guided me, given me advice and suggestion, also knowledge in completing this thesis.
6. **Siti Ismahani, M. Hum.** as the second advisor who has guided me, given me advice and suggestion, also knowledge in completing this thesis.
7. All of the English Education Department lecturers who gave the researcher the precious knowledge and experiences, so the researcher can achieve this position right now.
8. **H. Hasan Maksum, MA.**, As the Headmaster of MTs Islamiyah Gunting Saga who has allowed me to carry out research in grade VIII and accepts me with gratitude to be able to do research very well.
9. My beloved Parents, my beautiful mother **Hayati Siahaan** and my beloved father **Agusman Jebua** who really care and fight for my education and always prayed, supported and loved. Allow me to tell the world I am very fortunate to have parents like you, thanks to my parents. I will dedicate this thesis to my parents.
10. Thanks full to the big family, **my Aunt Siti Maryam. My Uncle Samsul Bahri Siahaan** and his wife **Ratna Juita**, all my cousins and to the big family, for giving me support so that I can get through everything well.
11. Thanks to my beloved **Raja Haholongan**, my partner in all situations, who has supported me, has cared for me, and helped me a lot during the completing my thesis.

12. My dear friends, **Nadira Ulfa Tanjung**, who has helped me in finishing my thesis, and **Risti Khairani, Fahira Herlambang** who always support me.

13. Everyone who has helped me in finishing my thesis and cannot be named one by one. Therefore, constructive suggestions are needed for the progress of further studies. The researcher hopes that this research can make an important contribution to the English Education Department. May God always bless us and lead us on the right path. Aamiin.

This thesis is far from perfect, so the researcher hopes for the suggestion to make this thesis even better. Besides that, the researcher hope the presence of this thesis can be useful for many people, especially for English education department.

Medan, 15th August 2022

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