

**THE CORRELATION BETWEEN STUDENTS' ECONOMIC
STATUS AND STUDENTS' ENGLISH LEARNING
ACHIEVEMENT AT THE ELEVENTH GRADE
STUDENTS OF SMA NEGERI 1 AEK NATAS**

THESIS

*Submitted to faculty of Tarbiyah and Teacher Training of State Islamic
University North Sumatera (UIN-SU) Medan as a Partial Fulfillment of
The Requirement for S-1 Program*

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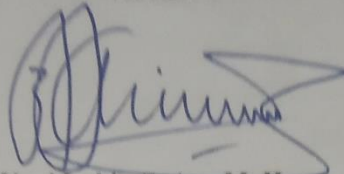


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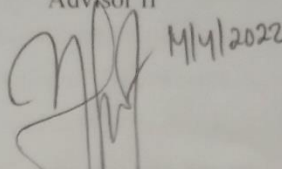
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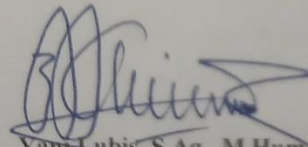
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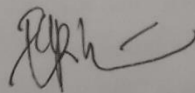


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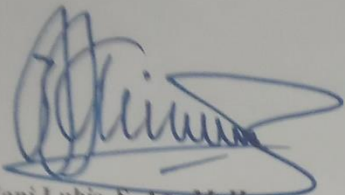
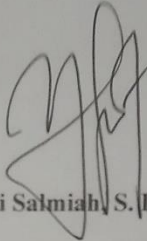
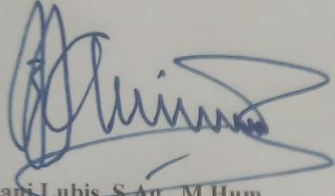
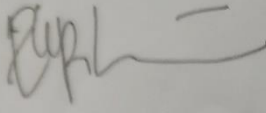



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Menyatakan dengan sebenarnya bahwa skripsi yang berjudul di atas benar-benar merupakan hasil karya sendiri, kecuali kutipan-kutipan dari ringkasan-ringkasan yang semuanya telah saya jelaskan sumbernya. Apabila dikemudian hari saya terbukti atau dapat dibuktikan ini hasil jiplakan, maka gelar dan ijazah yang diberikan universitas batal saya terima.

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ABSTRACT

The research that has been conducted is entitled “The Correlation between Students’ Economic Status and Students’ English Learning Achievement”. There were two variables in this research. The design of this research was quantitative research which focused on two variables. The population of this research was the eleventh grade of SMAN 1 Aek Natas in the 2021/2022 academic year. The population was 105 students and 51 samples were selected by stratified random sampling technique. To collect the data, the researcher used questionnaires about students’ economic status and documentation about students’ English learning achievement. The data were analyzed by Pearson correlation coefficient and SPSS 25.0. The result of the data analysis showed that students’ economic status was categorized as high level and students’ English learning achievement was categorized as very high level. This research also showed that there was a low significant correlation between students’ economic status and their achievement in English learning. Based on the hypothesis test by using product moment, it shows that $r_{count} (0,282) > r_{table} (0,275)$. Thus, the alternative hypothesis was accepted and H_0 was rejected. The researcher interpreted that there was a correlation between students’ economic status and students’ English learning achievement in the second year of SMAN 1 Aek Natas in the academic year 2021/2022.

Keywords: *Economic Status, Students’ Achievement*



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This thesis with the title "The Correlation between Students' Economic Status and Students' English Learning Achievement at the Eleventh Grade Students of SMA Negeri 1 Aek Natas" is a simple and small creation was created by the researcher to fulfill the assignment and to complete the requirement for S-1 Program at English Education Department of Tarbiyah and Teacher Training Faculty, State Islamic University of North Sumatera.

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Finally, the researcher discovers that the thesis has several flaws. As a result, constructive criticism and recommendations are required to enhance this thesis. The researcher thinks that this study will contribute significantly to the English language education industry and benefit its readers. May Allah SWT continually guide us and provide every pleasure on us.

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TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	v
LIST OF TABLES	vii
LIST OF FIGURES	viii
LIST OF APPENDICES	ix
CHAPTER I	1
INTRODUCTION	1
1.1 Background of Research	1
1.2 The Identification of the Study	5
1.3 Limitation of the Study	5
1.4 Formulation of the Problem	5
1.5 The Objective of the Study	6
1.6 The Significant of the Study	6
CHAPTER II	8
2.1 Theoretical framework	8
2.1.1 Definition of Economic status	8
2.1.2 English Students' Achievement	13
2.1.3 Correlation between Economic Status and Students' Achievement	22
2.2 Previous the Research	23
2.3 The Conceptual Framework	27
2.4 Hypothesis	28
CHAPTER III	29
3.1 Time and Location of the Research	29
3.2 Population and Sample	29
3.2.1 Population of the Research	29
3.2.2 Sample	30
3.3 Research Method and Procedure	32

3.3.1 Research Method	32
3.3.2 Research Procedures	33
3.4 Instrument of the Research	34
3.4.1 Conceptual Definition	35
3.4.2 Operational Definition	36
3.4.3 Validity and Reliability	36
3.5 Technique Analysis Data	37
3.5.1 Technique Analysis Frequency	37
3.5.2 Analysis of The Correlation Between Students' Economic Status and Students' English Learning Achievement at SMAN 1 Aek Natas ..	37
3.6 Statistical Hypothesis.....	38
CHAPTER IV.....	40
4.1 The Findings	40
4.1.1 Data Analysis of Students' Economic Status.....	40
4.1.2 English Learning Achievement.....	43
4.1.3 Analysis of The Correlation Between Students' Economic Status and Students' English Learning Achievement at SMAN 1 Aek Natas ..	43
4.2 The Discussion.....	46
CHAPTER V	50
5.1 Conclusion	50
5.2 Suggestion	50
5.3 Research Recommendation	51
REFERENCE	52

LIST OF TABLES

Table 3.1.....	29
Table 3.2.....	31
Table 3.3.....	34
Table 4.1.....	41
Table 4.5.....	46



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SUMATERA UTARA MEDAN

LIST OF FIGURES

Figure 1	27
Figure 2	33
Figure 3	33



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SUMATERA UTARA MEDAN

LIST OF APPENDICES

Appendix I Score of questionnaire of Students' Economic Status	56
Appendix II Frequency Distribution of Students' Economic Status.....	58
Appendix III Statistics of Students' Economic Status	59
Appendix IV Score of Students' English Learning Achievement	60
Appendix V Students' English Achievement	62
Appendix VI Frequency Distribution of Students' English Learning Achievement	63
Appendix VII Normality Test	64
Appendix VIII Anova Table	65
Appendix IX Score of Variable X and Y	66
Appendix X The Correlation between Variable X and Y	68
Appendix XI Result of Validity test.....	70
Appendix XII Reliability Test.....	70
Appendix XIII R-table	71
Appendix XIV Score of Instrument Variable X	74
Appendix XV Instrument of Students' English Learning Achievement	77
Appendix XVI Documentations.....	80
Appendix XVII The Letter of Research Permission	82
Appendix XVIII CURRICULUM VITAE.....	84

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