

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on analysis of research data and hypothesis testing, it can be concluded that the use of image series has an impact on the ability of VIII MTsN 1 Aceh Tenggara students to write descriptive texts. Students who used serial picture media had higher writing skills than students who did not use serial picture media. The significant effect of students' writing ability showed that the average score after the test was in the medium category, while the average score before the test was in the low category. There is a difference between the post-test mean of 60.29 and the pre-test 53.46. This is also evident from the results of the hypothesis test calculations, which obtain a significance value of 2-sided (Sig. 2-sided) $0.000 < 0.05$ or $t_{\text{observed}} (8.465) > t_{\text{table}} (1.713)$, which means that H_0 is rejected and H_a was accepted .

5.2 Suggestions

Based on the above conclusions, the researchers put forward the following suggestions:

1. The researcher hopes that this research can support English teachers to apply picture series as media in teaching. Teacher as a facilitator, controller, and guide all students in the learning process.
2. The researcher hopes that students can use this media to improve writing skills. Students must be more diligent in the learning process and do not be ashamed and afraid to express ideas, especially in writing descriptive text.
3. It is recommended to other researchers who are interested in the same field to continue this research.