

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

After analyzing the student's difficulties in reading Short Stories encountered by eight grade students' of MTs Negeri 2 Medan, the researcher draws a conclusion based on the result of the data analysis. The researcher also recommends the learning process of reading short stories in the classroom.

5.1 Conclusions

After explaining the data in previous chapter, the researcher can conclude that :

1. The first formulation problem focuses on difficulties in finding detailed information in reading short stories for eighth-grade students' of Mts Negeri 2 Medan. Researchers can conclude that the factor that inhibits the students from getting detailed information about the text was the poor reading strategy that the students employed in their attempt to accomplish the task. The students erroneously think that anything that appears in print must be precious and worth reading. The students, therefore, read the whole passage to get detailed information. This assumption leads the students to spend more time looking up words. They stop at each unfamiliar word, afraid to go on for fear of missing something. Students are required to understand completely when necessary, but reading with the same amount of care is wasteful. So when reading the overall overview of the text, a reader better does it by picking out the main points rapidly and discarding what is not essential or relevant to that detailed information.
2. The focus of the second formulation problem is on difficulties in term of vocabulary when reading short stories at eight-grade students' of MTs Negeri 2 Medan. Reading and vocabulary are closely related. In addition, the difficulties in term of vocabulary when reading short stories could be happened because the student had limited vocabulary and not often to read English test.

5.2 Suggestions

Some suggestions in this research are:

1. The student should enrich their vocabulary so that it will make student easier to understand the Short Stories
2. The student should read more English books inside and outside of the classroom so that she can be familiar with the structure of English
3. The student should read more than just textbooks, but also magazines, and newspapers, so it could improve her knowledge globally
4. The teacher should be aware of the student's difficulties in reading Short Stories by providing remedies and treatments to remove those difficulties

The teacher should elaborate on teaching methods and strategies in reading so that the student will be interested in reading and can create a fun learning English.

