THE COMPARISON OF THE STUDENTS' INTEREST IN LEARNING VOCABULARY BETWEEN DICTIONARY BOOK AND DICTIONARY WEBSITE AT EIGHT GRADE STUDENTS OF SMP AL WASHLIYAH

A THESIS

Submitted in Partial Fulfillment of the Requirements for Bachelor Degree of Education in Faculty of Tarbiyah Science and Teacher Training

BY :

INTAN ZHORIFAH

0304182118

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

DEPARTMENT OF ENGLISH EDUCATION

FACULTY OF TARBIYAH AND TEACHER TRAINING

STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA MEDAN

2022

KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl. Williem Iskandar Psr. V Telp. 6615683-6622683 Medan Estate 20731 email: ftiainsu@gmail.com

SURAT PENGESAHAN

Skripsi yang berjudul: "THE COMPARISON OF THE STUDENTS' INTEREST IN LEARNING ENGLISH VOCABULARY BETWEEN DICTIONARY BOOK AND DICTIONARY WEBSITE AT EIGHT GRADE STUDENTS OF SMP AL WASHLIYAH" Oleh Intan Zhorifah yang telah di munaqasyahkan dalam siding Munaqasyah Sarjana Strata Satu (S-1) Fakultas Ilmu Tarbiyah dan Keguruan UIN SU pada tanggal:

19 Oktober 2022
23 Rabiul Awal 1444 H

Skripsi telah diterima sebagai persyaratan untuk memperoleh Gelar Sarjana Pendidikan (S.Pd) pada Jurusan Tadris Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan.

Panitia Sidang Munaqasyah Skripsi
Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU Medan

Ketua	**Sekretaris**
Yani Lubis, S. Ag., M. Hum	**Ernita Daulay, S. Pd., M. Hum**
NIP. 19801201 200912 2 003	**NIP. 19700606 200003 1 006**

Anggota Penguji

1. Dr. H. Syaukani, M.Ed, Adm	**2. Maryati Salmiah, M.Hum**
NIP. 19820501 200090 1 201	**NIP. 19600716198603 1 002**
3. Dr. Muhammad Dalimunte, M. Hum.	**4. Dr. Sholihatul Hamidah Daulay, M. Hum.**
NIP. 19710328 199903 1 003	**NIP. 19750622 200312 2 002**

Mengetahui
Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan

Dr. Mardianto, M. Pd
NIP. 1967112 199403 1 004

APPROVED AND VALIDATED

Advisor I **Dr. H. Syaukani, M.Ed, Adm** **NIP. 19600716198603 1 002**		**Advisor II** Acc 7/9/2021 **Maryati Salmiah, M.Hum** **NIP. 198205012000901201**
Head of English Education Department **Yani Lubis, S. Ag., M. Hum** **NIP. 19700606 200003 1 006**		**Secretary of English Education Department** **Ernita Daulay, S. Pd., M. Hum** **NIP. 19801201 200912 2 003**

Dean of Tarbiyah Science and Teachers' Training Faculty

State Islamic University Of North Sumatera

Medan 2022

Dr. Mardianto, M. Pd

NIP. 1967112 199403 1 004

PERNYATAAN KEASLIAN SKRIPSI

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "*The Comparison of The Students' Interest in Learning Vocabulary Between Dictionary Book and Dictionary Website at Eight Grade Students of SMP Al Washliyah*" adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau perjiplakan atau pengutipan yang melanggar etika keilmuan.

Medan, 15 September 2022

Yang membuat pernyataan,

Intan Zhorifah

NIM. 0304182120

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

ABSTRACT

Intan Zhorifah. Registration Number: 0304182118. THE COMPARISON OF THE STUDENTS' INTEREST IN LEARNING VOCABULARY BETWEEN DICTIONARY BOOK AND DICTIONARY WEBSITE AT EIGHT GRADE STUDENTS OF SMP AL WASHLIYAH. A Thesis, English Education Department, Faculty of Tarbiyah Science and Teachers' Training, Islamic University of North Sumatera, 2022.

The purpose of this research is to compare the students' interest in learning English Vocabulary between dictionary book and dictionary website. The research is designed as a quantitative descriptive method. The population of this research is 8th grade students of SMP Al Washliyah in 2022/2023 academic year. It consisted of 1 class that is VIII-C. This research used purposive sampling technique in deciding the sample. The samples were 24 students. Data collection technique with questionnaire. Data analysis processing used percentage formula. The result of this study from descriptive analysis test revealed that (1) the reability score of learning English vocabulary using dictionary book is 3,2783 (2) the reability score of learning English vocabulary using dictionary website is 6,572. Thus, the students' interest in learning English vocabulary between dictionary book and dictionary website has a significant difference.

Keywords: Dictionary Book, Dictionary Website, Interest, Vocabulary

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

ACKNOWLEDGEMENT

By reciting *Bismillahirrahmanirrahim,* the researcher praises his highest gratitude to Allah SWT who has given his blesing and mercy to her in completing this thesis. Salam and Salawat are due to the highly choosen prophet Muhammad SAW, his families and followers until the end of the world.

The writer realizes that this would have never been completed without the assistance of a number of people. Therefore, she would like to express her deepest appreciation and thanks to those people who helped and involved in completing this thesis, particularly to:

1. **Prof. Dr. Syahrin Harahap, MA**, the rector of State Islamic University of North Sumatera, Medan.
2. **Dr. Mardianto, M.Pd**, the dean of Tarbiyah and Teachers' Training Faculty in State Islamic University of North Sumatera, Medan.
3. **Yani Lubis, S.Ag, M.Hum**, as the head of Department of English Education.
4. **Ernita Daulay, S.Pd, M.Hum**, as the secretary of Department of English Education and also my beloved lecturer who has always support me in doing my thesis.
5. **Dr. H. Syaukani, M.Ed, A.dm**, as the first advisor of the writer, I sincerely thank you for all of the knowledge, guidance, suggestion, protection, and even criticism which raise me to be more confident and can do better than before. And **Maryati Salmiah, M.Hum**, as the Second advisor of the writer, who have been very kind and patient in giving me guidance, suggestion, correction, great motivation, and support to finish my study generally and my thesis especially.
6. My deep appreciation for **Dewi Amperawati, S.Pd** as headmaster of SMP Al Washliyah, **Fitri Rahmadhani, S.Pd** as curriculum field and **Diana Lestari, S.Pd** as homeroom teacher and all the students of SMP Al Washliyah

especially **class VIII-C** who have spared their time and activities for being the subject of this research.

7. My beloved parents, Amiruddin Usman and Dra. Halimatus Sakdiah I honestly thank you for your entire struggle, pray, support, love and care, and give financial for my succes. Without these greatest person, I'll never reach this stairs. Best regard also for my brother Muhammad Fikri, S.Kom and his wife Nazla Fitri, S.E also my sister Cut Nurul Azizah, S.E who also give me positive energy to support me.
8. My beloved friends Mulia, Jian, Riri, Yasin, Imeh, Nisak, and Wulan who always in beside me contributing when I need help and always willing to help me.
9. My humorous and inspirational brother, Mahmudi, S.I.Kom., always asks when it will be finished to ensure that this thesis is successful.

May almighty Allah bless all the persons who have helped me in preparing and completing for this thesis. *Aaminn*.

Finally, by reciting *Alhamdulillahi Robbil Alamin*, the researcher has been success to finish his work or research. The researcher realize that this paper is far from perfect. Critics and suggestion are need to improve this research to be better in the future.

Medan, 15th September 2022

Intan Zhorifah
NIM. 0304182118

TABLE OF CONTENTS

ABSTRACT i
ACKNOWLEDGEMENT ii
TABLE OF CONTENTS iv
LIST OF TABLE vi
LIST OF FIGURE vii
LIST OF APPENDICES viii
CHAPTER I INTRODUCTION 1
1.1 Background of Study 1
1.2 Limitation of Study 3
1.3 Formulation of Problem 3
1.4 Objective of Study 3
1.5 The Significance of Study 4
1.5.1 Theoretical Benefits 4
1.5.2 Practical Benefits 4
CHAPTER II LITERATURE REVIEW 6
2.1 Theoritical Framework 6
2.2.1 Interest 6
2.2.2 Vocabulary 15
2.2.3 Dictionary 21
2.2.4 Websites Dictionary 28
2.2 Related Study 30
2.3 Conceptual Framework 32
2.4 Research Hypothesis 32
CHAPTER III METHODOLOGY 34
3.1 Location of Research 34
3.2 Population and Sample 34
3.3 Research Design 35
3.4 Instrument of Collecting Data 36

3.5 Validity and Reability 36
3.6 The Procedure of Collecting Data 37
3.7 The Technique of Data Analysis 37
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION 40
4.1 Research Findings 40
4.1.1 Data 40
4.1.2 Data Analysis 40
4.2 Discussion 59
CHAPTER V CONCLUSION AND SUGGESTION 61
5.1 Conclusion 61
5.2 Suggestion 61
REFERENCES 63

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

LIST OF TABLES

Tables		Page
3.1	The Population of Research	34
3.2	Score of Questionnare	39
3.3	Question Category According to Slamento	39
4.1	Total score category of interest in learning through dictionary book	41
4.2	Frequency distribution category of interest in learning through dictionary book	41
4.3	Total score category of attention through dictionary book	42
4.4	Frequency distribution category of attention through dictionary book	43
4.5	Total score category of motivation through dictionary book	44
4.6	Frequency distribution category of motivation through dictionary book	44
4.7	Total score category of knowledge through dictionary book	45
4.8	Frequency distribution category of knowledge through dictionary book	46
4.9	Score of Student Interest in Learning English Vocabulary Through Dictionary Book	47
4.10	Frequency Distribution of Student Interest in Learning English Vocabulary Through Dictionary Book Results	48
4.11	Total score category of interest in learning through dictionary website	49
4.12	Frequency distribution category of interest in learning	50

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

through dictionary website

4.13 Total score category of attention through dictionary website 51

4.14 Frequency distribution category of attention through dictionary website 51

4.15 Total score category of motivation through dictionary website 52

4.16 Frequency distribution category of motivation through dictionary website 53

4.17 Total score category of knowledge through dictionary website 54

4.18 Frequency distribution category of knowledge through dictionary website 54

4.19 Score of Student Interest in Learning English Vocabulary Through Dictionary Website 55

4.20 Frequency Distribution of Student Interest in Learning English Vocabulary Through Dictionary Website Results 56

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

LIST OF FIGURE

Figure		Page
4.1	Descriptive statistic category of interest in learning through dictionary book	42
4.2	Descriptive statistic category of attention through dictionary book	43
4.3	Descriptive statistic category of motivation through dictionary book	45
4.4	Descriptive statistic category of knowledge through dictionary book	46
4.5	Descriptive statistic category of interest in learning through dictionary website	50
4.6	Descriptive statistic category of attention through dictionary website	53
4.7	Descriptive statistic category of motivation through dictionary website	54
4.8	Descriptive statistic category of knowledge through dictionary website	57
4.9	Descriptive Analysis Test of Dictionary Book	58
4.10	Descriptive Analysis Test of Dictionary Website	59

LIST OF APPENDICES

Appendix		Page
I	Questionnare of Students Interest in Learning Vocabulary Through Dictionary Book and Website	66
II	Score of Students Interest in Learning Vocabulary with Dictionary Book	74
III	Score of Students Interest in Learning Vocabulary with Dictionary Website	77
IV	Research Permission Letter and Research Response Letter	80
V	Documentation	82
VI	Curriculum Vitae	83

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN