

CHAPTER I INTRODUCTION

1.1 Background of Research

Education is a process of changing an attitude and behavior, education is also called a process of Learning (Rogers, 2014: 12). Education has an important role in human life these are to create a productive human and prosperous. The purposes of education are preparing the children to have special capabilities and humans are also able to prepare for a bright future, improving intelligence, improving religious spiritual as well as the skills necessary by humans, so that is why education is called an investment for the future (Saroni, 2013: 59). Education is one of the human needs that the implementation can be through three ways these are formal education, informal education, and non-formal education. Formal education is the education that occurs in a school throughout the teaching and learning process continuously. Informal education is education that occurs in a family area, in this case, a parent has an important role in the development of character and children's emotions, and nonformal education is an education that occurs in society (Chotimah et.al, 2017: 75).

The component of education such as curriculum, teachers, students, facilities of the school, and family are very important to students' achievement. Nowadays, there are so many obstacles to education. One of the obstacles is improving the quality of education caused by low student achievement and educational quality. The importance of education in Indonesia is reflected in the government's concern for the development of human resources. The correlation between Education and the development of humans have seen in the progress of an individual in preparing human resources. This is reflected in Act of Republic of Indonesia on National Education System chapter II No. 20 in 2003 article 3 that concerning the national education system, namely:

“Pendidikan nasional berarti mengembangkan keterampilan dalam kaitannya dengan pembentukan kehidupan bangsa, dengan tujuan mengembangkan potensi peserta didik agar menjadi manusia yang beribadah dan beribadah kepada Tuhan Yang Maha Esa, yang beriman dan bertakwa kepada Tuhan Yang Maha Esa, Membentuk karakter dan peradaban bangsa yang

bermartabat: menjadi warga negara yang berakhlak mulia, berilmu, cakap, kreatif, mandiri, demokratis, dan bertanggung jawab". (National Education aims to develop learners' potentials so that they become persons imbued with human values who are faithful and pious to one and only God; who possess morals and noble character; who are healthy, knowledgeable, competent, creative, independent; and as citizens, democratic and responsible).

One of the concerns of the government in the development of human resources is applying English lessons in school. Nowadays, English is a very important international language, especially in the globalization era. It has been used for communication around the globe even in non-English speaking countries. People who can go to another country are who have international skills (Leo, 2013: 7). English is an international language that is a vital method of communication, particularly in the age of globalization. Learning English is the key to improving the lives of our young generation since many elements of our lives need English proficiency, such as finding a job, obtaining a scholarship, traveling across the world, and so on.

In English, there are four skills to master they are listening, speaking, writing, and reading. All these skills have some purpose, which is to increase the creativity of language. However, formal education is not inseparable from the role of parents to support the student's achievement in school, guidance on religion, morals, ethics, culture, and skills.

School as a center of education helps to improve the growth and development of the students. The success of the teaching-learning process is influenced by several factors, internal or external factors. One of the factors that the researcher tries to find is an external factor which is students' economic status. Students' economic background is one of the factors which determine the students' English achievement. Parents have a responsibility to provide funds for children's education needs.

The family, community, and government are institutions that are directly related to education. To educate the nation, the family is one of the factors that have an important role. The family is the first social environment that is

introduced to the children or it could be said that a child knows about social life in the family environment. Parents have an important role in education, so the background of the student's parents should be considered to make sure that learning is achieved well.

The role of parents in providing education to their children is described in Act of Republic of Indonesia on National Education System no. 20 chapter IV part two about parent's rights and obligations article 7 as follows:

1. Parents have the right to participate in the selection of their children's educational unit and to access information about their children's educational situation.
2. Parents of children entitled to compulsory education are required to provide basic education for their children.

The role of parents also explained in Alqur'an Surah As-Shaaf verse 2-3.

يَا أَيُّهَا الَّذِينَ ءَامَنُوا لِمَ تَقُولُونَ مَا لَا تَفْعَلُونَ ﴿٢﴾ كَبُرَ مَقْتًا عِنْدَ
 اللَّهِ أَنْ تَقُولُوا مَا لَا تَفْعَلُونَ ﴿٣﴾

Mean: "O you who have believed, why do you say what you do not do? Most hateful is it in the sight of Allah you say what you do not do". (Ali, 2021: 827)

This verse explained that parents role models. The children will be a good attitude if their parents are kind because the children look to their parents as role models in their life (Hidayat, 2016:14). Thus, the parents should do something kind to protect their children kindly also.

Every parent wants their child to live happily in this world and the hereafter. Parents want their children's lives to be better than theirs so they try to change the fate of their children by sending them to a higher level based on their economic capabilities. Not all people have the same opportunity to complete their formal

education to a higher, because their social conditions are different. The economic situation of parents is closely related to the child's opportunity to enjoy education.

The economic circumstances of the students will contribute to the students' facilities, which help the school to implement the learning process effectively. Education cost also is not cheap. Such as school pay, transportation cost, books, computer, and others. They will not find a difficult to fulfill the children's facilities and it will be difficult for the parents whose low economic status will inhibit the learning process. The fact is that students with high economic status will get big support, facilities, and motivation from their parents (Milosevi et.al, 2016: 6). Students' personalities are heavily influenced by their family's financial situation and education. There are assumptions that if the students' parents have a higher economic status, it will be easier to supply students' educational needs; however, if the students' parents have a lower economic status, it will be difficult to supply students' educational needs (Yulia, 2017: 75). Thus, there may be a link between students' economic condition and their English learning success.

In education, some problems are that it can inhibit the teaching-learning process. One of the problems that faced of students is economic problems. Learning facilities will be completed if the parents have enough money. They will not find a difficult to fulfill the children's facilities and it will be difficult for the parents whose low economic status will inhibit their learning process, insecure, moreover, they will work part-time after they back from school. However, this is not to be an absolute theory. Students from middle to high economic status will not often succeed or they will not often be lazy children because they have been pampered by their parents. As well the students from low economic status, will not always get low achievements.

Related to the explanation above, SMAN 1 Aek Natas is one of the schools that have students from different backgrounds, such as higher, high, middle, and low economic status. With these types of economic statuses, the students also have different achievements in English. Thus, because of these differences in economic status at SMAN 1 Aek Natas in Academic Year 2021/2022, the writer

chooses this school to research the correlation between students' economic status and students' achievement in English subjects.

Based on the problem depicted above, the researcher is interested in conducting the research entitled **“The Correlation between Students' Economic Status and Students' English Learning Achievement at the Eleventh Grade Students of SMA Negeri 1 Aek Natas”**.

1.2 The Identification of the Study

To identify the existing problems, here are some problems were found:

1. Students' English learning achievement in the eleventh grade is good.
2. Students' economic status could increase student's English learning achievement.
3. There are internal and external factors that affect the student's achievement.
4. some factors determine the level of students' economic status
5. The correlation between students' economic status and students' English learning achievement.

1.3 Limitation of the Study

After identifying the problems stated above, it is clear that there are many problems in this research. Thus, the writer needs to focus the problem of this research on the correlation between students' economic status and students' English learning achievement and restrict the study of this research to the eleventh-grade students of SMAN 1 Aek Natas in the Academic Year 2021/2022.

1.4 Formulation of the Problem

Based on the background presented above, the writer is interested in analyzing whether there is a correlation between the student's economic status and the student's English learning achievement. Concerning the background of the study, the problem of the study formulated:

1. What Are the Students' Economic Status at the Eleventh Grade Students of SMAN 1 Aek Natas?
2. What is the Students' English Learning Achievement at the Eleventh Grade Students of SMAN 1 Aek Natas?
3. Is there any significant Correlation between Students' Economic Status and

Students' English Learning Achievement at the Eleventh Grade Students of SMAN 1 Aek Natas?

1.5 The Objective of the Study

Following the problems stated above, the objectives of the research are:

1. To Find out the Students' Economic Status at the Eleventh Grade Students of SMAN 1 Aek Natas
2. To find out Students' Achievement in Learning English at the Eleventh Grade Students of SMAN 1 Aek Natas
3. To find out the Significant Correlation between Students' Economic Status and Students' English Learning Achievement at the Eleventh Grade Students of SMAN 1 Aek Natas.

1.6 The Significant of the Study

Any purposeful research is expected to have benefits for the audience and the researcher. This research concerns the correlation between economic status and students' achievement, the finding of this research is expected to contribute theoretically and practically, these are:

1. Theoretical significant

The result of this study hopefully can be used to describe the students' Economic Status of the Eleventh Grade Students of SMAN 1 Aek Natas in the Academic Year 2021/2022.

2. Practical significant

a. For school

The result of this research hopefully can be used as information in motivating the students. The school gives scholarship information to continue their education.

b. For teacher

The result of this research hopefully can be used as a consideration in the learning process to adapt the students and their status economic to increase their achievement in English.

c. For students

Every student has different achievements, they have their ability. However,

in this research, the researcher tries to find the correlation between economic status and students' achievement. Then, the result of this research hopefully can be used to increase the students' achievement and their motivation to keep studying hard even though the facilities are not complete.

d. For the author

The result of this research hopefully can be used as knowledge especially the correlation between economic status and students' English learning achievement.



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