

**PRE-SERVICE EFL TEACHERS' PERCEPTION OF SOCIAL
MEDIA UTILIZATION IN ENGLISH TEACHING**

SKRIPSI

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Menyatakan dengan sesungguhnya bahwa skripsi yang berjudul “Pre-service EFL Teachers' Perception of Social Media Utilization in English Teaching” adalah karya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau pengutipan yang melanggar etika keilmuan.

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Yang membuat pernyataan



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ABSTRACT

Social media can be considered as a kind of communication media. Social media in general is a media that is used to socialize (to communicate both personally, in groups, etc.) between users. However, behind the various functions of social media, it can also be used as a learning medium which has advantages and disadvantages for some pre-service EFL teachers. So this study aims to determine the advantages and disadvantages of social media in English teaching, to determine the perception of pre-service EFL teachers about learning to use social media, and to compare the use of social media as a learning medium rather than online learning media. Researcher used a qualitative phenomenological method where the researcher designed a study to conduct interviews with the research subject and focused on the answers from the subject to obtain the results of the study to seeks, understand and describe the universal essence of a phenomenon. The results of the research conducted according to pre-service EFL teachers that the use of social media in English teaching is quite flexible, effective, creative, and fun because with social media pre-service EFL teachers are easier to get information about English teaching. Hopefully this research can be useful for pre-service EFL teachers in using social media and being able to make good use of social media, for further research, they can use this research as a source and reading material and for researchers it can be a challenge in the future in developing skills when conducting research and can looking for more information for reference.

Keywords: English Teaching, Pre-service EFL teacher, Social Media.

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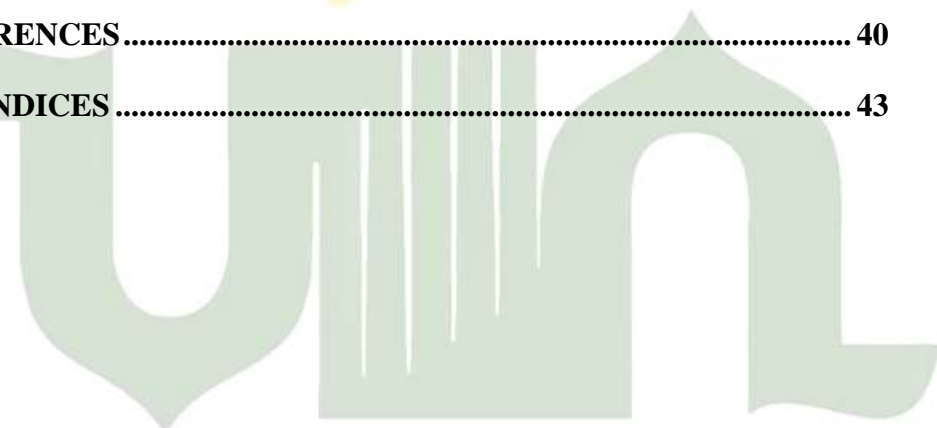
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