

## CHAPTER V

### CLOSING

After analyzing in the previous chapter about the perception of pre-service EFL teachers regarding the utilization of social media in English teaching, this chapter contains conclusions from the discussions that have been carried out in the previous chapter and contains suggestions from researchers for readers.

#### 5.1 Conclusion

Social media can be defined as "a group of Internet-based applications 'interactive platforms' as a kind of communication media. Social media in general is a media that is used to socialize (to communicate both personally, in groups, etc.) between users. On social media while social networks, lot of people who are connected to from one person to other person without being limited by geographical restrictions, space, and even by time with the aim to communicating with each other, sharing things, having opinions, making friends, and in some cases even looking for a life partner. Judging from the benefits of social media as a learning medium that can be used in addition to online learning media, this study aims to find out the opinion of pre-service EFL teachers in using social media as a medium for the teaching and learning process. What are the advantages and disadvantages of using social media in the learning process. This study involved several Pre-service EFL teachers in Medan in using social media such as *Facebook, YouTube, WhatsApp, and Instagram.*

The interview process in this study was conducted for three days in the Faculty of Tarbiyah and Teachers Training (FITK) environment. Before conducting interviews, researchers used research ethics such as asking for permission, not forcing, not discussing things other than the research topic, not speaking sarcastically or saying rude things (badwords), respecting and maintaining participant privacy.

The results of the research conducted according to pre-service EFL teachers that the use of social media in English teaching is quite flexible, effective, creative, valuable, more relaxed, enjoyed, and fun because with social media pre-service EFL teachers are easier to get information about English teaching, both of video, audio, or text. Sharing learning materials is also easier through features available on social media such as groups, making it easier for pre-service EFL teachers to share learning materials with one click without having to share materials via personal chat. However, the shortcomings in learning using social media can be overcome one by one by pre-service EFL teachers because they must have a strategy in overcoming the problems that occur in order to learn and understand the material easily.

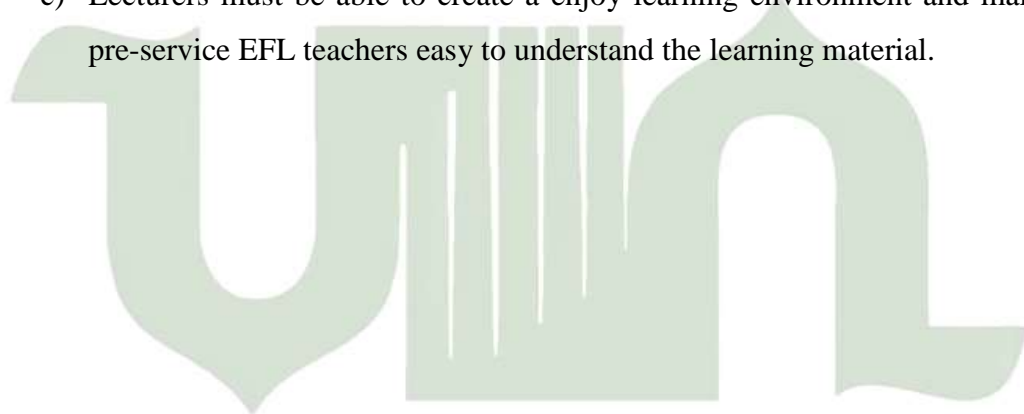
Using social media can also trigger quality in learning because by utilizing all the conveniences of communicating and sharing information that the media has for the education or learning process. More effective, efficient, and accelerated overall information. The use of social media can make the learning process easier. Through social media, pre-service EFL teachers can actively be more creative and independent so that the quality of lessons can increase both in terms of knowledge and quality. By utilizing social media in order to further trigger the quality of pre-service EFL teachers, they have a strategy by utilizing various kinds of ease of communication and information possessed by related media.

## **5.2 Suggestion**

This research was conducted with to knowing the perception of pre-service EFL teachers in utilizing social media as a learning medium in English teaching, the researchers hope that this research can contribute to the world of education regarding the use of social media as a learning medium, become additional information for future researchers and become a source of information, knowledge information especially for pre-service teachers in utilizing social media in learning.

Some suggestion in this research addressed to:

- a) Pre-service EFL teachers must use social media as a learning medium by making good use of social media. More creative and independent so the quality of lessons can increase both in terms of knowledge and quality
- b) Next Researcher, hopefully that this research can be useful for future researchers as a reference for researching perception of pre-service EFL teachers and can develop research from perception of pre-service EFL teachers so as to produce new results in the research conduct. The researcher also hopes that future researchers will also look for the latest references related to the use of social media in the use of English teaching learning, so that they can get the latest information regarding information related to the title of this research.
- c) Lecturers must be able to create a enjoy learning environment and make pre-service EFL teachers easy to understand the learning material.



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