

REREFENCES

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APPENDIX I

RPP

RENCANA PELAKSANAAN PEMBELAJARAN

Sekolah : SMA Negeri 1 Sei Kanan Labuhanbatu Selatan
Kelas : XI
Pelajaran : Bahasa Inggris
Materi : Paragraph Descriptive
Pertemuan : 2 x 2 Pertemuan

A. Kompetensi Inti

- **KI 1** : Menghargai dan menghayati ajaran agama yang dianutnya
- **KI 2** : Menunjukkan perilaku jujur, disiplin, tanggung jawab, peduli (toleransi, gotong royong), santun, percaya diri dalam berintraksi secara efektif dengan lingkungan sosial dan alam dalam pergaulan dan keberadaannya.
- **KI 3** : Memahami pengetahuan (faktual, konseptual, dan procedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, terkait fenomena dan kejadian tampak mata.
- **KI 4** : Mencoba, mengolah, dan menyaji dalam ranah kongkret (menggunakan, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

B. KOMPETENSI DASAR DAN INDIKATOR PENCAPAIAN KOMPETENSI

Kompetensi Dasar (KD)	Indikator
<p>1.1 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi pendek dan sederhana terkait orang, benda dan tempat sesuai dengan konteks penggunaannya.</p>	<p>3.1.1 Memahami fungsi sosial, struktur teks, dan unsur kebahasaan dari paragraf deskriptif sederhana tentang orang, benda, dan tempat sesuai dengan konteks penggunaannya.</p> <p>3.1.2 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan dari paragraf deskriptif sederhana tentang orang, benda, dan tempat sesuai dengan konteks penggunaannya.</p> <p>3.1.3 Menyimpulkan fungsi sosial, struktur teks, dan unsur kebahasaan dari paragraf deskriptif sederhana tentang orang, benda, dan tempat sesuai dengan konteks penggunaannya.</p>
<p>1.1 Menyusun paragraf deskriptif lisan dan tulis, pendek dan sederhana, terkait orang, benda dan tempat, dengan memerhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.</p>	<p>4.1.1. Menulis paragraf deskriptif lisan sederhana tentang orang, benda, dan tempat dengan menggunakan huruf besar dan tanda baca yang tepat.</p>

C. Tujuan Pembelajaran

1. Setelah guru menerangkan paragraf deskriptif sederhana tentang orang, benda, dan tempat bersejarah siswa mampu memahami fungsi sosial, struktur paragraf, dan unsur kebahasaan dari paragraf deskriptif sederhana tentang orang, benda, dan tempat sesuai dengan konteks penggunaannya.
2. Setelah membaca contoh teks siswa mampu mengidentifikasi fungsi sosial, struktur paragraf, dan unsur kebahasaan dari paragraf deskriptif sederhana tentang orang, benda, dan tempat sesuai dengan konteks penggunaannya.

D. Materi Pembelajaran

1. Pengertian Paragraf deskripsi
2. Karakteristik Paragraf deskripsi
3. Langkah-langkah menulis paragraf deskripsi

Soal Instrument :

1. Write down the paragraf descriptive !

Kunci Jawaban

Paragraph Descriptive

Cherry fruit

Cherry fruit is a fruit that has the scientific name *Muntingia calabura*. This fruit is small round and green when just growing. Towards ripe, the color of this fruit will turn yellow and slowly turn red when ripe. The diameter of the fruit ranges from 1 to 1.5 cm. The texture of this fruit is very soft and looks like a very small grain, and has a sweet taste.

Buah Kersen

Buah kersen merupakan buah yang memiliki nama ilmiah *Muntingia calabura*. Buah ini berbentuk bulat kecil dan berwarna hijau saat baru tumbuh.

Menjelang matang, warna buah ini akan menguning dan perlahan-lahan menjadi merah ketika matang. Diameter buahnya berkisar 1-1,5 cm. Tekstur buah ini sangat lembut dan mirip seperti biji-bijian yang bentuknya sangat kecil, serta mempunyai rasa yang manis.

E. Metode Pembelajaran

1. Scientific Learning.
2. Strategi : pengamatan, pemodelan, kerja berpasangan/ kelompok, mempraktekkan.
3. Diskusi, presentasi dan Tanya Jawab.

F. Media, Alat dan Sumber Pembelajaran

Media	: Real things
Alat/Bahan	: Boardmarker, papan tulis
Sumber pembelajaran	: Lembar Kerja Siswa, buku pelajaran siswa.

G. Langkah-Langkah Kegiatan Pembelajaran

Pendahuluan (5 menit)

1. Guru memberi salam (*greeting*)
2. Guru memeriksa kehadiran siswa;
3. Guru memfokuskan siswa pada topik yang akan dibahas menggunakan “leading question”
4. Guru menjelaskan tentang tujuan pembelajaran atau kompetensi dasar yang akan dicapai;
5. Guru menyampaikan cakupan materi dan uraian kegiatan sesuai silabus.

Kegiatan inti (35 menit)

1. Mengamati

- Peserta didik menyimak guru menjelaskan materi terkait “*Paragraf Descriptive*”
- Peserta didik mengamati guru mengucapkan kalimat terkait “*paragraf Descriptive*”

- Peserta didik untuk menyebutkan apa saja “*paragraph Descriptive*”
- yang ditemukan berdasarkan kalimat yang diucapkan secara lisan oleh guru

2. Menanya

- Dengan bimbingan dan arahan guru, siswa mempertanyakan hal yang belum diketahui terkait “*Paragraph Descriptive*”

3. Mengeksplorasi

- Peserta didik menganalisis unsur kebahasaan “*Paragraph Descriptive*”
- Peserta didik menyusun “*Paragraph Descriptive*”

Penutup (5 menit)

1. Peserta didik dan guru melakukan refleksi terhadap kegiatan pembelajaran dan manfaat- manfaatnya.
2. Peserta didik memperhatikan informasi tentang rencana kegiatan pembelajaran untuk pertemuan berikutnya.
3. Peserta didik dan guru mengucapkan salam perpisahan.

I. Penilaian

Kompetensi Pengetahuan Pertemuan 1 & 2

- a. Teknik Penilaian : Tes Tertulis
- b. Bentuk Instrumen : Menulis identitas

No	Indikator	Jumlah Butir Soal	No Butir Soal
1.	Peserta didik menjawab soal esai tentang identitas diri dalam bentuk kalimat.	1	1
2.	JUMLAH	1	1

Kompetensi Sikap Spiritual

- a. Teknik Penilaian : Observasi dan Penilaian Diri
- b. Bentuk Instrumen : Lembar observasi dan Lembar Penilaian Diri

No	Butir Nilai	Indikator	Jumlah Butir Instrumen
1.	Bersyukur	Bersemangat dalam melaksanakan setiap kegiatan pada pembelajaran Bahasa Inggris.	1
		Serius dalam melaksanakan setiap kegiatan pada pembelajaran Bahasa Inggris.	1
		Jumlah	2

Kompetensi Sikap Sosial

a. Teknik Penilaian : Observasi dan Penilaian Diri

b. Bentuk Instrumen : Lembar observasi dan Lembar Penilaian Diri

No	Butir Nilai	Indikator	Jumlah Butir Instrument
1.	Santun	Hormat kepada guru dan teman	1
		Merespon pertanyaan guru dengan baik dan santun	1
2.	Peduli	Mengerjakan dan mengumpulkan tugas tepat waktu.	1
		Menanyakan kepada guru dan teman hal-hal yang tidak jelas berkaitan dengan konteks/materi pembelajaran.	1
		Menjawab atau menjelaskan pertanyaan teman yang kurang paham dengan konteks/materi pembelajaran.	1

Labuhanbatu Selatan, 30 Mei 2022

Peneliti

(Nurainun Siregar)

RPP

RENCANA PELAKSANAAN PEMBELAJARAN

Sekolah : SMA Negeri 1 Sei Kanan Labuhanbatu Selatan
Kelas : XI
Pelajaran : Bahasa Inggris
Materi : Paragraph Descriptive
Pertemuan : 2 x 2 Pertemuan

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- **KI 2** : Menunjukkan perilaku jujur, disiplin, tanggung jawab, peduli (toleransi, gotong royong), santun, percaya diri dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam pergaulan dan keberadaannya.
- **KI 3** : Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, terkait fenomena dan kejadian tampak mata.
- **KI 4** : Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

I. KOMPETENSI DASAR DAN INDIKATOR PENCAPAIAN KOMPETENSI

Kompetensi Dasar (KD)	Indikator
<p>1.2 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi pendek dan sederhana terkait orang, benda dan tempat sesuai dengan konteks penggunaannya.</p>	<p>3.1.1 Memahami fungsi sosial, struktur teks, dan unsur kebahasaan dari paragraf deskriptif sederhana tentang orang, benda, dan tempat sesuai dengan konteks penggunaannya.</p> <p>3.1.2 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan dari paragraf deskriptif sederhana tentang orang, benda, dan tempat sesuai dengan konteks penggunaannya.</p> <p>3.1.3 Menyimpulkan fungsi sosial, struktur teks, dan unsur kebahasaan dari paragraf deskriptif sederhana tentang orang, benda, dan tempat sesuai dengan konteks penggunaannya.</p>
<p>1.2 Menyusun paragraf deskriptif lisan dan tulis, pendek dan sederhana, terkait orang, benda dan tempat, dengan memerhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.</p>	<p>4.1.1. Menulis paragraf deskriptif lisan sederhana tentang orang, benda, dan tempat dengan menggunakan huruf besar dan tanda baca yang tepat.</p>

J. Tujuan Pembelajaran

1. Melalui kegiatan diskusi antara guru dan siswa, siswa menyimpulkan fungsi sosial, struktur paragraf, dan unsur kebahasaan dari paragraf deskriptif sederhana tentang orang, benda, dan tempat sesuai dengan konteks penggunaannya.
2. Menulis paragraf deskripsi dengan memperhatikan pilihan kata, kelengkapan struktur dan penggunaan kaidah pada kalimat.

K. Materi Pembelajaran

4. Pengertian Paragraf deskripsi.
5. Karakteristik Paragraf deskripsi.
6. Langkah-langkah menulis paragraf deskripsi.

Soal Instrument :

2. Write down the paragraph descriptive !

Kunci Jawaban

Paragraph Descriptive

MOUNTAIN

Mountains are one of the beautiful natural features that can also be said to be plains that stand out and are higher than the surrounding plains. In general, mountains can reach a height of up to hundreds of meters above sea level. This height causes the mountain to look beautiful when viewed from below or from its peak. From the top of the mountain we can enjoy the freshness of waterfalls that fall from high cliffs, rivers with clear water flows, hills, solid rocks and cliffs, and blue skies during the day. This natural beauty is very soothing and makes you feel peaceful. The natural atmosphere is also very soothing. The chirping of birds in the forest, the cool breeze, and the splashing of river water between the rocks make us feel at home if we linger on the mountain. Mountains also have various types and characteristics of each. Indonesia is a country that has the most mountains. In Indonesia, there are active

and inactive volcanoes. An active volcano has lava that can erupt when it erupts. The lava comes from the bowels of the earth that comes out through the top of the mountain. The lava was fiery red and hot like fire. Meanwhile, an inactive mountain does not emit lava and cannot erupt.

Gunung

Gunung adalah salah satu kenampakan alam yang indah yang bisa juga dikatakan sebagai dataran yang menonjol dan lebih tinggi dari dataran di sekitarnya. Pada umumnya gunung dapat mencapai tinggi hingga ratusan meter di atas permukaan laut. Ketinggian ini yang menyebabkan gunung tampak indah jika dipandang dari bawah maupun dari puncaknya. Dari atas puncak gunung kita bisa menikmati kesegaran air terjun yang turun dari tebing yang tinggi, sungai dengan aliran air yang jernih, bukit, bebatuan dan tebing yang kokoh, serta birunya langit di siang hari. Keindahan alam ini sangat menyejukkan dan membuat diri menjadi tenteram. Suasana alamnya juga sangat menenangkan. Kicauan burung di hutan, hembusan angin yang sejuk, dan gemericik air sungai di sela bebatuan membuat kita betah jika berlama-lama mendaki gunung. Gunung juga memiliki berbagai jenis dan ciri-ciri masing-masing. Indonesia adalah negara yang memiliki gunung paling banyak. Di Indonesia, ada gunung api aktif dan tidak aktif. Gunung berapi yang aktif memiliki lava yang dapat menyembur ketika meletus. Lava tersebut berasal dari perut bumi yang keluar melalui puncak gunung. Lava tersebut berwarna merah menyala dan panas seperti api. Sedangkan gunung yang tidak aktif, tidak mengeluarkan lava dan tidak bisa meletus.

L. Metode Pembelajaran

4. Scientific Learning.
5. Strategi : pengamatan, pemodelan, kerja berpasangan/ kelompok, mempraktekkan.
6. Diskusi, presentasi dan Tanya Jawab.

M. Media, Alat dan Sumber Pembelajaran

Media	: Real things
Alat/Bahan	: Boardmarker, papan tulis
Sumber pembelajaran	: Lembar Kerja Siswa, buku pelajaran siswa.

N. Langkah-Langkah Kegiatan Pembelajaran

Pendahuluan (5 menit)

6. Guru memberi salam (*greeting*)
7. Guru memeriksa kehadiran siswa;
8. Guru memfokuskan siswa pada topik yang akan dibahas menggunakan “leading question”
9. Guru menjelaskan tentang tujuan pembelajaran atau kompetensi dasar yang akan dicapai;
10. Guru menyampaikan cakupan materi dan uraian kegiatan sesuai silabus.

Kegiatan inti (35 menit)

3. Mengamati

- Peserta didik menyimak guru menjelaskan materi terkait “*Paragraf Descriptive*”
- Peserta didik mengamati guru mengucapkan kalimat terkait “*paragraf Descriptive*”
- Peserta didik untuk menyebutkan apa saja “*paragraph Descriptive*”
- yang ditemukan berdasarkan kalimat yang diucapkan secara lisan oleh guru

4. Menanya

- Dengan bimbingan dan arahan guru, siswa mempertanyakan hal yang belum diketahui terkait “*Paragraph Descriptive*”

3. Mengeksplorasi

- Peserta didik menganalisis unsur kebahasaan “*Paragraph Descriptive*”
- Peserta didik menyusun “*Paragraph Descriptive*”

Penutup (5 menit)

4. Peserta didik dan guru melakukan refleksi terhadap kegiatan pembelajaran dan manfaat- manfaatnya.
5. Peserta didik memperhatikan informasi tentang rencana kegiatan pembelajaran untuk pertemuan berikutnya.
6. Peserta didik dan guru mengucapkan salam perpisahan.

J. Penilaian

Kompetensi Pengetahuan Pertemuan 1 & 2

- a. Teknik Penilaian : Tes Tertulis
- b. Bentuk Instrumen : Menulis identitas

No	Indikator	Jumlah Butir Soal	No Butir Soal
1.	Peserta didik menjawab soal esai tentang identitas diri dalam bentuk kalimat.	1	1
2.	JUMLAH	1	1

Kompetensi Sikap Spiritual

- a. Teknik Penilaian : Observasi dan Penilaian Diri
- b. Bentuk Instrumen : Lembar observasi dan Lembar Penilaian Diri

No	Butir Nilai	Indikator	Jumlah Butir Instrumen
1.	Bersyukur	Bersemerangat dalam melaksanakan setiap kegiatan pada pembelajaran Bahasa Inggris.	1

		Serius dalam melaksanakan setiap kegiatan pada pembelajaran Bahasa Inggris.	1
		Jumlah	2

Kompetensi Sikap Sosial

a. Teknik Penilaian : Observasi dan Penilaian Diri

b. Bentuk Instrumen : Lembar observasi dan Lembar Penilaian Diri

No	Butir Nilai	Indikator	Jumlah Butir Instrument
1.	Santun	Hormat kepada guru dan teman	1
		Merespon pertanyaan guru dengan baik dan santun	1
2.	Peduli	Mengerjakan dan mengumpulkan tugas tepat waktu.	1
		Menanyakan kepada guru dan teman hal-hal yang tidak jelas berkaitan dengan konteks/materi pembelajaran.	1
		Menjawab atau menjelaskan pertanyaan teman yang kurang paham dengan konteks/materi pembelajaran.	1

Labuhanbatu Selatan, 30 Mei 2022

Peneliti

(Nurainun Siregar)

APPENDIX II

INSTRUMENT OF WRITING TEST

Experimental Class

A. The Writing Pre-Test

- 1) Write your full name first.
- 2) Make a descriptive text with a topic that you like!
- 3) Write down your narrative text consisting of orientation, complication, sequence of events and resolution. Work individually!
- 4) Time to finish the task is 30 minutes.

B. The Writing Post-Test

- 1) Write your full name first.
- 2) Make a descriptive text with a topic that you like!
- 3) Write down your narrative text consisting of orientation, complication, sequence of events and resolution .Work individually!
- 4) Time to finish the task is 30 minutes.

APPENDIX III Surat Izin Pelaksanaan Penelitian



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl. Williem Iskandar Pasar V Medan Estate 20371 Telp.
(061) 6615683-6622925 Fax. 6615683

Nomor : B-59009/TTK.IV.5/TK.V.3/PP.00.9/04/2022

20 April 2022

Lampiran : -

Hal : Izin Riset

Yth. Bapak/Ibu Kepala SMAN 1 SEI KANAN LABUSEL

Assalamualaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama	: Nurainun Siregar
NIM	: 0304182092
Tempat/Tanggal Lahir	: Bangai, 06 Mei 2000
Program Studi	: Tadris Bahasa Inggris
Semester	: VIII (Delapan)
Alamat	: BANGALKEC.TORGAMBA,KAB.LABUHANBATU SELATAN

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di SMAN 1 Sei Kanan, Kec.Sungai Kanan, Kab.Labuhanbatu Selatan, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

The Effect of Strategy Raft on Student Achievement in Writing Descriptive Paragraph at SMAN 1 Sei Kanan

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 20 April 2022
a.n. DEKAN
Ketua Program Studi Pendidikan
Bahasa Inggris



Digitally Signed

Yani Lubis, M.Hum

NIP. 197006062000031006

Tembusan:

- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

info : Silahkan scan QRCode diatas dan klik link yang muncul, untuk mengetahui keaslian surat

APPENDIX IV Surat Persetujuan Pelaksanaan Penelitian Dari Sekolah



**PEMERINTAH PROVINSI SUMATERA UTARA
DINAS PENDIDIKAN
SMA NEGERI 1 SEI KANAN**

Jl. Lintas Sumatera No. 39 Langgapayung Kode Pos: 21465
Kecamatan Sungai Kanan Kabupaten Labuhanbatu Selatan
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SURAT KETERANGAN

Nomor : 11/ 163 /SMAN.1-SK/VI/2022

Yang bertanda tangan di bawah ini :

Nama : **Dra.YENIARTI**
NIP : 19710105 200604 2 008
Pangkat/Gol : Penata Tk.I / III/d
Jabatan : Kepala SMA Negeri 1 Sei Kanan
NPSN : 10205383

Dengan ini menerangkan bahwa Nama tersebut dibawah ini :

Nama : **NURAINUN SIREGAR**
NIM : 0304182092
Fakultas : Ilmu Tarbiyah dan Keguruan.
Program Study : Tadris Bahasa Inggris.
Judul Penelitian : **“ The Effect Strategy Raft on Student Achievement in Writing Descriptive Paragraph at SMA Negeri 1 Sei Kanan”.**

Benar nama tersebut diatas diberikan izin untuk melakukan Pengumpulan data Lembaga SMA Negeri 1 Sei Kanan, guna penyusunan skripsinya di SMA Negeri 1 Sei Kanan, Kecamatan Sungai Kanan, Kabupaten Labuhanbatu Selatan, sesuai dengan surat permohonan Izin dari Universitas Islam Negeri Sumatera Utara (UINSU) Fakultas Ilmu Tarbiyah dan Keguruan (FITK) Nomor : B-59009/ITK.IV.5/ITK.V.3/PP.00.9/04/2022 tanggal 20 April 2022.

Demikian Surat keterangan ini diperbuat untuk dapat dipergunakan sebagaimana mestinya.



Langgapayung, 02 Juni 2022
Kepala SMA Negeri 1 Sei Kanan

Dra. YENIARTI
PENATA TK. I
NIP.19710105 200604 2 008

APPENDIX V The Pictures in Conducting the Research





APPENDIX VI Hasil Lembar Kerja Siswa

Name : EPRIM Gusma Hasmawan
Group : 1

Football

Football is a team game. This sport requires 11 players, which generally consist of goalkeepers, defenders, midfielders, and attackers. This sport requires a ball and a goal as a complementary tool for the game. Not only that, football also needs a referee as a judge on the field. This sport uses 90 minutes and is divided into two halves where each half lasts 45 minutes.

Comprehension = 1/5
Performance = 1/5
Structure = 1/5
Language = 1/5
Presence = 1
7

Name : Wisaka Pratiwi
Group : 2

Comprehension = 2
Performance = 2
Structure = 2
Language = 1
Presence = 1/8

Mount Merbabu

The view on the savanna of Mount Merbabu really spoils the eyes. The green grass spreads over the hills around the savanna. The hill is very similar to the hill in the Teletubies series. No doubt, many climbers call it Teletubies hill. In the middle of a stretch of grass, we can take selfies with the green hill background. Around the trail we can also see quite a lot of Edelweiss flower trees. The Edelweiss tree was quite tall. Lush leaves can slightly shade us from the sun.

Contoh I

Nama: Urah dwinanti
Kelas: XI IPS 1
Materi: Bahasa Inggris

Comprehension = 1/5
Performance = 1/5
Structure = 1/5
Language = 1
Presence = 0.5
6

The elephant

The elephants are herbivores and eat all types of vegetation such as grasses, leaves, and fruits. They have almost hairless skin, four legs, and a distinctive long, flexible, prehensile trunk. The elephants which is also known as the largest of all land mammals usually live in groups, their children and their relative female elephants. The elephants also have very sharp auditory because they have big and wide ears. By these ears, they can hear sounds from a distance about tens kilometers. At the back of the ears, they have one of the softest parts of their body which is called the knuckle. In a zoo, mahouts (elephant trainers) use their feet to steer or give commands to the animal via the knuckle. Now, they are a kind of protected animals because their population remains little in their habitat. Their population began to decline year by year.

Name : Silviana
Group : 1

CHERRIES

Cherry fruit is a fruit that has the scientific name *Prunus cerasifera*. This fruit is small round and green when just growing. Towards ripe, the color of this fruit will turn yellow and slowly turn red when ripe. The diameter of the fruit ranges from 1 to 1.5 cm. The texture of this fruit is very beautiful and looks like a very small grain, and has a sweet taste.

Comprehension = 1/5
Performance = 1/5
Structure = 1/5
Language = 1/5
Presence = 1/5
7.5

Nama = Zafira Samsuara
Kelas = XI IPS 1

Maudy Amandia is my favorite artist. She is so beautiful, beautiful and smart. She has made me fall in love with her songs since I first saw her on tv. My first time seeing her is when she promotes a beauty production. A tv advertisement. Since then she has played in movies and also become a singer. Her voice is also wonderful. I have liked her songs since the first time I heard it. She is also an actress that cares about her education. I hear now she is studying somewhere of foreign university. I hope she will make new movies and songs soon.

Comprehension = 2
Performance = 1/5
Structure = 1
Language = 1
Presence = 2
7.5

Contoh 1

Nama : RAHMA DANI HASIBUAN
Kelas : XI IPS 1
Materi : Bahasa Inggris

Comprehension = 1/5
Performance = 1/5
Structure = 1/5
Language = 1/5
Presence = 7/5

The elephant

The elephants are herbivores and eat all types of vegetation such as grasses, leaves, and fruits. They have almost hairless skin, four legs, and a distinctive long, flexible, prehensile, prehensile trunk. The elephant which is also known as the largest of all land mammals usually live and groups, their children and their relative female elephants. The elephant also have very sharp auditory because they have big and wide ears. By these ears, they can hear sounds from a distance about tens kilometers. At the back of the ears, they have one of the softest parts of their body which is called the knuckle. In a zoo, mahouts (elephant trainers) use their feet to steer or give commands to the animal via the knuckle. Now, they are a kind of protected animals because their population remains little in their habitat. Their population began to decline year by year.

Name : Dwi Gusvita Anggraini
Group : 1

Ostrich

The ostrich is a large, wingless bird that cannot fly. Even though it can't fly, its wings still function to balance its body when running. For the male ostrich, the wings are useful for getting the attention of the female ostrich. The weight of the largest bird in the world, can reach 150 kg. While the height can reach 2.5 m. Although this bird cannot fly, it can run fast. Both legs are very strong to run from the pursuit of their enemies. When the enemy of the ostrich approaches, he does not hesitate to kick his enemy with his feet.

Comprehension	= 2
Performance	= 1.5
Structure	= 1.5
Lexique	= 0.5
Presence	= 2
<hr style="width: 50px; margin: 0 auto;"/> 7.5	

Name : Elpi Gustina Hastiawan
Group : 1

Nusa Penida Beach

Nusa Penida beach has an attractive natural beauty system, especially for tourists who crave a comfortable, quiet atmosphere, far from the city, shade the trees. The habitat of the sea is wide for rescuers, Nusa Penida beach for rescuers, or also offers the beauty of sea fins swimming. The local government of Bali must organize and manage Nusa Penida beach as an alternative tourist destination.

Comprehension	= 1.5
Performance	= 1.5
Structure	= 1.5
Lexique	= 1.5
Presence	= 0.5
<hr style="width: 50px; margin: 0 auto;"/> 6.5	

Name : Nurul Ilmi

Market

This market does not know the word dead. Whether morning, afternoon, evening, or night, this market is always on standby to turn the wheel of life. Like this early morning, Pasar Legi never sleeps in a dream. Trucks transferring merchandise downstream, one after another unloading goods. There is a fish carrying pickup from Jepara. There is a vegetable truck from Boplang. Nothing was left of the trucks or pickup. The goods went down and immediately get the master.

Comprehension	= 1.5
Performance	= 1.5
Structure	= 1.5
Lexique	= 1.5
Presence	= 0.5
<hr style="width: 50px; margin: 0 auto;"/> 6.5	

Name : Putri Gregor
Group : 2

Grandmother beach

The trip to Bayutan Beach was really exciting. From the direction of Pracimarejo, Ubungiri, we follow a road that is already smooth paved. During the trip we can see the plantation area of the residents. Not only that, the view of the karst hills on either side is the eye. The winding road makes the journey not boring. Every now and then a car has to wait and over because it passes another car from opposite direction. Arriving at Bayutan Beach, the car had to go downhill the road with a sharp descent. Seats and gear are quite bumpy here because the downhill road also equipped with sharp turn. However after arriving at the beach all road off. The expanse of the southern sea and the crashing waves will beat fatigue during the trip.

Comprehension	= 1.5
Performance	= 1.5
Structure	= 1.5
Lexique	= 1.5
Presence	= 1
<hr style="width: 50px; margin: 0 auto;"/> 7	

Name : Winda Mawana
Group : 1

The house Across The Street

The house across the street seemed to have been abandoned by the owner for a long time. The fence of the house was covered with weeds. Dry leaves were seen scattered in the yard of the house. The front gate of the house, which is made of iron also look to be feeling of the paint. From the feeling paint, rough spots appear. At night the street lighting in the house. Darkness is gripping and create a mystical atmosphere.

Comprehension	= 2
Performance	= 2
Structure	= 2
Lexique	= 2
Presence	= 0.5
<hr style="width: 50px; margin: 0 auto;"/> 8.5	

Name : MAREANA TAMELUNAN
Group : XI IPS 1

THE DESCRIPTIVE TENTANG ORANG

Mariah Roper is my favorite artist. She is so beautiful and smart. She has made me fall in love with her since I first saw her on the my first time seeing her in a TV advertisement. Since then, she has played in movies and also become a singer. Her voice is also wonderful. I have liked her song since the first time I heard it. Usually is also an actress that come about her education. I hear now she is studying somewhere at Foreign university. I hope she will make new movies and songs soon.

Comprehension	= 1.5
Performance	= 1
Structure	= 0.5
Lexique	= 0.5
Presence	= 0.5
<hr style="width: 50px; margin: 0 auto;"/> 5.5	

Kelompok 1

NAMA : SULEHA AZMI SIREGAR
 KELAS : XI-IPS 1
 MAPEL : BHS INGGIS

THE ELEPHANT

The elephant are herbivores and eat all types of vegetation such as, grasses, and fruits that have almost hairless skin, four legs, and a long thick trunk. The elephant is also known as the largest of all land mammals usually live in groups, the consisting of adult female elephants as the leader of the group, their children and their relative female elephants.

The elephants also have very sharp auditory because they have big and auditory because they. By these ears, they can hear sounds from a distance about ten kilometers. At the distance about ten kilometers at the back of the ears they have one of the longest part of hair body which is called is tusk. Their population began to decline year by year.

Comprehension = 2
 Performance = 1.5
 Structure = 1
 Language = 1
 Presence = 2
 7.5

DESKRIBSI

WATERLINA SINGGA XI IPS 1

my school (sekolah ku)

my school is one of the best schools in west Lampung.

No matter what, my school is always attracted the new students every years.

that is quite natural because my school always gets the first rank in every competition that followed both in the provincial or national levels.

my school is green and beautiful. there are so many huge trees that make the air become so fresh.

It is very large with an area around one hectare, bounded by high fences.

Comprehension = 2
 Performance = 1.5
 Structure = 1
 Language = 1.5
 Presence = 0.5
 7.5

NAMA: Perantara Terjemahan

Descriptive Text tentang Hewan

Rabbits have two pairs of legs that are long ears so the hearing is strengthened. Rabbits have favorite food, one of which is carrots. Rabbits have one uniqueness from other land animals, in addition to rabbits having long ears rabbits also have a unique way of warning jump that is two rabbits work.

Terjemahan

Kelinci mempunyai dua pasang kaki. Ia mempunyai telinga yang panjang sehingga pendengaran yang dimiliki cukup baik. Kelinci mempunyai makanan favorit mereka. Salah satunya adalah wortel. Kelinci mempunyai satu keunikan dari binatang darat lainnya. Selain kelinci mempunyai telinga yang panjang, kelinci juga mempunyai cara alarm yang unik, melompat dengan cara kelinci bertinju.

Comprehension = 1.5
 Performance = 1
 Structure = 1
 Language = 0.5
 Presence = 0.5
 5.5

NAMA : KHOLIJAH SIREGAR

KELAS : XI IPS 1

Teks deskripsi tentang orang

Maudy ayukh is my favorite artist. She is so beautiful and smart. She has made me fall in love with her since I first saw her on TV. My first time seeing her is when she promotes a beauty production in this advertisement. Since then, she has acted in movies and also become a singer. Her voice is also wonderful. I have liked her song since the first time I heard it.

Maudy is also an actress that cares about her education. I hear now she is studying somewhere at foreign university. I hope she will make new movies and songs soon.

Teks deskripsi tentang orang

Comprehension = 1.5
 Performance = 1.5
 Structure = 1
 Language = 0.5
 Presence = 0.5
 6

Nama : Sofyan Ramadhan

Kelas : XI IPS 1

Mapel : Biologi

The elephant

The elephant are herbivores and eat all types of vegetation such as grasses, leaves, and fruits. They have almost hairless skin, four legs, and a distinctive long, flexible, prehensile trunk. The elephant is also known as the largest of all land mammals usually live in groups. The children and their relative female elephants. The elephants also have very sharp auditory because they can hear sounds from a distance about ten kilometers at the back of ears they have one of the longest parts of their body which is called tusk. In a zoo, mahouts (elephant trainers) use their feet off stern to give commands of the animals. Like the know, they are a kind of protected animals because their population remains little in their habitat. Their population began to decline year by year.

Comprehension = 1.5
 Performance = 1.5
 Structure = 1.5
 Language = 1
 Presence = 1.5
 7

Name : Sari Wahyuni

Group : 2

EDO

Edo is my school friend. He recently moved from Papua to Java following his parents who had job changes. Edo is very outgoing and easy to break the ice. With his Papua accent, he often tells humorous stories to entertain his friends. If there is Edo, an calm or tense atmosphere can suddenly turn into an atmosphere full of laughter. His black skin with curly hair doesn't limit him from hanging out with his friends who are generally skin-skinned and have straight hair.

Comprehension = 2
 Performance = 1.5
 Structure = 1.5
 Language = 1.5
 Presence = 1
 7.5

No. _____
Date: _____

Erni Indah Putri

My lovely cat

I have a stray cat as my pet. He is really playful. He loved to play with me and the new things we found. He has orange and white fur, his fur is so soft and I like to rub it for him. He has a long tail. He likes to play with it. He is also always try to catch his tail. Sometimes I also like to hold him in my hand, where I told him sure that he will fall asleep.

Comprehension = 2
 Performance = 1.5
 Structure = 1
 Lexique = 1
 Presence = 2
7.5

Name: Nasti6

Mount Merbabu

The view on the Savanna of Mount Merbabu really spoils the eyes. The green grass spreads over the hills around the savanna. The hill is very similar to the hill in the Teletubbies Hill. In the middle of a stretch of grass, we can take selfies with a green hill background. Around the trail we can also see quite a lot of adonis flower trees. The adonis tree was quite tall. Lush leaves can slightly shade us from the sun during the day.

Comprehension = 2
 Performance = 1.5
 Structures = 1.5
 Lexique = 1
 presence = 2
8

RATH MARDIANSYAH RUST
X IPS

Describe hewan ternak ternak leluhan

Rabbits have two pairs of legs. We has long ears so his hearing is strong enough. Rabbits like favorite foods, one of which is carrots. Rabbits have one uniqueness from other land animal in addition to a unique way of walking. Jump that is how rabbits walk.

Translate

Kelinci mempunyai 2 pasang kaki. Ia mempunyai telinga yang panjang sehingga pendengarannya yang dimiliki cukup kuat. Kelinci mempunyai makanan favorit salah satunya adalah wortel. Kelinci mempunyai satu keunikan dari binatang darat lainnya, selain itu kelinci mempunyai telinga yang panjang, kelinci juga mempunyai cara jalan yang unik: melompat. Berikut cara kelinci berjalan.

Comprehension = 2
 Performance = 1.5
 Structures = 1
 Lexique = 1.5
 presence = 0.5
6.5

APPENDIX VII CURRICULUM VITAE

CURRICULUM VITAE



Full Name : Nurainun Siregar
Place/date of Birth : Bangai/May,06th 2000
Father Name : Maratoat Siregar
Mother Name : Ros Mawar Siregar
Father Job : Farmer
Mother Job : Farmer
Address Number : Jl.H.M Yamin.Gg.Manggis.No.08
Phone Number : 082259953621
Email : siregarnurainun609@gmail.com

Education Background

SD 2006-2012 : SD Negeri 112227 Rasau
MTS 2012-2015 : MTS PP Nurul Huda Bangai
S1 2018-2022 : UINSU (Jurusan Pendidikan Bahasa Inggris)