

CHAPTER I

INTRODUCTION

1.1 The Background of Study

As we know that humans are social creatures who can interact and socialize with the people around them. Therefore, all activities carried out by humans are never separated from conversation, because in interacting or socializing humans must have conversations in their daily lives, be it conversations between two or more people that aim to convey information, receive information or just to provide criticism and suggestions. Talking about daily conversation is closely related to language. Language is the main and most important tool when someone wants to have a conversation. Language is a communication system in speaking and writing that is commonly used by all people on earth. Therefore, language is a tool that can be used to express feelings, emotions, ideas and information conveyed by someone to the target audience or recipients. Language can also be interpreted as a unifying tool. As we know, every region and country has a different language, but with these differences people will learn about the language and then unite by using that language. According to Daulay et al (2021:346) linguistics is the science of language or the scientific study of language. Language has a very important role in our daily lives, because mastering the language will make it easier for us to interact with each other, be it with family, society or even foreigners who use the language according to their region or country of origin. This is why language is highly developed and reflects complex thoughts; language users continue to develop endless languages (Daulay, 2011:15).

One of the international languages that recognized by all countries in the world is English. English has a very significant influence on communication for most people in the world. For countries that use English as a daily language, this is considered normal and commonplace, but it is different from some countries that consider English as a must for everyone because English is a foreign language. By mastering English well, people will easily communicate with everyone in the world in any field, especially in the field of education. This is what makes education in Indonesia incorporate English as a permanent subject from junior high school to university level with the aim that students can learn and master English properly and correctly so that students

can compete with other students from all over the world and improve quality students in Indonesia.

People who want to learn English will face four skills, namely writing, speaking, listening and reading. Of the four skills, in each use, grammar should be used, so that it easy to understand and there are no misunderstanding in communication. Grammar is the science that regulates the arrangement of sentences or words in English according to a formula (Daulay & Octa, 2021:46). Grammar must be mastered by everyone, because by mastering grammar that person will be able to carry out conversations properly and correctly with the other person. People who master grammar have differences with people who do not master grammar. People who master grammar will be more accepted and easier to have conversations with other people. Not only that, people who master grammar will make it easier for their listeners to understand the meaning of the words they convey so that their conversations can run smoothly and avoid miscommunication.

There are many materials presented in grammar, one of which is tenses. There are sixteen types of tenses in English that must be mastered by someone who wants to learn English, namely: Simple Present Tense, Present Continuous Tense, Present Perfect Tense, Present Perfect Continuous Tense, Simple Past Tense, Past Continuous Tense, Past Perfect Tense, Past Perfect Continuous Tense, Simple Future Tense, Future Continuous Tense, Future Perfect Tense, Future Perfect Continuous Tense, Past Future Tense, Past Future Continuous Tense, Past Future Perfect Tense, Past Future Perfect Continuous Tense. The sixteen tenses are intended so that the sentence you want to say or write can be conveyed clearly, especially regarding the time of the occurrence of an event, whether it is now (present), past, future, or still ongoing. By using the correct tenses, the sentences we convey will be structured and more easily understood by others. Among the sixteen tenses above, the simple present tense is one of the dominant types of tenses and is most often used in daily conversation. But even so, it is possible that there are still many students who make errors when pronouncing simple present tense sentences when having conversations.

In the world of education, we must be familiar with the word Islamic Boarding School. Islamic Boarding School is a place that is used as a place to gain religious knowledge, but along with the development of the era, Islamic Boarding Schools in Indonesia are growing. There are many Islamic boarding schools in Indonesia that use general subjects such as English,

Indonesian, Mathematics, Science, Social Sciences and others as permanent subjects at the Islamic Boarding School. We can find these subjects at the Modern Islamic Boarding School. The Modern Islamic Boarding School also provides dormitories as a place to live for santri and santriwati (a special name for students studying at Islamic Boarding Schools).

Dormitory is not just a place to live for santri and santriwati, but dormitories are also used by santri and santriwati as a place to gain knowledge. In the dormitory the santri and santriwati are trained to be independent and are also trained to be able to speak Arabic and English in their daily lives. These two languages have a very important role to hone the language skills of the santri and santriwati and help them to more easily master the lessons in class when there are cottage subjects and general subjects such as Al-Quran Hadith, Fikih, Nahwu, Shorof, Arabic and English. .

Mastery of language is important to us, but when we learn it, we often find errors or omissions. It is a common thing, especially when we use a second language. That's because our first and second languages have very different structures, grammar and syntax.

Error analysis is a process of identifying, categorizing, interpreting, or describing errors made by someone who is speaking. This was done to collect information about the common difficulties experienced by santriwati when carrying out conversations using English sentences.

The purpose of this study according to the researcher is to analyze the errors made by santriwati when using the Simple Present Tense in daily conversation in the Darul 'Adalah Islamic Boarding School dormitory, because the purpose of this study was to find out the errors and determine what caused the students to make these errors.

The first problem is that when santriwati carry out daily conversations using English, they are not concerned with grammar, especially in the expressions of Simple Present Tense sentences. Santriwati often say Simple Past Tense sentences when they should use the Simple Present Tense, and they don't really care about the difference between V1 and V2 when they speak English. The second problem is that in general, most of the santriwati only speak English according to the meaning of the words they want to say without prioritizing the correct tenses.

Based on the explanation above, the researcher is interested in conducting a research entitled "**An Error Analysis of Using Simple Present Tense in Daily Conversation at the Darul 'Adaalah Islamic Boarding School Santriwati Dormitory**".

1.2 The Identification of Study

Based on the research background, the following are the problems identified by the researcher:

1. Santriwatis are less able to use the simple present tense when carrying out daily conversations in the dormitory.
2. Errors made by santriwatis in the preparation of simple present tense sentences when carrying out daily conversations in the dormitory.
3. Errors made by santriwatis in changing time, to be, and verbs when using the simple present tense in daily conversation in the dormitory.

1.3 The Limitation of Study

Based on the identification of the research above, so that there are no misunderstandings in determining the problem, it is very important to make boundaries to clarify the problem to be studied. In this case, the researcher limits the problem to only: The errors made by santriwati when using the simple present tense in daily conversation at the Darul 'Adaalah Islamic boarding school dormitory.

1.4 The Formulation of Study

Based on the background of the study, the formulations of study are:

1. What are the types of errors made by santriwatis when using the simple present tense in daily conversation in the dormitory?
2. What are the dominant errors made by santriwatis when using the simple present tense in daily conversation in the dormitory?

3. Why do santriwatis have those errors when using the simple present tense in daily conversation in the dormitory?

1.5 The Objective of Study

Based on the formulation of study, the objectives of study are:

1. To find out the types of errors made by santriwatis when using the simple present tense in daily conversation in the dormitory.
2. To find out the dominant errors made by santriwatis when using the simple present tense in daily conversation in the dormitory.
3. To describe the reason santriwati made errors when using the simple present tense in daily conversation in the dormitory.

1.6 The Signification of Study

The researcher hopes that this research can have a positive and beneficial impact on learning English both theoretically and practically.

a. Theoretically

The results of this study are expected to support and complement previous theories related to the use of the simple present tense in daily conversation, especially in the boarding school environment.

b. Practical

Researchers hope that the results of this study will be useful for:

1. For Teacher

As a teacher, it is expected to know the types of mistakes and dominant errors made by santriwati when using the simple present tense in daily conversation in the dormitory. With that, it will be easier for teachers to improve the ability of santriwati to use the simple present tense in daily conversation in boarding school dormitories. Therefore, good communication between teachers and students is needed. In this

case, it is more specifically for teachers who teach English lessons and for teachers who live in the dormitory environment for santriwati who are tasked with caring for and monitoring the language development of santriwati in boarding school dormitories.

2. For Santriwati

The results of this study are expected to improve the ability of santriwati to use the simple present tense in daily conversation in the boarding school dormitory properly and correctly.

3. For Other Researchers

The results of this study are expected to be used as a source for further research on error analysis of using simple present tense in daily conversation at the Islamic boarding school santriwati dormitory.

