

## **CHAPTER V**

### **CLOSING**

#### **5.1 Conclusion**

Based on the results of research and discussion that have been stated in the previous chapter, several conclusions can be drawn as follows.

1. Researchers have concluded that the Trading Place strategy can improve students' ability to read and understand news texts. The researcher found that it was easier for students to understand the text, because they had group discussions and solved their problems. It can be proven by the observation data on students after using this strategy. They also stated that the learning process became more fun, less boring, and also increased their courage to exchange opinions with their group.
2. There is a significant difference in the ability to read and understand news texts between students who receive learning using the Trading Place strategy and students who receive learning without using the Trading Place strategy in class X MAN Asahan. This can be seen from the results of the free sample t-test between the post-test scores in reading comprehension of news text of the control class and experimental class. Based on the t-test, it shows that the t-count is 1.863 with df 42 and the p value is 0.000. So, p-value is lower than 0.05 ( $0.000 < 0.05$ ).

#### **5.2 Suggestion**

Based on the conclusion described above, some suggestions can be made as follows.

1. It is suggested to the Head of MAN Asahan to provide support to English teachers, provide adequate facilities for learning process

and provide guidance on the best strategies that students can accept to English teachers.

2. It is suggested to the English teacher at MAN Asahan to apply the Trading Place strategy in learning process for reading comprehension in order to improve students' reading ability and learning process can be better.
3. It is suggested to students at MAN Asahan to read more texts in order to improve their ability in reading comprehension by using Trading Place strategy.
4. Further research is needed on the Trading Place strategy in order to increasing the mastery to read and comprehending news text with a wider object.

