

**AN ANALYSIS OF CLASSROOM INTERACTION IN ENGLISH
TEACHING AND LEARNING ACTIVITIES AT THE SECOND
GRADE OF SMPN 15 MEDAN**

A SKRIPSI

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Menyatakan dengan sesungguhnya bahwa skripsi yang berjudul “An Analysis of Classroom Interaction in English Teaching and Learning Activities at the Second Grade of SMPN 15 Medan” adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau penutipan yang melanggar etika keilmuan.

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ABSTRACT

This paper describes a study that sought to investigate the pattern of interaction in the EFL learning classroom and the reason for the kind of interaction that happens in the classroom. It employed a qualitative research strategy. The data was gathered by observation, field notes, transcription and semi-structured interview. One English teacher and two second-grade classes took part in the study. The interaction of the teacher and students in the English class was monitored. One teacher and thirty learners were being the participants in this research to describe what is the usual interaction that they do in the classroom and what is the reason behind that interaction.

Following this, transcripts of the classroom interaction in English lesson were carefully studied to see the pattern and the reason of the classroom interaction. The results showed that both teacher and learners admitted that they have interaction between students and teacher, students and other students and silence. Teacher and students realize that interaction in the EFL classroom is important, however the reason behind the interaction is various. The interview shows that the interaction that initiated by teacher are lecturing, checking the students, understanding, grabbing students attention, checking the students attendance, giving praises or encourages, asking questions and opinion, giving direction, reminding material. The kind of interaction that students do are discussing the material, asking and answering questions, and silent or body movements.

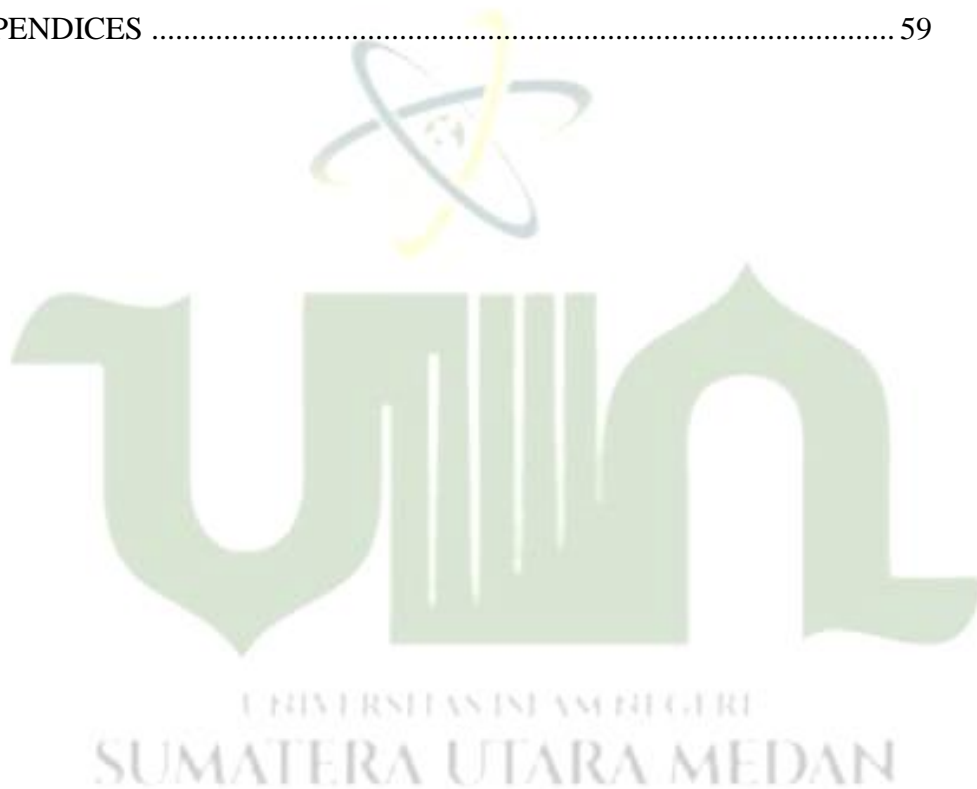
Keyword: Classroom Interaction; Qualitative Research Approach; Junior High School Students; EFL Classroom

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