

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **4.1 Conclusion**

The researcher intends to draw the following conclusions from the data from the study and the discussion in the preceding chapter:

According to the interview's findings, the students responded favorably to the use of speaking club in speaking instruction. The students claimed that the speaking club was very beneficial to them in a number of ways, including motivating them to practice speaking English, enhancing their speaking abilities, and expanding their vocabulary. Activities in the speaking club, then, inspired and motivated students to be more enthusiastic. Practice speaking English with classmates, and on top of that, during speaking club activities, students can exchange knowledge.

Based on the results of interview with teachers who supported the implementation of the English Speaking Club, they were strongly agreed and strongly supported the implementation of this program because the students were very lack in the English language itself.

The outcomes demonstrated that the English club assisted the students in improving their English, particularly speaking ability. It is a setting where English-loving students can study openly and without fear of ridicule. The pupils assert that they benefit greatly from this speaking club. The pupils' speaking abilities increased along with their self-assurance, vocabulary, and drive to learn. It means that English club gives positive effects for them in improving speaking skill.

#### **5.2 Suggestion**

At order to improve the English teaching and learning in the English speaking club at MAN Asahan, the researcher has some recommendations for the school, the teacher, the students, and the other researchers after analyzing the data and drawing a conclusion. The suggestions fall into the following categories:

1. For the school

It is better for the school to have a language lab because if the teachers simply utilize laptops and LCDs, students will not learn English effectively. The language

laboratory is crucial to the teaching and learning process because it provides the students with a unique environment that keeps them engaged throughout the lessons. Since the club hasn't won a tournament since 2017, it's hoped that the school also values the caliber of the clubs' instruction.

2. To the teacher

In the teaching-learning program, the teachers should serve as role models for the pupils. The pupils will be able to communicate more frequently and actively in English as a result, meeting their expectations when they first joined the English club. In order to increase student interest in the lessons and facilitate the teaching-learning process, teachers should also improve their usage of a variety of interactive approaches and procedures.

3. To the students in UINSU as the next researcher

Through the efficient use of English in everyday communication in the teaching learning program and exposure to English in their daily conversation outside of class, the students should increase their English competence and skills. The students will become more accustomed with utilizing English by using it as much as possible in their daily conversation, which will encourage them to join and participate in class.