

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the research in chapter IV, the following conclusions could be drawn:

1. The use of PWIM seems to be able to increase learning outcomes in writing recount text material in class VIII Private Imelda Rantau Prapat Junior High School. The results of pre-cycle, cycle I, and cycle II show that there is an increase if viewed from the presentation of the value of. as many as 6 students or 23.07% with an average value of 58.26 completed in the pre-cycle. The first cycle of the first meeting found the result that the average value was 59.80 with 9 students or 34.61% who completed it.
2. The researcher found an increase in the second meeting. The average score of all students increased to 70.38. There are 13 students who finished. The percentage of students is 50%. Cycle II, the first meeting experienced an increase in value, which was an average of 74.80. There are 19 students or 73.07% completed. At the second meeting of the cycle, his score increased to an average of 84.41. Students who completed as many as 23 students. The percentage of students 88.46%. It can be concluded that this research hypothesis can be accepted.

B. Suggestion

Based on the results of this classroom action research, the following can be suggested:

1. The learning strategy of the Picture Word Inductive Model (PWIM) can be used by teachers as another method to teach English, especially in students' writing skills.

2. The application of the Picture Word Inductive Model (PWIM) learning method by takes a lot of time, teachers must be smart in managing time in planning and implementing learning.
3. Teachers must be able to build a more active and creative learning atmosphere so that students are involved in the learning atmosphere.

