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## APPENDICES

## Appendix 1. Interview Guideline

No	Research Questions	Interview Questions		
		No	ECC Supervisor	Students
1	How is the implementation of English Club as an Etracurricular program at MAN Asahan?	1	When was the first programheld for the English Club ?	How long have you joinedthe English club?
		2	What is the goal of Englishclub and how do students' react to English clubactivities ?	Do you like to join Englishclub?
		3	Do you teach the 4 English Skills (Listening, Speaking, Reading and Writing) in English Club and Do you always use English language during the teaching learning process in speaking clubactivities??	What is your goal in participating in English clubs?
		4	How about the activities you do in implementing Englishclub ?	is the activities in the implementation of the English Club, fun?
		5	What media are used inEnglish club activities?	In your opinion, is the material used in implementing the English Club classified as difficult or easy?
		6	Is there any obstacles in implementing the EnglishClub?  And to overcome the existingproblems, maybe there is a solution offered by the teacher himself. For	Is the media used in the implementation of English club able to improveEnglish speaking skill?

			example, what is it like, sir?	
2	Does English club improve the students speaking at MAN Asahan?	1	In your opinion, as an English club teacher, does the activity affect the implementation of the English club and improve the English language skills of the students who participate in the program?	How is the development of English speaking skills after participating in English Club activities?
		2	What skills are dominantly improved during teaching in the English Club?	Is there any difference between you who join the English Club with your friends who are not joining?
		3	Is there any difference between students who join the English Club Center and those who do not join?	If yes, what are the differences ?
		4	Do you always use English language during the teaching learning process in speaking club activities?	What skills are dominantly improved during teaching in the English Club?
		5	Does it work, sir? Are they always understood with the explanation that you give?	Do you think you have more motivation and confidence in learning English after joining the English Club Center? If yes give the reasons !
		6	Do you think that students who join in English Club have more motivation and confidence in learning English? If yes, give the reasons !	Oh, then what are the advantages of joining the speaking club?
		7	Are you happy when teaching English club?	Are you happy when teaching English club?

		<p>If yes, what are the things that make you happy in teaching English club ?</p> <p>How is the influence of the English Club in improving the English skills of students who join the English Club?</p>	<p>If yes, what are the things that make you happy in teaching English club ?</p>
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UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

## Appendix 2. Research Permission Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN  
FAKULTAS ILMU TARBİYAH DAN KEGURUAN  
Jl. William Iskandar Pasar V Medan Estate 20371  
Telp. 061 6615683-6622928 Fax. 6615683**

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Nomor : B-670/STK.IV/STK.V/PP.00.608/2022  
Lampiran : -  
Hal : **Isin Riast** 13 Mei 2022

**Yth. Bapak/Ibu Kepala Madrasah Aliyah Negeri Asahan**

*Assalamualaikum Wr. Wb.*

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah). kami tugaskan mahasiswa:

Nama	: Puan Sahwa Afifah
NIM	: 0301182148
Tempat/Tanggal Lahir	: Kisaran, 05 Juni 2001
Program Studi	: Tadris Bahasa Inggris
Semester	: VIII (Delapan)
Alamat	: Jalan Batu Intan No.4 Kelurahan Sidofadi Kecamatan Kisaran Barat

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jl. Latsitarda Nusantara VIII Kel. Kisaran Naga Kec. Kisaran Timur Kab. Asahan, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

**AN ANALYSIS THE IMPLEMENTATION OF ENGLISH CLUB ON THE STUDENT'S SPEAKING SKILL AT MAN ASAHAN**

Demikian kami sampaikan, atas bantuan dan kerjasamarutya diucapkan terima kasih.

Medan, 13 Mei 2022  
an. DEKAN

Ketua Program Studi Pendidikan Bahasa Inggris

  
Yani Lubis, M.Hum  
NIP. 19700606200031006

SU N

Tembusan:  
- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

aga - Universitas Islam Negeri Sumatera Utara Medan - Jalan Jember Raya Medan Estate 20371 - Telp. 061 6615683-6622928 Fax. 6615683



KEMENTERIAN AGAMA REPUBLIK  
INDONESIA KANTOR KEMENTERIAN  
AGAMA KABUPATEN ASAHAN MADRASAH  
ALIYAH NEGERI ASAHAN  
Jalan Latsitarda Nusantara VIII Kel. Kisaran  
Naga  
Kecamatan Kisaran Timur Kabupaten Asahan  
Kode Pos 21224 Telepon (0623) 44651 Email :  
[man.kisrantfl@yahoo.co.id](mailto:man.kisrantfl@yahoo.co.id)

### **SURAT KETERANGAN**

Nomor : 1258 /Ma.02.16/PP.00.6/06/2022

Berdasarkan Surat Ketua Program Studi Pendidikan Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan nomor B- 6570/ITK.IV.5/ITK.V.3/PP.00.9/05/2022 tanggal 13 Mei 2022 hal Izin Riset guna penulisan Skripsi Program Strata I (S1 atas

Nama : PUAN SALWA ' AFIFAH  
NIM : 0304182145  
Tempat/ Tgl. Lahir : Kisaran, 05 Juni 2001  
Program Studi : Tadris Bahasa Inggris Semester  
Semester : VIII (Delapan)  
Judul Skripsi : An Analysis The Implementation Of English Club On  
The Student's Speaking Skill At MAN  
Asahan

bersama ini diterangkan bahwa nama tersebut di atas benar telah melaksanakan Riset di MAN Asahan mulai tanggal 13 Mei s.d 13 Juni 2022 guna penulisan Skripsi.

Demikian Surat Keterangan ini untuk dapat dipergunakan seperlunya, terima kasih.



Appendix 3. Documentation of Interview

