

**LEARNING STRATEGY OF STUDENTS' ACHIEVEMENT IN
IMPROVING ENGLISH PUBLIC SPEAKING AT STATE ISLAMIC
UNIVERSITY OF NORTH SUMATERA**

A THESIS

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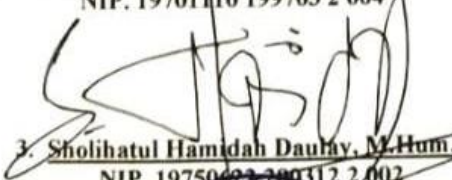
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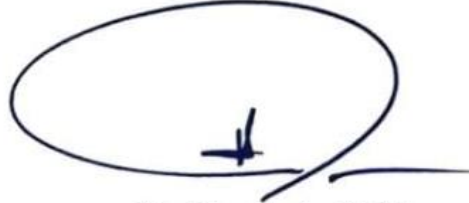

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PERNYATAAN KEASLIAN

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "Learning Strategy of Students' Achievement in Improving English Public Speaking at State Islamic University of North Sumatera" adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penciplakan atau pengutipan yang melanggar etika keilmuan.

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ABSTRAK

Penelitian ini membahas tentang strategi pembelajaran yang dilakukan oleh mahasiswa berprestasi pada *English public speaking* di Universitas Islam Negeri Sumatera Utara. Peneliti mengajukan beberapa pertanyaan yang merujuk pada strategi pembelajaran apa yang digunakan, bagaimana cara mengaplikasikannya, kelebihan, kekurangan, dan tantangan yang mereka hadapi pada saat mengaplikasikan strategi pembelajaran. Penelitian ini bertujuan untuk menyajikan hasil dan analisis wawancara yang dilakukan dengan mahasiswa berprestasi pada *English public speaking* di Universitas Islam Negeri Sumatera Utara. Penelitian ini menggunakan jenis metode fenomenologi dan pengumpulan datanya menggunakan wawancara. Wawancara dilakukan untuk mengetahui tentang strategi pembelajaran yang digunakan oleh mahasiswa berprestasi pada *English public speaking* secara mendalam, cara mengaplikasikannya, kelebihan, kekurangan dan tantangan yang mereka hadapi selama belajar *English public speaking*. Partisipan penelitian ini terdiri dari delapan mahasiswa berprestasi pada pencapaian *English public speaking* yang sesuai dengan kriteria tertentu. Penelitian ini memberi hasil yang mendalam mengenai strategi pembelajaran, cara mengaplikasikannya, kelebihan, kekurangan dan tantangan yang mereka hadapi selama belajar *English public speaking* sesuai dengan pengalaman pribadi masing-masing. Penelitian ini berguna bagi siswa/mahasiswa atau pengajar untuk memberi inspirasi dan motivasi agar dapat menyesuaikan strategi pembelajaran terhadap diri sendiri ataupun mengajarkannya pada siswa.

Kata kunci: *English public speaking, mahasiswa berprestasi, strategi pembelajaran*

ABSTRACT

This research discusses the learning strategies applied by outstanding students in English public speaking at the State Islamic University of North Sumatra. The researcher asked several questions that referred to what learning strategies were used, how to apply them, the advantages, disadvantages, and challenges they faced when applying the learning strategies. This research aims to present the results and analysis of interviews conducted with outstanding students in English public speaking at State Islamic University of North Sumatra. This study uses a type of phenomenological method and data collection using interviews. Interviews were conducted to find out about the learning strategies used by outstanding students in English public speaking in depth, how to apply them, advantages, disadvantages and challenges they face while learning English public speaking. The participants of this study consisted of eight students who good at English public speaking achievement according to certain criteria. This research provides in depth results regarding learning strategies, how to apply them, advantages, disadvantages and challenges they face while learning English public speaking according to their personal experiences. This research is useful for students or teachers/lecturers to provide inspiration and motivation in order to adapt learning strategies to themselves or teach them to students.

Keywords: *English public speaking, outstanding student, learning strategies*



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