

**AN ANALYSIS OF STUDENTS' DIFFICULTIES IN READING  
SHORTSTORIES AT EIGHT GRADE STUDENT IN  
MADRASAH TSANAWIYAH NEGERI 2 MEDAN**

**A THESIS**

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**By**

**ZIHAN APRILLIA**

**0304182123**



**DEPARTMENT OF ENGLISH EDUCATION FACULTY OF  
TARBIYAH AND TEACHERS' TRAINING  
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA  
MEDAN**

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**SURAT PENGESAHAN**

Skripsi yang berjudul: “AN ANALYSIS OF STUDENTS’ DIFFICULTIES IN READING SHORT STORIES AT EIGHT GRADE STUDENT IN MADRASAH TSANAWIYAH NEGERI 2 MEDAN” Oleh Zihan Aprillia yang telah di munaqasyahkan dalam sidang Munaqasyah Sarjana Strata Satu (S-1) Fakultas Ilmu Tarbiyah dan Keguruan UIN SU pada tanggal:

**28 Juli 2022**

**28 Dzulhijjah 1443 H**

Skripsi telah diterima sebagai persyaratan untuk memperoleh Gelar Sarjana Pendidikan (S.Pd) pada Jurusan Tadris Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan.

**Panitia Sidang Munaqasyah Skripsi**

**Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU Medan**

**Ketua**

**Sekretaris**

**Yani Lubis, S. Ag., M. Hum**  
NIP. 197006062000031 006

**Ernita Daulay, S. Pd., M. Hum**  
NIP. 19801201 200912 2 003

**Anggota Penguji**

**1. Dr. Rustam, MA**  
NIP. 19680920 199503 1 002

**2. Deasy Yunita Siregar, M.Pd**  
NIP. 19830610 200912 2 002






**3. Ernita Daulay, S. Pd., M. Hum**  
NIP. 19700606 200003 1 006

**4. Dr. Sholihatul Hamidah Daulay, M. Hum.**  
NIP. 19750622 200312 2 002

**Mengetahui**  
**Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan**

**Dr. Mardianto, M. Pd**  
NIP. 1967112 199403 1 004

APPROVED AND VALIDATED

<p>Advisor I</p>  <p><u>Drs. Rustam, MA</u> NIP. 19680920 199503 1002</p>	<p>Advisor II</p>  <p><u>Deasy Yunita Siregar, M.Pd</u> NIP. 19830610 200912 2002</p>
<p>Head of English Education Department</p>  <p><u>Yani Lubis, S. Ag., M. Hum</u> NIP. 19700606 200003 1 006</p>	<p>Secretary of English Education Department</p>  <p><u>Ernita Daulay, S. Pd., M. Hum</u> NIP. 19801201 200912 2 003</p>
<p>Dean of Tarbiyah and Teachers' Training Faculty State Islamic University Of North Sumatera Medan 2022</p>  <p><u>Dr. Mardianto, M. Pd</u> NIP. 1967112 199403 1 004</p>	

## PERNYATAAN KEASLIAN SKRIPSI

Saya yang bertanda tangan di bawah ini:

Nama : Zihan Aprillia

NIM : 0304182123

Jurusan : Tadris Bahasa Inggris

Judul : *An Analysis of Students' Difficulties in Reading Short Stories at Eight Grade Student in Madrasah Tsanawiyah Negeri 2 Medan*

Menyatakan dengan sesungguhnya bahwa skripsi yang berjudul “*An Analysis of Students' Difficulties in Reading Short Stories at Eight Grade Student in Madrasah Tsanawiyah Negeri 2 Medan*” adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau perjiplakan atau pengutipan yang melanggar etika keilmuan.

Medan, 24 Agustus 2022

Yang membuat pernyataan

Zihan Aprillia

NIM 0304182123

## ABSTRACT

**Zihan Aprillia. Registration Number: 0304182123. AN ANALYSIS OF STUDENTS' DIFFICULTIES IN READING SHORT STORIES AT EIGHTH GRADE STUDENT. A Thesis, English Education Department, Faculty of Tarbiyah and Teachers' Training, Islamic University of North Sumatera, 2022.**

Difficulties in reading short stories is the problems faced by students in understanding reading short stories texts, and these problems can interfere with their learning, especially their reading skills. The purpose of this study was to describe the difficulties of students in reading short stories in class VIII MTs Negeri 2 Medan. The research methodology in this study uses a qualitative method where the data collected by the researcher is based on the results of interviews and also direct observation by the researcher. The participants of this study consisted of four students of class VIII-13 Mts Negeri 2 Medan. After the researcher analyzed the data, the researcher found that the students' difficulties in reading short stories were presented in four difficulties, namely: (1) Difficulties in the step of scanning, where students had poor reading strategies that students used in their attempts to complete the task; (2) Difficulty in finding specific words information, this happens because students do not understand the contents of the short story text; (3) Difficulties in understanding vocabulary, where students have limited vocabulary; (4) Students' interest in learning English, this happens because students think that English is a difficult subject. This can happen because students do not understand the whole content of the story.

*Keyword: Difficulties, Reading, Short Stories*

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Zihan Aprillia

NIM 0304182123

## TABLE OF CONTENTS

	Pages
<b>ACKNOWLEDGEMENT</b> .....	i
<b>TABLE OF CONTENT</b> .....	iii
<b>LIST OF FIGURE</b> .....	v
<b>LIST OF PICTURE</b> .....	vi
<b>APPENDIXES</b> .....	vii
<b>CHAPTER I INTRODUCTION</b> .....	1
1. 1. Background of Study.....	1
1. 2. Identification of Problem.....	5
1. 3. Limitation of Study .....	5
1. 4. Problem of Study.....	5
1. 5. Objective of Study.....	5
1. 6. Significance of Study .....	5
<b>CHAPTER II LITERATURE REVIEW</b> .....	7
2. 1. Theoretical Framework .....	7
2.1.1. Difficulties in Reading.....	7
2.1.2. Short Stories.....	17
2. 2. Previous Study.....	22
<b>CHAPTER III METHODOLOGY</b> .....	25
3. 1. Research Setting .....	25
3. 2. Data and Data Source .....	25
3. 3. Research Design .....	26
3. 4. Data Collection.....	27
3. 5. Data Analysis .....	29



3. 6. Trustworthiness of Study .....	30
<b>CHAPTER IV RESEARCH FINDINGS AND DISCUSSION .....</b>	<b>33</b>
4. 1. Research Findings .....	33
4. 2. Discussion .....	43
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>48</b>
5. 1. Conclusion.....	48
5. 2. Suggestion .....	49
<b>REFERENCES.....</b>	<b>50</b>

## LIST OF TABLE

	Pages
Table 4.1 The Students' Difficulties in Finding Detail Information in Reading Short Stories.....	40
Table 4.2 The Students' Difficulties in term of vocabulary when reading short stories.....	43

## **LIST OF FIGURE**

	Pages
Figure 3.1 Data Analysis Chart.....	29
Figure 4.1 The Students' Difficulties in Finding Detail Information in Reading Short Stories.....	34
Figure 4.2 The Students' Difficulties in term of vocabulary when reading short stories.....	35

## APPENDIXES

Appendix	Pages
I Example of Short Stories.....	53
II Students Question for Interview.....	54
III Students Interview Transcript.....	55
IV Observation Sheet.....	67
V Documentation.....	69