

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter the researcher would like to present the conclusion and suggestions based on the result of the research that have been explained in the research findings and discussion presented in the previous chapter.

#### 5.1 Conclusion

After analyzing the data, based on the result of the research and from students' perspective, it could be concluded that most of students so excited to use TPR to teaching their listening. For students' TPR is a pretty fun way to teaching students' listening, makes the class atmosphere more active than usual so they don't feel bored, and also TPR is simple and easy to understand by almost all of the students'. Even though TPR is considered fun by students', they can still focus. Usually, they practice listening by listening to an English teacher who reads English stories or just speaking English. After having experience using TPR to teaching students' listening, they said that they can improve their listening easier in a fun way. Moreover, students have interest when using TPR technique. They want to use TPR to teaching their listening. And also they more prefer to choose TPR technique to teaching their Listening. They said because this technique is a very simple and fun, but it is a very good way for their listening.

#### 5.2 Suggestion

The researcher hopes that the finding of this study will be usefull to the readers. Therefore, based on some finding in the previous chapter, it is important to get some beneficial suggestion for students', English teacher ,and researcher.

1. The students'

The researcher hopes that TPR technique can help and motivated students' in their listening comprehension. The researcher also think that TPR is an easy and quite fun way for students', especially when teaching listening.

2. For English teacher, it is useful to apply some fun way in teaching and learning process to make the class more fun. English teacher needs to give more fun learning methods such as TPR technique in order to make students feel enjoy in learning English especially students' listening comprehension. Tpr can be the alternative for learning method to make students enjoy and happy in learning English.

3. The next researchers

For the next researcher who are interested in similar topic, the suggestion from researcher that they can investigate more widely the students perspectives about the using TPR technique and can investigated more spesific in listening comprehension.