

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In the preceded chapter, the examined and obtained findings regarded “ The Implementation of English Songs in Teaching Vocabulary Mastery to English Education Department Students.” This chapter offers reader recommendations from scholars and summaries of the discussions from the previous chapter.

#### **5.1 Conclusion**

The researcher could come to a number of conclusions for this study based on the results of the research that has been conducted. The formulation of the problem in CHAPTER I was addressed in this conclusion. The research entitled “The Implementation of English Songs in Teaching Vocabulary Mastery to English Education Department Students” it can be concluded that the Implementation of English song have a very important effect on the vocabulary mastery of students who have a GPA of 3.5 or below.

Researchers have found the reason why songs can have an effect in teach students' vocabulary : is The Majority of Students Enjoy Song, The Song is simple to enjoy, songs can be listened to at any time and any place, listen to music without using any special equipment, pop music is popular among college students, The song's lyrics are simple to recall, "A Million Dreams" s song is one of the songs that should be played.

#### **5.2 Suggestion**

The porpouse of this research is to describe the influence of English song on the ability to increase students' vocabulary, and was found out the reason English song could be a medium in increasing students' vocabulary. Researchers hope that this research can contribute to the world of education regarded the used of English song as a media education to mastery vocabulary and also be an addition for further

researchers and become a source of information, knowledge information, and strategy, especially for English education department's students, who has low GPA about using English song as a Strategy to vocabulary mastery. Hopefully, this research will be useful as a resource for future scholars. "The Implementation of English Songs in Teaching Vocabulary Mastery to English Education Department Students." perceptions in order to produce fresh study findings. The researcher also anticipates that future researchers will look at the most recent information on using English songs as learning tools, particularly with vocabulary mastery.

