

CHAPTER V

CONCLUSION AND SUGGESTION

1.1 Conclusion

Learning strategies are needed to improve the achievement of English public speaking for outstanding students. Each learning strategy has advantages, disadvantages and challenges faced by users in applying learning strategies. Learning strategies produce their respective advantages in accordance with the expectations of outstanding students at the State Islamic University of North Sumatra. The learning strategies are categorized into five strategies, namely Requiring A Preliminary Example, Preparing Material, Preparing Knowledge, Practicing in front of Inanimate Objects or Humans, and Looking for the Deficiency after Practicing. All of these learning strategies depend on the user. Some of the advantages of using learning strategies are categorized into five advantages, namely Helping and Inspiring the New Creation, Helping to be Prepared to Speak Up, Providing an Overview of the Speakers' Appearance when Speaking Up, Providing the Quality Material, and Increasing the Confidence of Speaker . Some of the disadvantages of using learning strategies are categorized into three disadvantages, namely Losing Focus or Concentration, Wasting Time, and Overthinking. Applying learning strategies is also not easy, having certain challenges that come both from oneself and from other conditions such as Lazy and Procrastinate, Difficulty in Imitating, Difficulty in Compiling the Script, Something is Bothering, and Difficulty in Finding Appropriate and Factual Material.

1.2 Suggestion

After finding the results of the research above, the researcher has suggestions for students and further researchers related to this research:

- a. To students who do not have learning strategies, students who have learning strategies in improving English public speaking still have deficiencies and

difficulties, especially those who do not have learning strategies. If not you, who? If not now, when?

- b. To students who have learning strategies, never get bored to improve their English public speaking achievement. Keep up with important events that can improve the abilities and never get bored of practicing. If tired, do rest and do not stop.
- c. To further researchers, researchers hope that further researchers can find out more about learning strategies for Junior High School or Senior High School students. Because of the information obtained from interviews, it was found that learning strategies had started since the school period. Research on this strategy is expected to be enough to help teachers to make students aware of the importance of learning strategies for English public speakers and to be an inspiration and motivation for students to improve their English public speaking.