CHAPTER V
CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the result of the research about the correlation between students' economic status and students' English learning achievement in the Eleventh grade of SMAN 1 Aek Natas in the academic year 2021/2022 could be interpreted as follows:

1. The result of the data analysis showed that students' economic status was categorized into high levels. From 51 samples, there were 22 (43, 13%) students gain the very good category in learning English, there were 17 (33,33%) students who gain the good category, there were 12 (23,52%) students who gain the moderate category and there were no students who get a poor and very poor category in learning English.

2. There were 22 (43, 13%) students gain the very good category in learning English, there were 17 (33,33%) students who gain the good category, there were 12 (23,52%) students who gain the moderate category and there were no students who get a poor and very poor category in learning English. Thus, most of the students in the second year of SMAN 1 Aek Natas have very high achievements in English learning.

3. Based on the findings there was a positive correlation between students' economic status and students' English learning achievement in the eleventh grade of SMAN 1 Aek Natas in the academic year 2021/2022.

5.2 Suggestion

1. The school hopefully could use this result study as information in motivating the students. The school gives scholarship information to continue their education to the students who have low economic status and the students who have good achievements.

2. Because of the correlation between the economic status and students' English learning achievement, then for parents who have low economic status should try to increase their income such try to find a side job to fulfill their children's facilities and it will make them motivated to improve their

learning achievement, especially in subjects English learning.

3.   The teacher hopefully could use this result study as a consideration in the learning process to adapt the students and their status economic to increase their achievement in English.

5.3 Research Recommendation

Following are several recommendations based on the findings of current research for those who are interested in conducting similar research in the future:

1.   The government should educate families about the necessity of supporting their children's education in order to improve academic accomplishment.

2.   School supervisors, administrators, homeroom teachers, and education supervisors should counsel families on how to best use their resources to help their children achieve academic success at any level of schooling.

3.   Parents with poor socioeconomic status should look for strategies to increase their income levels by diversifying their revenue sources. In line with the topic under discussion, the recommendations for further researchers to enhance the richness of aspects related to the students' Economic status and students' achievement is since the number of subjects in this study was too small, future research would be better to be Conducted on a larger scale so that the study gain more perspectives in a broader and various subjects.

4.   Future research that is interested to explore the correlation between students' economic status and students' English achievement should create multiple variables to know the elements that support the students' achievement except the status economic.