

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discussed the conclusion and suggestions, and recommendations on the basics of research finding and discussion described in the previous chapter.

5.1 Conclusion

The researcher makes some conclusions after all of the data has been correctly examined based on the study results. Based on previous research of classroom interaction, the researcher concludes that classroom interaction that occurs throughout the teaching and learning process is beneficial. In general, activities go smoothly. The interaction in the classroom is often smooth, which indicates that both the teacher and students worked together to create an engaging environment in the classroom interaction. Following the data analysis and discussion, several conclusions may be drawn. The following are the conclusions:

The classroom interaction that occurred in the study was not limited to the teacher and student interaction but also included student and student interaction. According to the data, there were two types of classroom interaction: interaction among students or student-student interaction that occurred during the free time of lectures or when the teacher was not explaining the material; and interaction between teacher and students. Teacher and student interaction occurs when the teacher is lecturing, checking the students' understanding, grabbing students' attention, checking the students' attendance, giving praises or encouraging, asking questions and opinions, giving direction, or reminding material. Teacher students' interaction also happens when students encounter problems understanding the material or do not know the meaning of a term in English. Based on the data that has been found on the field, the students admit that they are always doing interaction in the EFL classroom. The kind of interaction that students do in the EFL classroom is discussing the material, asking and answering questions, and body movement.

From all of this interaction that occurred in VIII-1 and VIII-4 of SMPN 15 Medan, it could be concluded that the interaction is going on smoothly and there are no major issues regarding interaction among the classroom participants. The interaction that happens in the classroom is mostly between the teacher and students and rarely between students and other students, because students are still focused on learning individually. Feedback given by students to teachers also looks good, as does feedback given by teachers to students, which can be in the form of praise or encouragement to carry out other interactions with the teacher.

5.2 Suggestion

5.2.1. For the teacher

For the teacher, it could be better to include more English conversation to train students' English language skills. Related to class interaction, it would also be better for the teacher to provide opportunities for students to interact together with their friends in order to practice their ability to process ideas with discussion groups.

5.2.2. For the student

Students need to improve their English language skills by interacting in the EFL class with teachers and fellow friends, students are expected to be able to provide feedback that is more responsive to the interactions made by the teacher.

5.2.3. For the future researcher

The results of this study can be used as a reference in carrying out other research related to classroom interaction