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List of Appendix

Interview Sheet

This research study examines students' perspective on the use TPR in teaching listening. The aim is to find out the students' opinions of TPR technique. The data collection through the interview from some students'. The researcher will be asked several questions regarding their opinion of using TPR during the interview.

Appendix I

Questions in Interview

1. What do you think about TPR?
2. Does TPR makes you easier to teaching listening in a fun way?
3. Does TPR make your class atmospheres' be active?
4. Are you interested in using TPR in teaching listening?
5. Why are you interested or not interested in using tpr in teaching listening?

Appendix II

Interview script with students

Interviewer : **Hasnah Juniarsyi Panjaitan**

Respondent : **Bintang Laura**

Location : **SMPN 2 Aek Natas**

The researcher : Assalamualaikum indah, good morning!

Bintang : Waaalaikumsalam miss, Good morning too!

The researcher : okey, now miss will ask you about 5 question about TPR, can i?

Bintang : Of course miss!

The researcher : Thank you, for the first question What do you think about TPR?

Bintang : TPR is very fun way miss, because we move a lot so, we don't get bored while studying

The researcher : Oh i see so, bintang think that when teaching listening to use TPR is easier and also more fun?

Bintang : Yes miss, and miss speaks slowly also using body movement so, we understand.

The researcher : From what bintang see, teaching to use TPR make your class more active or not?

Bintang : Very active miss, because we move a lot with other friends too

The researcher : So you think its very fun ya! Next are you interest in teaching listening use TPR?

Bintang : Yes miss, i am very interested

The researcher : Why are you so interested

Bintang : Because TPR is very fun good and when to play it we must listen well and correctly also we have to focus in order to be able to demonstrated what miss asked, so we can understand

The researcher : Okay Bintang, now it's done thank you

Bintang : You're welcome miss

Interviewer : Hasnah Juniarsyi Panjaitan

Respondent : Maycel Raja Simanungkalit

Location : SMPN 2 Aek Natas

The researcher : Good Morning, Reza!

Raja : Good morning too miss!

The researcher : How are you today?

Raja : Im fine miss

The researcher : Okay, now miss want to ask reza some question about TPR

Raja : okay miss

The researcher : When miss teacing in the class using TPR, what do you think about it?

Raja : Its good enough miss

The researcher : So, do you think that when teaching listening to use TPR is easier and also more fun?

Raja : Yes miss, becauseit feels like playing not like studying

The researcher : Do you think teaching to use TPR make your class more active or not?

Raja : Our class o active miss,

The researcher : So, are you interest in teaching listening use TPR?

Raja : Yes miss

The researcher : Why are you so interested
 Raja : Because using TPR could practice hearing, focused, and our concentration in order to be able to understand what was instructed.

The researcher : Okey, thank you Raja
 Raja : you're welcome miss

Interviewer : Hasnah Juniarsyi Panjaitan

Respondent : Mila Santi

Location : SMPN 2 Aek Natas

The researcher : Hi, Mila good afternoon!

Mila : Hi miss, good afternoon too!

The researcher : Miss have some question for you about TPR

Mila : Okay miss, you can ask me

The researcher : Thank you mila, the first miss want to ask you about what do you think about TPR, the way that miss taught to you and friends'

Mila : I think miss, TPR make me so tired because we keep moving, and im so shy too

The researcher : So, do you think that when teaching listening to use TPR is easier and also more fun or not?

Mila : Not really easy and fun miss

The researcher : But do you think teaching to use TPR make your class more active or not?

Mila : Yes miss, all of my friends look like very active, but there also some my friends who just stay quiet.

The researcher : So, are you interest in teaching listening use TPR?

- Mila : Maybe yes maybe not miss, im confused
- The researcher : Why are you so confused?
- Mila : Because i don't like to moving around a lot. Im too lazy and also i don't really hear what miss is saying while teaching in the class.
- The researcher : Okay mila, thank you for your participation
- Mila : okay miss, your welcome
- Interviewer : Hasnah Juniarsyi Panjaitan**
- Respondent :Nurindah Buana Simatupang**
- Location : SMPN 2 Aek Natas**
- The researcher : Hi Indah, Good afternoon!
- Indah : Good afternoon too, miss!
- The researcher : Miss want to ask you, have you ever learned to use TPR before? So, what do you think about TPR?
- Indah : Not yet miss, but for me TPR is very nice and fun
- The researcher : So, do you think that when teaching listening to use TPR is easier and also more fun?
- Indah : Easy and fun
- The researcher : So, do you think teaching to use TPR make your class more active
- Indah : Very active miss, because we look like playing games and can laugh with other friends'
- The researcher : So, are you interest in teaching listening use TPR?
- Indah : Absolutely yes miss
- The researcher : Why are you so interested?

Indah : because using TPR our listening comprehension are getting more better miss and also the way to teach listening is not boring

The researcher : Okay, thank you Indah for your time

Indah : It's okay miss

Documentation of the Research



School building of SMPN 2 Aek Natas



Introducing TPR to students' VII-1



Simulation of using TPR in VII-1



Students VII-1 more fluently using TPR



Taking picture with students VII-1

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN



With Mr. Felix Simatupang. S.Pd, as an English teacher in Seventh Grade



Taking picture with teachers in SMPN 2 Aek Natas



KEMENTERIAN AGAMA REPUBLIK INDONESIA
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Nomor : B-10098/ITK/ITK.V.3/PP.00.9/08/2022

11 Agustus 2022

Lampiran : -

Hal : Izin Riset

Yth. Bapak/Ibu Kepala SMPN 2 Aek Natas

Assalamualaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama	: Hasnah Juniarsyi Panjaitan
NIM	: 0304181041
Tempat/Tanggal Lahir	: Sukajadi, 29 Juni 2000
Program Studi	: Tadris Bahasa Inggris
Semester	: IX (Sembilan)
Alamat	: Sukajadi desa ujung padang kecamatan aek natas Kabupaten labuhanbatu utara provinsi Sumatera Utara Kelurahan Ujung padang Kecamatan Aek natas

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jl desa ujung padang, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

Students perspectives of total physical response (tpr) technique in teaching listening Comprehension at seventh grade of SMPN 2 Aek Natas

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 11 Agustus 2022
a.n. DEKAN
Ketua Program Studi Pendidikan
Bahasa Inggris



Digitally Signed

Yani Lubis, M.Hum
NIP. 197006062000031006

Tembusan:

- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan



PEMERINTAH KABUPATEN LABUHANBATU UTARA
DINAS PENDIDIKAN
UPTD SATUAN PENDIDIKAN SMP NEGERI 2 AEK NATAS
Jl. Desa Ujung Padang, Kecamatan. Aek Natas, Kode Pos. 21455

SURAT KETERANGAN

Nomor : 421.3/ 223 /SMP2AN/2022

Sehubungan dengan surat dari Universitas Islam Negeri Sumatera Utara Medan, Nomor : B-9015/ITK/ITK.V.3/PP.00.9/07/2022, hal : Izin riset tertanggal 28 Juli 2022, maka Kepala UPTD Satuan Pendidikan SMP Negeri 2 Aek Natas dengan ini menerangkan nama mahasiswa dibawah ini :

Nama : Hasnah Juniarsyi Panjaitan
 NIM : 0304181041
 Prodi : Tadris Bahasa Inggris
 Jenjang : S1

Benar telah mengadakan riset di SMP Negeri 2 Aek Natas pada tanggal 11 Agustus 2022 s/d 29 Agustus 2022 guna untuk memperoleh informasi/ keterangan dan data – data yang berhubungan dengan penyusunan skripsi yang berjudul : STUDENTS PERSPECTIVES OF TOTAL PHYSICAL RESPONSE (TPR) TECHNIQUE IN TEACHING LISTENING AT SEVENTH GRADE OF SMPN 2 AEK NATAS

Demikian Surat Keterangan di perbuat untuk dapat dipergunakan seperlunya.

Aek Natas, 29 Agustus 2022
 Kepala UPTD Satuan Pendidikan
 SMP Negeri 2 Aek Natas



ZULFADLY ALHABSYI RITONGA, S.Pd
 NIP.19860529 201101 1 003

Research permit letter and a letter of replay from SMPN 2 Aek Natas