

CHAPTER V

CONCLUSION AND SUGGESTION

1.1 CONCLUSION

And the conclusion in this research is that the ratf strategy has an influence on students' achievement in writing descriptive paragraphs. This research was conducted in SMA Negeri 1 Sei Kanan. This research consisted of 21 samples and 11 were valid and 9 were invalid. normalization in this research is also normal L_{count} is smaller than L_{table} . L_{count} (0.164) as the sample size is smaller than L_{table} (0.1881), and also this research shows that $F_0 = 0.877$, $F_t = 4325$, which can be interpreted as $F_0 < F_t$ which is data from the preliminary experiment is homogeneous. and the t test in this study has the effect of hypothesis, there is a t_{count} (0.6654) $<$ t_{table} (0.68635), indicating that H_a is accepted while H_0 was rejected.

1.2 SUGGESTIONS

After this research is completed, the author provides a written suggestion as follows :

1. For English teachers : In today's era if a teacher only uses manual strategies in teaching students lessons, it will make them feel bored or difficult to understand what the teacher is telling them. so in teaching students the lesson choose the right strategy to improve students' achievement in learning English.

Thus the RAFT Strategy can be used as an alternative strategy or a good way to teach English correctly to students and so that student achievement in learning with the RAFT strategy has a good influence.

2. For School : Provision of facilities and infrastructure must be prepared from the school so that students can contribute, so that in learning they are more enthusiastic.

For future researchers : The hope of the researcher in this research is that it can provide benefits to other researchers and can contribute to conducting investigations and developing strategies in different ways in improving student achievement in learning.

