

REFERENCES

- Arikunto, S., (2019). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta. ISBN. 978-979-5189-98-5.
- Bahasa, P. P., Indonesia, S., Victory, U., Indonesia, B., Sorong, I. U., & Lisan, B. I., (2018). *Penggunaan Bahasa Indonesia Lisan Baik Dan Benar Bahasa Dan Sastra Indonesia Universitas Victory Sorong*. 3202, 81–87.
- Brown, H., & Douglas., (2004). *Language Assessment: Principles and Classroom Practices*. New York: Longman. ISBN. 978-013-098-834-8.
- Cholipah., (2014). An analysis of students ' error in writing recount text (a case study in the second grade students of SMP Trimulia Jakarta Selatan). *An Analysis of Students ' Error in Writing Recount Text (a Case Study in the Second Grade Students of SMP Trimulia Jakarta Selatan)*, 1–58.
- Daulay, SH., Salmiah, M., Hidayati, A., (2016). An Analysis of Inflectional Morphemes Errors in Writing A Text By Second Year Students of MAS TPI Silau Dunia. *Vision (Journal of Language, Literature & Education)*. UIN SU Medan. Vol. 10, No.10. (103-114). Available at <http://jurnaltarbiyah.uinsu.ac.id/index.php/vision/article/view/100>
- Daulay, S. H., (2011). *Introduction to General Linguistics*. Medan: La-Tansa Press. ISBN. 978-602-8992-36-7.
- Daulay, S. H., Dalimunte, M., & Ningrum, D. W., (2021). The Importance of Linguistics for Teachers in English Language Teaching. *English Franca: Academic Journal of English Language and Education*, 5(2), 339-346. <http://journal.iaincurup.ac.id/index.php/english/article/download/2721/pdf>
- Daulay, S. H., & Octa, M., (2021). The Effect Of Metacognitive Strategy On Students Grammar Mastery. *VISION*, 17(1).
- Djauhari, I. D., (1996). *Mastery on English Grammar*. Surabaya: Penerbit Indah.
- Dulay, H., Burt, M., & Krashen, S., (1982). *Language Two*. Oxford, England: Oxford University Press. ISBN. 978-019-5025-53-8.
- Fathonah, S., & Romadhan, A. D., (2021). Active and passive voice in Bulungan

- Language. *Rainbow : Journal of Literature, Linguistics and Culture Studies*, 10(2), 96–105. <https://doi.org/10.15294/rainbow.v10i2.48647>
- Fawzah, V., (2017). *Students' Difficulties in Changing Active Voice into Passive Voice in Simple Present Tense and Simple Past Tense*. 184.
- Handayani, R., (2017). *Error Analysis and Interlanguage: Reflections for Indonesian Teachers and Learners*. 18.
- Hinkel, E., (2002). *Classes : Tenses and Cohesion*. 181–198.
- Imaniar, F., (2018). Students' Writing Errors and What Lies Beyond Them. *Langkawi: Journal of The Association for Arabic and English*, 4(2), 71. <https://doi.org/10.31332/lkw.v4i2.936>
- Irawansyah, I., (2017). Why Study Error? *IJEE (Indonesian Journal of English Education)*, 4(2), 120–129. <https://doi.org/10.15408/ijee.v4i2.5972>
- Izzaty, R. E., Astuti, B., & Cholimah, N., (1967). Analysis the Active Voice in Moi Language (The Structure of Moi Sentences). *Angewandte Chemie International Edition*, 6(11), 951–952., 6(1), 5–24.
- Matondang, A., (2018). Pengaruh Antara Minat Dan Motivasi Dengan Prestasi Belajar. *Jurnal Pendidikan Bahasa Dan Sastra Indonesia*, 2(2), 24–32. <https://jurnal.uisu.ac.id/index.php/Bahastra/article/view/1215>
- Meidasari, V. E., (2020). Simple Past Tense and Vocabulary Mastery on Efl Students' Writing Skills. *Journal of English Language Teaching*, 2(3), 238–248.
- Moleong., (1991). *Metodologi Penelitian Kualitatif*. Bandung: Rosdakarya. ISBN. 975-5140-51-5.
- Mulyasa, E. (2003). *Kurikulum Berbasis Kompetensi*. Bandung: Remaja Rosdakarya
- Munandar, S. C. U., (1992). *Mengembangkan Bakat dan Kreativitas Anak Sekolah: Petunjuk bagi Para Guru dan Orangtua*. Jakarta: PT. Gramedia Widiasarana Indonesia.

- Navaz, M., & Majeed, A., (2018). *Teaching Grammar In The English Language Classroom: Perceptions And Practices Of Students And Teachers In The. 2017*(October).
- Nurlaela, I., (2015). An Error Analysis on Students' in Transforming Voice of Simple Past Tense. In *Syarif Hidayatullah State Islamic University*.
- Nursyafiera., (2020). *An Analysis of Students' Error in Using Active and Passive Voice in Writing Text At the Second Grade of MA PPMTI Kampar (Quantitative Research) Suska Riau State Islamic University*. <http://repository.uin-suska.ac.id>
- Oluikpe, B., (1981). *The Use of English for Higher Education*. Onitsha: African-FEP Publisher. ISBN. 978-978-1750-39-7.
- Rafida, T., (2017). *Integrated Basic English for Islamic College*. Medan: Perdana Publishing. ISBN: 978-602-6462-36-7.
- Richards, JC., (1984). *Perspective on Second Language Acquisition*. London: Longman Group Limited. ISBN. 978-058-2550-44-5.
- Scholastica, C. A., (2018). Learning the English Passive Voice: Difficulties, learning strategies of Igbo ESL learners and pedagogical implications. *International Journal of English and Literature*, 9(5), 50–62. <https://doi.org/10.5897/ijel2018.1146>
- Sharifian, F., (2008). English as an international language: Challenges and Possibilities. *Sociolinguistics and Language Education*, November, 89–115. <https://doi.org/10.2104/aral0828>
- Sinamo, H., (2019). an Error Analysis in Changing Active Voice Into Passive Voice of Simple Past Tense. *Journal Ide Bahasa*, 1(1), 31–40. <http://jurnal.idebahasa.or.id/index.php/Idebahasa>
- Sugiyono., (2018). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta. ISBN. 978-602-2893-22-6.
- Suharsimi, A., (2012). *Prosedur Penelitian suatu Pendekatan dan Praktik*. Dokumentasi. Jakarta: Rineka Cipta. ISBN. 978-979-5189-98-5.

- Sukmadinata, NS., (2017). *Metode Penelitian Pendidikan*. Bandung: PT. Remaja Rosdakarya. ISBN. 978-979-6924-86-8.
- Syamsuddin, A. R & Damaianti, V. S., (2007). *Metode Penelitian Pendidikan Bahasa*. Bandung: PT. Remaja Rosdakarya Offset. ISBN. 979-514-633-4.
- Taslim, F., (2016). Improving Students' Mastery on Simple Present Tense Through Climbing Grammar Mountain Game. *Al-Ta Lim Journal*, 23(2), 146–155. <https://doi.org/10.15548/jt.v23i2.246>
- Tiwari, P., (2017). Passive Voice in English – A Comparison with Ways of Expressing Passive Voice in Hindi. *IOSR Journal Of Humanities And Social Science*, 22(7), 53–57. <https://doi.org/10.9790/0837-2207075357>
- Vodopija-Krstanović, I., & Marinac, M., (2019). English as an international language and English language teaching: The theory vs. practice divide. *Iranian Journal of Language Teaching Research*, 7(2), 19–38.
- Widiati, Utami, Zuliati, Furaidah., (2018). *Bahasa Inggris SMA/MA/SMK/MAK KELAS XII*. Jakarta: Kementrian Pendidikan dan Kebudayaan. ISBN. 978-602-4271-13-8.
- Wikipedia., (2017). “Wikipedia”. Retrieved from [en.wikipedia.org: https://en.wikipedia.org/wiki/English_grammar](https://en.wikipedia.org/wiki/English_grammar). May 28th 2017.
- Wulandari, S., (2019). Teaching simple present tense to the fifth year students of sd negeri 12 palu through jumbled words. *Journal of Foreign Language and Education Research*, 2(2), 41–48. <file:///C:/Users/Rahmi/Documents/Scanned Documents/simple present tense.pdf>
- Zagoto, I., (2021). *STUDENTS' ERROR IN CONSTRUCTING PASSIVE VOICE*. 9(2), 609–610. ISSN. 2614-6061. <https://doi.org/10.37081/ed.v9i2>

APPENDICES

APPENDIX 1

Chila's Activities on Sunday

Chila's mother has a lot of work to do at home. When Chila is at home. She helps her mother every Sunday. She sweeps the floor. She cleans all rooms. After that, she and her mother go to morning market. After they go home, they will cook the food for the family.

After Chila has eaten. Chila washes the cups and saucers. She washes the clothes. She hangs them out in the sun to dry. When the clothes are dry. She takes and irons the clothes. Chila's mother is very happy when Chila is at home. Chila is happy to help her mother.

After Chila has finished a lot of work. She does her homework. The English teacher gave some exercises for Chila on Saturday. Chila likes to study very much.

Please Change the Following Active Voices into Passive Voices!

Answer Key

1. She helps her mother every Sunday.

Answer: Her mother is helped by her every Sunday.

2. She sweeps the floor.

Answer: The floor is swept by her.

3. She cleans all rooms.

Answer: All rooms are cleaned by her.

4. They will cook the food for the family.

Answer: The food will be cooked for the family by them.

5. Chila washes the cups and saucers.

Answer: The cups and saucers are washed by Chila.

6. She washes the clothes.

Answer: The clothes are washed by her.

7. She hangs them out in the sun to dry.

Answer: They are hung out by her in the sun to dry.

8. She takes and irons the clothes.

Answer: The clothes are taken and ironed by her.

9. Chila has finished a lot of work.

Answer: A lot of work have been finished by Chila.

10. She does her homework.

Answer: Her homework is done by her.

11. The English teacher gave some exercises for Chila on Saturday.

Answer: Some exercises are given by the English teacher on Saturday.



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

APPENDIX 2**Answer Fieldnote with The Key Informant**

Interview : 1
 Place : In the Classroom
 Date : April 20th, 2022
 Time : 10.20 AM
 Interviewer : Researcher
 Interviewee : RAP (Key Informant)



Description	Side Note	Reflection	Hypothesis	Coding
7. <u>Them out in the sun to dry are hung by she.</u>	1. Object → object 2. Separated verb “hung” with “out”. 3. Position of “in the sun to dry” wasn’t right. 4. Position of to be “are” wasn’t right. 5. “By agent” wasn’t right.		1. Error in using personal pronoun 2. Error in using verb 3. Error in putting complement 4. Error in using to be 5. Error in using objective pronoun	(KI-PV-EPP) (KI-PV-EV) (KI-PV-EC) (KI-PV-ETB) (KI-PV-EOP)

	6. The meaning is lost.		6. Error in Meaning	(KI-PV-EM)
8. The clothes are took and ironed by her.	1. Verb “took” wasn’t right		1. Error in using verb	(KI-PV-EV)
9. A lot of work have been finished by Chila.	1. Be “have been” wasn’t right		1. Error in using to be	(KI-PV-ETB)
11. Some Exercises are gave by the English teacher on Saturday.	1. To be ‘are’ wasn’t right		1. Error in using to be	(KI-PV-ETB)
	2. Verb “gave” wasn’t right		2. Error in using verb	(KI-PV-EV)

Notes:

- (KI-PV-EPP) = Key Informant Passive Voice Errors in Personal Pronoun
- (KI-PV-EV) = Key Informant Passive Voice Errors in Verb
- (KI-PV-EC) = Key Informant Passive Voice Errors in Complement
- (KI-PV-ETB) = Key Informant Passive Voice Errors in To Be
- (KI-PV-EOP) = Key Informant Passive Voice Errors in Objective Pronoun
- (KI-PV-EM) = Key Informant Passive Voice Errors in Meaning

APPENDIX 3**Answer Fieldnote with The Supporting Informant 1**

Interview : 1
 Place : In the Classroom
 Date : April 20th, 2022
 Time : 10.50 AM
 Interviewer : Researcher
 Interviewee : ASM (Classmate of Key Informant)



Description	Side Note	Reflection	Hypothesis	Coding
7. <u>Them</u> in the sun to dry <u>is</u> hung out by <u>she</u> .	1. Object → object 2. Position of “in the sun to dry” wasn’t right. 3. Position of to be “are” wasn’t right. 4. “By agent” wasn’t right. 5. The meaning is lost.		1. Error in using personal pronoun 2. Error in putting complement 3. Error in using to be 4. Error in using objective pronoun 6. Error in Meaning	(SI1-PV-EPP) (SI1-PV-EC) (SI1-PV-ETB) (SI1-PV-EOP) (SI1-PV-EM)

8. The clothes are <u>taked</u> and ironed by her.	1. Verb “taked” wasn’t right.		1. Error in using verb	(SI1-PV-EV)
9. A lot of work <u>have been</u> finished by Chila.	1. Be “have been” wasn’t right.		1. Error in using to be	(SI1-PV-ETB)
11. Some Exercises <u>are gave</u> by the English teacher on Saturday.	1. To be ‘are’ wasn’t right. 2. Verb ‘gave’ wasn’t right.		1. Error in using to be 2. Error in using verb	(SI1-PV-ETB) (SI1-PV-EV)

Notes:

- (SI1-PV-EPP) : Supporting Informant 1 Passive Voice Error in Personal Pronoun
 (SI1-PV-EC) : Supporting Informant 1 Passive Voice Error in Complement
 (SI1-PV-ETB) : Supporting Informant 1 Passive Voice Error in To Be
 (SI1-PV-EV) : Supporting Informant 1 Passive Voice Error in Verb
 (SI1-PV-EOP) : Supporting Informant 1 Passive Voice Error in Objective Pronoun
 (SI1-PV-EM) : Supporting Informant 1 Passive Voice Error in Meaning

APPENDIX 4

Answer Fieldnote with The Supporting Informant 2

Interview : 1

Place : In the Classroom
 Date : April 20th, 2022
 Time : 11.15 AM
 Interviewer : Researcher
 Interviewee : MF (Classmate of Key Informant)



Description	Side Note	Reflection	Hypothesis	Coding
7. <u>Them</u> in the sun to dry <u>is</u> hung out by <u>she</u> .	1. Object → object 2. Position of “in the sun to dry” wasn’t right 3. Position of to be and using to be “is” wasn’t right 4. “By agent” wasn’t right 5. The meaning is lost		1. Error in using personal pronoun 2. Error in putting complement 3. Error in using to be 4. Error in using objective pronoun 5. Error in Meaning	(SI2-PV-EPP) (SI2-PV-EC) (SI2-PV-ETB) (SI2-PV-EOP) (SI2-PV-EM)
8. The clothes are taken and <u>irons</u> by her.	1. Verb “irons” wasn’t right		1. Error in using verb	(SI2-PV-EV)
9. A lot of work <u>have been</u> finished by Chila.	1. Be ‘have been’ wasn’t right		1. Error in using to be	(SI2-PV-ETB)

11. Some Exercises <u>are</u> <u>give</u> by the English teacher on Saturday.	1. To be 'are' wasn't right 2. Verb 'give' wasn't right		1. Error in using to be 2. Error in using verb	(SI2-PV-ETB) (SI2-PV-EV)
---	--	--	---	-----------------------------

Notes:

- (SI2-PV-EPP) : Supporting Informant 2 Passive Voice Error in Personal Pronoun
 (SI2-PV-EC) : Supporting Informant 2 Passive Voice Error in Complement
 (SI2-PV-ETB) : Supporting Informant 2 Passive Voice Error in To Be
 (SI2-PV-EV) : Supporting Informant 2 Passive Voice Error in Verb
 (SI2-PV-EOP) : Supporting Informant 2 Passive Voice Error in Objective Pronoun
 (SI2-PV-EM) : Supporting Informant 2 Passive Voice Error in Meaning

APPENDIX 5

Answer Fieldnote with The Supporting Informant 3

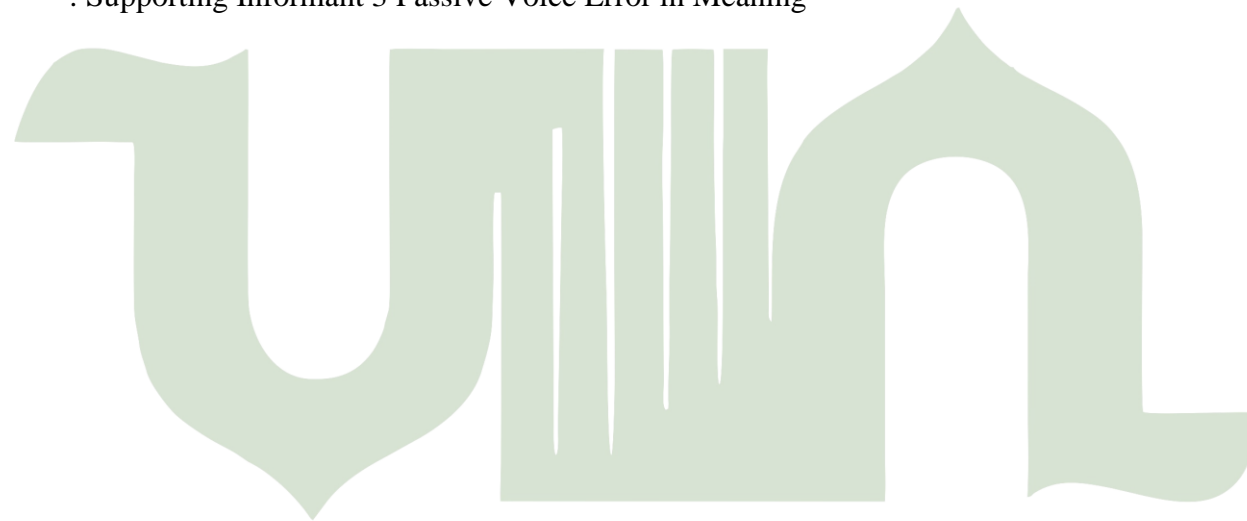
- Interview : 1
 Place : In the Classroom
 Date : April 20th, 2022
 Time : 11.45 AM
 Interviewer : Researcher

Interviewee : MZ (Classmate of Key Informant)

Description	Side Note	Reflection	Hypothesis	Coding
7. <u>Them</u> in the sun to dry <u>is</u> hung out by <u>hers</u> .	1. Object → object 2. Position of “in the sun to dry” wasn’t right 3. Position of to be and using to be “is” wasn’t right 4. “By agent” wasn’t right 5. The meaning is lost		1. Error in using personal pronoun 2. Error in putting complement 3. Error in using to be 4. Error in using objective pronoun 5. Error in Meaning	(SI3-PV-EPP) (SI3-PV-EC) (SI3-PV-ETB) (SI3-PV-EOP) (SI3-PV-EM)
8. The clothes are <u>took</u> and <u>irons</u> by her.	1. Verb ‘took and irons’ weren’t right		1. Error in using Verb	(SI3-PV-EV)
9. A lot of work <u>have been</u> finished by Chila.	1. Be ‘have been’ wasn’t right		1. Error in using verb	(SI3-PV-EV)
11. Some Exercises <u>are</u> <u>gaven</u> by the English teacher on Saturday.	1. To be ‘are’ wasn’t right 2. Verb ‘gaven’ wasn’t right		1. Error in using to be 2. Error in using verb	(SI3-PV-ETB) (SI3-PV-EV)

Notes:

- (SI3-PV-EPP) : Supporting Informant 3 Passive Voice Error in Personal Pronoun
(SI3-PV-EC) : Supporting Informant 3 Passive Voice Error in Complement
(SI3-PV-ETB) : Supporting Informant 3 Passive Voice Error in To Be
(SI3-PV-EV) : Supporting Informant 3 Passive Voice Error in Verb
(SI3-PV-EOP) : Supporting Informant 3 Passive Voice Error in Objective Pronoun
(SI3-PV-EM) : Supporting Informant 3 Passive Voice Error in Meaning



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

Appendix 6: Documentation



Photos when observation

Photos when the students transformed active voices into passive voices



EGERI
SUMATERA UTARA MEDAN

The Key Informant



The Supporting Informant 1



The Supporting Informant 2 and 3

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

The Students' Answer

Name : Rizky Aprilia Putri

Chila's Activities on Sunday

Chila's mother has a lot of work to do at home. When Chila is at home. She helps her mother every Sunday. She sweeps the floor. She cleans all rooms. After that, she and her mother go to morning market. After they go home, they will cook the food for the family. After Chila has eaten. Chila washes the cups and saucers. She washes the clothes. She hangs them out in the sun to dry. When the clothes are dry. She takes and irons the clothes. Chila's mother is very happy when Chila is at home. Chila is happy to help her mother.

After Chila has finished a lot of work. She does her homework. The English teacher gave some exercises on Saturday. Chila likes to study very much.

Please Change the Following Active Voices into Passive Voices!

1. She helps her mother every Sunday.
Answer: her mother is helped by her every Sunday
2. She sweeps the floor.
Answer: The floor is swept by her
3. She cleans all rooms.
Answer: all rooms are cleaned by her
4. They will cook the food for the family.
Answer: the food will be cooked by them for the family
5. Chila washes the cups and saucers.
Answer: the cups and saucers are washed by chila
6. She washes the clothes.
Answer: the clothes are washed by her
7. She hangs them out in the sun to dry.
Answer: them out in the sun to dry are hung by she
8. She takes and irons the clothes.
Answer: the clothes are took and ironed by her
9. Chila has finished a lot of work.
Answer: a lot of work have been finished by chila
10. She does her homework.
Answer: her homework is done by her
11. The English teacher gave some exercises on Saturday.
Answer: Some exercises are gave by the english teacher on saturday

The answer of The Key Informant

Name : Ariadi Sekar Melati.

Chila's Activities on Sunday

Chila's mother has a lot of work to do at home. When Chila is at home. She helps her mother every Sunday. She sweeps the floor. She cleans all rooms. After that, she and her mother go to morning market. After they go home, they will cook the food for the family.

After Chila has eaten, Chila washes the cups and saucers. She washes the clothes. She hangs them out in the sun to dry. When the clothes are dry, She takes and irons the clothes. Chila's mother is very happy when Chila is at home. Chila is happy to help her mother.

After Chila has finished a lot of work. She does her homework. The English teacher gave some exercises on Saturday. Chila likes to study very much.

Please Change the Following Active Voices into Passive Voices!

1. She helps her mother every Sunday.
Answer: Her mother is helped by her every Sunday.
2. She sweeps the floor.
Answer: The floor is swept by her.
3. She cleans all rooms.
Answer: All rooms are cleaned by her.
4. They will cook the food for the family.
Answer: The food will be cooked by them for the family.
5. Chila washes the cups and saucers.
Answer: The cups and saucers are washed by her.
6. She washes the clothes.
Answer: The clothes are washed by her.
7. She hangs them out in the sun to dry.
Answer: Them in the sun to dry is hung out by She.
8. She takes and irons the clothes.
Answer: The clothes taken and ironed by her.
9. Chila has finished a lot of work.
Answer: A lot of work have been finished by her.
10. She does her homework.
Answer: Her homework is done by her.
11. The English teacher gave some exercises on Saturday.
Answer: Some exercises are gave by the English teacher on Saturday.

The Answer of The Supporting Informant 1

Name : Muhammad Fadhilah

Chila's Activities on Sunday

Chila's mother has a lot of work to do at home. When Chila is at home. She helps her mother every Sunday. She sweeps the floor. She cleans all rooms. After that, she and her mother go to morning market. After they go home, they will cook the food for the family. After Chila has eaten, Chila washes the cups and saucers. She washes the clothes. She hangs them out in the sun to dry. When the clothes are dry. She takes and irons the clothes. Chila's mother is very happy when Chila is at home. Chila is happy to help her mother.

After Chila has finished a lot of work. She does her homework. The English teacher gave some exercises on Saturday. Chila likes to study very much.

Please Change the Following Active Voices into Passive Voices!

1. She helps her mother every Sunday.
Answer: Her mother is helped by her every Sunday
2. She sweeps the floor.
Answer: The floor is swept by her
3. She cleans all rooms.
Answer: All rooms are cleaned by her
4. They will cook the food for the family.
Answer: The food will be cooked by them for family
5. Chila washes the cups and saucers.
Answer: The cups and saucers are washed by her
6. She washes the clothes.
Answer: The clothes are washed by her
7. She hangs them out in the sun to dry.
Answer: Them in the sun today is hung out by her
8. She takes and irons the clothes.
Answer: The clothes are taken and irons by her
9. Chila has finished a lot of work.
Answer: A lot of work have been finished by her
10. She does her homework.
Answer: Her homework is done by her
11. The English teacher gave some exercises on Saturday.
Answer: Some exercises are give on Saturday by the English teacher.

The Answer of The Supporting Informant 2

Name : M. ZAYID

Chila's Activities on Sunday

Chila's mother has a lot of work to do at home. When Chila is at home. She helps her mother every Sunday. She sweeps the floor. She cleans all rooms. After that, she and her mother go to morning market. After they go home, they will cook the food for the family. After Chila has eaten. Chila washes the cups and saucers. She washes the clothes. She hangs them out in the sun to dry. When the clothes are dry. She takes and irons the clothes. Chila's mother is very happy when Chila is at home. Chila is happy to help her mother.

After Chila has finished a lot of work. She does her homework. The English teacher gave some exercises on Saturday. Chila likes to study very much.

Please Change the Following Active Voices into Passive Voices!

1. She helps her mother every Sunday.
Answer: Her mother is helped by her every Sunday
2. She sweeps the floor.
Answer: The floor is swept by her
3. She cleans all rooms.
Answer: All rooms are cleaned by her
4. They will cook the food for the family.
Answer: The food will be cooked by them for family
5. Chila washes the cups and saucers.
Answer: The cups and saucers are washed by her
6. She washes the clothes.
Answer: The clothes are washed by her
7. She hangs them out in the sun to dry.
Answer: Them in the sun to dry is hung out by her
8. She takes and irons the clothes.
Answer: The clothes are took and irons by her
9. Chila has finished a lot of work.
Answer: A lot of work have been finished by her
10. She does her homework.
Answer: Her homework is done by her
11. The English teacher gave some exercises on Saturday.
Answer: some exercises are given by the english Teacher on Saturday

The Answer of The Supporting Informant 3



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl. Williem Iskandar Pasar V Medan Estate 20371
Telp. (061) 6615683-6622925 Fax. 6615683

Nomor : B-5939/ITK/ITK.V.3/PP.00.9/04/2022

18 April 2022

Lampiran :-

Hal : IZIN Riset

Yth. Bapak/Ibu Kepala MTs Budi Agung Medan

Assalamulaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama	: Yasinta Ayundia Utami Harahap
NIM	: 0304181011
Tempat/Tanggal Lahir	: Kota Medan, 27 April 2000
Program Studi	: Tadris Bahasa Inggris
Semester	: VIII (Delapan)
Alamat	: Jl. Marelan VII Link.V GG. Keluarga No.63B Kecamatan Tanah Enam Ratus

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jl. Platina Raya No. 7, Rengas Pulau, Kec. Medan Marelan, Kota Medan, Sumatera Utara 20255, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

The Students' Errors In Transforming Active Voices into Passive Voices

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 18 April 2022
 a.n. DEKAN
 Ketua Program Studi Pendidikan
 Bahasa Inggris



Digitally Signed

Yani Lubis, M.Hum
 NIP. 197006062000031006



**YAYASAN PERGURUAN BUDI AGUNG
MADRASAH TSANAWIYAH DARUL ULUM BUDI AGUNG
KOTA MEDAN**

TERAKREDITASI : "B"

IZIN : Wb/PP.00.5/2803/1989

NPMN : 10264585

NSM : 121212710027

Jl. Platina Raya No. 7 Kel. Rengas Pulau Kec. Medan Marelan Telp. (061) 6852807 Kode Pos : 20255

SURAT KETERANGAN

Nomor : 421/503/079/Mts DU/YPBA/V/2022

Saya yang bertanda tangan dibawah ini kepala Madrasah Mts Darul Ulum Budi Agung Medan kec. Medan Marelan dengan ini menerangkan bahwa;

- a. Nama : Yasinta Ayundia Utami Harahap
- b. NIM : 0304181011
- c. Program Studi : Tadris Bahasa Inggris
- d. Universitas : UIN Sumatera Utara

Adalah benar nama tersebut telah mengadakan penelitian di Madrasah Mts Darul Ulum Budi Agung Medan guna memperoleh data dan informasi pada penyusunan skripsi yang berjudul :

“ THE STUDENTS' ERRORS IN TRANSFORMING ACTIVE VOICES INTO PASSIVE VOICE “.

Demikian surat keterangan ini diperbuat untuk dapat dipergunakan seperlunya.

Medan, 12 Mei 2022
Kepala Madrasah


SUDARMAWANSYAH, M.Pd

CURRICULUM VITAE

Full Name : Yasinta Ayundia Utami Harahap
NIM/Department : 0304181011/English Department
Place/Date of Birth : Medan/27th April 2000
Father's Name : Syahril Harahap
Mother's Name : Murwaningsih
Father's Job : Entrepreneur
Mother's Job : Housewife
Address : Jl. Marelan VII, Link. V, Tanah Enam Ratus, Pasar 1
Tengah Gg. Keluarga No.63 B
Education :



1. SD Negeri 066658 Medan, North Sumatera, Graduated in 2012
2. Pondok Pesantren Ulumul Qur'an Stabat, North Sumatera, Graduated in 2015
3. Madrasah Aliyah Negeri 2 Model Medan, North Sumatera, Graduated in 2018
4. State Islamic University of North Sumatra, Department of English Education, Faculty of Tarbiyah and Teachers Training

Job : English Teacher in Forward English Course

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN