### REFERENCES

- Aditya. (2013). *Data dan metode pengumpulan data penelitian*. Poltekkes Kemenkes Surakarta.
- Al-Albani, M.S. (2006). Shahih sunan tirmidzi: Pustaka Azzam
- Bawawa, M. (2020). Teaching english vocabulary using songs to developing students' vocabulary mastery. *Jurnal Kajian Linguistik*, 8(1).
- Chen, C. M., Chen, L. C., & Yang, S. M. (2019). An english vocabulary learning app with self-regulated learning mechanism to improve learning performance and motivation. *Computer Assisted Language Learning*, 32(3), 237–260. https://doi.org/10.1080/09588221.2018.1485708
- Cheung, J. O., & Feng, D. (2021). Attitudinal meaning and social struggle in heavy metal song lyrics: A corpus-based analysis. *Social Semiotics*, 31(2), 230–247. <a href="https://doi.org/10.1080/10350330.2019.1601337">https://doi.org/10.1080/10350330.2019.1601337</a>
- Crystal, D. (2003). English as a global language (2nd ed.). Cambridge University Press.
- Creswell, John W. (2008). Educational research, planning, conduting, and evaluating qualitative dan quantitative approaches. Sage Publictions.
- Creswell, J. W., & Poth, C. N. (2018). *Qualitative inquiry and research design choosing among five approaches* (4th Edition ed.). Sage Publishing.
- Crossman, K. (2018). Immersed in academic english: Vocabulary and academic outcomes of a CLIL university preparation course. *International Journal of Bilingual Education and Bilingualism*, 21(5), 564–577. <a href="https://doi.org/10.1080/13670050.2018.1494698">https://doi.org/10.1080/13670050.2018.1494698</a>
- Dale T. Griffee, (1992) Songs in action: Prentice Hall.
- Derry, S. (2021). Diction in Context: Singing in english, italian, german, and french, first edition. *Voice and Speech Review*, *15*(2), 241–243. <a href="https://doi.org/10.1080/23268263.2020.1827533">https://doi.org/10.1080/23268263.2020.1827533</a>

- Fadrulrohman, M. I. al. (2017). Improving students' vocabulary mastery using song lyric (A classroom action research of the seventh grade students of mts muhammadiyah 2 karanganyar in the academic submitted as a partial requirements for degree of sarjana in state islamic institute of surakarta. Skripsi
- Hatch, E.M.. C. Brown. 1995. "Vocabulary sentence and language education".

  Cambridge University Press
- Harmer, J. (2010). How to Teach English. England: Pearson Education.
- Jia, F., & Koku, E. (2020). Music listening and cultural adaptation: How different languages of songs affect chinese international students' uses of music and cultural adaptation in the united states. *Journal of International and Intercultural Communication*, 13(4), 291–308. https://doi.org/10.1080/17513057.2019.1618893
- J. Moleong, Lexy. (2013). Metodologi penelitian kualitatif.: PT. Remaja Rosdakary
- Kalsum, U. B. B. (2017). Improving the students' vocabulary mastery by using english song at eight grade of mts islamic zending medan. Skripsi.
- Kärbla, T., Männamaa, M., & Uibu, K. (2020). Vocabulary and text comprehension levels: what should be considered in assessments? *Educational Psychology*, 40(7), 875–892. https://doi.org/10.1080/01443410.2019.1703172
- McCarthy, M. J. 1988. *Some vocabulary patterns in conversation*. In R. A. Carter and M. J. Vocabulary and Language Teaching 1988
- Merinela, L., Lepi, A., Heru, C., Prastiwi, W., Pd, M., Oktha, I., & Rahmawati, M. P. (2021). The use of english song to enhance vocabulary mastery at the eighth grade. Skripsi.
- Miles, Mathew B., dan A. Michael Huberman. (1994). *An expanded sourcebook: qualitative data analysis*. Sage Publications.
- Mukhtar. (2013). Metode praktis penelitian deskriptif kualitatif. :Referensi. (GP Press Group). Mulyana, Dedi. 2017.
- Moleong, Lexy. (2005). Metodologi penelitian kualitatif.: PT. Remaja Rosdakary

- Moh. Nazir. (1999). Metode penelitian. Ghaliba Indonesia.
- Ormrod, Jeanne Ellis. 2008. Psikologi Pendidikan Membantu Siswa Tumbuh Dan Berkembang Edisi Keenam Jilid 2. Jakarta: Erlangga
- Richards, J., Platt, J. & Weber, H. (1985). Longman dictionary of applied linguistics. Longman.
- Richard, J., C & Rodgers, Theodore, S. (1986). Approaches and Language Teaching. Cambridge: University Press.
- Rubiyanto, Rubino. 2011. *Metode penelitian Pendidikan*. Qinant.
- Schmitt, N. (2000). Vocabulary in language teaching. Cambridge University Press
- Song, Y. M., & Chen, F. F. (2018). Tourism and grand song: The role and Influence on the life of young women in xiaohuang. *Journal of China Tourism Research*, *14*(4), 501–523. <a href="https://doi.org/10.1080/19388160.2018.1483856">https://doi.org/10.1080/19388160.2018.1483856</a>
- Shenton, K. A. (2004). Strategies for ensuring trustworthiness in qualitative research projects. division of information and communication studies. School of Informatics, Lipman Building, Northumbria University, Newcastle upon Tyne.
- Showman, The greatest (2018). "A million dreams". Delirik.
- Siswantoro. (2010). Metode penelitian sastra. Pusat Pelajar.
- Sugihartono, at. al, (2007). Psikologi pendidikan. UNY Pers.
- Susanti, D., Sinaga, T., & Yufrizal, H. (2018) The implementation of english song in teaching vocabulary at the first grade of sman 5 bandar lampung.
- Sutopo, 2006. Metodologi penelitian kualitatif. UNS.
- Thornburg H. D.( 1984). *Introduction to education phisicology*. West Publishing Company
- Wu, Z., & Chiang, F. K. (2021). Effectiveness of keyboard-based English vocabulary practice application on vocational school students. *Interactive Learning Environments*, 0(0), 1–14. https://doi.org/10.1080/10494820.2021.1922461

Valette, R. (1977). *Modern language testing. second edition*. Harcourt Brace Jovanovich.

Yusuf Ali, Abdullah. (1992). The meaning of holly qur'an. IPC Islamic Vision



### **APPENDICES**

### Appendix 1

The Test Of The Implementation English Song To Vocabulary Mastery

### IMPLEMENTATION SONG EXAM FOR VOCABULARY MASTERY

Name :	Date : July, 07 2022
Nim :	

Fill in the gaps in the song "A Million Dreams"'s missing lyrics! The perfect score on this test is 10, and one accurate response earns one point.

### A MILLION DREAMS

I close my eyes and I can see
The 1 that's waiting up for me
That I call my own
Through the dark, through the 2.
Through where no one's been before
But it feels like 3.
They can say, they can say it all sounds 4
They can say, they can say I've lost my 5.mian
I don't care, I don't care, so call me crazy
We can live in a world that we 6. design
'Cause every 7 I lie in bed
The brightest colours fill my head
A million dreams are keeping me awake
I think of what the world could be
A 8of the one I see
A million dreams is all it's gonna take
Oh a million dreams for the world we're gonna make
There's a house we can build
Every room inside is filled
With 9 from far away
The special things I compile
Each one there to make you smile
On a 10

1. The result Test Of The Implementation English Song To Vocabulary Mastery by Fahira Herlambang (FH)

### IMPLEMENTATION SONG EXAM FOR VOCABULARY MASTERY

Name : Fahira Herlambang	Date : July, 07 2022
Nim : 0304183229	

Fill in the gaps in the song "A Million Dreams"'s missing lyrics! The perfect score on this test is 10, and one accurate response earns one point.

#### A MILLION DREAMS

I close my eyes and I can see
The I.world that's waiting up for me
That I call my own
Through the dark, through the 2.door
Through where no one's been before
But it feels like 3.home

They can say, they can say it all sounds 4. crazy
They can say, they can say I've lost my manu
I don't care, I don't care, so call me crazy
We can live in a world that we 6. design

'Cause every 7. night I lie in bed
The brightest colours fill my head
A million dreams are keeping me awake
I think of what the world could be
A 8. vision of the one I see
A million dreams is all it's gonna take

There's a house we can build Every room inside is filled With 9. things from far away

Oh a million dreams for the world we're gonna make

The special things I compile

Each one there to make you smile

On a 10, rainy day

2. The result Test Of The Implementation English Song To Vocabulary Mastery by Fauza Nala Farhain (FNf)

### IMPLEMENTATION SONG EXAM FOR VOCABULARY MASTERY

Name	: Fauza Nala Farhain	Date : July, 07 2022
Nim	: 0304182121	

Fill in the gaps in the song "A Million Dreams"'s missing lyrics! The perfect score on this test is 10, and one accurate response earns one point.

### A MILLION DREAMS

I close my eyes and I can see
The word that's waiting up for me
That I call my own
Through the dark, through the 2.door
Through where no one's been before
But it feels like 3.house

They can say, they can say it all sounds 4 crazy

They can say, they can say I've lost my 5 mind

I don't care, I don't care, so call me crazy

We can live in a world that we 6 design

'Cause every 7. night I lie in bed
The brightest colours fill my head
A million dreams are keeping me awake
I think of what the world could be
A 8. vision of the one I see

A million dreams is all it's gonna take

Oh a million dreams for the world we're gonna make

There's a house we can build Every room inside is filled With 9. things from far away

The special things I compile

Each one there to make you smile

On a 10. rainy day

3. The result Test Of The Implementation English Song To Vocabulary Mastery by Maisaroh Tanjung (MT)

### IMPLEMENTATION SONG EXAM FOR VOCABULARY MASTERY

Name: Maisaroh Tanjung	Date : July, 07 2022
Nim : 0304182121	

Fill in the gaps in the song "A Million Dreams"'s missing lyrics! The perfect score on this test is 10, and one accurate response earns one point.

### A MILLION DREAMS

I close my eyes and I can see
The Lowerd that's waiting up for me
That I call my own
Through the dark, through the 2.door
Through where no one's been before
But it feels like 3. home

They can say, they can say it all sounds 4. crazy

They can say, they can say I've lost my 5 mind

I don't care, I don't care, so call me crazy

We can live in a world that we 6. design

'Cause every 7. night I lie in bed
The brightest colours fill my head
A million dreams are keeping me awake
I think of what the world could be

A 8. vision of the one I see

A million dreams is all it's gonna take

Oh a million dreams for the world we're gonna make

There's a house we can build Every room inside is filled With grahinks from far away

The special things I compile Each one there to make you smile

On a 10. rainy night

4. The result Test Of The Implementation English Song To Vocabulary Mastery by Syarifah Aini Pane (SAP)

### IMPLEMENTATION SONG EXAM FOR VOCABULARY MASTERY

Name: Syarifah Aini Pane	Date : July, 07 2022
Nim : 0304182098	

Fill in the gaps in the song "A Million Dreams"'s missing lyrics! The perfect score on this test is 10, and one accurate response earns one point.

### A MILLION DREAMS

I close my eyes and I can see
The I.wolrd that's waiting up for me
That I call my own
Through the dark, through the 2.door
Through where no one's been before
But it feels like 3. home

They can say, they can say it all sounds 4. crazy

They can say, they can say I've lost my seminar

I don't care, I don't care, so call me crazy

We can live in a world that we 6. design

'Cause every 7. night I lie in bed
The brightest colours fill my head
A million dreams are keeping me awake
I think of what the world could be
A \*\* Vission\* of the one I see
A million dreams is all it's gonna take

Oh a million dreams for the world we're gonna make

There's a house we can build Every room inside is filled With grahinks from far away

The special things I compile

Each one there to make you smile

On a 10. rainy day

5. The result Test Of The Implementation English Song To Vocabulary Mastery by Nita Amalia(NA)

### IMPLEMENTATION SONG EXAM FOR VOCABULARY MASTERY

Name : Nita Amalia	Date : July, 07 2022
Nim : 0304182130	

Fill in the gaps in the song "A Million Dreams"'s missing lyrics! The perfect score on this test is 10, and one accurate response earns one point.

### A MILLION DREAMS

I close my eyes and I can see
The I.world that's waiting up for me
That I call my own
Through the dark, through the 2 door
Through where no one's been before
But it feels like 3. home

They can say, they can say it all sounds 4. crazy

They can say, they can say I've lost my 5 mind

I don't care, I don't care, so call me crazy

We can live in a world that we 6. design

'Cause every 7. night I lie in bed
The brightest colours fill my head
A million dreams are keeping me awake
I think of what the world could be
A 8. vision of the one I see
A million dreams is all it's gonna take

Oh a million dreams for the world we're gonna make

There's a house we can build Every room inside is filled

The special things I compile
Each one there to make you smile

With 9. things from far away

On a 10. rainy day

### **APPENDIX 3**

### Interview Guidline

- 1. Do you enjoy music? Why?
- 2. What if the song wasn't something you heard every day?
- 3. What genre of music do you enjoy?
- 4. Which musical genre do you prefer the most?
- 5. How do you like music?
- 6. What tools do you have for listening to music?
- 7. Where can you find song to listen?
- 8. What routine actions do you engage in to enjoy music?
- 9. Is your existing vocabulary adequate for when you teach English?
- 10. Can you learn vocabulary more quickly by listening to music? Give to the cause!
- 11. What words do you frequently hear when you listen to music?
- 12. Do you believe that songs should be used to help everyone learn how to acquire vocabulary?
- 13. What do you think about the song "A Million Dreams" now that we've had our previous meeting?
- 14. Can everyone listen to the song to learn the vocabulary?
- 15. What lyrics from the song "A Million Dreams" do you recall?



# Interview P1 Fahira Herlambang (FH)

INTERVIEW THE IMPLEMENTATION ENGLISH SONG IN TEACHING VOCABULARY MASTERY

TO ENGLISH EDUCATION DEARTMENT

Email *  fahiraherlambang12@gmail.com		What genre of music do you enjoy? Pop, kezz, mellow, kpop	
NAME Fahiro Hedombong		Which musical genre do you prefer the mo mellow song	si?
NIM 03841182279		What tools do you have for listening to mu The existing facility is internet quota, because i	
TRASKRIPTION 3.3.0		Where can you find song to listen? Usually I listen in the room, in the kitchen, when	: I'm on the field.
Do you enjoy to the song? Why? I like it because sorgs can change life.		What routine actions do you engage in to a when I will Steeping, when I cooking, and when	
	Is your existing vocabulary adequate for will think it's a little lucking, because if you here pot any outlean vocabulary more quickly by I Yeo, I can, socasse If we form the way we like it.  What words do you frequently hear when y I love you client to me, here, is set.	copie luiking, sometimes you don't.  Isstening to music? Give the reason!  Ut will make it ossies to remember.	
	Do you believe that songs should be used Yeah, because there's a lot of songs of the kind	to help everyone learn how to acquire vocabulary?  Land songwriters write interesting	
	What do you think about the song 'A Millio meeting? This song is very suitable to be heard, especial like it.	n Dreams" now that we've had our previous  y for those who know what it means, and they're sure to	
UNI	Can everyone listen to the song to learn the Yes, because their words are stimulating, they or		
SUMATI	What lyrios from the song 'A Million Dream Close your eyes. That leads to, like, every night,		DAN

How do you enjoy the song?

What if the song wasn't something you heard every day?

Table 4.2 The Interview P1 Fahira Herlambang (FH)

Initia	al Transcription of Interview		Themes
R	:	Do you enjoy to the song? Why?	-
			The Majority of
P	:	I like it because songs can change life.	Students Enjoy
			Song.
R	:	How do you enjoy the song?	-
P		i enjoy the song i Listening to the song and	The Song is Simple
Г	•	sometimes ising.	to Enjoy.
D		What if the song wasn't something you heard every	
K	•	day?	-

P	Τ.	I feel my day is less colorful	
R			-
K	:	What genre of music do you enjoy?	
D		D	Pop Music is
P	:	Pop , jazz, mellow, kpop	Popular Among
			College Students
R	:	Which musical genre do you prefer the most?	-
P	:	mellow song	-
R	:	What tools do you have for listening to music?	-
		The existing facility is internet quota, because I	Listen to Music
P	:	usually listen to it online	Without Using any
		usually listen to it online	Special Equipment.
R	:	Where can you find song to listen?	-
D		Usually I listen in the room, in the kitchen, when	Songs can be
P	:	I'm on the field.	listened at any place.
D		What routine actions do you engage in to enjoy	
R	:	music?	-
			Songs can be
P	:	when i will Sleeping, when i cooking, and whwn i	listened to at any
		traveling, etc.	time
D		Is your existing vocabulary adequate for when you	
R	:	teach English?	-
ъ		I think it's a little lacking, because if you hear	Students struggle
P	:	people talking, sometimes you don't	with vocabulary.
D		Can you learn vocabulary more quickly by listening	
R	•	to music? Give the reason!	-
Ъ		Yes, i can, because if we learn the way we like it, it	Songs can Affect
P	:	will make it easier to remember.	Students' Vocabulary
Ъ	V	What words do you frequently hear when you listen	
R	• \	to music?	-
P	:	I love you. Give it to me, baby. Say it.	-
D		Do you believe that songs should be used to help	
R	:	everyone learn how to acquire vocabulary?	-
- D	1	Yeah, because there's a lot of songs of the kind, and	The Song's Lyrics
P	C	songwriters write interesting	are Simple to Recall.
Б	0	What do you think about the song "A Million	414
R	:	Dreams" now that we've had our previous meeting?	-
	l		Use "A Million
		This song is very suitable to be heard, especially for	Dreams" as an
P	:	those who know what it means, and they're sure to	Appropriate Song
	1	like it.	for Students who are
			Still in School.
	t	Can everyone listen to the song to learn the	
R	:	vocabulary?	-
		Yes, because their words are stimulating, they can	
P	:	be a tool for memory vocabulary	-
		What lyrics from the song "A Million Dreams" do	
R	:	you recall?	-
		Close your eyes. That leads to, like, every night,	
P	:	every night, and so on.	-
	1	every might, and so on.	

# Interview P2 Fuza Nala Farhain (FNF)

	MENTATION ENGLISH	listen the song
SONG IN TEACHING VOI TO ENGLISH EDUCATION	CABULARY MASTERY	What if the song wasn't something you heard every day? maybe if I rever hear a song, during a job is less entireduate:
Email*		What genre of music do you enjoy?
fauzanala/3@gmail.com		Pop. jezz, mellow, k-pop
NAME		Which musical genre do you profer the most?
Lauza nala famain		k-pap song
NIM		
0304182121		What tools do you have for listening to music?  My usual facility is JBL brand headphones
TRASKRIPTION		
3,44		Where can you find song to listen?  I listen to the song most often in the room, in the kitchen, in the living room, in the ang
Do you enjoy to the song? Why?		
Yes, I like it, because in carrying out daily activities the	re needs to be something motivating, one of	What routine actions do you engage in to enjoy music?
which is song		Lying on the bed, cooking time, ironing, even studying when I listen
	Is your existing vocabulary adequate for wi	en you teach English? people talking, sometimes you don't know what it means
	Can you learn you shulany more quickly by l	etoning to music? (the the researd
	Can you learn vocabulary more quickly by I Yes I belive it, because in a song there are usua	
		ly words that are repeated
	Yes I belive it, because in a song there are usua	ly woords that are repeated  but listen to music?
	Yes I believe It, because in a song there are usua  What words do you frequently hear when y  Don't let me down every time, look, me, you, him	ly woords that are repeated  but listen to music?
	Yes I believe It, because in a song there are usua  What words do you frequently hear when y  Don't let me down every time, look, me, you, him	y words that are repeated  ou listen to music?  et ceters.  b help everyone learn how to acquire vocabulary?
	ves I believe II, because in a song there are usus What words do you frequently hear when y Don't let me down every time, look, me, you, him Do you believe that songs should be used to	y words that one repeated  but listen to music?  et cetera.  b help everyone learn how to acquire vocabulary?  rywhere, so it's easy to memorize them
	ves i believe It, because in a song there are usua.  What words do you frequently hear when y Don't let me down every time, look, me, you, him Do you believe that songs should be used t I think yes, because we often listen to songs eve What do you think about the song "A Million	ly words that are repeated  but fasters to musis?  et ceters.  o help everyone learn how to acquire vocabulary?  grywhere, so it's easy to memorize them  Dreams' now that we've had our previous
	Yes I believe It, because in a song there are usua.  What words do you frequently hear when y Don't let me down every time, look, me, you, him  Do you believe that songs should be used it I think yes, because we often listen to songs ex  What do you think about the song "A Millior meeting?"	y words that are repeated  but laster to music?  et cetera.  chelp everyone learn how to acquire vocabulary?  rpwhere, so it's easy to memorize them  Dissams' now that we've had our previous  nearing to motivate someone
UNIF	Yes I believ It, because in a song there are usua.  What words do you frequently hear when y Don't let me down every time, look, me, you, him Do you believe that songs should be used to think yes, because we often listen to songs eve What do you think about the song "A Millior meeting?" According to what I heard the song has a deep.	y words that ore repeated  ou listen to music?  .et cerera.  o help everyone learn how to acquire vocabulary? rywhere, so it's early to memorate them  .Dusama' now that we've had our previous neering to motivate someone
UNU	Ves I believe III, because in a song there are usua What weeds do you frequently hear when y Don't let me down every time, look, me, you, him  Do you believe that songs should be used it think yes, because we often listen to songs ex What do you think about the song 'A Million meeting?  According to what I heard the song to learn the I think It's suitable, because the words we neath I think It's suitable, because the words we neath	y words that are repeated  but laster to music?  et cetera.  chelp everyone learn how to acquire vocabulary?  rywhere, so it's easy to memorae them  O mama' now that we've had our previous  nearing to motivate someone  vocabulary?  vocabulary?  varanged and easy to understand
UNIT	Ves I believe It, because in a song there are usua.  What words do you frequently hear when y Don't let me down every time, look, me, you, him Do you believe that songs should be used t I think yes, because we often listen to sangs eve What do you think about the song "A Millior meeting?" According to what I heard the song has a deep: Can everyone listen to the song to learn the I think it's suitable, because the words we neaf	y words that are repeated  but laster to music?  et cetera.  chelp everyone learn how to acquire vocabulary?  rywhere, so it's easy to memorae them  O mama' now that we've had our previous  nearing to motivate someone  vocabulary?  vocabulary?  varanged and easy to understand

Table 4.3 The Interview P2 Fuza Nala Farhain (FNF)

Google Formulir

Initia	1	Transcription of Interview	Themes
R	:	Do you enjoy to the song? Why?	
P	:	Yes, I like it, because in carrying out daily activities there needs to be something motivating, one of	The Majority of Students Enjoy
		which is song	Song.
R	:	How do you enjoy the song?	
P	:	listen the song	The Song is Simple to Enjoy.
R	:	What if the song wasn't something you heard every day?	1

P	:	maybe if I never hear a song, doing a job is less enthusiastic	-
R	:	What genre of music do you enjoy?	-
		, , , , , , , , , , , , , , , , , , ,	Pop Music is
P	:	Pop , jazz, mellow, k-pop	Popular Among
			College Students
R	:	Which musical genre do you prefer the most?	-
P	:	k-pop song	-
R	:	What tools do you have for listening to music?	- T. ( ) A. ( )
P	:	My usual facility is JBL brand headphones	Listen to Music Without Using any Special Equipment.
R	:	Where can you find song to listen?	
P		I listen to the song most often in the room, in the	Songs can be
1	<u> </u>	kitchen, in the living room, in the angkot	listened at any place
R	:	What routine actions do you engage in to enjoy music?	-
_		Lying on the bed, cooking time, ironing, even	Songs can be
P	:	studying when I listen	listened to at any
			time
R	:	Is your existing vocabulary adequate for when you teach English?	-
		I think it's still a bit lacking, because if you hear	
P		people talking, sometimes you don't know what it	Students struggle
		means	with vocabulary
R	:	Can you learn vocabulary more quickly by listening to music? Give the reason!	-
P	N	Yes i belive it, because in a song there are usually	Songs can Affect
ľ	./	words that are repeated	Students' Vocabulary
R	:	What words do you frequently hear when you listen to music?	<u> </u>
P		Don't let me down every time, look, me, you, him,	
1	<u> </u>	et cetera.	-
R	5	Do you believe that songs should be used to help	\N -
<u> </u>	40.0	everyone learn how to acquire vocabulary?	
P	:	I think yes, because we often listen to songs	-
		everywhere, so it's easy to memorize them  What do you think about the song "A Million	
R	:	Dreams" now that we've had our previous meeting?	-
			Use "A Million
		According to what the mild	Dreams" as an
P	:	According to what I heard the song has a deep	Appropriate Song
		meaning to motivate someone	for Students who are
			Still in School.
R	:	Can everyone listen to the song to learn the	_
	Ŀ	vocabulary?	
P	:	I think it's suitable, because the words are neatly	-
		arranged and easy to understand	

R	:	What lyrics from the song "A Million Dreams" do you recall?	-
P	:	Dream, million, cause etc.	-

# Interview P3 Maisaroh Tanjung (MT)

INTERVIEW THE IMPLEM	ENTATION ENGLISH	How do you enjoy the song?  I enjoy the song with listening and think about song	
SONG IN TEACHING VOCATION	ABULARY MASTERY	What if the song wasn't something you heard every of moved if I don't listen to music all day.	day?
Email × sarchtig 122g/gmail.com		What genre of music do you enjoy? Religion, slow rock, pop, mellow.	
NAME Maisarch Tarjung		Which musical genre do you prefer the most? the religion song	
NIM 30418/225		What tools do you have for listening to music? Listen to songs with loudspeakers. Sometimes I travel wi	th headphones.
TRASKRIPTION 3.48		Where can you find song to listen?	
Do you enjoy to the song? Why? Yeath, I really like it when songs me you the powefuls.		What routine actions do you engage in to enjoy mus When I'm studying, when I'm still lying trying to sleep, wait	
	Is your existing vocabulary adequate for when I think it is still not enough. Sometimes when I talk, I Can you learn vocabulary more quickly by liste It's possible, according to my leelings, because son remambered.	get nervous ning to music? Give the reason!	
	What words do you frequently hear when you li play, If, you, want, me, to, wait, can.	isten to music?	
	Do you believe that songs should be used to he Yeah, everyoody can hear it, and if we listen to it, he		
SUMATI	What do you think about the song "A Million Dr meeting?" c) It's good to sing, it's easy to remember, it's good struggling.		AN
	Can everyone listen to the song to learn the vo- listening to a good song is a song of good meaning children to parents.		
	What lyrics from the song 'A Million Dreams' d Could be, I don't care, a million dreams	lo you recall?	

Table. 4.4 The Interview P3 Maisaroh Tanjung (MT)

Initia	al	Transcription of Interview	Themes
R	:	Do you enjoy to the song? Why?	
P	:	Yeah, I really like it when songs me you the powefulr.	The Majority of Students Enjoy Song.
R	:	How do you enjoy the song?	

P	1.	i anion the sone with listening and think about sone	The Song is Simple
Г	•	i enjoy the song with listening and think about song	to Enjoy.
R	:	What if the song wasn't something you heard every day?	
P	:	I'm bored if I don't listen to music all day.	
R	:	What genre of music do you enjoy?	
P	:	Religion, slow rock, pop, mellow,	Pop Music is Popular Among College Students
R	:	Which musical genre do you prefer the most?	
P	:	the religion song	-
R	:	What tools do you have for listening to music?	-
P	:	I listen to songs with loudspeakers. Sometimes I travel with headphones.	Listen to Music Without Using any Special Equipment.
R	:	Where can you find song to listen?	-
P	:	in my room, in the bus, at <mark>th</mark> e market	The Song is Simple to Enjoy.
R	:	What routine actions do you engage in to enjoy music?	-
P	:	When I'm studying, when I'm still lying trying to sleep, waiting for an ant, that's probably what happened	Songs can be listened at any place.
R	:	Is your existing vocabulary adequate for when you teach English?	-
P	:	I think it's still not enough. Sometimes when I talk, I get nervous	Students struggle with vocabulary.
R	:	Can you learn vocabulary more quickly by listening to music? Give the reason!	-
P	:	It's possible, according to my feelings, because songs usually have words that can be easily remembered.	Songs can Affect Students' Vocabulary
R		What words do you frequently hear when you listen to music?	LKI -
P	S	play, If, you, want, me, to, wait, can.	-
R	:	Do you believe that songs should be used to help everyone learn how to acquire vocabulary?	-
P	:	Yeah, everybody can hear it, and if we listen to it, because we like this song, we can	-
R	:	What do you think about the song "A Million Dreams" now that we've had our previous meeting?	-
P	:	c) It's good to sing, it's easy to remember, it's good to mean, it's good to get encouraged when you're struggling.	Use "A Million Dreams" as an Appropriate Song for Students who are Still in School
R	:	Can everyone listen to the song to learn the vocabulary?	-

P	:	Listening to a good song is a song of good meaning, so I think it's a good song for memories from children to parents.	-
R	:	What lyrics from the song "A Million Dreams" do you recall?	-
P	:	Could be, I don't' care, a million dreams	-

## Interview P4 Sarifah Aini Pane (SAP)

INTERVIEW THE IMPLEMENTATION ENGLISH	How do you enjoy the song?  I just have to listen		
SONG IN TEACHING VOCABULARY MASTERY TO ENGLISH EDUCATION DEARTMENT	What if the song wasn't something you heard every day? I'm board if I don't issen to music all day.		
Email * sysoffalpane225ggmail.com	What genre of music do you enjoy? Mellow, pop, kopin, japanene engis		
NAME Syarifsh Aris Pane	Which musical genre do you prefer the most? my favorite song is jupanese songs		
NIM 0004182098	What tools do you have for listening to music? What is certain is cellphone and internet quota		
TRASKRIPTION 3.5	Where can you find song to listen? I heard the song in my room, at the bus station, at Agliot		
Do you enjoy to the song? Why? Yes, I really like it, songs can provide motivation	What routine actions do you engage in to enjoy imusis? Sometimes white eating, cooking, cleaning the nouse, tronting.		



Table.4.5 The Interview P4 Sarifah Aini Pane (SAP)

Initia	1	Transcription of Interview	Themes
R	:	Do you enjoy to the song? Why?	-

			The Majority of
P	:	Yes, I really like it, songs can provide motivation	Students Enjoy
			Song.
R	:	How do you enjoy the song?	-
P		i just have to listen	The Song is Simple
	Ι.	ů .	to Enjoy.
R	:	What if the song wasn't something you heard every day?	-
P	:	I'm bored if I don't listen to music all day.	-
R	:	What genre of music do you enjoy?	-
P	:	Mellow, pop, kpop, japanese songs	Pop Music is Popular Among College Students
R	:	Which musical genre do you prefer the most?	-
P	:	my favorite song is japanese songs	-
R	:	What tools do you have for listening to music?	-
P	:	What is certain is cellphone and internet quota	Listen to Music Without Using any Special Equipment.
R	:	Where can you find song to listen?	-
P	:	I heard the song in my room, at the bus station, at Agkot	Songs can be listened at any place.
R	:	What routine actions do you engage in to enjoy music?	-
P		Sometimes while eating, cooking, cleaning the house, ironing.	Songs can be listened to at any time and
R	.\	Is your existing vocabulary adequate for when you teach English?	-
P	:	Depends on the opponent, if the local speaker, is still missing, but if I teach, God will, I can.	Students struggle with vocabulary.
R	:	Can you learn vocabulary more quickly by listening to music? Give the reason!	-
P	S	I think so, because the word in a song is very easy to understand and makes it easier to remember the vocabulary.	Songs can Affect Students' Vocabulary
R	<u> </u>	What words do you frequently hear when you listen to music?	-
P	:	Love, running, sad, hey, wait.	-
R	:	Do you believe that songs should be used to help everyone learn how to acquire vocabulary?	
P	:	Yeah, if the song suits people like	-
R	:	What do you think about the song "A Million	-
		Dreams" now that we've had our previous meeting?	"A Million Dreams"
P	:	When I heard that song, my spirit was stronger and my vocabulary was very easy to remember.	s song is one of the songs that should be played.

R	:	Can everyone listen to the song to learn the vocabulary?	-
P	:	Yes, because there is no toxic ingredient in the vocabulary for children and parents, it can be duly remembered.	
R	:	What lyrics from the song "A Million Dreams" do you recall?	-
P	:	Crazy, million, dreams, I don't care.	-

# Interview P5 Nita Amalia (NA)

How do you enjoy the song?  I istening while interpreting the song
What if the song wasn't something you heard every day? If I don't hear the song in a day, I might feel less passionate
What genre of music do you enjoy? pop, balak, javanese, kpop, slow rook, rook
Which musical genre do you prefer the most? pop song
What tools do you have for listening to music?  There is at my place is loudspeaker
Where can you find song to listen?  I often listen to it in the room, in the kitchen, sometimes when I wash it in the batteriom, yes, in the car.
What routine actions do you engage in to enjoy music?  Sometimes when lying down, weaking dishes, weaking clothes, and studying time

Can you learn vocabulary more quickly by listening to music? Give the reason! You can you just have to repeat the song often	
What words do you frequently hear when you listen to music?  Let me love you, yummig, cause, look, otc.	DAN
Do you believe that songs should be used to help everyone learn how to acquire vocabulary?  Term! in this day and age, you have listened to songs, and the words are familiar, so they are easy to remember without having to memorite it.	JAIN
What do you think about the song 'A Million Dreams' now that we've had our previous meeting?  Molivating song, is it suitable to increase vocabulary	
Can everyone listen to the song to learn the vocabulary? If is possible to increase vocabulary for young or old, because in contains good words	
What lyrics from the song 'A Million Dreams' do you recall?  A million disears, call, cause, every nigh, etc.	
	You can, you just have to repeat the song often  What words do you frequently hear when you listen to music?  Let me love you, yamme, couse, look, etc.  Do you believe that songs should be used to help everyone learn how to acquire vocabulary?  Termin this day and see, you have listened to songs, and the words are familiar, so they are easy to remember without hering to remember it is now that we've had our previous meeting?  What do you think about the song 'A Million Dreams' now that we've had our previous meeting?  Molivating song, is it wallable to increase vocabulary  Can everyone listen to the song to learn the vocabulary?  It is possible to increase vocabulary for young or old, because it contains good words.  What lyrics from the song 'A Million Dreams' do you recall?

Table. 4.6 The Interview P5 Nita Amalia (NA)

Initial		Transcription of Interview	Themes
R	:	Do you enjoy to the song? Why?	-

			T1 M: '/ C		
P	:	I like it because songs can convey aspirations that can't be conveyed in other ways	The Majority of Students Enjoy Song.		
R	:	How do you enjoy the song?	Bong.		
P	:	Listening while interpreting the song	The Song is Simple to Enjoy.		
R	:	What if the song wasn't something you heard every day?	-		
P	:	If I don't hear the song in a day, I might feel less passionate	-		
R	:	What genre of music do you enjoy?	-		
P	:	pop, batak, javanese, kpop, slow rock, rock	Pop Music is Popular Among College Students		
R	:	Which musical genre do you prefer the most?	-		
P	:	pop song	-		
R	:	What tools do you have for listening to music?	-		
P	:	There is at my place is loudspeaker	Listen to Music Without Using any Special Equipment.		
R	:	Where can you find song to listen?			
P	:	I often listen to it in the room, in the kitchen, sometimes when I wash it in the bathroom, yes, in the car	Songs can be listened at any place.		
R	:	What routine actions do you engage in to enjoy music?	-		
P		Sometimes when lying down, washing dishes, washing clothes, and studying time	Songs can be listened to at any time		
R	:	Is your existing vocabulary adequate for when you teach English?	<u> </u>		
P	:	I think so, but sometimes I forget what people say it takes a while to respond	Students struggle with vocabulary.		
R	S	Can you learn vocabulary more quickly by listening to music? Give the reason!	N -		
P	:	You can, you just have to repeat the song often	-		
R	:	What words do you frequently hear when you listen to music?	-		
P	:	Let me love you, yummy, cause, look. etc.			
R	:	Do you believe that songs should be used to help everyone learn how to acquire vocabulary?	-		
Р	:	Term! In this day and age, you have listened to songs, and the words are familiar, so they are easy to remember without having to memorize it.	The Song's Lyrics are Simple to Recall.		
R	:	What do you think about the song "A Million Dreams" now that we've had our previous meeting?	-		
P	:	Motivating song, is it suitable to increase vocabulary	"A Million Dreams" s song is one of the		

			songs that should be played.
R	:	Can everyone listen to the song to learn the vocabulary?	-
P	:	It is possible to increase vocabulary for young or old, because it contains good words	-
R	:	What lyrics from the song "A Million Dreams" do you recall?	-
P	:	A million dreams, call, cause, every nigh, etc.	-

The themes in table 4.2–4.6 are the subject of the first analysis. The themes were organised into categories the Implementation English song In mastery Vocabulary as show in the table 4.7.

 Table 4.7 The Categories the Implementation English song In mastery Vocabulary

Students struggle with	Participa <mark>n</mark> t	1: "I think it's a little lacking, because if you hear	
vocabulary.		people talking, sometimes you don't".	
	Participant	2:"I think it's still a bit lacking, because if you	
		hear people talking, sometimes you don't know	
		what it means"	
	Participant	3: "I think it's still not enough. Sometimes when I	
		talk, I get nervous"	
	Participant	4:"Depends on the opponent, if the local speaker,	
		is still missing, but if I teach, God will, I can."	
101110	Participant 5: "I think so, but sometimes I forget we people say it takes a while to respond"		
CLIMATE			
SUMATE	KAU	TARA MEDAN	
2 22			
Songs can Affect	Participant	1:"Yes, I can, because if we learn the way we	
Students' Vocabulary		like it, it will make it easier to remember."	
	Participant	2: "Yes " i belive it, because in a song there	
		are usually words that are repeated"	
	Participant	3 ,:"It's possible, according to my feelings,	
		because songs usually have words that can be	
		easily remembered."	

	Participant	4: "I think so, because the word in a song is very		
		easy to understand and makes it easier to		
		remember the vocabulary"		
The Majority of Students	Participant	1 : "I like it because the songs can change		
Enjoy Song.		life."		
	Participant 2:" Yes, I like it, because in carrying out daily			
		activities there needs to be something		
		motivating, one of which is song"		
	Participant	3:"Yeah, I really like it when songs me you		
		the powerfur ."		
	Participant	4: Yes, I really like it, songs can provide		
		motivation"		
	D	5.0. 7. 111 1		
	Participant	5:" I like it because songs can convey		
		aspirations that can't be conveyed in other		
		ways"		
The Song is Simple to	Participant	1:" i enjoy the song i Listening to the song and		
Enjoy.		sometimes I sing"		
	Participant	2:" listen to the song"		
	articipant	2. listen to the song		
~	Participant	4:" i just have to listen"		
		ISLAM NEGERI		
SUMATE	Participant	5 Participant s:" Listening while interpreting		
		the song"		
Songs can be listened to	Participant	1:"Usually I listen in the room, in the kitchen,		
at any time and any		when I'm on the field. when i will Sleeping,		
place.		when i cooking, and whwn I travel, etc."		
	Participant	2:"I listen to the song most often in the room,		
		in the kitchen, in the living room, in the		
		angkot, Lying on the bed, cooking time,		
		ironing, even studying when I listen"		
	Participant	3: " in my room, in the bus, at the market,		
		When I'm studying, when I'm still lying		

	trying to sleep, waiting for an ant, that's		
	probably what happened"		
	Participant 4: "I heard the song in my room, at the bus		
	station, at Agkot, Sometimes while eating,		
	cooking, cleaning the house, ironing."		
	Participant 5: I often listen to it in the room, in the kitchen,		
	sometimes when I wash it in the bathroom,		
	yes, in the car, Sometimes when lying down,		
	washing dishes, washing clothes, and		
	studying time."		
Listen to Music Without	Participant 1: " The existing facility is internet quota,		
Using any Special	because I usually listen to it online"		
Equipment.			
Equipment	Participant 2: " My usual facility is JBL brand		
	headphones"		
	Participant 3:"I listen to songs with loudspeakers.		
	Sometimes I travel with headphones."		
	Participant 4: "What is certain is cellphone and internet		
	quota"		
UNIVI	Participant 5:" There is at my place is loudspeaker"		
Pop Music is Popular	Participant 1:" Pop, jazz, mellow, kpop"		
Among College	Participant 2:" Pop, jazz, mellow, k-pop"		
Students	Participant 3: "Religion, slow rock, pop, mellow,"		
	Participant 4:"Mellow, pop, kpop, japanese songs"		
	Participant 5:." pop, batak, javanese, kpop, slow rock,		
	rock"		
The Song's Lyrics are	Participant 1:"Yeah, because there's a lot of songs of the kind,		
Simple to Recall.	and songwriters write interesting"		
	Participant 5: "Term! In this day and age, you have listened		
	to songs, and the words are familiar, so they are		
	easy to remember without having to memorize it.		
	-		

"A Million Dreams" s song is one of the songs that should be played. Participant 1: "This song is very suitable to be heard, especially for those who know what it means, and they're sure to like it,

Participant 2: "According to what I heard the song has a deep meaning to motivate someone,

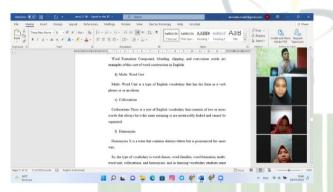
Participant 3:"It's good to sing, it's easy to remember, it's good to mean, it's good to get encouraged when you're struggling,

Participant 4: "When I heard that song, my spirit was stronger and my vocabulary was very easy to remember,



UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN









A million dreams is all it's gonna take Sejuta mimpi adalah semua yang dibutuhkan

Oh, a million dreams for the world we're gonna make Sejuta mimpi untuk dunia yang akan kita ciptakan





I close my eyes and I can see Aku tutup mataku dan aku bisa melihat

The world that's waiting up for me Dunia yang sedang menungguku

> That I call my own Dunia yang aku sebut milikku





36 Naina Sumita

KELAS/SEMESTER : TBI-2/SEMESTER VIII 2021/2022

**RUANG** : CR. 3.09

MATA KULIAH : PSYCHOLINGUISTICS

KOMISARIS MAHASISWA: SAUDIN HAMDANI

NO	NAME	CLASS/ SEMESTER		IPK				
1	Yeni Emiliani	TBI-2/8	0304181016	3.71				
2	Nur Hasanah	TBI-2/8	0304181018	3.71				
3	Khairun Nisa'	TBI-2/8	0304181024	3.60				
4	Rohima Sri Wahyuni	TBI-2/8	0304181046	3,75				
5	Silvi Darleli	TBI-2/8	304181049	3,6				
6	Rizki Ananda Putri	TBI-2/8	0304181050	3.60				
7	Anbar Khalisah	TBI-2/8	0304181052	3,79				
8	Syafitri	TBI-2/8	0304181053	3.83				
9	Nabila Ananda Pauzi Harahap	TBI-2/8	0304182072	4.00				
10	Nabilah Azmi	TBI-2/8	0304182077	3.56				
11	Prasty Ulfa Yolanda	TBI-2/8	0304182089	3.6				
12	TARA PRATIWI	TBI-2/8	0304182096	3.91				
13	Tiwi Sartika	TBI-2/8	304182096	3,95				
14	Syarifah Aini Pane	TBI-2/8	0304182098	3.5				
15	Affan Zaky Siregar	TBI-2/8	0304182099	3,6				
16	Risti khairani Harahap	TBI-2/8	0304182100	3,6				
17	Dita Khairunnisa	TBI-2/8	0304182103	3.8				
18	Hani Umaina Siregar TBI-2/8		0304182107	3.58				
19	Fauza nala farhain	Fauza nala farhain TBI-2/8 0304182121		3,44				
	Nita Amalia	TBI-2/8	0304182130	3.5				
21	Puan Salwa 'Afifah	TBI-2/8	304182145	3,68				
22	Salsabila Utami	TBI-2/8	0304182148	3.72				
23	Mela Ramadini	TBI-2/8	0304182150	3.55				
24	Ade Novira Aswani	TBI-2/8	0304182152	3.73				
25	Rahmad Kurnia	TBI-2/8	304182154	3,58				
26	Maujalo Harahap	TBI-2/8	304182155	3,68				
27	Husaini Lutfia Erdani Sinaga	TBI-2/8	304183162	3,91				
28	Annisa Fitri	TBI-2/8	304183192	3,68				
29	Ummu Azizah	TBI-2/8	304183194	3,83				
30	Nur Ainun TBI-2/8		304183203	3,6				
31	Rodina Rizky Nasution	TBI-2/8	0304183213	3.60				
32	Saudin Hamdani	TBI-2/8	0304183220	3.72				
33	SITI ZAHRA	TBI-2/8	0304183221	3.6				

TBI-2/8

0304183233

3.55



### KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN FAKULTAS ILMU TARBIYAH DAN KEGURUAN

Jl.Williem Iskandar Pasar V Medan Estate 20371 Telp. (061) 6615683-6622925 Fax. 6615683

: B-8269/ITK/ITK.V.3/PP.00.9/06/2022

29 Juni 2022

Lampiran : -

Hal : Izin Riset

#### Yth. Bapak/Ibu Kepala Prodi Tadris Bahasa Inggris UIN SU

Assalamulaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

: Rahmad Kurnia Nama NIM : 0304182154

Tempat/Tanggal Lahir : Panyabungan III, 28 September

1999Program Studi : Tadris Bahasa Inggris Semester : VIII (Delapan)

: JL. TUASAN GG. AMAL NO. 176 Kelurahan SIDOREJO HILIR Alamat

Kecamatan MEDAN TEMBUNG

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jl. William Iskandar Ps. V, Medan Estate, Kec. Percut Sei Tuan, North Sumatra 20371, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

### THE IMPLEMENTATION OF ENGLISH SONG IN TEACHING VOCABULARY MASTERY TO ENGSLISH DEPARTMENT STUDENTS

Demikian kami sampaikan, atas bantuan dan kerjasamannya diucapkan terima kasih.

Medan, 28 Juni 2022 a.n. DEKAN

Ketua Program Studi Pendidikan Bahasa



Yani Lubis, M.Hum NIP. 197006062000031006

- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

SUMATERA L



# KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI SUMATERA UTARA

### FAKULTAS ILMU TARBIYAH DAN KEGURUAN

SUMMITTER UTARA MIDAN

JI. Williem Iskandar Psr. V Telp. 6615683-6622683 Medan Estate 20731 email. fitamsu/rigmail.com

SURAT KETERANGAN

: B-443/ITK/ITK.IV.6/PP.00.9/08/2022 Nomor

Yang bertanda tangan dibawah ini:

Nama

: Yani Lubis, S.Ag, M.Hum

NIP

: 197006062000031006

Pangkat/Gol

: Penata /III.c

Jabatan

: Ketua Prodi S1 Tadris Bahasa Inggris

Menerangkan dengan sebenarnya bahwa mahasiswa berikut ini:

Nama

: RAHMAD KURNIA

NIM

: 0304182154

Prodi

: Tadris Bahasa Inggris

Telah menyelesaikan penelitian di lingkungan Prodi S1 TBI Semester VIII yang dimulai sejak 25 Juli 2022 s/d 09 Agustus 2022 sebagai syarat penyusunan skripsi dengan judul :

"THE IMPLEMENTATION OF ENGLISH SONG IN TEACHING VOCABULARY MASTERY TO ENGLISH DEPARTMENT STUDENTS"

Demikian surat keterangan ini dibuat dengan sebenarnya.

Medan, 12 Agustus 2022

A.n Dekan

Program Studi Tadris Bahasa Inggris S1

Yani Lubis, S.Ag, M.Hum

NIP. 197006062000031006

### **CURRICULUM VITAE**



### A. Identity

Name : Rahmad kurnia

NIM/Study Program : 0304182454 Department of EnglishEducation

Place and Date of Birth : Panyabungan III 29th September 1999

Email/Phone Number : rahmadkurnia82@gmail.com/085760122411

Address : Jl. Bermula 8 Sipolu- polu Kec. Panyabungan Kota, Kab.

Mandailing natal

### **B.** Education

SDN 080 Panyabungan Graduated in 2011 in Panyabungan

MTs. Musthafawiyah Purba Baru Graduated in 2014 in Purba Baru

MAS Musthafawiyah Purba Baru Graduated in 2017 in Purba Baru

SMA Wira Bangsa Siabu Graduated in 2018 in Siabu

PONPES Musthafawiyah Purba Baru Graduated in 2018 in Purba Baru

State Islamic University of North Sumatera

## C. Experience

2016-2018 Member of UD. Rahmad Kurnia, Phptocopy and Printing 2020-2022 Manager of UD. Rahmad Kurnia, Phptocopy and Printing

### D. Profession

Student of State Islamic University of North Sumatera