

CHAPTER I

INTRODUCTION

1.1. Background of the Study

According to Syah (2010:15) state education is an initial and structured way of creating learning, learning conditions and learning processes so that students actively improve their own competence. Education often faces improvements in order to find curriculum structures, educational procedures and teaching methods that are efficient and effective. These efforts include improving the quality of educators and students, improving facilities and infrastructure, and changing and updating the curriculum. National education in Indonesia does not only play a role in forming good citizens, but also plays a role in educating the nation on an ongoing basis, especially for the benefit of the younger generation throughout Indonesia. According to Article 31 of the 1945 Constitution, it is explained that education or learning is the right of every citizen, no party can prohibit every citizen from getting education. The government makes a national teaching procedure which in its implementation has been regulated by law.

MTs Al-Hamidiyah Sionggoton is a private school that has students with diverse learning achievements. This diverse learning achievements triggers students activity in the teaching and learning process in a different room. The problem of teaching and learning activities generally occurs in the classroom, in this case it can be concluded that every process carried out by teachers and students in a room in carrying out learning and teaching activities. Class covers the relationship between students and teachers as well as ways and strategies in the teaching and learning process, curriculum implementation and evaluation. Learning causes a renewal in the personality that reveals itself as a new form of reaction in the of attitudes, skills, intelligence and habits.

Learning activities carried out by MTs Al-Hamidiyah Sionggoton students cover various subjects, one of which is English. English subjects taught in schools are usually difficult to understand. Many students feel that English lessons are very boring. So that during teaching and learning activities for English subjects,

many students do not pay attention to the material explained by the teacher. English lessons are less attractive to students, because students feel English lessons are stressful so that students become tense and eventually their concentration in learning is disrupted.

In other cases, the time spent in learning English is very limited to explain the learning objectives and divides the material into face-to-face activities as expected, when teaching and learning English activities take place, students are required to pay attention to the teacher. Explanations, not lying in class, not talking alone or with friends. In addition, students must use various media and learning methods in order to be able to present conducive learning conditions, students will be more active during teaching and learning activities. But in reality, based on interviews with several grade 2 students at MTs Al-Hamidiyah Sionggoton North Padang Lawas Regency said that during teaching and learning activities for English subjects the students did not pay attention to the teachers explanation, they only saw the teacher talking but did not listen well to the material explained by the teacher. In addition, students feel that learning English activities tend to boring so that learning becomes passive and does not arouse students interest in learning English.

MTs Al-Hamidiyah Sionggoton is an educational institution that has a purpose. One of these goals is: to create people who are pious and broadly educated and able to compete in the era of globalization. To be able to achieve the educational goals as mentioned above, a good system is needed. Having the ability to speak good English is very much needed. The ability to speak English provides many benefits for life today. The reason why English language skills are needed in the current era is that learning English can make it easier to find work, facilitate social interactions, improve careers, make it easier to find knowledge or add reading material outside the national scope so as to open up insight into science and technology and there are many other benefits.

Learning weakness is a situation that causes students to not be able to study well. Learning weakness is characterized by students difficulties in receiving or absorbing lessons at school. This is a situation where the abilities

achieved are not in accordance with the standard criteria that have been set, a student can be said to be facing learning weaknesses if he fails to achieve the level of mastery of the material or learning objectives within the allotted time (Marlina, 2019).

In general, in Indonesia, most of the students face difficulties and weaknesses in learning English. Like the students of MTs Al-Hamidiyah Sionggoton, they still have difficulty conveying ideas, thoughts, questions in English using English properly and correctly. Factors causing students' weaknesses in learning English include: lack of interest and motivation of students towards English lessons, then students respond with different attitudes, are lazy, do not pay attention to the teacher's explanation material when learning. The use of methods and materials considered by students is not in accordance with the needs of students.

Students experience learning weaknesses in speaking English because English is not used for everyday language. The everyday language used, students both at school, at home and in the environment where they live more often use Mandailing and Indonesian. They use the Mandailing language because the majority of the students' parents are of Mandailing descent. Learning weakness is a student's inability to master the subject matter delivered by the teacher at the time of learning, which is indicated by the low academic value achieved.

English subjects in MTs Al-Hamidiyah Sionggoton are subjects that support students' abilities in learning the use of English in everyday life, understanding the use of English in various situations and fields, providing students' understanding of basic knowledge of grammar, vocabulary, tense, speaking, listening, writing other. In addition, the expected achievement is that students have the courage to express their ideas, ideas and arguments and are able to think critically in expressing their opinions on a problem. Thus, learning English is one way to respond to global challenges that require the ability to speak English as the most needed skill.

MTs Al-Hamidiyah Sionggoton has provided facilities to hone students' English skills through various materials related to English. That is by holding

conversational exercises in English every Thursday and Saturday. Based on observations made to students, this program provides explanations and understandings regarding what students need to deepen their English language skills, not only teaching speaking material but including material needed in English. This should make it easier for students to speak English correctly but, in fact, English skills are still lacking.

According to Rahayu & Eripuddin (2021) the main problem of students is the anxiety and weakness of students who lack motivation so that the solution is that students have to talk, socialize, in class, and outside class. Based on the researchers' initial observations, there were several problems that the researchers found. First, students have difficulty in speaking English because they lack vocabulary. Second, they rarely practice speaking. So the pronunciation is not good. Third, nervous in speaking due to lack of ability. This is the most prominent difficulty in English.

After observing and interviewing one of the English teachers and 2 grade student at the MTs Al-Hamidiyah Sionggoton Simangambat District, North Padang Lawas Regency, the researchers found several problems in learning English in speaking material, in 2021 MTs Al-Hamidiyah Sionggoton grade 2 students experienced weakness in speaking English, namely the lack of interest in students' learning in speaking English and the teacher's explanations are irrelevant so that many students do not understand the material in speaking English because the teachers who teach English lessons are elderly. Then the researchers found the problem that is happening now at MTs Al-Hamidiyah Sionggoton, namely the lack of student interest in learning English and the low ability of students to speak English. The researcher concluded several identification problems in learning English at MTs Al-Hamidiyah Sionggoton including: 1) lack of interest and motivation in learning English for grade 2 students at MTs Al-Hamidiyah Sionggoton, Simangambat District, North Padang Lawas Regency, 2) lack of student knowledge about English pronunciation, especially in speaking in grade 2 MTs Al-Hamidiyah Sionggoton, Simangambat District, North Padang Lawas Regency, 3) the low ability of students to speak

English in grade 2 MTs Al-Hamidiyah Sionggoton, Simangambat District, North Padang Lawas Regency, 4) students do not feel enthusiastic when learning English in progress.

Based on the identification of the problems found by researchers at MTs Al-Hamidiyah Sionggoton Simangambat District, North Padang Lawas Regency and the phenomena of what factors are the causes of students' weakness in speaking English, the authors are interested in conducting research with the title **“Factors of Students Learning Weaknesses in Speaking English in grade 2 MTs Al-Hamidiyah Sionggoton Simangambat District, North Padang Lawas Regency”**.

1.2. Identification of the Study

Based on the stated background, several problems can be identified as follows:

1. Lack of interest and motivation of students to learning English.
2. Students are not enthusiastic about learning English when the materials and methods are not in accordance with the wishes of the students.
3. The low speaking ability of students in learning English

1.3. Limitation of the Study

Based on the background and identification of problems that have been described, it is necessary to limit the problem so that research is more focused in understanding and dealing with existing problems. The problem in this research is limited and focuses on the factors of students learning weakness in speaking English in grade 2 MTs Al-Hamidiyah Sionggoton Simangambat District, North Padang Lawas Regency which is still very concerning.

1.4. Research Problem

Based on the background of the problem, problem identification, and problem limitation to clarify the problem to be solved, the problem can be formulated as follows:

1. What are the factors of students learning weakness in speaking English in grade 2 MTs Al-Hamidiyah Sionggoton, Simangambat District, North Padang Lawas Regency?
2. What is the dominant of problem faced by student in English speaking?
3. How to overcome the factors of students learning weaknesses in speaking English in grade 2 MTs Al-Hamidiyah Sionggoton, Simangambat District, North Padang Lawas Regency?

1.5. Objective of the Study

Every research cannot be separated from the existence of goals to be achieved so that the steps taken are clear and directed. Likewise with this research, the objectives to be achieved in this research are:

1. To describe the factors of students learning weakness in speaking English in grade 2 MTs Al-Hamidiyah Sionggoton Simangambat District, North Padang Lawas Regency.
2. To describe the dominant of problem faced by student in English speaking.
3. To describe to overcome the factors of students learning weaknesses in speaking English in grade 2 MTs Al-Hamidiyah Sionggoton Simangambat District, North Padang Lawas Regency.

1.6. Significances of the Study

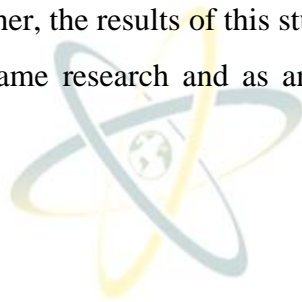
The researcher hopes that this research can add information for teachers or readers in exploring the understanding what factors of students learning weaknesses in speaking English and what are the factors that can overcome these problems. This research is expected to provide several benefits as follows:

1. Theoretical Significance

This research can be useful in increasing students understanding of learning weaknesses in speaking English. This research is also expected to be a reference for similar research to continue research on weaknesses in speaking English.

2. Practical Significances

- a. For teachers, the results of this study can be useful for teachers to improve methods or interesting learning models in developing students interest in learning in the teaching and learning process of English.
- b. For students, the results of this study can help students improve their English speaking skills and make students more active in the learning process.
- c. For other researcher, the results of this study can be used as a reference for conducting the same research and as an additional source in improving further research.



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