

**THE EFFECT OF USING PICTURE SERIES ON THE STUDENTS' ABILITY IN  
WRITING DESCRIPTIVE TEXT AT EIGHTH GRADE OF MTSN 1 ACEH  
TENGGARA**

**A THESIS**

*Submitted to Faculty of Tarbiyah Science and Teacher Training State Islamic University Of North Sumatra  
Medan as a Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan (S.Pd)*

**By:**

**USWATUN HASANAH**

**NIM: 0304181057**



**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TARBIYAH AND TEACHING TRAINING  
STATE ISLAMIC UNIVERSITY OF NORTH SUMATRA MEDAN**

**2022**

**SURAT PENGESAHAN**

Skripsi ini yang berjudul “**THE EFFECT OF USING PICTURE SERIES ON THE STUDENTS’ ABILITY IN WRITING DESCRIPTIVE TEXT AT EIGHTH GRADE OF MTSN 1 ACEH TENGGARA**” yang disusun oleh **Uswatun Hasanah** yang telah dimunaqasyahkan dalam Sidang Munaqasyah Sarjana Strata Satu (S-1) Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan pada tanggal:

**19 Oktober 2022 M**  
**23 Rabiul Awal 1444 H**

Skripsi telah diterima sebagai persyaratan untuk memperoleh Gelar Sarjana Pendidikan (S.Pd) dalam Ilmu Tarbiyah dan Keguruan pada Jurusan Tadris Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan.

**Panitia Sidang Munaqasyah Skripsi**  
**Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU Medan**

**Ketua**

**Sekretaris**

**Yani Lubis, S.Ag., M.Hum**  
**NIP. 197006062000031006**

**Ernita Daulay, S.Pd., M.Hum**  
**NIP. 198012012009122003**

**Anggota Penguji**

**1. Drs Achmad Ramadhan, MA**  
**NIP. 19750622200031222002**

**2. Marvati Salmiah, S.Pd., M.hum**  
**NIP.198205012009012012**




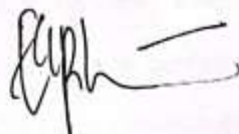

**3. Dr. Utami Dewi, S.Pd, M.Hum**  
**NIP. 198202272008012009**

**4. Dr. Muhammad Dalimunte, S.Ag, SS.M.Hum**  
**NIP. 197103281999031003**

**Mengetahui**  
**Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan**

**Dr. H. Mardianto, M.Pd**  
**NIP. 196712121994031004**

APPROVED AND VALIDATED

<p><b>Advisor</b></p>  <p>Drs. Achmad Ramadhan, MA NIP. 196601151994031002</p>	<p><b>Advisor II</b></p>  <p>26/9/2022 Ace</p> <p>Maryati Salmiah, S.Pd, M.Hum NIP. 198205012009012012</p>
<p><b>Head of English Education Department</b></p>  <p>Yani Lubis, S.Ag., M.Hum NIP. 19700606 200003 1 006</p>	<p><b>Secretary of English Education Department</b></p>  <p>Ernita Daulay, M.Hum NIP. 19801201 200912 2 003</p>
<p><b>Dean of Faculty of Tarbiyah and Teachers Training State Islamic University of North Sumatera Medan 2022</b></p>  <p>Dr. Mardianto, M.Pd NIP. 19671212 199403 1 004</p>	

## SURAT PERNYATAAN KEASLIAN SKRIPSI

Saya yang bertanda tangan dibawah ini:

Nama : Uswatun Hasanah

Nim : 0304181057

Jurusan : Tadris Bahasa Inggris

Judul : The Effect of Using Picture Series on the Students' Ability in Writing Descriptive Text at Eighth Grade of MTsN 1 Aceh Tenggara

Menyatakan dengan sebenarnya bahwa skripsi yang berjudul diatas benar-benar merupakan hasil karya sendiri, kecuali beberapa kutipan dan ringkasan yang semuanya sudah saya jelaskan sumbernya. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur pagiasi atau penjiplakan atau pengutipan yang melanggar etika keilmuan.

Medan, 04 Oktober 2022  
Yang membuat pernyataan



Uswatun Hasanah  
NIM. 0304181057

## ABSTRACT

**Uswatun Hasanah. Registration Number: 0304181057. The Effect of Using Picture Series on the Students' Ability in Writing Descriptive Text at Eighth Grade of MTsN 1 Aceh Tenggara. A Thesis, English Education Department, Faculty of Tarbiyah and Teachers Training, State Islamic University of North Sumatra, 2022**

The objective of this research was to determine whether there was an effect of using picture series on the students' ability in writing descriptive text at VIII of MTsN 1 Aceh Tenggara in the academic year 2022/2023. The method used is quantitative, with the type of research that is pre-experimental research design. This research was conducted at of MTsN 1 Aceh Tenggara, Kutacane, Aceh Tenggara. The population and sample in this study were eighth graders in the first semester at the academy in 2022/2023 with consisted 24 students as a sample. The research data was obtained by giving a test about writing descriptive text to students. The research data were analyzed using IBM SPSS Statistics version 26 for Windows with Independent sample T-test. Based on the results of the data, it shows that there is a difference in writing ability between students who are taught by using picture series and those who are taught without treatment, where the results of the post-test score are higher by 60,29. It is also proven by the results of the t-test or  $t_{\text{observed}}$  being higher by 8.465 compared to  $t_{\text{table}}$  at a significance level of 0.05 with a degree of freedom (df) 23 of 1.674 ( $t_{\text{observed}} > t_{\text{table}}$ ;  $8.465 > 1.713$ ). It means that the null hypothesis ( $H_0$ ) is rejected, and the alternative hypothesis ( $H_a$ ) is accepted. Thus, it can be concluded that there is a significant effect of using picture series on the students' ability in writing descriptive texts at eighth of MTsN 1 Aceh Tenggara.

***Keywords:*** *Writing Ability, Picture Series, Descriptive Text*

## ACKNOWLEDGEMENT

*Bismillahirrahmanirrahim*

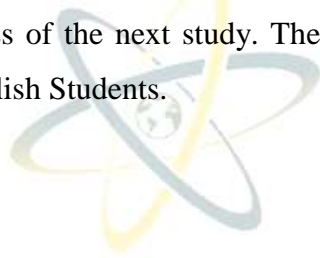
Alhamdulillah, all praises and thanks to the writer for the presence of Allah SWT who has given and his mercy and bounty and his pleasure. So, that the author can complete the preparation of a research thesis entitled, “The effect of using picture series on students’ ability in writing descriptive text at eighth grade of MTsN 1 Aceh Tenggara”. Shalawat and Salam may always be poured out to the Propet Muhammad SAW, as well as his family and friends. This research thesis was submitted to fulfill one of the requirements taken by students in obtaining a Bachelor of Education (S.Pd) degree at the English Education Department, faculty of Tarbiyah and Teacher Training, State Islamic University of North Sumatera.

The author realizes that this thesis could not have been compiled properly without the help of various parties who have willingly given up time, energy, and confiscated materials to assist the author in compiling this thesis. Therefore, the researcher would like express deep gratitude to the following people:

1. Prof. Dr. H. Abu Rokhmad, M.Ag., as the Rector of State Islamic University of North Sumatera.
2. Dr. Mardianto, M.Pd., as the Dean of Faculty of Tarbiyah and Teacher Training State Islamic University of North Sumatera.
3. Yani Lubis, S.Ag, M.Hum., and Ernita Daulay, S.Pd., M.Hum., as the Head of English Education Department and the Secretary of English Education Department.
4. Drs. Achmad Ramadhan, MA., and Maryati Salmiah, S.Pd, M.Hum., as the researcher’s first and second advisor who has given value able time to help and guide the researcher to finishing this thesis.
5. Dr. Muhammad Dalimunte, S.Ag, SS, M.Hum., as the researcher’s academic lecturer who has guide the researcher from semester one until now.
6. All lecturer of English Education Department who always give their knowledge and motivation during the researcher study at Faculty of Tarbiyah and Teacher Training, State Islamic University of North Sumatera.
7. Juardi, S.Pd., as the Headmaster of MTsN 1 Aceh Tenggara who have given permission for the researcher for conduct the research there.
8. The researcher’s precious parents, ( Ibnu Sakdan, ST., and Dra. Kamasiah) who always give unlimited affection, motivation, greatest prayer and support her in finishing this thesis. Thanks to beloved brother ( Rijeki Al Fitra and Ramadhan Al Fitra) who always gives love, support, attention, motivation, encouragement, and prayer.

9. The researcher friends Dara Srywahyuni, Rohani and Sukma Mala Hayati who always gives motivation, suggestion, support to the researcher to finishing this thesis.
10. All of the researcher's classmates at TBI-5 2018 especially Dinda Riski, Hasnah Juniarsyi, and Afni Lidya as closed friends from semester one until now for all the support, happiness, suggestion, and humor.

The researcher realizes that this thesis is still far from being perfect. Therefore, constrictive suggestion is needed for the progress of the next study. The researcher hopes that this research will be useful for readers, especially for English Students.



Medan, 04 October 2022

Researcher



Uswatun Hasanah

NIM.0304181057

UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

## TABLE OF CONTENT

<b>ABSTRACT</b> .....	<b>i</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>ii</b>
<b>TABLE OF CONTENT</b> .....	<b>iv</b>
<b>LIST OF TABLES</b> .....	<b>vi</b>
<b>LIST OF APPENDICES</b> .....	<b>vii</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
1.1. Background of Study.....	1
1.2. Identification of the Study.....	3
1.3. Limitation of the Study.....	3
1.4. Formulation of the Study.....	4
1.5. Objective of the Study.....	4
1.6. Significance of the Study .....	4
<b>CHAPTER II LITERATURE REVIEW</b> .....	<b>6</b>
2.1 Theoretical Framework .....	6
2.1.1 Concept of Writing.....	6
2.1.2 Concept of Descriptive Text .....	9
2.1.3 Concept of Picture Series .....	11
2.2 Related Study .....	14
2.3 Conceptual Framework .....	16
2.4 Hypothesis of Study .....	17
<b>CHAPTER III RESEARCH METHOD</b> .....	<b>18</b>
3.1 Time and Setting of the Research .....	18
3.2 Population and Sample .....	18
3.3 Research Method and Research Procedure.....	20
3.4 Research Instrument.....	23
3.5 Technique of Analysis Data.....	23
3.6 Statistical Hypothesis.....	29
<b>CHAPTER IV RESEARCH FINDING AND DISCUSSION</b> .....	<b>30</b>
4.1 Data Description.....	30
4.2 Data Analysis.....	31



4.3 Discussion.....	36
<b>CHAPTER V CONCLUSION AND SUGGESTION.....</b>	<b>38</b>
5.1 Conclusion .....	38
5.2 Suggestion.....	38
<b>REFERENCES.....</b>	<b>39</b>
<b>APPENDICES.....</b>	<b>43</b>



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

## LIST OF TABLE

<b>3.1</b> Population of Research .....	19
<b>3.2</b> Sample of Research .....	19
<b>3.3</b> One Group Pre-test and Post-test Design .....	20
<b>3.4</b> Treatment in One Group Pre-test and Post-test .....	21
<b>3.5</b> Analytical Scoring Rubric of the Students Writing .....	24
<b>3.6</b> Categories of Reliability .....	26
<b>4.1</b> The Students' score of Pre-Test and Post-Test .....	30
<b>4.2</b> Validity of Writing Test.....	32
<b>4.3</b> Reliability of Writing .....	32
<b>4.4</b> Tests of Normality .....	33
<b>4.5</b> Test of Homogeneity of Variances .....	34
<b>4.6</b> Paired Samples Test.....	35

UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

## LIST OF APPENDICES

<b>Appendix I</b>	Lesson Plan.....	43
<b>Appendix II</b>	Pre-Test Instrument.....	48
<b>Appendix III</b>	Post-Test Instrument.....	49
<b>Appendix IV</b>	Students' Work.....	50
<b>Appendix V</b>	The Students Name and Initial.....	52
<b>Appendix VI</b>	Documentation.....	53
<b>Appendix VII</b>	Permit Letters.....	54



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN