

CHAPTER V

CONCLUSION and SUGGESTION

After analyzing the students' errors in the ninth grade at MTs Budi Agung Medan, the researcher gives explaining about the conclusion of result thesis and gives suggestions. The conclusion is intended to answer the research questions of this research. The suggestions are given for the English teacher, the students and further research.

5.1 Conclusion

Based on the data analysis, the researcher concluded that there were six errors in transforming active voices into passive voices on ninth grade Tahfidz MTs Budi Agung Medan, namely: errors in using personal pronouns, errors in using be, errors in using verbs, errors in using objective pronouns, errors in putting complement and errors in the meaning.

Meanwhile, errors in transforming active voice into passive voice were related to weaknesses of the student in grammar. This was found when the student had errors in using personal pronouns because the student did not know the function of personal pronouns, in addition errors in using be because the student did not know the correct writing of the word 'be' because the specified personal pronoun was also incorrect, so it affected when the student wanted to determine 'be', then errors in using verbs because the student did not know the past participle of the basic verb.

In addition to errors in using objective pronouns when determining by agent because the student did not understand the function of objective pronouns, then errors in putting complement because the student did not know the meaning of word for word in sentences and the last errors in meaning because the student only changed positions from each word so that it could change the actual meaning in the sentence.

5.2 Suggestion

In this part, the researcher would like to serve some suggestions and hopefully they were useful for the students and the teacher, namely:

1. The students must pay attention to the teacher's explanation about active voice and passive voice.
2. The students should read any grammar book to enrich their abilities in transforming active voice into passive voice.
3. The students should practice and study more in order to increase their understanding of grammar special rules regarding passive voice.
4. The English teacher must provide a detailed and clear explanation to the students about the form or pattern of passive voice.
5. The English teacher must be creative in using teaching methods and making students are comfortable in class like using funny techniques.
6. The English teacher must be selective in pointing out errors, finding solutions, and create remedial teaching that is free from previous errors.