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## APPENDICES

### Appendix I

### QUESTIONNAIRE

#### Questionnaire Guidelines for Respondents:

1. This questionnaire is intended to obtain data in connection with the research The Students' Perception on The Use of Online Journal as Media in Learning English at 2019 English Students in State Islamic University North Sumatra.
2. Read the instructions carefully before filling out this questionnaire.
3. There were no wrong or right answers in the study. Therefore, I hope that this questionnaire can be filled out completely and objectively.
4. Answer the statement by marking the statement that matches your opinion.

**SA : Strongly Agree    A : Agree    DI : Disagree    SD : Strongly Disagree**

Name :

Class :

Gender :

| No | Statements  | SA | AG | DI | SD |
|----|---|----|----|----|----|
| 1. | I always use online journals to help me doing my English's task |    |    |    |    |
| 2. | I found difficulties in accessing the online journal            |    |    |    |    |

|     |   |  |  |  |  |
|-----|---|--|--|--|--|
| 3.  | Some online journals couldn't be accessed because it's locked                               |  |  |  |  |
| 4.  | Online journal usage is not limited by location   |  |  |  |  |
| 5.  | With the ease of online access to journals, I don't have to come to the library             |  |  |  |  |
| 6.  | Online journals are easy to use with mobile phones or laptops                               |  |  |  |  |
| 7.  | I use online journal as a resources for most of my assignments                              |  |  |  |  |
| 8.  | I prefer to use online journal in order to prevent me from stacking documents in paper form |  |  |  |  |
| 9.  | Online journals are easy to download on a personal computer for later printing              |  |  |  |  |
| 10. | There are many materials in online journals that cannot be accessed elsewhere               |  |  |  |  |
| 11. | Some online journals do not contain a complete identity                                     |  |  |  |  |
| 12. | Online journals are available first before the printed version is published                 |  |  |  |  |

|     |  |  |  |  |  |
|-----|--|--|--|--|--|
| 13. | Online journal always provide material that is booming discussed (up date)                               |  |  |  |  |
| 14. | The language used in online journals is difficult to understand  |  |  |  |  |
| 15. | Internet connection is the most common obstacle encountered  |  |  |  |  |
| 16. | I have difficulty understanding the material in online journals because of the difficult use of language |  |  |  |  |
| 17. | I accessed the journal's online website more than twice in a week  |  |  |  |  |
| 18. | Accessing online journals is more difficult than other sources   |  |  |  |  |
| 19. | I am less satisfied when using online journals to help with college assignments                          |  |  |  |  |
| 20. | I'm happy to be able to use online journals to help with improving my English                            |  |  |  |  |

## Appendix II

### INTERVIEW QUESTIONS

Name :

Class :

1. What is the reason why college students use online journals as a media in learning English?
2. Can online journals make it easier for you to do college assignments especially English assignment?
3. What are the difficulties that you ever experienced in accessing information through online journals?
4. Is there any significant improvement after using online journal as a media in learning English?
5. What do you think about online journal become one of the most effective media in learning English?

UNIVERSITAS INFORMATIKA  
SUMATERA UTARA MEDAN



**Appendix III**

**INTERVIEW DOCUMENTATION**



UNIVERSITAS  
SUMATERA







UNIVERSITY  
SUMATERA



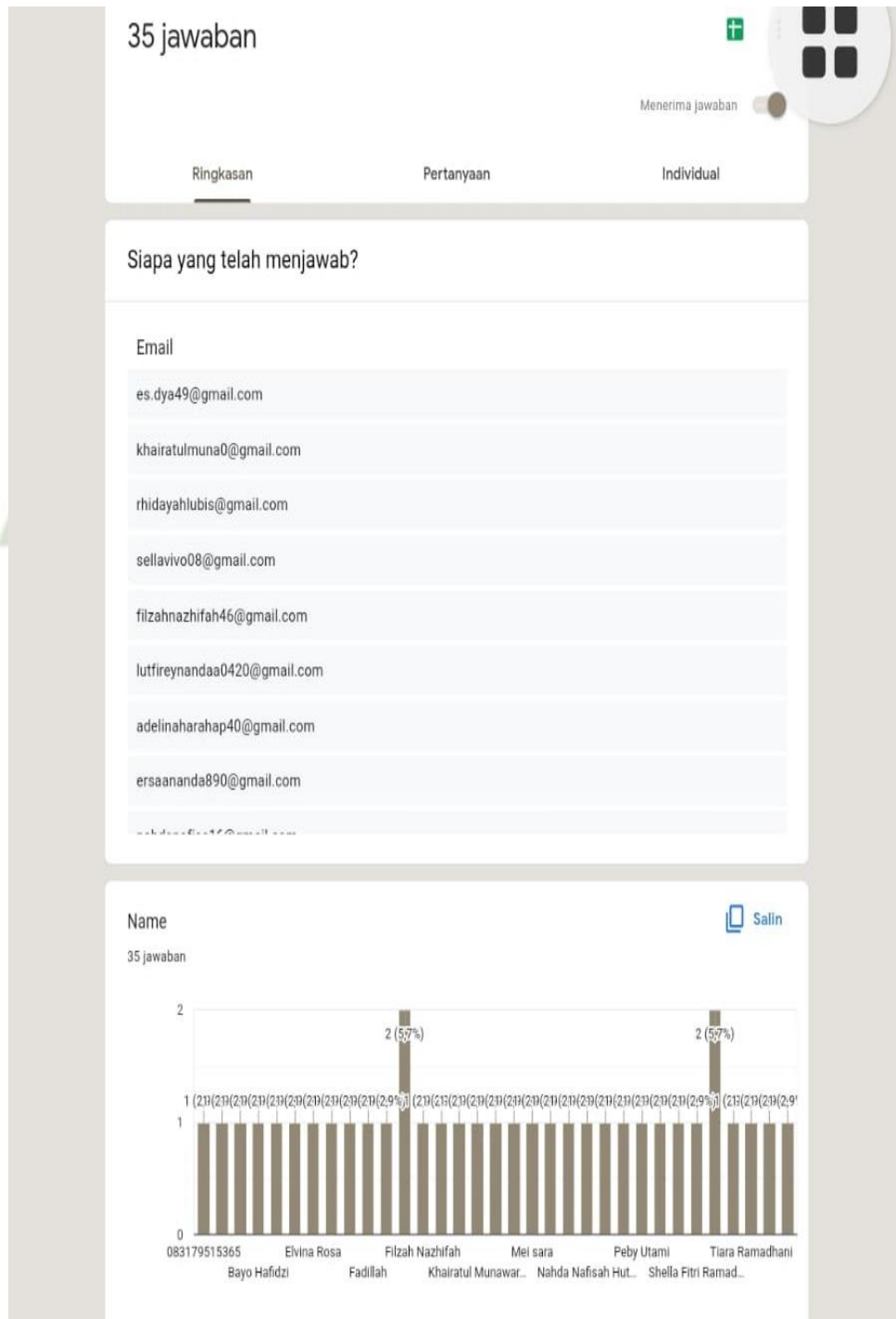


UNIVERSITAS  
SUMATERA



## Appendix IV

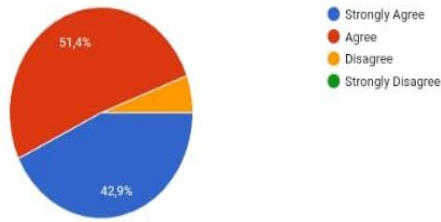
### STUDENT QUESTIONNAIRE RESULTS AND THEIR TABLES



1. I always use online journals to help me doing my English's task

 Salin

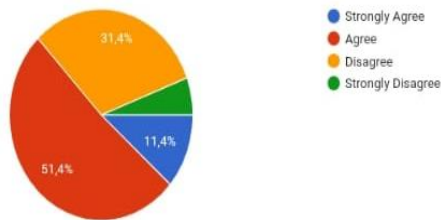
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2. I found difficulties in accessing the online journal

 Salin

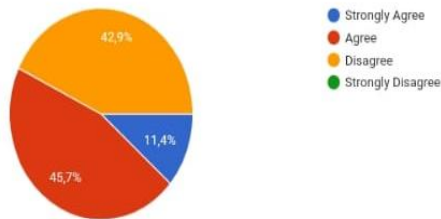
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3. Some online journals couldn't be accessed because it's locked

 Salin

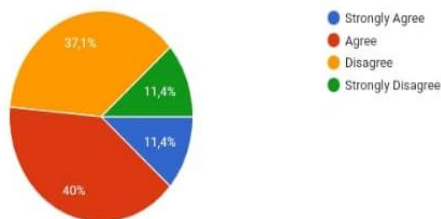
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4. Use journals online is unlimited by location

 Salin

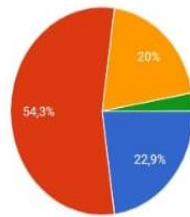
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5. With the ease of online access to journals, I don't have to come to the library

 Salin

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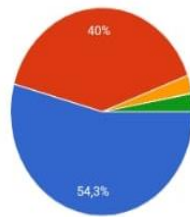


● Strongly Agree  
● Agree  
● Disagree  
● Strongly Disagree

6. Online journal easy to use with mobile phone or laptop

 Salin

35 jawaban

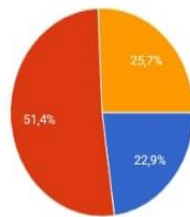


● Strongly Agree  
● Agree  
● Disagree  
● Strongly Disagree

7. I use online journal as a resources for most of my assignments

 Salin

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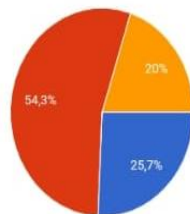


● Strongly Agree  
● Agree  
● Disagree  
● Strongly Disagree

8. I prefer to use an online journal in order to prevent me from stacking documents in paper form

 Salin

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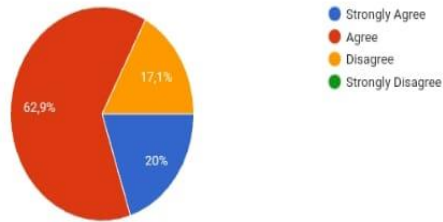
● Strongly Agree  
● Agree  
● Disagree  
● Strongly Disagree



9. Online journals are easy to download on a personal computer for later printing

 Salin

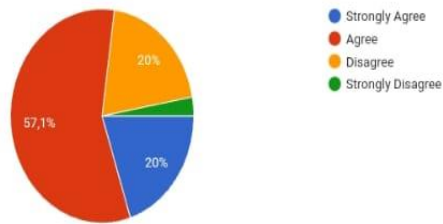
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10. There are many materials in online journals that cannot be accessed elsewhere

 Salin

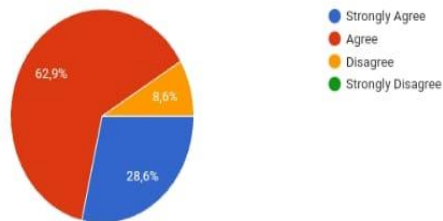
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11. Some online journals do not contain a complete journal identity

 Salin

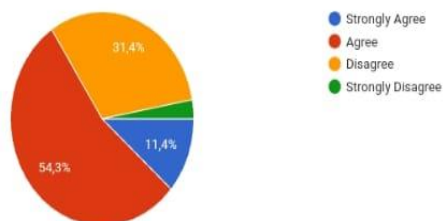
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12. Online journals are not available before the printed version is published

 Salin

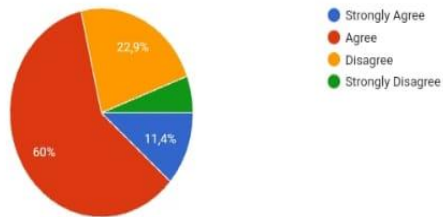
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13. Online journals always provide material that is booming discussed (up to date)

[Salin](#)

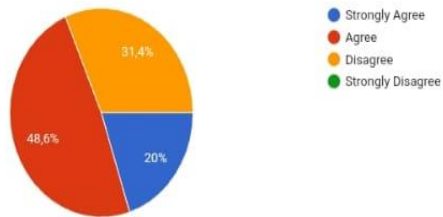
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14. The language used in online journals is difficult to understand

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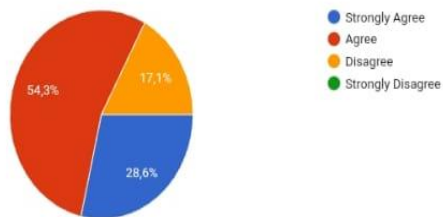
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15. Internet connection is the most common obstacle encountered

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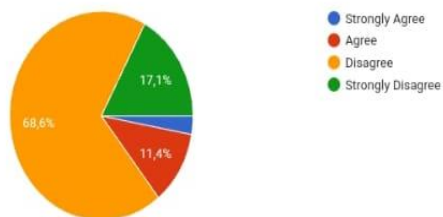
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16. I often have difficulty understanding the material in onlie journals because of the difficult use of language

[Salin](#)

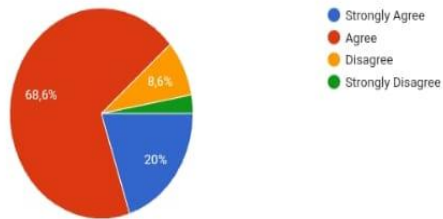
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17. I access the journal's online website more than 2x in a week

[Salin](#)

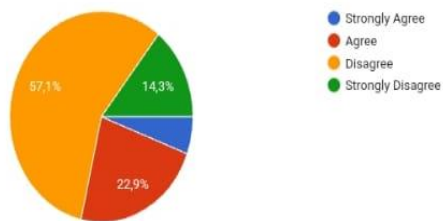
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18. Accessing online journals is more difficult than other sources

[Salin](#)

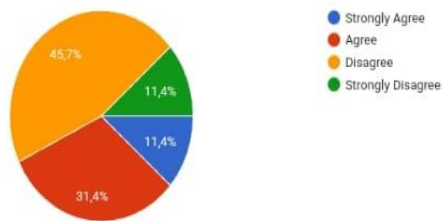
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19. I am less satisfied when using online journals to help with online college assignments

[Salin](#)

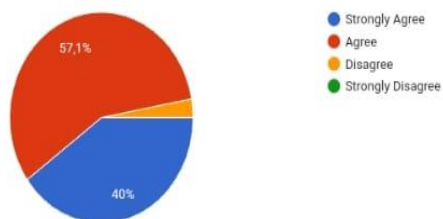
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20. I'm happy to be able to use online journals to help with online college assignments

[Salin](#)

35 jawaban



As for obtaining the poll data that has been tabulated and then percentage by using the formula:

$$P = A/B \times 100\%$$

Description:

P = Percentage searched

A = Proportion of respondents who voted

B= Number of subjects/samples answered<sup>1</sup>

The parameters for the interpretation of the percentage value of the formula are as follows:

|          |                         |
|----------|-------------------------|
| 0%       | : None                  |
| 1% -25%  | : A small part of       |
| 26% -49% | : Almost half of them   |
| 50%      | : Half                  |
| 51% -75% | : Most                  |
| 76% -99% | : Almost entirely       |
| 100%     | : Entirely <sup>2</sup> |

The data that has been calculated percentage is then analyzed using the Likert scale. In order to know the respondent's assessment of an object, then the scores are summed and then searched for the average score. The average score is an ordinal scale on which the ordinal scale has analytical limitations. In order for the analysis to be wide, the ordinal scale is

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<sup>1</sup>Sudiyono, *Pengantar Statiska Pendidikan*(Jakarta: Raja Grafindo Persada, 2003)

<sup>2</sup>Warsito Hermawan, *Pengantar Metodologi Penelitian: Buku Panduan Mahasiswa*(Jakarta: Gramedia Pustaka Utama, 1992).

converted into an interval scale, which is a scale that shows the distance between one data and another with the same weight. To determine the interval scale is to divide the difference between the highest score with the lowest score with the scale. Here's the interval scale.

Interval Scale :  $\{a(m-n):b\}$

Description :

- a = Number of attributes
- m = Highest score
- n = Lowest score
- b = The number of assessment scales you want to set

**Table 4.1**

**English Education Student Questionnaire Answers**

| Code | Statement To Item Score |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |
|------|-------------------------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|
|      | 1                       | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 1    | 3                       | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3  | 1  | 3  | 2  | 2  | 4  | 4  | 2  | 3  | 3  | 3  |
| 2    | 4                       | 3 | 3 | 2 | 4 | 4 | 3 | 3 | 3 | 3  | 1  | 3  | 3  | 2  | 3  | 3  | 3  | 3  | 3  | 4  |
| 3    | 3                       | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3  | 2  | 2  | 3  | 2  | 3  | 3  | 3  | 3  | 1  | 3  |
| 4    | 3                       | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 4  | 1  | 1  | 3  | 1  | 3  | 3  | 3  | 1  | 2  | 3  |
| 5    | 2                       | 4 | 2 | 3 | 3 | 4 | 3 | 3 | 3 | 2  | 2  | 2  | 3  | 2  | 3  | 3  | 3  | 3  | 1  | 4  |

|    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6  | 4 | 4 | 3 | 1 | 4 | 4 | 4 | 4 | 4 | 3 | 1 | 2 | 3 | 2 | 4 | 4 | 4 | 4 | 3 | 4 |
| 7  | 4 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| 8  | 4 | 2 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 2 | 3 | 4 | 2 | 3 | 3 | 3 | 2 | 3 | 3 |
| 9  | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| 10 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 11 | 3 | 2 | 2 | 2 | 3 | 4 | 4 | 4 | 3 | 3 | 2 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 2 | 4 |
| 12 | 3 | 2 | 4 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 1 | 3 | 4 | 1 | 3 | 3 | 4 |
| 13 | 4 | 3 | 2 | 2 | 4 | 4 | 3 | 4 | 4 | 3 | 1 | 3 | 3 | 1 | 3 | 3 | 3 | 2 | 2 | 3 |
| 14 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| 15 | 4 | 2 | 3 | 3 | 2 | 4 | 3 | 2 | 3 | 2 | 2 | 2 | 4 | 2 | 3 | 2 | 3 | 2 | 2 | 3 |
| 16 | 3 | 2 | 2 | 3 | 4 | 4 | 4 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 3 | 4 |
| 17 | 4 | 2 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 1 | 1 | 4 | 1 | 4 | 1 | 4 | 1 | 1 | 4 |
| 18 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 2 | 4 | 4 | 3 | 3 |
| 19 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 4 | 3 | 3 | 3 |
| 20 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 2 | 2 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 4 |
| 21 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 2 | 3 | 4 | 3 | 4 | 2 | 2 | 2 | 4 | 4 | 4 |

|    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 22 | 4 | 2 | 4 | 1 | 2 | 1 | 4 | 3 | 4 | 4 | 2 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 4 |
| 23 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 3 |
| 24 | 3 | 3 | 2 | 2 | 2 | 4 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 4 | 3 | 3 | 3 | 2 | 3 |
| 25 | 4 | 3 | 2 | 3 | 3 | 4 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 3 |
| 26 | 3 | 3 | 2 | 3 | 1 | 4 | 2 | 3 | 4 | 3 | 1 | 2 | 3 | 2 | 4 | 3 | 3 | 2 | 3 | 3 |
| 27 | 4 | 2 | 3 | 3 | 4 | 4 | 3 | 4 | 3 | 4 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 |
| 28 | 4 | 3 | 4 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 3 |
| 29 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 3 |
| 30 | 4 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 4 | 3 | 4 | 3 | 4 | 2 | 4 | 4 |
| 31 | 4 | 2 | 3 | 4 | 3 | 4 | 3 | 4 | 2 | 2 | 2 | 1 | 1 | 2 | 4 | 2 | 3 | 3 | 3 | 4 |
| 32 | 3 | 1 | 2 | 1 | 3 | 4 | 2 | 4 | 2 | 1 | 1 | 2 | 2 | 3 | 4 | 2 | 3 | 3 | 1 | 2 |
| 33 | 4 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 4 | 1 | 2 | 3 | 1 | 3 | 3 | 3 | 4 | 4 | 4 |
| 34 | 2 | 1 | 3 | 2 | 3 | 1 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 2 | 3 | 4 | 4 | 4 | 3 |
| 35 | 3 | 1 | 3 | 4 | 2 | 2 | 2 | 4 | 2 | 4 | 3 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 2 | 3 |

**Table 4.2**

**Table of Frequency Distribution of Data Results of Dissemination of English  
Education Student Questionnaire**

| Statement    | Strongly Agree |      | Agree |      | Disagree |      | Strongly Disagree |      | Total |
|--------------|----------------|------|-------|------|----------|------|-------------------|------|-------|
|              | F              | %    | F     | %    | F        | %    | F                 | %    |       |
| Statement 1  | 15             | 42.9 | 18    | 51.4 | 2        | 5.7  | 0                 | 0    | 35    |
| Statement 2  | 3              | 8.6  | 16    | 45.7 | 13       | 37.1 | 3                 | 8.6  | 35    |
| Statement 3  | 8              | 22.9 | 14    | 40   | 13       | 37.1 | 0                 | 0    | 35    |
| Statement 4  | 7              | 20   | 14    | 40   | 11       | 31.4 | 3                 | 8.6  | 35    |
| Statement 5  | 11             | 31.4 | 16    | 45.7 | 7        | 20   | 1                 | 2.9  | 35    |
| Statement 6  | 18             | 51.4 | 14    | 40   | 1        | 2.9  | 2                 | 5.7  | 35    |
| Statement 7  | 8              | 22.9 | 18    | 51.4 | 9        | 25.7 | 0                 | 0    | 35    |
| Statement 8  | 9              | 25.7 | 19    | 54.3 | 7        | 20   | 0                 | 0    | 35    |
| Statement 9  | 7              | 20   | 21    | 60   | 7        | 20   | 0                 | 0    | 35    |
| Statement 10 | 7              | 20   | 20    | 57.1 | 7        | 20   | 1                 | 2.9  | 35    |
| Statement 11 | 10             | 28.6 | 18    | 51   | 6        | 17.1 | 1                 | 2.9  | 35    |
| Statement 12 | 4              | 11.4 | 17    | 48.6 | 11       | 31.4 | 3                 | 8.6  | 35    |
| Statement 13 | 4              | 11.4 | 22    | 62.9 | 7        | 20   | 2                 | 5.7  | 35    |
| Statement 14 | 6              | 17.1 | 14    | 40   | 13       | 37.1 | 2                 | 5.7  | 35    |
| Statement 15 | 10             | 28.6 | 18    | 51.4 | 7        | 20   | 0                 | 0    | 35    |
| Statement 16 | 1              | 2.9  | 5     | 14.3 | 24       | 68.6 | 5                 | 14.3 | 35    |



|              |    |      |    |      |    |      |   |      |    |
|--------------|----|------|----|------|----|------|---|------|----|
| Statement 17 | 8  | 22.9 | 21 | 60   | 5  | 14.3 | 1 | 2.9  | 35 |
| Statement 18 | 2  | 5.7  | 8  | 22.9 | 18 | 51.4 | 7 | 20   | 35 |
| Statement 19 | 4  | 11.4 | 9  | 25.7 | 16 | 45.7 | 6 | 17.1 | 35 |
| Statement 20 | 14 | 40   | 20 | 57.1 | 1  | 2.9  | 0 | 0    | 35 |



## Appendix V

### RESEARCH PERMIT LETTER



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN  
FAKULTAS ILMU TARBIYAH DAN KEGURUAN  
Jl. Williem Iskandar Pasar V Medan Estate 20371  
Telp. (061) 6615683-6622925 Fax. 6615683

Nomor : B-26561/ITK/ITK.V.3/PP.00.9/12/2021 09 Desember 2021  
Lampiran : -  
Hal : **Izin Riset**

**Yth. Bapak/Ibu Kepala BIRO Universitas Islam Negeri Sumatera Utara**

*Assalamualaikum Wr. Wb.*

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama : Tara Yuanda Putri  
NIM : 0304171051  
Tempat/Tanggal Lahir : Lubuk Pakam, 14 November 1999  
Program Studi : Tadris Bahasa Inggris  
Semester : X (Sepuluh)  
Alamat : Jalan Sudirman, Lubuk Pakam, Deli Serdang Kelurahan LUBUK PAKAM PEKAN Kecamatan LUBUK PAKAM

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jl. William Iskandar Ps. V, Medan Estate, Kec. Percut Sei Tuan, Kabupaten Deli Serdang, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

***THE USE OF ONLINE JOURNALS ON ONLINE LEARNING AT 2019 OF ENGLISH STUDENTS IN STATE ISLAMIC UNIVERSITY NORTH SUMATERA***

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 09 Desember 2021  
a.n. DEKAN  
Ketua Program Studi Pendidikan  
Bahasa Inggris



**Yani Lubis, M.Hum**  
NIP. 197006062000031006

**Tembusan:**

- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

Info : Silakan scan QRCode diatas dan klik link yang muncul, untuk mengetahui keaslian surat



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA  
FAKULTAS ILMU TARBİYAH DAN KEGURUAN

Jl. Willem Iskandar Psr. V Telp. 6615683-6622683 Medan Estate 20731 email: fituansu2@gmail.com  
SUMATERA UTARA MEDAN

**SURAT KETERANGAN**

Nomor : B-12678/ITK/ITK.IV.6/PP.00.9/10/2022

Yang bertanda tangan dibawah ini :

Nama : Yani Lubis, S.Ag, M.Hum  
NIP : 197006062000031006  
Pangkat/Gol : Penata /III.c  
Jabatan : Ketua Prodi S1 Tadris Bahasa Inggris

Menerangkan dengan sebenarnya bahwa mahasiswa berikut ini:

Nama : TARA YUANDA PUTRI  
NIM : 0304171051  
Prodi : Tadris Bahasa Inggris

Telah menyelesaikan penelitian di lingkungan Prodi S1 TBI Semester VII yang dimulai sejak 21 April 2022 s/d 30 April 2022 sebagai syarat penyusunan skripsi dengan judul :

**"THE USE OF ONLINE JOURNALS ON ONLINE LEARNING AT 2019 OF ENGLISH STUDENTS IN STATE ISLAMIC UNIVERSITY NORTH SUMATERA"**

Demikian surat keterangan ini dibuat dengan sebenarnya.

Medan, 03 Oktober 2022

Yani Lubis, S.Ag, M.Hum

Ketua Prodi Tadris Bahasa Inggris S1



Yani Lubis, S.Ag, M.Hum  
NIP. 197006062000031006